

Fayette County Public Schools
**Strategic Priorities and Initiatives of the Board of
Education and Superintendent
2023-2024**

The 2023-2024 Strategic Priorities and Initiatives for Fayette County Public Schools (FCPS) emanate from the following:

- The Fayette County Board of Education's Foundational Documents which include:
 - Mission
 - Vision
 - Core Beliefs
 - Portrait of a Graduate
 - Portrait of a Leader
 - FCPS Strategic Plan
- Adherence to proven best practices in instructional methodology and school operations
- Stakeholder input solicited from district organizations, including the School Councils, Teacher Advisory Council, Parent Advisory Council, PTO/PTSOs, Student Advisory Council and Administrative Council.

Upon this foundation, the **Strategic Priorities and Initiatives** are identified by the Fayette County Board of Education and Superintendent. The purpose is to ensure that appropriate attention, resources, and management oversight are provided throughout the district so that FCPS realizes its vision.

Priorities

A continued focus will be maintained on our core business functions in the following areas:

Policy and Governance

Dr. Patterson will...

- Support and enforce all school board policies.
- Recommend changes to the school board when school board policies conflict with the school board's vision for education.
- Function as the primary instructional leader for the Fayette County School System.
- Oversee the administration of the school district's day-to-day operations.

- Ensure safe, secure schools for all students and employees.

Planning and Assessment

Dr. Patterson will....

- Organize the implementation of the strategic plan based on analysis of data from a variety of sources.
- Support our mission by identifying, articulating and planning to meet the educational needs of students, staff, and other stakeholders.
- Provide feedback to principals and central office staff on goal achievement and needs for improvement.
- Acquire, allocate and manage district resources in compliance with all laws to ensure the effective and equitable support of all the district's students, schools, and programs.
- Oversee budget development and prepare it for school board approval.
- Maintain appropriate and accurate financial records.

Instructional Leadership

Dr. Patterson will...

- Communicate a clear vision of excellence and continuous improvement consistent with the goals of the district's strategic plan.
- Oversee the alignment, coordination and delivery of assigned programs and/or curricular areas.
- Focus on the process of teaching and learning in our classrooms and the implementation of the Board's Theory of Action Plan for Student Achievement.
- Select, induct, support, evaluate, and retain quality instructional and support personnel, assess factors affecting student achievement and serve as an agent of change for needed improvements.
- Continue the leadership development programs.

Communication and Community Relations

Dr. Patterson will...

- Promote effective communication and interpersonal relations within the school district.
- Maintain effective channels of communication with board members and between the schools and the community.

Professionalism

Dr. Patterson will...

- Model professional, moral, and ethical standards as well as personal integrity in all interactions.

- Work in a collegial and collaborative manner with school personnel and the community to promote and support the mission and goals of the school district.
- Take responsibility for and participate in a meaningful and continuous process of professional development that results in the enhancement of student learning.
- Maintain and meet all certification standards.

Strategic Initiatives

Preparing students for the demands and challenges of the 21st Century, so they are ready for college, work, and civic responsibility requires each student to learn to their potential. This would be accomplished by focusing on how teaching and learning should be carried out in our classrooms and schools and having students more actively and effectively engaged in the learning process. These are incorporated throughout our **strategic plan**.

Strategic Goal 1 - Student Engagement and Achievement - raise achievement and enhance educational opportunities for all students by ensuring progress on critical K-12 indicators

- Increase the percentage of students scoring in the “Proficient” and “Distinguished” categories on all GA Milestones Assessments. Decrease the number of students in the “Beginning” and “Developing” categories at all levels on the GA Milestones Assessments
- Increase the percentage of students reading on grade level by the end of 3rd & 5th Grade
- Increase the percentage of students scoring on grade level in mathematics (3rd - 7th grade)
- Increase the number of students taking and passing (level II, III, and IV) Algebra and Physical Science in 8th grade
- Increase the percentage of special education students passing (level II, III, and IV) in ELA and Math (3rd - 7th grade)
- Increase the number of students taking AP Calculus and Physics (regular and AP)
- Increase the number of students graduating on time with a target of 2% increase per year
- **Increase student achievement on national and international assessments.**
 - National Achievement – SAT and ACT
 - Increase the number of students participating in and successfully completing Advanced Placement & International Baccalaureate courses and exams
- **Design and implement Phase II of the Fayette County Accountability System**
 - Implement the first version of ES, MS and HS Weighted School Assessment that will include School Performance in Context and School Performance

- Use the results of the Weighted School Assessment to create a list of Strategic Support Schools
- Pilot the incorporation of the Weighted School Assessment into the principal evaluation tool
- Create at least three levels of school performance
- i.e. Distinguished Performance, Proficient Performance, Strategic Support
- Provide executive coaching to principals of strategic support schools
- **Design and implement Phase II of Fayette Connects**
- Increased usage of existing Fayette Connects resources in core areas
- Further standardization of instructional resources in core areas
- District preferred resources/materials for instruction by unit
- Assessment guidance and blueprints
- Updating and continuous improvement of existing 4 core content areas
- Expand use of Fayette Connects to additional content areas and/or courses
- **Complete a CTE Program Evaluation for all our CTE Pathways**

Strategic Goal Area 2 - Stakeholder, Community & Family Engagement

- **Vision and Mission** - As an organization, it is essential that the school district revisit its vision and mission over time to ensure that these foundational documents remain relevant and that they continue to provide strategic direction
- **Review and Revise Fayette County Public Schools' Vision and Mission Statements**
- Community-wide Feedback Survey regarding current and desired state regarding vision and mission
- Feeder pattern community input meetings to engage strategic stakeholders in developing new vision and mission
- Develop first drafts of new vision and mission statements.
- **Implement a unified communications platform** (ParentSquare) designed to keep parents and guardians informed and encourage greater engagement and connection with your child's school and Fayette County Public Schools
- **Pilot Smart Start**, an early learning initiative for children aged from birth to five, at four schools. This program provides weekly opportunities for children and teaches parents and caregivers how to help their young children learn through play while working with early childhood experts in a high-quality mini preschool environment.

Strategic Goal Area 3 -Professional Growth & Human Resources

- **Leadership Development** - These elements include the strategic recruitment of future leaders and effective processes for the selection, training and development; it also includes strategic placement, support, and performance evaluation of current leaders.

- **Enhance leadership development activities** in the district to maximize the effectiveness of current leaders:
- Evaluate and improve the Aspiring Principal Program curriculum to ensure the system is providing curriculum that meets the diverse needs of our teachers and staff focusing on cultural awareness

Strategic Goal Area 4 - Organizational & Operational Effectiveness

It is important for Fayette County Public School to work together to achieve goals that improve the quality and effectiveness of the organization

- Quality Teams
 - Safety
 - Maximizing FTE
 - Student Code of Conduct
 - Improving Attendance
- Work collaboratively with the City of Fayetteville and Peachtree City to add additional Student Resource Officers within our schools
- Develop long-term maintenance and restoration plan for FCPS Budget and Allotment Allocation
 - Maximize FTE training for all principals, registrars and IC clerks
 - Create a fair system to reduce allotments at schools and district office
- Continue to meet and exceed state requirements for annual Board member training. Sessions will equip the Governance Team with the knowledge and skills needed to move the school district to the next performance stage academically and operationally.