

# Ed Services SRACS Response to Staff Report Recommendations



## Educational Services Recommendations

Based on the findings contained in the SRACS Charter Renewal Staff Report, Educational Services recommends the following areas of focus during the renewal term:

### 1. Strengthen Multi-Tiered Systems of Support (MTSS) Implementation

- Develop a more clearly articulated MTSS framework that identifies universal, targeted, and intensive interventions for students experiencing academic difficulty.
- Establish consistent processes for identifying students in need of support, monitoring progress, and evaluating intervention effectiveness.
- Provide annual updates regarding intervention utilization and student outcomes.

### 2. Expand Support Structures for Socioeconomically Disadvantaged Students

- Conduct a needs assessment to better understand barriers impacting socioeconomically disadvantaged students.
- Develop targeted academic, social-emotional, and family engagement strategies designed to support student success.
- Monitor student outcomes to ensure equitable access to rigorous learning opportunities and enrichment experiences.

### 3. Enhance English Learner Services and Program Transparency

- Develop a more comprehensive description of designated and integrated English Language Development practices.
- Establish clear procedures for monitoring the progress of English Learners and Reclassified Fluent English Proficient students.

- Review student outcomes annually to ensure English Learners are making adequate progress toward language proficiency and academic success.

#### **4. Strengthen Inclusion and Access for Students with Disabilities**

- Continue collaboration with Special Education leadership to ensure equitable access to the accelerated instructional program.
- Review enrollment, participation, and achievement data for students with disabilities to identify barriers to access.
- Expand inclusive practices and universal design strategies that support participation by a broader range of learners.

#### **5. Improve Data Disaggregation and Continuous Improvement Processes**

- Establish measurable outcomes that include disaggregated baseline data for all significant student groups.
- Develop annual improvement targets tied to student achievement, attendance, engagement, and school climate.
- Utilize data cycles to evaluate program effectiveness and inform decision-making.

#### **6. Increase Student Diversity and Representative Enrollment**

- Develop and implement a comprehensive outreach and recruitment plan designed to increase awareness of SRACS among historically underrepresented student groups.
- Partner with elementary schools, community organizations, and family engagement teams to broaden access to enrollment opportunities.
- Monitor enrollment trends annually and report progress toward achieving a student population that more closely reflects the diversity of Santa Rosa City Schools.

#### **7. Expand Family Engagement and Community Partnerships**

- Develop targeted outreach strategies to engage multilingual families and families from underrepresented communities.
- Increase opportunities for families to provide input regarding program design, student supports, and school improvement efforts.
- Strengthen partnerships that connect students and families with community-based resources and services.

#### **8. Develop a Future-Ready Learning Framework**

- More clearly articulate how technology, digital literacy, collaboration, critical thinking, and problem-solving are integrated into the instructional program.
- Provide staff professional learning on effective instructional uses of technology.
- Ensure all students have equitable access to the skills and experiences necessary to succeed in future academic and career pathways.

## **9. Establish an Annual Equity Review**

- Conduct an annual review of access, participation, and outcomes across student groups.
- Analyze enrollment, achievement, attendance, discipline, and enrichment participation data through an equity lens.
- Utilize findings to inform continuous improvement planning and resource allocation.

## **10. Continue Charter-District Collaboration**

- Maintain ongoing collaboration between SRACS and Educational Services departments, including Multilingual Services, Special Education, State and Federal Programs, and Family Engagement.
- Leverage district expertise and resources to strengthen supports for all student groups while preserving the unique features of the SRACS program.

With the four following major areas of focus, because they directly respond to the most significant findings in the report:

- **#1** - extremely low representation of English Learners,
- **#3** - extremely low representation of socioeconomically disadvantaged students, and
- **#6** - students with disabilities relative to district demographics, along with
- **#9**- the lack of detailed descriptions regarding support for those populations.