

Derrick Richard Hardy

Leadership Profile

Urban educator with over twenty-five years teaching, developing, and leading.

Adaptive leader effectively engaging stakeholders for a shared vision of achievement.

Relational leader who inspires student centered systems in which failure is not an option.

Transformational leader who prioritizes equitable needs for the data driven impact of students.

Education

Indiana University of Pennsylvania, Indiana Pennsylvania

Bachelor of Science, Elementary Education

Carnegie Mellon University, Pittsburgh, Pennsylvania

Master of Public Management, Educational Leadership

Master of Science, Educational Technology Management

Employment

Atlanta Public School District

Director of Continuous Improvement, Current

Directing the school district's processes for continuous improvement across all schools to deepen Georgia's Systems for Continuous Improvement resulting in 9 of 19 schools progressing from their designated TSI / CSI identification. Manage cross division development of the continuous improvement annual planning and monitoring process while providing routine presentations, communication, and guidance on continuous improvement projects including credit recovery, school & district action reviews (A.C.E.S.), advisory committees, and aspiring leader cohorts. Collaborating in professional learning cohorts with Harvard GSE Proving Ground for school improvement and the University of Virginia PLE district transformation.

Norfolk Public School District

Principal, 2021

Principal administrator of a neighborhood school of 500 students in grades Pre-K through five. Served as a member of the College of William and Mary: Schools University Resource Network Academy.

Chesapeake Public School District

Assistant Principal, 2019-2021

School leader of 400 grade eight students, faculty, English language learners, M.T.S.S., equity and diversity, science, technology, operations, security, safety and COVID-19 mitigation preparedness. Successfully introduced a system of standards-aligned accountability for human resource management, facilities management, student assessment data disaggregation, multi-tiered-intervention-supports, and instructional observation rounds.

School District of Philadelphia

Principal, 2015-2019

Turnaround principal of a neighborhood school of 750 students in grades Pre-K through eight. Accelerated school performance profile ratings from the 4th percentile to the 40th percentile in two school years through the design and implementation of a continues improvement cycle for analyzing student data; providing rigorous instruction to students and ongoing professional development to build teacher capacity.

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Pittsburgh Public School District

Principal, 2007-2015

Principal of a neighborhood secondary school of 650 students in grades six through twelve. Led the 2009 merger of two split campuses into college preparatory academy fulfilling federal small learning community grant requirements and achieving Middle States Accreditation for a college and career rigor preparing high school. Established a university collaboration providing professional learning for teachers, core and extended day tutoring for students, and 1-to-1 devices.

Assistant Principal, 2004-2007

Served as the assistant school administrator of three urban high schools with populations between 600 and 1200 students grades 8 through 12. Responsible for secondary mathematics, Therapeutic Crisis Intervention, Positive Behavior Intervention & Supports, Handle with Care de-escalation protocol and I.D.E.A. compliance.

S.T.E.M. Teacher & Specialist, 1998-2004

Classroom pedagogist of grades 3 through 5 for science, technology and standards aligned mathematics as well as a technology integration specialist for 33 schools, including staff development for 500+ employees and digital divide projects for parents of a historically marginalized Pittsburgh community.

Experiences

- Federal Department of Education Grant Manager
- University of Virginia PLE District Transformation Cohort
- Harvard GSE Proving Ground School Improvement Network
- School District of Philadelphia Principal Selection Committee
- Virginia Department of Education Region VI Equity Taskforce
- Teachscape Danielson Group: Framework for Effective Teaching
- Carnegie Foundation Improvement Science Leadership Development
- Chesapeake Public Schools Diversity, Recruitment & Selection Committee
- Beyond Diversity: Courageous Conversation & Eliminating Racial Disparities
- Relay Graduate School of Education Fellow (Leverage Leadership Framework)
- University of Pennsylvania Trauma Informed Care: Adverse Childhood Experiences
- National Association of Elementary & Secondary Principals Pennsylvania Executive
- College of William & Mary: School University Resource Network Principal Academy
- Alpha Phi Alpha Fraternity Inc. Life Member and Pennsylvania District Executive Director

References Available Upon Request