

BOARD POLICY
Homeless Students

Descriptor Term: JBC(1)
Date: XXXXXX XX, 2023

In accordance with the requirements of federal law, including the McKinney-Vento Homeless Assistance Act, state law, and State Board of Education Rules, the Bibb County School District ("District") will work with homeless students and their families to provide stability in school attendance and other services. Special attention will be given to the enrollment and attendance of homeless students not currently attending school. The Superintendent will designate an appropriate staff person to be the District's liaison for homeless students ("Homeless Liaison") and their families. The Homeless Liaison's responsibilities include compiling data collected on children and youth in transition, determining and arranging for needed services, facilitating enrollment, and settling disputes.

The Superintendent or his or her designee will review and revise as necessary regulations or procedures that may be barriers to the enrollment of homeless children and youths. In reviewing and revising such regulations or procedures, the District will consider issues of transportation, immunization, residence, birth certificates, transfer of school records, and other documents required for enrollment.

Anyone having a concern or complaint regarding eligibility, school selection, or enrollment of a homeless child or youth should first present the concern to the District's Homeless Liaison.

HOMELESS STUDENTS

All homeless students and unaccompanied youth shall have equal access to the same free, appropriate public education, including public preschool education, as provided to other children in the Bibb County School District and shall not be stigmatized or segregated on the basis of their status as homeless or as unaccompanied youth. The Superintendent shall appoint a Homeless Liaison who shall be responsible for ensuring compliance with applicable federal and state laws relating to homeless children and unaccompanied youth. The Superintendent is also authorized and directed to implement regulations to ensure that homeless students and unaccompanied youth are: (1) properly identified by school personnel; (2) able to continue attending their school of origin for the duration of homelessness; (3) promptly enrolled in school; (4) informed about and provided with comparable services, including transportation services; and (5) afforded procedural protection if a dispute arises regarding school selection or enrollment.

FOSTER CARE STUDENTS

In collaboration with the local child welfare agency and school personnel, the Bibb County School District shall ensure that students in foster care have equal access to the same free, appropriate public education, including public preschool education, as provided to other children in the Bibb County School District and shall not be

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SAMPLE INFORMATION MEMORANDUM TEMPLATE

stigmatized or segregated on the basis of their status in a foster care placement. The local child welfare agency will make school placement determinations on the basis of "best interest" using the standard that the student should generally be permitted to remain at his or her school of origin for the duration of time in foster care. At a parent, caretaker, or local welfare agency request, transportation shall be provided to and from the school of origin for a student in foster care. Transportation shall be provided for the entire time a student has a right to attend that school, including during the pendency of disputes.

FULL/PARTIAL COURSEWORK CREDIT POLICY

Appropriate secondary education and support services will be provided to ensure that homeless youth, unaccompanied youth, and foster care students receive appropriate credit for full or partial coursework satisfactorily completed while attending a prior school. The Bibb County School District will collaborate with the prior school to calculate, award and receive partial credits, as well as make any necessary adjustments to the student's schedule to permit the student to complete courses started elsewhere and to participate in credit recovery opportunities.

School personnel shall enroll homeless youth in the same or equivalent classes as those attended at the sending school. If it is unclear as to which class is equivalent, school personnel shall contact the sending school's registrar or counselor and ask for the course equivalent. The receiving school may request a written description or syllabus for any such class.

Partial credit: Students can earn $\frac{1}{2}$ credit for the semester in which the student earned a 70 or above.

Full credit: Students can earn full credit (1.0) provided the student passes the second semester of a year long class with a grade high enough to bring the semester average to 70 or higher.