

MARCHELL BOSTON, JR.

“Education is gateway for emancipation and the pathway for individuals to reach self-actualization. As an educator, who is committed to helping others reach their goals, I have always stressed that education comes in many forms. Traditional or formal forms of education as well as non-formal forms of education are critical to the development of students in K-12 and as well as students in higher education settings. My passion for education involves instructing and inspiring everyone that I interact with in such that they understand the value of all forms of education and develop an appreciation of learning.”

QUALIFICATIONS PROFILE

Highly accomplished, enthusiastic, and competent “turnaround principal;” with solid educational foundation and strong commitment to serve and mentor others toward attainment of their learning goals and objectives. Equipped with extensive background in all facets of educational administration; complemented with remarkable ability to blend innovative and instructional methods to promote a productive working and learning environment. Armed with various certifications and designations, including Georgia Certified Teacher, P-8; Georgia Certified Counselor, P-12; and Georgia Certified School Administrator, P-12.

Other expertise includes:

- Skills in directing daily school operations as well as in establishing rituals and routines in support of student learning and safety.
- Strong leadership, oral and written communication, and interpersonal skills; with the ability to engage individuals and bring together culturally diverse groups through meetings and collaboration aimed for school improvement, aiding individual progress, and student achievement.
- Adeptness in identifying students’ and staffs’ needs and developing plans to address student learning goals, professional learning goals, as well as plans to address social, and emotional needs.
- Skills in transforming school campuses, which result in higher student achievement and improved school climate.
- Skills in providing mentorship and guidance to support staffs’ professional goals and aspirations.

EDUCATION

Argosy University, Sarasota, FL

Doctor of Education Degree (Ed.D.) in Educational Administration, 2003

Jacksonville State University, Jacksonville, AL

Specialist Degree in Education (Ed.S.) in Educational Administration, 2000

Georgia State University, Atlanta, GA

Certification in Educational Administration, 1999

Master of Science in Guidance and Counseling, 1997

Fort Valley State University, Fort Valley, GA

Bachelor of Science in Elementary Education, 1995

Morgan State University, Baltimore, MD

PROFESSIONAL TRAINING

Teacher Keys Evaluation System | Leader Keys Evaluation System | Georgia Leadership for School Improvement
TeacherInsight | Marzano’s High-Yield Strategies | Leadership DeKalb, Class of 2009

CAREER OVERVIEW

School Administration and Functions

- Served as principal of five schools in DeKalb County School District from 2004 to present.
- Appointed as the first principal of a school which was established as result of the consolidation of 3 schools with an enrollment of 900 students -Ronald E. McNair Discovery Learning Academy.

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- Collaborated with various district departments in planning the launch of the Ronald E. McNair Discovery Learning Academy in August 2008 in cooperation with the school staff and school communities; while handling 100% selection and recruitment process of staff for the school.
- Successfully provided leadership that resulted in academic gains, supported the school's mission and school's values - Ronald E. McNair Discovery Learning; received the Organization of DeKalb Educators' Administrator of the Year 2010 award.
- Successfully provided leadership and created a climate that resulted in Stone Mill Elementary being removed from the GA DOE Focus School List of Underperforming Schools in 2013.
- Successfully collaborated with stakeholders and provided leadership that resulted in Freedom Middle School being removed from the GA DOE Chronically Failing School List (formerly known as Opportunity School District List).
- Created a positive, family-like learning environment that resulted in Freedom Middle School earning a four star climate rating in 2018; (Freedom Middle had a two star climate rating from 2012-2015).
- Created a positive learning environment with high academic expectations that resulted in Freedom Middle School being removed from the GA DOE Focus List of Underperforming Schools.
- Successfully increased CCRPI by 12 points and earned a "Beating the Odds" school recognition in 2019.
- Successfully decreased disciplinary referrals by 63% at Freedom Middle from August 2015 to August 2017.
- Implemented and sustained a school (uniformed colors) dress code at Freedom Middle School.
- Successfully improved attendance rate through development of incentives and monitoring of attendance as well as strategies to address student suspensions.
- Selected as the Region 3 Principal of the Year for the DeKalb County School District in 2018.
- Served as the cluster leader for the Clarkston cluster of schools in Region 4 in the DeKalb School District from 2017 to present.

Teaching and Mentoring

- Recognized for exceptional performance and accomplishments and received nomination for the Sally Mae Outstanding First Year Teacher Award.
- Effectively functioned as a principal mentor for several principals, and a mentor for assistant principals and aspiring school administrators. (Six former assistant principals have been promoted to principal. Several teacher leaders have been promoted to assistant principal or academic coach/instructional support specialist positions).
- Demonstrated expertise in conducting and teaching Master of Education courses in the Educational Management Program as well as the Adult Education Program (Strayer University).
- Provided comprehensive course curriculum instruction to include Instructional Supervision, Education and the Law, Educational Administration, Theories of Teaching and Learning, Educational Assessment, Introduction to the Adult Learner, and Research Methods (Strayer University).
- Demonstrated expertise in teaching Using Data to Improve Schools, Educational Research and Current Issues and Trends in Education (Thomas University).
- Displayed strong guidance capabilities in mentoring to dissertation students (Capella University).

Program Development and Implementation

- Played a key role in streamlining the instructional program through detailed assessment of programs; and closely monitored the curriculum implementation.
- Made use of innovative skills in creating and enforcing incentive programs for students, teachers, and parents.
- Created a Violence Prevention Program by planning, orchestrating, and leading various meetings.
- Played a key role in the development of teacher support programs, which focused on differentiated professional learning and differentiated supervision.

Teacher, Parent, and Individual Collaboration

- Successfully organized and facilitated parents meetings at apartment complex, utilizing strengths in associating the community with the school while establishing key partnerships.
- Built relationships with local churches, local businesses, neighborhood associations, and local politicians; as well as with community centers, libraries, businesses, and apartment complexes.
- Established a professional learning community climate that stressed on going professional growth.
- Fostered and cultivated a family oriented atmosphere focusing on positive relationships among all stakeholders.
- Regularly coordinated and collaborated with outside agencies such as the Department of Family and Children's Services, health clinics and community organizations; received the KITE Kids Principal of the Year Award, 2013).

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- Efficiently carried out a wide variety of functions including scheduling of student for classes, facilitating conflict mediations, as well as coordinating assemblies, and assisting student peer helper groups.
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WORK CHRONOLOGY

Freedom Middle School, Stone Mountain, GA PRINCIPAL	2015– Pres
Thomas University, Rockdale/DeKalb Campus ADJUCT PROFESSOR	2015- 2019
Stone Mill Elementary, Stone Mountain, GA PRINCIPAL	2012–2015
Capella University, Minneapolis, MN PART-TIME PROFESSOR	2011-Pres
Ronald E. McNair Discovery Learning Academy, Decatur, GA PRINCIPAL	2008–2012
Terry Mill Elementary School, Atlanta, GA PRINCIPAL	2007–2008
Strayer University; Lithonia, Morrow and Cobb Campuses, GA ADJUNCT PROFESSOR	2006–2016
Peachcrest Elementary School, Decatur, GA PRINCIPAL	2004–2007
Chapel Hill Middle School, Decatur, GA ASSISTANT PRINCIPAL OF INSTRUCTION COMMUNITY INVOLVEMENT LIAISON	2002–2004
McNair Middle School, Decatur, GA ASSISTANT PRINCIPAL SCHOOL COUNSELOR	2000–2002 1997–2000
Mainstreet Elementary School, Stone Mountain, GA THIRD-GRADE TEACHER	1996–1997

PROFESSIONAL AFFILIATIONS

Association of Supervision and Curriculum Development
National Education Association
Former District President, Georgia Association of Elementary School Principals
Georgia Association of Educators
Organization of DeKalb Educators

ACTIVITIES

DEF- ED Magazine Publishing Director
NAACP-Rockdale County
Choice Management Knights Basketball Assoc. Board of Directors
Morgan State Alumni Assoc.—Georgia Chapter

PRESENTATIONS

Establishing a Professional Learning Community— America’s Choice Leadership Network (2009)
The Relationship Leader — DeKalb School District Summer Leadership Conference (2010)
Establishing a Fantastic School Climate-Marbut Traditional Theme School, School Improvement Conference (2021)
From Failing to Fantastic-Southeast Conference on School Climate (2023)
From Failing to Fantastic- DeKalb School District Summer Leadership Conference (2023)

PUBLICATIONS

MARCHELL BOSTON, JR.

Boston, M. (2021). The Pandemic Line Leader. In *Virtually Lost: Essays on Education in a Global Pandemic* pages 22-28. United States of America: Independently Published.

Boston, M. (2021). *Finding Freedom: A Principal's Journey*. United States of America: Independently Published.