



Richard Woods, Georgia's School Superintendent  
"Educating Georgia's Future"

Georgia Department of Education  
Item for State Board of Education Approval  
– Other –

**Item Name**

TL – High Quality Instructional Materials

**Recommendation – Action Item**

It is recommended that the State Board of Education approve the identified providers and materials to be included on a list of High-Quality Instructional Materials to be used for teaching students in kindergarten through third grade to read, as outlined in the Georgia Early Literacy Act (House Bill 538 – 2023 Legislative Session).

**Supports the Following Education Goal or Goals in the Agency Strategic Plan**

- Increase the percentage of K-5 students with a strong knowledge of foundational skills and concepts.

**Rationale**

O.C.G.A. § 20-2-153.1 (HB 538, 2023 Legislative Session) requires the State Board of Education to approve high-quality instructional materials to be used for teaching students in kindergarten through third grade to read. Georgia Language Arts Supervisors (GLAS) facilitated the Instructional Materials Review by forming a committee of literacy curriculum leaders from each congressional district, along with representatives from the Governor's Office of Student Achievement, institutions of higher education, the Georgia Curriculum and Instructional Supervisors, and instructional leaders recommended by State Board members from each of their respective areas. Each of the providers have signed assurances that their materials to be included on the list of High-Quality Instructional Materials are, and will remain, aligned with state law and new State Board-approved English Language Arts standards.

**Details**

**Budget History:** N/A

**Performance, Criteria, and Results:** N/A

**Summary**

O.C.G.A. § 20-2-153.1 (HB 538, 2023 Legislative Session) requires the State Board of Education to approve high-quality instructional materials to be used for teaching students in kindergarten through third grade to read. The Georgia Department of Education commissioned the services of the Georgia Language Arts Supervisors to facilitate a review of instructional materials. GLAS formed a committee of literacy curriculum leaders from each congressional district, along with representatives from the Governor's Office of Student Achievement, institutions of higher education, the Georgia Curriculum and Instructional Supervisors, and instructional leaders recommended by State Board members from each of their respective areas.

This committee reviewed submitted materials against the eight components of foundational literacy skills and structured literacy outlined in HB 538.

The instructional materials recommended for inclusion on the list of approved High Quality Instructional Materials include:

- Amplify: Core Knowledge Language Arts
- Benchmark Advance
- Benchmark Workshop
- Bookworms: K-5 Reading and Writing
- Collaborative Classroom: Being a Reader
- EL Education: K-5 Reading and Writing
- HMH: Into Reading
- Savvas: My View

The vendors recommended by the committee for inclusion on the attached list were required to sign assurances that their submitted materials are, and will remain, aligned with state law and new State Board-approved English Language Arts standards.

**Contact**

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