

LCAP & Strategic Plan Annual Update

2025-2026 School Year



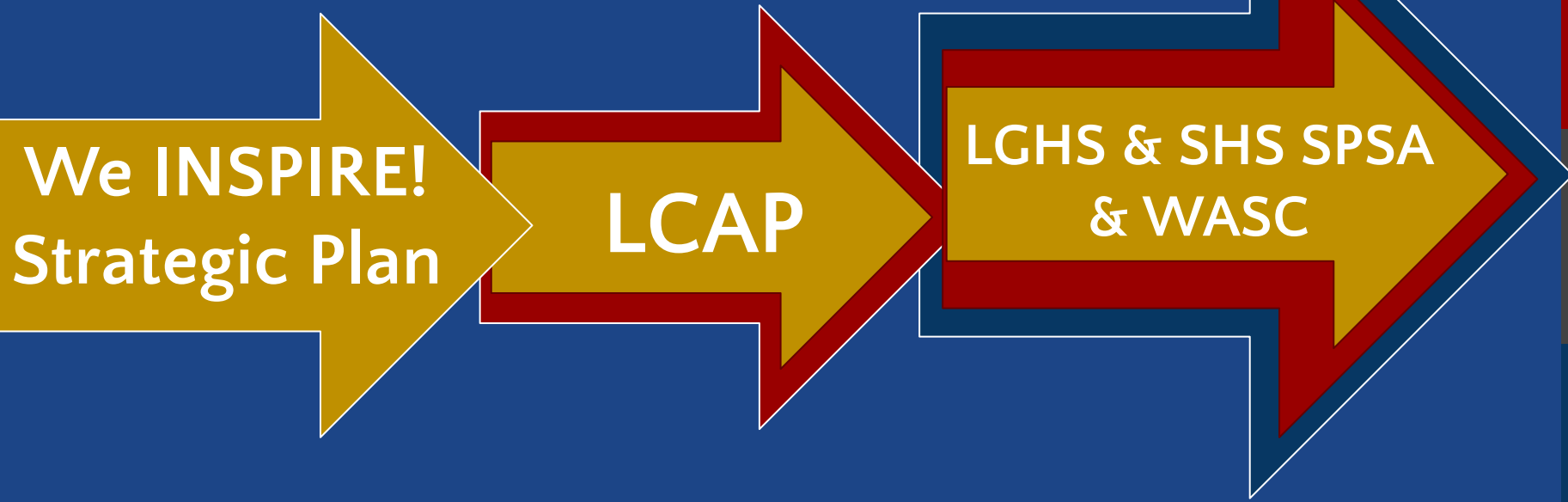


LCAP Three-year Cycle

Jun 2024:	Start of three-year cycle; establish goals, metrics, actions, and spending allocations
Feb 2025:	First mid-year update
Jun 2025:	First annual update and LCAP revision
Feb 2026:	Second mid-year update
May/June 2026:	Second annual update and LCAP revision
Feb 2027:	Third mid-year update
Jun 2027:	Final annual update



Continued Alignment



We INSPIRE!
Strategic Plan

LCAP

**LGHS & SHS SPSA
& WASC**



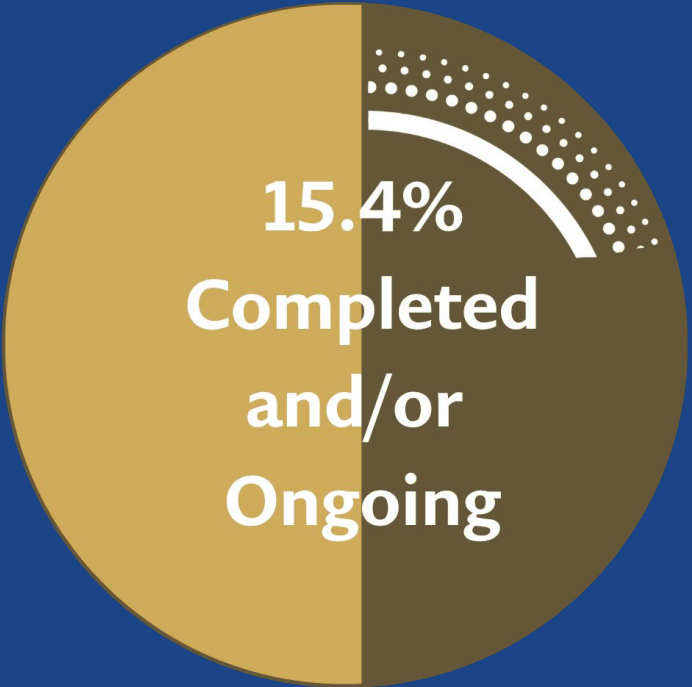
LCAP Goals/ Strategic Plan Mission Statements

1. **IGNITE** student's passions for learning and empower them to achieve brilliance.
2. **TRANSFORM** our classroom and school expectations, relationships, and practices to more fully align with our values.
3. **NURTURE** caring communities that develop students' full identities, linguistic/cultural/academic excellence, social-emotional health, and life potential.
4. **EMBRACE** high-leverage services & approaches that translate our values into actions.



Focus Area 1

Student Voice, Engagement, & Well-Being



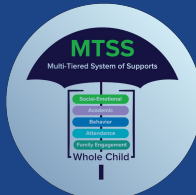
15.4%
**Completed
and/or
Ongoing**



Launched the Superintendent's Student Advisory Committee



Trained all staff in Universal Design for Learning (UDL)



Established a Multi-Tier Systems of Support (MTSS) Framework



LCAP Goal 1: Key Metrics



- Percentage of students meeting or exceeding standards in English Language Arts = 83.5%
- Percentage of students meeting or exceeding standards in Math = 67.6%
- Percentage of English Learners who progressed at least one level or maintained the highest level = 78.5%
- High School Graduation Rate = 96.6%
- Percentage of students meeting UC/CSU requirements = 82.8%
- Meaningful participation at school (CHKS) = All grade levels meeting or exceeding goal (except 9th grade at LGHS)
- School connectedness (CHKS) = 72% or higher

Goal #1:

IGNITE
student's
passions for
learning and
empower them
to achieve
brilliance.



Focus Area 1

Student Voice, Engagement, & Well-Being



- Develop action steps & propose recommendations based on feedback from the Superintendent's Student Advisory Cmte.
- Develop action steps & propose recommendations based on feedback from Principal's Student Advisory Cmte.
- Revise & implement new teacher student feedback survey.
- Peer-to-peer group leaders provide annual training to all staff and club presidents on what Upstander culture is to promote it and be it.
- Monitor UDL implementation through peer observations and classroom walkthroughs.
- Complete training on MTSS framework.
- Develop the 3-year comprehensive MTSS implementation plan.



Year 3 Tasks

Focus Area 2

Student Voice, Engagement, & Well-Being

11.1%
**Completed
and/or
Ongoing**



Nominated & selected for Wellness Center & District communication program awards



Developed common units and assessments across courses



Started alignment of grading practices in response to student feedback



LCAP Goal 2: Key Metrics

- Average number of courses per student = 6.1 (LGHS), 6.4 (SHS)
- Academic Motivation (CHKS) = Ranging from 66% to 71% (by grade level)
- Percentage of students taking AP or Honors classes = 67%
- Percentage of staff reporting that they collaborate regularly (CALSchls) = 96% (LGHS), 94% (SHS)



Goal #2:

TRANSFORM our classrooms and school expectations, relationships, and practices to more fully align with our values.



Focus Area 2

Student Voice, Engagement, & Well-Being



- Establish reciprocal observation protocol, including roles of participants and coaches.
- Explore possibility of establishing stipended cohort to engage in collaborative learning.
- Create at least one common assessment and common scoring protocols other than a final exam for each course that is aligned to essential learning outcomes.



Year 3 Tasks

Focus Area 3

Culture, Leadership, & Infrastructure

21.1%
**Completed
and/or
Ongoing**



Developed a Facilities Master Plan with ABA Architects



Implemented a comprehensive staff onboarding process



Aligned the technology plan with district strategic goals



LCAP Goal 3: Key Metrics



- Promotion of parent involvement (CALSchls) = 78% (LGHS), 88% (SHS)
- Communication with parents about school (CALSchls) = 52% (LGHS), 63% (SHS)
- Student perceived safety at school (CHKS) = Ranging from 81% to 94% by grade level
- Emotional safety at school (CHKS) = Ranging from 65% to 73% by grade level

Goal #3:

NURTURE caring communities that develop students' full identities, linguistic/cultural/academic excellence, social-emotional health, and life potential



Focus Area 3

Culture, Leadership, & Infrastructure



- Develop interview questions that assess the candidates' ability to embody LGSUHSD's vision for student success.
- Develop & maintain a Deferred Maintenance Plan.
- Focus steps to increase participation in the food services program (pillar 2 under Green Ribbon School).
- Research Green Ribbon School program & requirements, including visiting designated Green Ribbon Schools.
- Implement a business procedure to verify approval before contracts & orders are processed.
- Identify exemplar districts to use as model for final LGSUHSD graduate profile.



Year 3 Tasks

Focus Area 4

Strategic Family/Community Alliances & Leadership

20%
**Completed
and/or
Ongoing**



Conducted a district communications survey to better serve the community



Continued English Learner Advisory Committee Meetings to support families



Distributed bi-annual community mailers highlighting district success



LCAP Goal 4: Key Metrics

- Articulation with feeder school districts established—math placement protocol shared
- Facilities Master Plan completed
- Staff working environment (CALSchls): 91% (LGHS), 94% (SHS)
- Use of objective data in decision-making (CALSchls): 96% (LGHS), 94% (SHS)



Goal #4:

EMBRACE high-leverage services & approaches that translate our values into actions.



Focus Area 4

Strategic Family/Community Alliances & Leadership



- Begin steps to establish an alumni program at each school to facilitate engagement with student and parent alum.
- Showcase Seal of Civic Engagement projects on district/school website, community newsletters, and outreach to organizations.
- Identify parent/family resources for relevant MOSAIC lessons.
- Begin steps to develop & implement a comprehensive communication plan used to impart valuable information to community stakeholders.



Year 3 Tasks



Thank you!