

CATHY K. GOOLSBY

An experience educator with elementary, middle, and high school experience specializing in instructional planning, data analysis, and school improvement. Competent in disaggregating school data to maximize instructional opportunities that improve support staff, teachers, academic coaches, grade and department chairs, and assistant principals' competency and student achievement. Strong work ethic and values. Excellent leadership, presentation, communication, computer, and analytical skills.

PROFILE

- **Contributing 30 years** of success in molding students in the bridge between elementary and secondary to maximize learning experiences in the midst of personal, social, and emotional growth.
- **Created and developed** activities for *Math All Day*, effectively engaging and enhancing students interest in mathematics
- **Exceptionally creative** with proven organizational planning, and leadership skills
- **Instructional Coach, Middle Grades Math and Science** implementing standards and differentiated instructional methods to maximize student learning.
- **Motivating learners** by delivering professional development to heighten teachers' instructional delivery
- **Parent Liaison**, motivated parents to attend school related functions, built a positive communication link between home and school, and created a "tutorial program" for parents

LEADERSHIP EXPERIENCE

Principal, Redan Elementary School, 2018 – Present

Highlighted Accomplishments

- Collaborate with school staff and district leaders to design, implement, and evaluate school initiatives, resulting in removal from state monitored list in 2022, as well as content mastery improvement post-pandemic from 38.11 to 38.62 in ELA and from 36.37 to 42.60 in science. The 2022 - 2023 embargo data from the Georgia Milestones reveals an increase in mathematics.
- Developed a team of instructional leaders who implemented targeted professional development on best practices, such as "Do the Math Protocol", "Student Work Analysis", and "Unpacking the Standard for Mastery (KUD)", to enhance teacher competencies and promote student success.
- Provide opportunities and training to school staff, resulting in 14 individuals receiving promotions within and outside of school, as well as 7 educators receiving advanced degrees or certifications.
- Organize and supervise efforts to enhance school climate and culture by engaging up to 400 stakeholders annually through various initiatives, including 3 years of the Grandparents, Grits, and Geometry, Data After Dark, Literacy is a Treat, Instructional Carnival, Winter Wonderland Dinner Theater, Map Assessment Growth Brunch, and teacher and student of the month celebrations.
- Optimized spending and allocations of fiscal budgets, including schoolbooks, which resulted in an increase from \$2,349,709.33 to a high of \$2,849,317.55 of full-time equivalents (FTE) funds
- Mentor, coached, and supported five DeKalb principals and four DeKalb assistant principals, which encouraged effective implementation of district curricula and school instructional initiatives and ultimately contributed to improved student achievement outcomes.

Assistant Principal, Wynbrooke and Dunaire Elementary Schools, 2014 – 2018

Highlighted Accomplishments

- Created the master schedule, optimizing full time equivalents (FTE) funds preventing points reduction
- Chaired, designed, and maintained the Target Assisted Title I program including the CSIP, Tutorial, Parent Meetings, and Professional Development entities
- Primary presenter for the DSCD Summer Leader Conference, 2015

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- Monitored and implemented school-wide Positive Behavioral Interventions and Supports (PBIS) efforts
 - Founded and organized a collaborative stakeholder activity for theme schools across the DeKalb County School District

Mathematics Academic Coach, Glen Haven Elementary, Stone Mountain, Freedom, Redan, Salem, and The Champion Middle Schools, 2005 – 2014

Highlighted Accomplishments

- Modeled lessons and instructional strategies for teachers in all content areas
- Conducted focus walks to monitor implementation of programs and school and district initiatives and provided feedback to teachers and/or administrators
- Created hands-on, engaging activity to motivate struggling learners, and created curricula for safety net programs such as tutorial, extended learning time, and Saturday enrichments
- Assisted teachers with analyzing a variety of data to plan instruction and used a variety of data to assess teacher and student performance
- Facilitated weekly data analysis sessions with educators, reviewing common/formative assessments, district benchmarks, STAR, and End of Course test data to identify areas for improvement and develop targeted professional learning opportunities, RTI, and remediation plans for school-wide improvement.

Team Leader/Grade Level Chair, Columbia Middle School, 2001 – 2005
Leslie J. Steele Elementary, 1994 – 2000

Highlighted Accomplishments

- Reflected on teaching and student's progress during team meetings
- Developed a Discipline Program for over 100 students
- Developed a district-wide interactive math calendar for fifth grade students

Textbook Coordinator, Towers High School, 2000 – 2001 and L. J. Steele Elementary, 1999 – 2000

Highlighted Accomplishments

- Designed and organized a process that help the school successfully issue, collect, and order textbooks and other materials for the students

EDUCATION

ARGOSY UNIVERSITY, Sarasota, Florida

Ed.S Educational Specialist in Instructional Leadership, August 2010

GRAND CANYON UNIVERSITY, Grand Canyon, Arizona

M.Ed. Master of Science in Educational Leadership, August 2005

MERCER UNIVERSITY, Atlanta, Georgia

T-4 Certificate in Middle Grades, Math Concentration, August 1994

TUSKEGEE UNIVERISTY, Tuskegee, Alabama

BS Bachelor of Science in Management Science, June 1992

PRESENTATIONS

- Standards Based Classroom: Three Part Lesson, *DeKalb County School District*
- Book Talk “Whatever It Takes”, *Georgia Middle School Association Conference*
- Taking the Terror out of Mathematics, *DeKalb County School District*
- Differentiated Instruction, *Stone Mountain Middle School*
- Effectively Commentary and Timely Feedback, *DeKalb County School District*
- Thinking Maps, *Freedom and Salem Middle School*
- Why Differentiated Instruction (DI)? *The Champion School*
- Facilitating learning from bell to bell, *Gwinnett Intervention Education High School*
- Building Teacher Capacity: Adding to your own instructional Empire, *DeKalb County School District*

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HONORS

- Principal of the Year for Region 3, 2023
- Nominee for the Disney Hand Teacher Awards, 2003
- Teacher of Year for Leslie J. Steele Elementary School, 1999
- Recipient of Superb Classroom Management from D. A. R. E., 1995
- Recipient of the Sallie Mae First Year Teacher of the Year Award for DCSS, 1994