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# SRCS 2026 Visit to Bellflower Middle High School

SRHS, MHS, PHS, EAHS



# Key Takeaways

## Bellflower Middle High School

- 7-12th share an **8 period day** (same bell schedule)
  - This allows for staff collaboration, efficient use of staff, unified community
  - **PLC** – Monday's from 8:30 – 10 AM allows for staff meetings, department meetings, vertical/horizontal alignment
  - **All Department Chairs have 8th period prep** – allowing for site collaboration between chairs
- **7-8th only have intramural sports** – fewer opportunities for middle school, less strain on facilities (7/8 period for high school were linked to sports)
- 7-8th had previously done 6 periods a day, some teachers reported that that was better than 8 periods (change in board policy)



# Key Takeaways

## Bellflower Middle High School

- Receives a significant portion of **Title Funds** – almost \$1 million this year alone
- 5 admin for 1911 students (400:1), SRCS is increasing to 700:1
- **300:1 +/- counselor ratio, SRCS is 400:1**
- There was almost always an adult in sight – admin reported 80 classified employees
  - Each admin had a secretary, and some also had clerks
  - 5 security guards on campus, one armed guard on the perimeter, all had golf carts

# SRCS/BUSD Comparison

	SRCS	BUSD
Number of Schools	<u>24 (per SRCS District webpage)</u>	<u>13 (10 elementary, 2 MS/HS, 1 ALT HS)</u>
Student Population (District)	<u>12,860</u>	<u>9,557</u>
District Annual Budget	<u>2024-25 Fiscal Year - \$233.5 million</u>	<u>2024-25 Fiscal Year - \$185.6 million</u>
Student Population	1900+/- @ SRHS	<u>2050 @ Bellflower</u>
Number of Administrators	5 @ SRHS (2025-26) Projected 3.4/3.6 @ SRHS (2026-27)	5 @ Bellflower (1 Principal, 4 Assistant Principals)
Number of Certificated	90 +/- @ SRHS	103 @ Bellflower
Number of Classified	30 +/- @ SRHS	80 +/- @ Bellflower
Average Salary of Administration	<u>H.S. Vice Principal</u> <u>\$126,582 - \$144,173</u>	<u>H.S. Assistant Principal</u> <u>\$138,724.07 - \$170,315.88</u>
Average Salary of Certificated	<u>BA + 75, year 10 - \$96,839 (185 days)</u>	<u>BA + 75, year 10 - \$106,843 (186 days)</u>
Average Salary of Classified	<u>\$17.92 - \$57.03 p/hour</u>	<u>\$19.33 - \$40.35 p/hour</u>
District Office Personnel	<u>44 (per P.D. article 10/19/2025)</u>	Approximately 20 (self-reported)

A photograph of a lush, green forest. In the foreground, a large, fallen log is covered in vibrant green moss. The forest floor is densely packed with various green plants and ferns. Tall, slender trees with dark trunks rise from the ground, their branches and leaves creating a thick canopy. The lighting is soft and diffused, typical of a forest interior. In the upper right quadrant, there is a white rectangular box containing the text "WHAT IS NEXT?".

WHAT IS NEXT?

# What is Next?

## Site Teams Takeaways/Asks

- Give sites 100% of title funds
- Explore the costs of an 8 period day
- Prioritize teaching, admin and counseling ratios
- Increase Classified support
- Decide – two schools one site, or one school one site

The visiting site teams left BUSD feeling like the concept of 7-12 works, but **that the working conditions, current financial priorities and trust needed to get there, don't currently exist and that sites alone can't "make it work" without significant changes**





QUESTIONS?

# Additional Notes

## Santa Rosa City Schools

- How can Title funds be used to support sites and site staffing to create a supportive, safe learning environment?
  - How are those funds currently being used?
- Is an 8 period day (comparable to a 4 x 4 Block) something that is worth exploring? (financial impact, needs to be negotiated)
- How can counselor and admin ratios be maintained to support learning and safety on site?



# Additional Notes

## Santa Rosa City Schools

- If 7-12 is the future, we will need to invest in the structure for it to be successful – BUSD has a smaller District Office, has a larger site staff, and has a community of mutual respect, how does SRCS start to move in that direction?
- How can trust be rebuilt so our community can move forward?
- What is the long-term vision for this district? How will we measure success? Who will measure success? How often will success be measured?



# Additional Notes

## Santa Rosa City Schools

- While we appreciated the opportunity to participate in this trip, it highlighted some challenges in planning, communication, and overall direction. Strengthening these areas will be critical as we take on larger, more complex initiatives—such as implementing 7–12 grade models across all five comprehensive sites. Ensuring clear goals, strong leadership, and intentional follow-through will be essential to our success moving forward. One key point that was highlighted by BUSD leadership was, "Leadership matters."

