



DeKalb County School District Follow up Monitoring Review

School Board Retreat
August 23-24, 2023

Dr. Devon Q. Horton, Superintendent

Agenda

Update on Progress

- November 1-3, 2023
- Purpose of Monitoring Review
- Monitoring Review Structure
 - **On-site**
 - **Interviews & Review of Evidence**
- Q & A



Purpose of Monitoring Review

- The purpose of the follow-up Monitoring Review for DeKalb County School District (DCSD) will focus on DCSD *progress* toward addressing the Improvement Priorities from the Monitoring Review in November 2022
 - Narrative key findings
 - Directives

Cognia Directives (Nov. 2022 Monitoring Review Report)

- Review and renew board member *commitment to the vision and mission* of the DeKalb County School District and board member *role and responsibility* regarding the overall success of the district and learning outcomes for all students.
- Engage in a thoughtful and reflective review of recent Board *Self-Assessment results* to determine *areas of focus and next steps*.
- Examine current structures in place that support *efficient and effective Board operations*.
- Ensure meetings are conducted following the prescribed procedures outlined in *Robert's Rules of Order*.
- Determine and commit to adhering to *processes as outlined in the Board Handbook* when board members are not following policy or the principles of the district.



Next Steps – DeKalb County School District

- Complete the **Institution Progress Report (IPR)**
- Collaborate with Lead Evaluator
 - Lead Evaluator: Carmen Pough Banks-Introductory meeting on August 3, 2023**
 - Three member Team- Carmen Pough Banks, Lashonda Flanders, and Jeff Langham**
 - Review Date: November 1-3, 2023**
- Develop the **Monitoring Review** Schedule
- Issue **invitations** to persons selected for individual interviews for the Monitoring Review. (Board Members, Superintendent, Area Superintendents, Select Principals, Community Leaders)
- Determine stakeholders who will be interviewed **remotely**.
- Collaborate with the Lead Evaluator regarding evidence submission for the **Monitoring Review**
 - Evidence/documentation – examples: **video clips of Board Meetings, Board Policies, Proof of Board Member participation in Board trainings/development, Board Handbook, Accreditation Engagement Review Report in March 2022 & the Monitoring Review from November 2022.**

Artifact Index



ARTIFACT INDEX
COGNIA Monitoring Review
November 9-11, 2022

LEADERSHIP DOMAIN	
Performance Standard	Artifact List
1.5 The governing authority adheres to a code of ethics and functions within defined roles and responsibilities.	1.5_ 2-Day Board Retreat July 27-28 1.5_ Board Governance Training July 2022 1.5_ Board Handbook Review 2022 Timeline 1.5_ Board Handbook Review 2022 1.5_ Board Handbook Review Process 1.5_ Board Member No Credit Training for 2022-2023 1.5_ Board Policy BAB School Board Governance 1.5_ Board Policy BH Board Code of Ethics 1.5_ Board Policy BC Board Meetings 1.5_ Board <u>Retreat April 2022</u> 1.5_ Board Training hours 2018-2022 1.5_ Board Member Handbook (2021) 1.5_ BOE Training Hours 2018-2023 1.5_ <u>Cognia Results Presentation April 2022 AGENDA</u> 1.5_ <u>Cognia Results Presentation April 2022 PRESENTATION</u> 1.5_ DCSD Local School Board Governance Training Plan 2019-2020 1.5_ Ethics and Governance Training 1.5_ Ethics Oath for Board Members-January 11, <u>2021 Board Meeting</u> 1.5_ <u>GaDOE Local School Board Governance Annual Training Report 2018-2019</u> 1.5_ <u>GaDOE Local School Board Governance Annual Training Report 2019-2020</u> 1.5_ <u>GaDOE Local School Board Governance Training Report 2022</u> 1.5_ GSBA Blank Self-Assessment Instrument 1.5_ July 2022 Board Retreat Agenda 1.5_ Local Board Governance Standards as Posted on e-board 1.5_ Local Board Governance Training Requirements



Institution Progress Report (IPR)

- **Introduction:** *In advance of the follow-up Monitoring Review, please provide information that describes **continuous improvement efforts** within your institution that are relevant to the progress of meeting the Cognia Performance Standards identified within this report.*
- **Report on Areas for Improvement**
 - **Standard 1.5** *The governing authority adheres to a code of ethics and functions within defined roles and responsibilities*
- **District Response:** *Describe your institution's progress in meeting the Cognia Performance Standard identified within this report. Please include **actions taken, evidence of results, and plans for next steps in your response.***
- **Conclusion:** *Please provide any pertinent information regarding the institution's overall continuous improvement success.*

Next Steps – Monitoring Review Team

- Conduct the Monitoring Review as an impartial, fact-finding review
- Prepare a written Monitoring Review Report
 - Submits the report to Cognia for quality assurance review
- Cognia will
 - Submit the Monitoring Review Report to the Global Commission if an accreditation status change is recommended
 - Submit to the district



Questions

Disrupting for Excellence!

Thank you!

