

# Darnell T. Logan

## EDUCATION

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Lincoln Memorial University June 2009 – May 2013  
Harrogate, Tennessee  
Degree: Doctor of Education  
Major Concentration Area: Executive Leadership  
Dissertation Title: *Proportions of Co-Teaching Instructional Practices of Special and General Education Teachers.*

University of West Georgia June 2007 – May 2008  
Carrollton, Georgia  
Certification: Administration and Educational Leadership  
Major Concentration Area: Educational Leadership

University of Minnesota, Twin Cities September 2001 – June 2002  
Minneapolis, Minnesota  
Degree: Educational Specialist  
Major Concentration Area: School Psychology

University of Minnesota, Twin Cities September 1999 – August 2001  
Minneapolis, Minnesota  
Degree: Master of Arts  
Major Concentration Area: Educational Psychology  
Thesis Title: *Predicting the High School Completion Status of Students with Emotional Behavior Disorders.*

University of Minnesota, Twin Cities September 1992 - June 1998  
Minneapolis, Minnesota  
Degree: Bachelor of Science  
Major Concentration Areas: Youth Studies Development / African-American Studies / Sociology

## PROFESSIONAL EXPERIENCE

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DeKalb County School District June 2015 – Present  
Stone Mountain, Georgia  
Position: Coordinator III  
Duties: Ensure compliance of special education programs including Individuals with Disabilities Education Act (IDEA); Formulates policies and procedures for new or revised programs or activities, such as screening, placement, education, and compliance training of special education; Recruit, hire, and supervise departmental staff. Monitor IDEA compliance.

Atlanta Psychoeducational Consulting January 2015 – Present  
Atlanta, Georgia  
Position: Owner  
Functions: Provides comprehensive school-based psychological, behavior support, and special education compliance/monitoring services and related educational consultation to public, private, and charter schools. In addition, we provide comprehensive psychoeducational evaluations, clinical psychological evaluations, and individual/family psychotherapy for children and adults.

Atlanta Public Schools  
Atlanta, Georgia

December 2010 – June 2015

Position: Coordinator (Psychological Services, Disproportionality, PBIS, Compliance)

Duties: Hired, supervised, and evaluated district psychologists, behavior specialists, and clerical staff. (45 individual direct reports). Facilitated ongoing district-wide professional development, training and consultation in special education rules/compliance, RTI, PBIS, Section 504, and disproportionality. Lead district efforts in addressing disproportionality in the suspension of disengaged students.

Fulton County Board of Education  
Atlanta, Georgia

July 2002 – December 2010

Position: School Psychologist

Duties: Collaborated with school and community-based personnel to providing a comprehensive model of school-linked health services. Evaluated the effectiveness of academic programs, behavior management systems, and other services. Conducted training workshops on various educational issues. Served on the administrative team at local high school; duties included overseeing response to intervention, Section 504 implementation, student support teams, and manifestation determination meetings.

Central Center for Family Resources  
Spring Lake Park, Minnesota

August 2001 – June 2002

Position: School Psychologist

Duties: Worked with children and families to provide integrated community services focusing on psychosocial wellness and health-related issues. Incorporated a wide variety of techniques at an individual, group, and systems level, to evaluate learning aptitudes, personality, and emotional development.

Minneapolis Public Schools  
Minneapolis, Minnesota

August 2001 – June 2002

Position: School Psychologist Intern / Project Coordinator

Duties: Provided healthy and effective alternatives to teachers, parents, and administrators about problems in learning and behavior. Recruited, hired, and supervised program staff on a dropout prevention/school engagement project (Check & Connect)

University of Minnesota  
Minneapolis, Minnesota

August 2000 – October 2001

Position: Project Coordinator (Check & Connect)

Duties: Developed, presented, implemented curriculum, and programming planning for various university research projects. Recruited, interviewed, hired, and supervised program staff for various research projects. Worked with community agencies in developing programs around community educational services and behavioral health initiatives (Grant funded).

Minneapolis Public Schools  
Minneapolis, Minnesota

August 1998 – June 1999

Position: Special Education Transition Services Instructor

Duties: Designed curriculum and taught employment readiness skills to high school students with emotional behavior disorders. Focused on the interview process, resume, and appearance.

University of Minnesota  
Minneapolis, Minnesota

August 1996 – June 2001

Position: Research Associate (Check & Connect)

Duties: Designed, implemented, and monitored a longitudinal research project aimed at reducing the high school dropout rate within a public school district. Conducted workshops and training sessions on the effectiveness of the project (Grant Funded).

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## CERTIFICATIONS

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Georgia Department of Education  
School Psychology (PreK – 12) / Educational and Administration Leadership

University of Minnesota  
Check & Connect Program Implementation Trainer

International Institute for Restorative Practices  
Certified Restorative Practices/Conferences Trainer

National Council for Behavioral Health  
Youth Mental Health First Aid - National Trainer

Cognia  
Engagement Reviewer

Certified CPI Trainer Certified CPI Trainer  
Crisis Prevention Institute

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## PUBLICATION / MEDIA

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Sinclair, M. F., Christenson, S. L., Evelo, D. L., Hurley, C. M., Kau, M. Y., **Logan, D. T.**, Thurlow, M. L., & Westberry, D. (2001). Persistence Plus: Using Check & Connect procedures to improve service delivery and positive post-school outcomes for secondary students with serious emotional disturbance. (CDFA No. 84.237H). Minneapolis, MN: University of Minnesota, Institute on Community Integration.

Television Show: Georgia Weekly, Station: GPB-TV (Georgia PBS), Episode / Topic: High School Graduation – Facts & Research. Aired Date: January 6, 2009

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## PUBLIC SERVICE INVOLVEMENT

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University of Minnesota  
Educational Technology Innovation  
Advisory Committee Member

September 2019 – June 2021

University of Minnesota  
National Diversity Advisory Board  
Board Member

August 2016 – September 2019

Georgia State University  
Department of Counseling and Psychological Services  
Advisory Committee Member

January 2013 – January 2015

Georgia Department of Education  
School Psychology State Certification Task Force  
Advisory Committee Member

March 2014