

# S. Venessa Bines-Truitt

## Professional Summary

Accomplished, experienced, value-driven educator with a proven record of leadership committed to increasing student achievement. Experienced in managing all aspects of an educational organization, communicating the vision and mission, developing a team, and creating partnerships. Implemented cultural changes to provide an environment where all students can become college, career, and life ready. Excellent interpersonal, communication, and critical thinking skills with the ability to cultivate, maintain and strengthen community/stakeholder partner relationships.

## Core Skills

- Instructional Leadership
- Strategic Planning
- Certified Principal Mentor
- Stakeholder Engagement and Relations
- Resource Allocation including Title Funds

## Gallup Strengths

- Achiever
- Restorative
- Relator
- Arranger
- Communication

## Leadership Experience

### District-Level Coordinator: (2018-current) DeKalb County School District (DCSD)

- Implement a continuous and systematic process for addressing internal and external concerns, at all levels (pre-kindergarten through high school), for over 18,000 students, 2000 employees in 28 schools, centers, and start-up charter schools with the goal of improving instruction, operations, and school climate
- Supervised and mentored 3 principals in the successful completion of the Metro RESA I-LEAD principal certification program
- Provided direct support to principals, assistant principals, and instructional support specialists in the development, implementation, and monitoring of research-based instructional practices to improve teaching and learning
- Served as a member of the District Improvement Plan Team with the goal of accreditation
- Reviewed, monitored the implementation, and provided corrective feedback on Continuous School Improvement Plans (CSIP) for 28 schools, centers, and charter schools
- Facilitated the approval of 21 Title I schools CSIP plans with 2 schools receiving Title I Distinguished Schools award and 1 school receiving National Distinguished Title I School
- Credited with guiding 6 schools in improving College, Career Readiness Performance Index scores
- Assisted Regional Superintendent with the interviewing, recommending, and mentorship of 12 principals and numerous assistant principals
- Act as a district-level resource for schools, parents, teachers, and students during IEP, 504, and MTSS meetings
- Coach principal and school-based leadership teams in providing equitable access to high-quality instruction with the goal of closing achievement gaps

### Principal: (2015-2018) Brockett Elementary School (DCSD)

- Partnered with Governor's Office of Student Achievement to implement Growing Readers 3-year literacy grant which led to state recognition as a Beating the Odds School (2017)
- Surpassed state and district averages at Proficient and Distinguished learners for all subgroups (2016, 2017)
- Awarded Platinum Level recognition by Georgia Office of Student Achievement for 3 consecutive years of high performance in student achievement

**Assistant Principal: (2013-2015) Woodward Elementary School (DCSD)**  
**Head Counselor: (2006-2013) Sequoyah Middle (DCSD)**  
**School/Counselor: (2004-2006) Cousins MS (Newton County School District)**  
**Teacher/Paraprofessional/Secretary/Substitute Teacher: (1998-2006) Sequoyah MS (DCSD)**

## **Education**

### **Mercer University Atlanta, Georgia**

2010 Ed. S Educational Leadership  
2006 M. S. Community Counseling  
2004 Middle Grades Teaching Certificate: English/Language Arts and Science

### **University of West Georgia Carrollton, Georgia**

2008 School Counseling Certification

### **Francis Marion University Florence, South Carolina**

B. S. Sociology

## **Additional Certifications**

- National Association of Elementary School Principals Certified Mentor (July 2021)

## **Presentations**

### **Social-Emotional Awareness and Self-Care for New Principals**

Audience: Georgia State University New Principals Center Members

### **Innovative Ways to Engage Hispanic Parents**

Audience: ASCD Conference Participants

### **Implementing RTI (Response to Interventions) in the Classroom**

Audience: PreK-5 Classroom Teachers

### **Creating a Cohesive Co-Teaching Environment**

Audience: ESOL/EIP/Gifted/SPED Teachers

### **Implementing the Backward Design Model in Building the Master Schedule**

Audience: Principals and Assistant Principals of DeKalb County School System

### **Restructuring the RTI (Response to Intervention) and SST (Student Support Team) at Sequoyah Middle School**

Audience: Principal and Leadership Team

### **Community Partnerships: How Can Sequoyah Middle School Stakeholders Benefit?**

Audience: Community Agencies, Leadership Team, Parents

### **DeKalb County School District Parental Involvement Conference: What to Expect in Middle School**

Audience: Parents

## **Community and Professional Affiliations**

Member, SSTAGE (Student Support Team Association for Georgia Educators)

Member, Alpha Delta Kappa, International Honorary Organization for Women Educators

DeKalb Administrators Association, Paint Love Board Member