DISCUSSION **Bellflower Unified School Board**
June 18, 2026

TO: Board President and Board Members

FROM: Bonnie Carter, Assistant Superintendent

SUBJECT: **LOCAL INDICATOR PRESENTATION**

SUMMARY:

Bonnie Tom, Coordinator of Assessment and Accountability, will present the Local Indicator Outcome data.





LOCAL INDICATORS

California Dashboard 2026

BELLFLOWER UNIFIED SCHOOL DISTRICT
BELLFLOWER • CERRITOS • LAKEWOOD

LOCAL INDICATORS REPORTING

The State Board of Education has approved the following performance standards for each of the local indicators:

1) Annually measure progress
2) Report the results at the same public meeting of the local governing board in which the LCAP is adopted
3) Report results to the public through the Dashboard

An LEA that meets all three of the SBE-approved performance standards for a local indicator will receive a performance rating of "Standard Met" for that local indicator on the Dashboard.

Parent and Family Engagement

STANDARD MET

Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

Local Climate Survey

STANDARD MET

STATE PRIORITIES



For Local Control Funding Formula (LCFF) priorities where data is not collected at the State level, the LEA will measure and report its progress through the Dashboard on locally collected data.

LCFF Priority Areas

1. Basic Conditions
2. Implementation of State Academic Standards
3. Parent Engagement
4. Student Achievement
5. Student Engagement
6. Local Climate Survey
7. Access to A Broad Course of Study
8. Outcomes in a Broad Course of Study

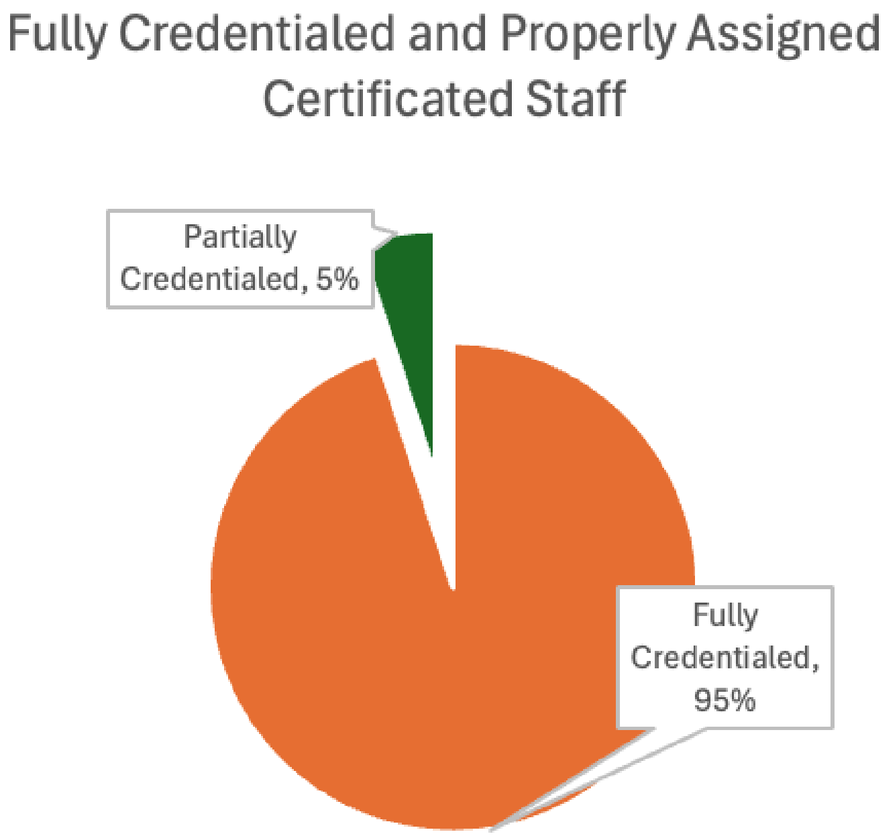
LOCAL VS. STATE INDICATORS

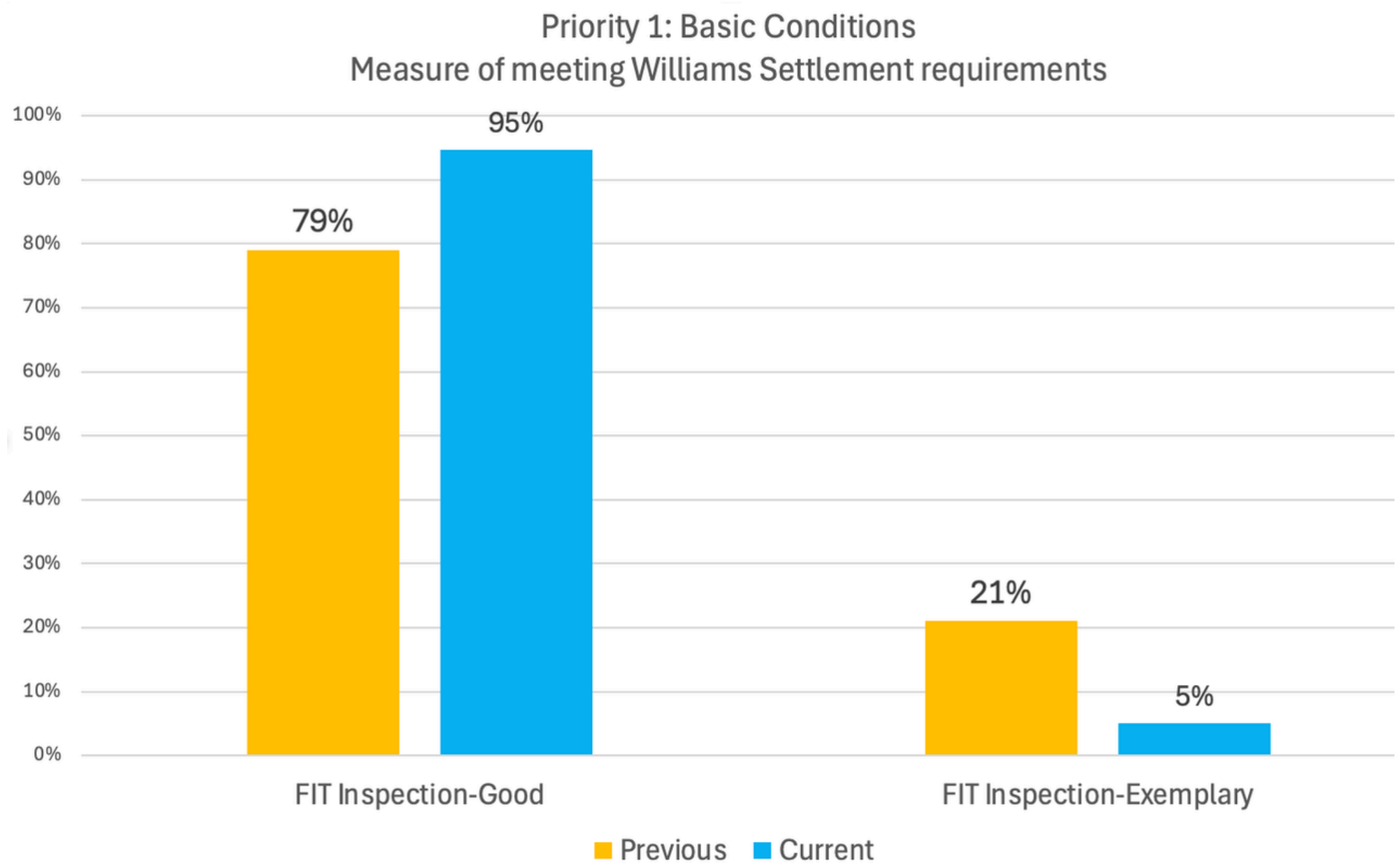
Academic Performance	Academic Engagement	Conditions & Climate
State Indicators: • English Language Arts (4) • Mathematics (4) • English Learner Progress (4) • College/Career Readiness (4)	**State Indicators:** • Chronic Absenteeism (5) • Graduation Rate (5)	**State Indicators:** • Suspension Rate (5)
Local Indicators: • Implementation of State Academic Standards (2)	**Local Indicators:** • Access to a Broad Course of Study (7)	**Local Indicators:** • Basics: Teachers, Instructional Materials, Facilities (1) • Parent & Family Engagement (3) • Local Climate Survey (6)





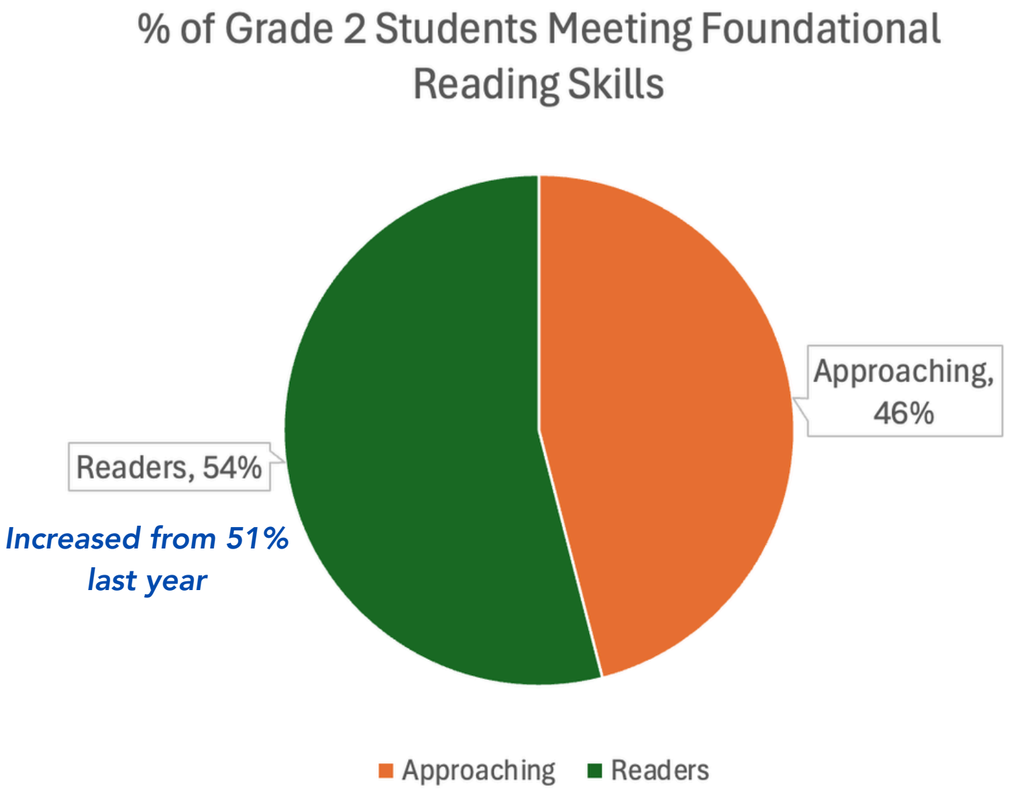
PRIORITY 1-BASIC CONDITIONS



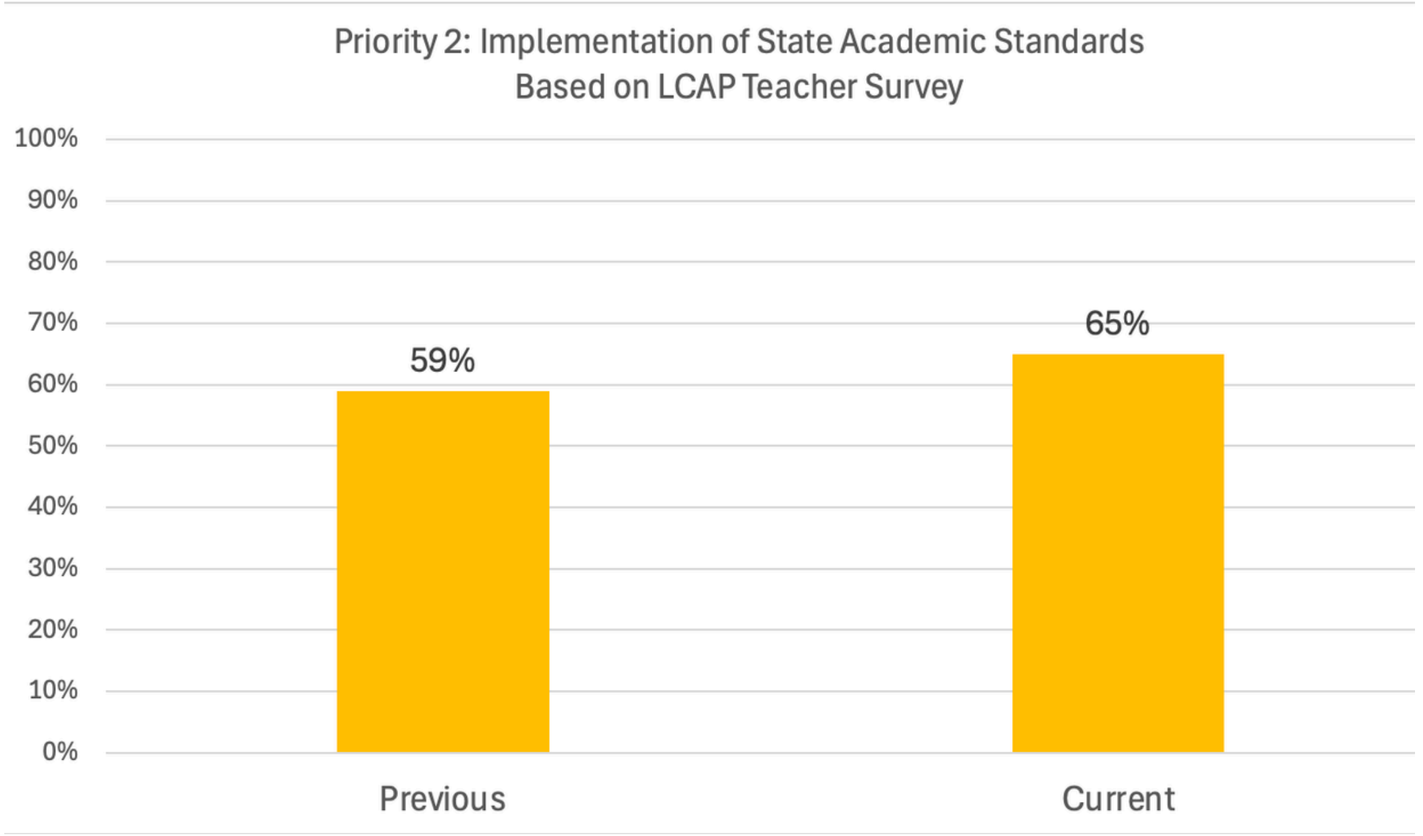


All students had access to standards-aligned instructional materials.

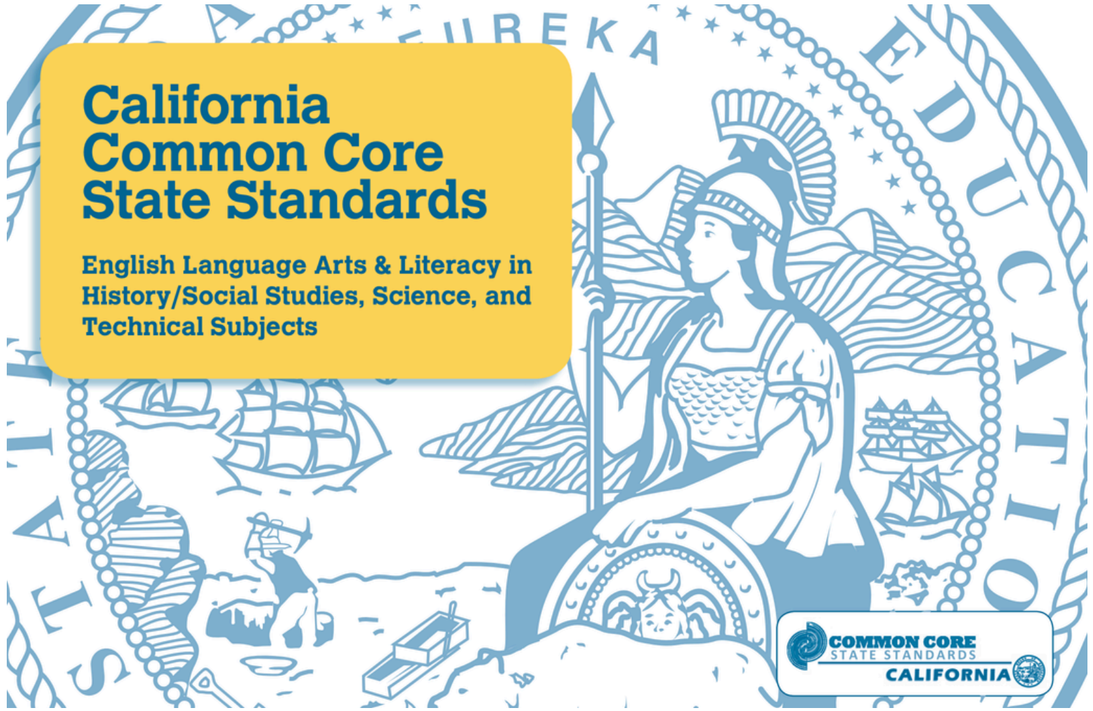
PRIORITY 2-ACADEMIC PERFORMANCE



Increased from 51% last year



PRIORITY 7-ACADEMIC ENGAGEMENT



Measures: Broad Course of Study
TK – 6: Appropriate Teacher Assignment
7 – 12: Graduation Rates and A-G completion

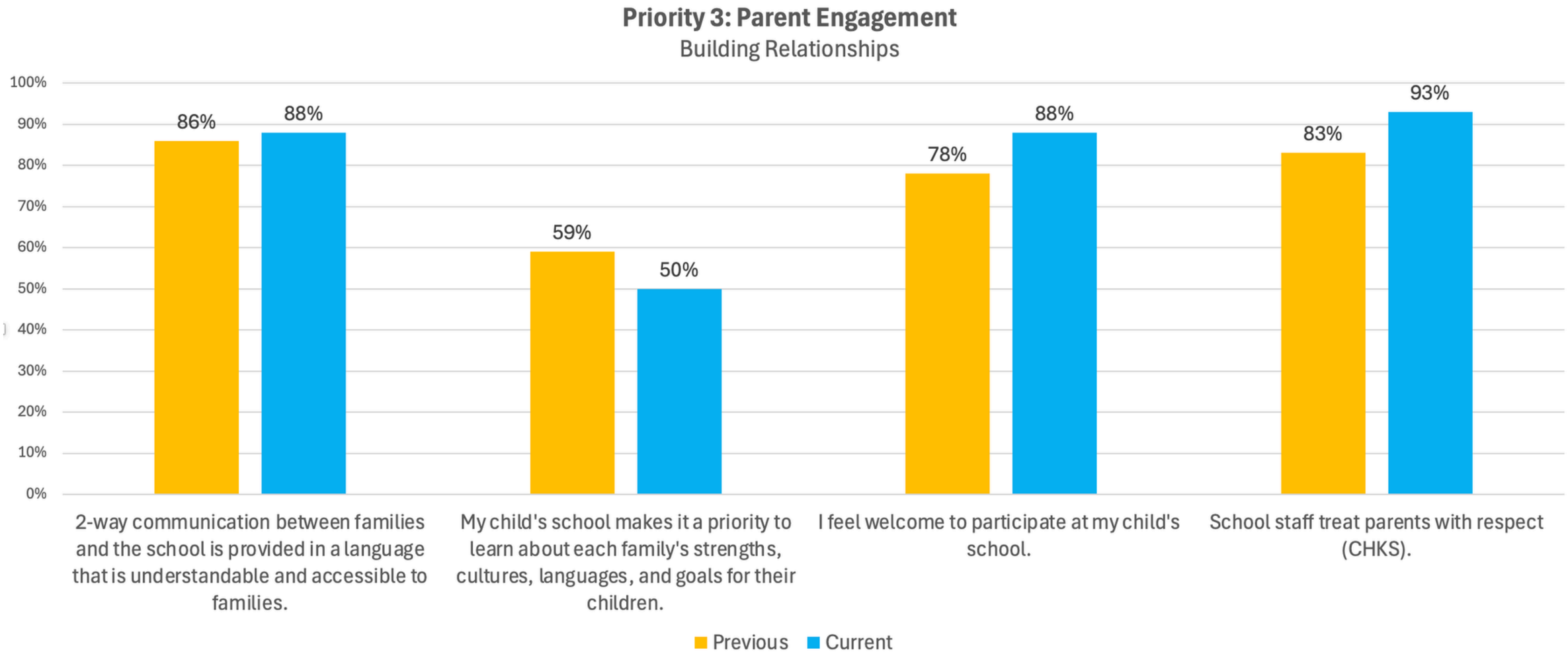
Access: Broad course of study is reflected by elementary report cards and elective courses and curriculum handbooks (9 – 12)

Barriers: Access for English learners to enrichment, CTE, and AP/Honors ELA and Math

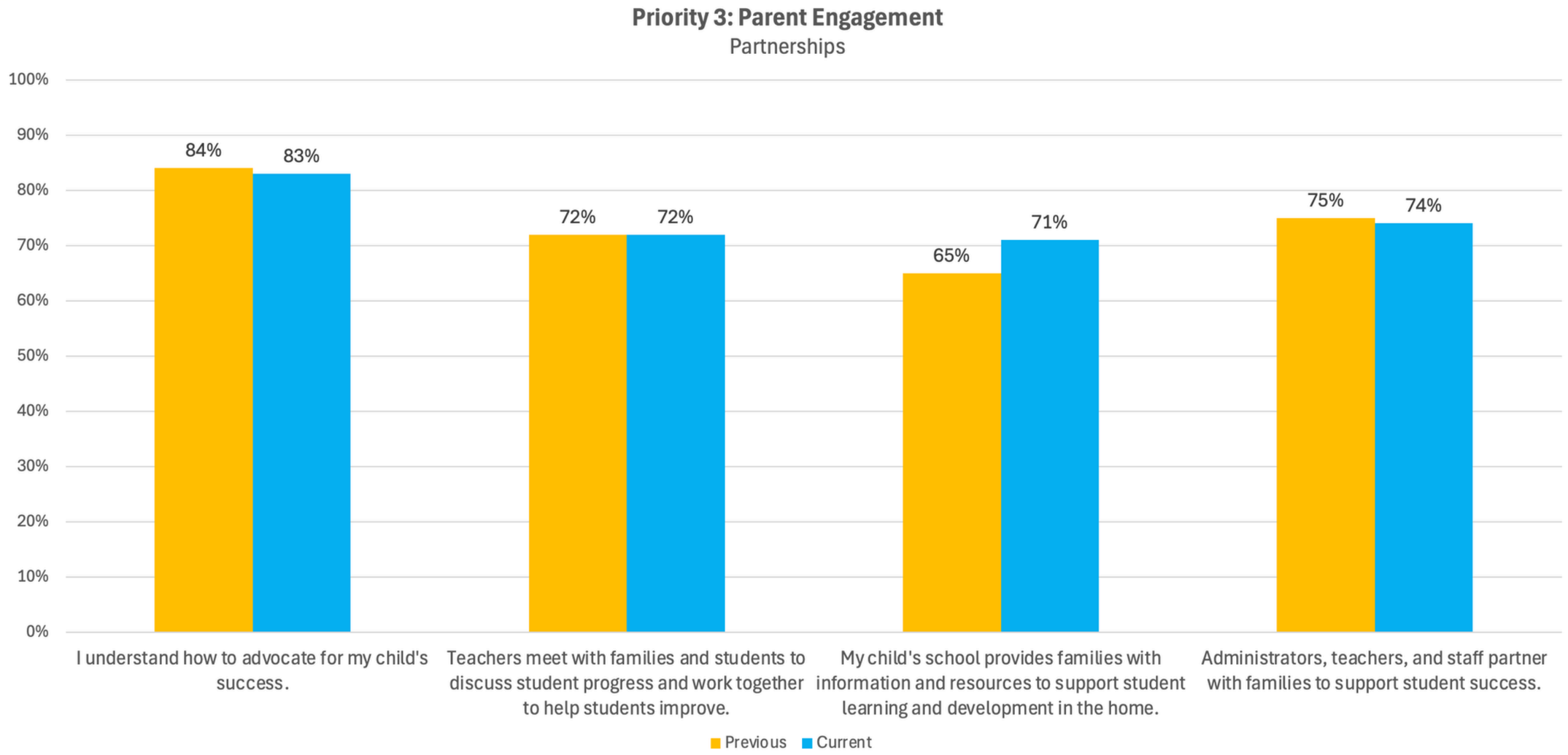
Actions: Implementation of AVID districtwide and English Language Development professional development

Secondary: Counselor focus on reviewing EL student schedules and providing opportunities for enrichment, CTE or higher level courses as appropriate

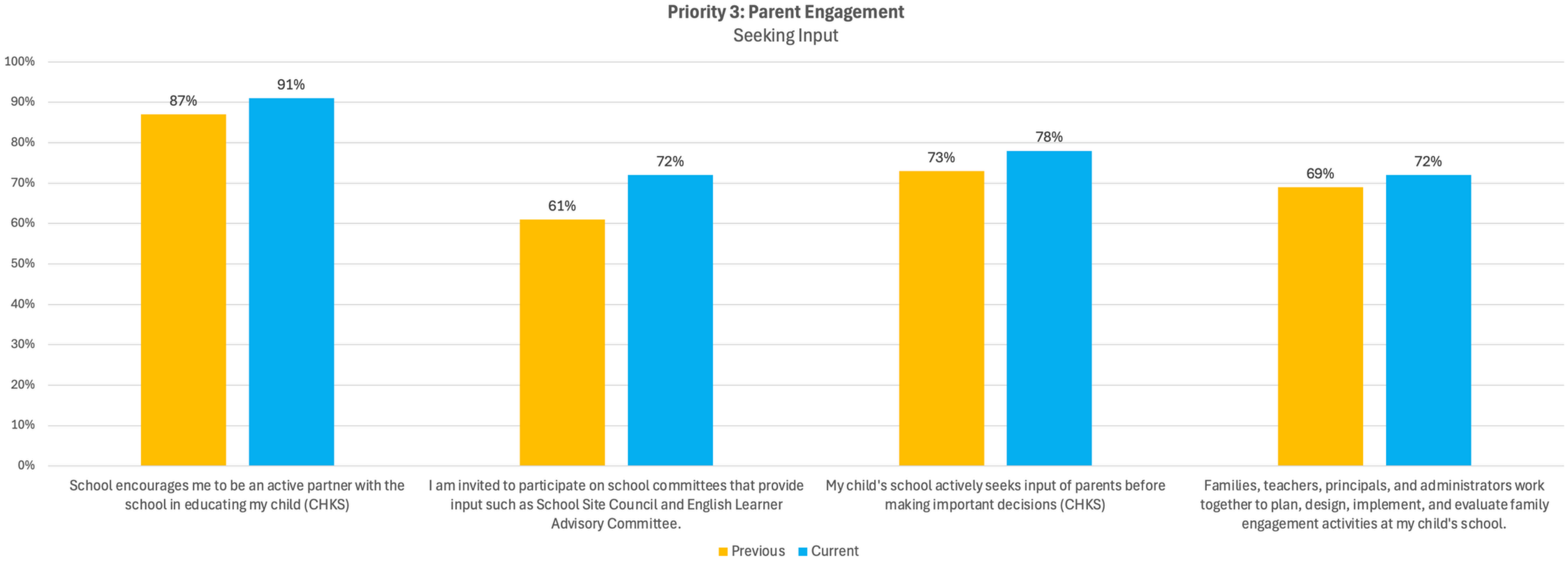
PRIORITY 3-PARENT ENGAGEMENT



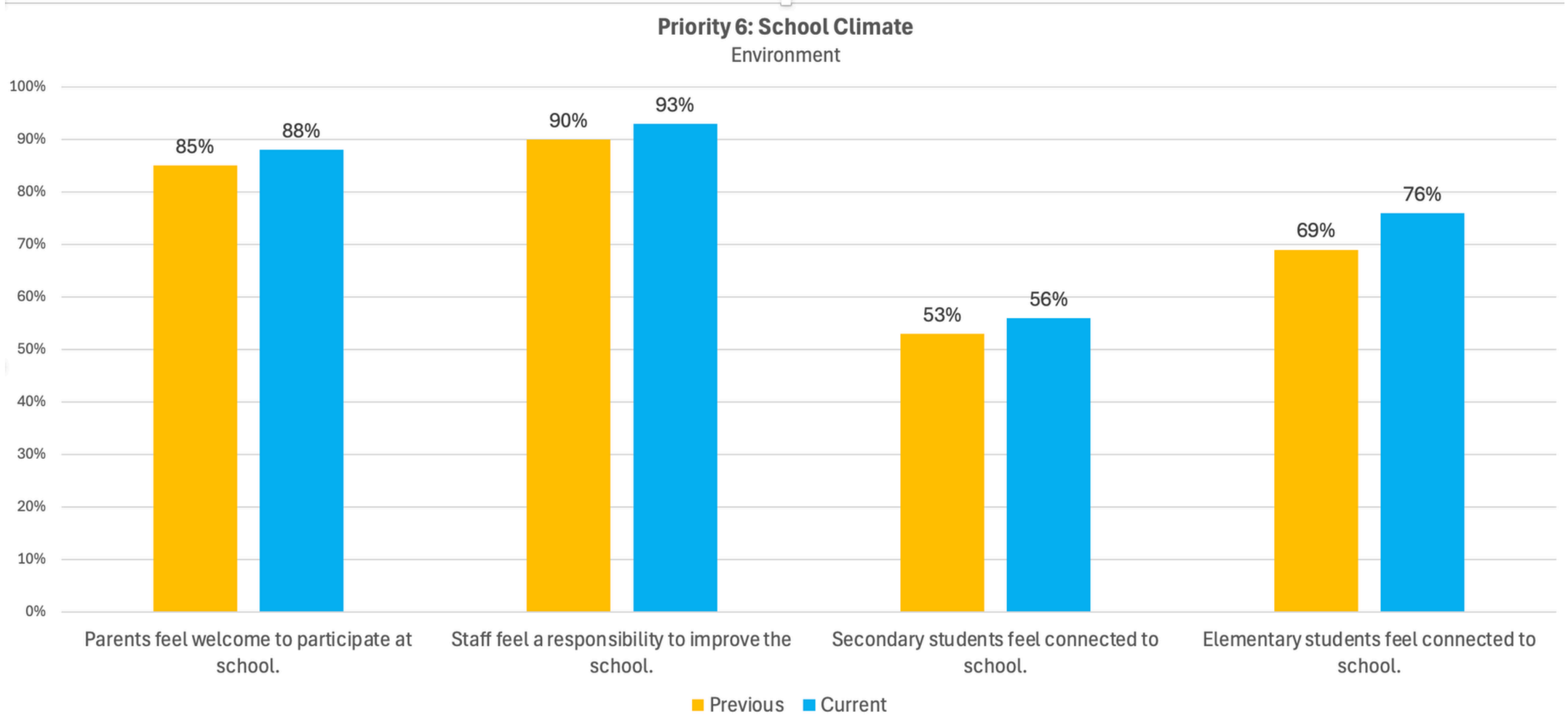
PARENT ENGAGEMENT-PARTNERSHIPS



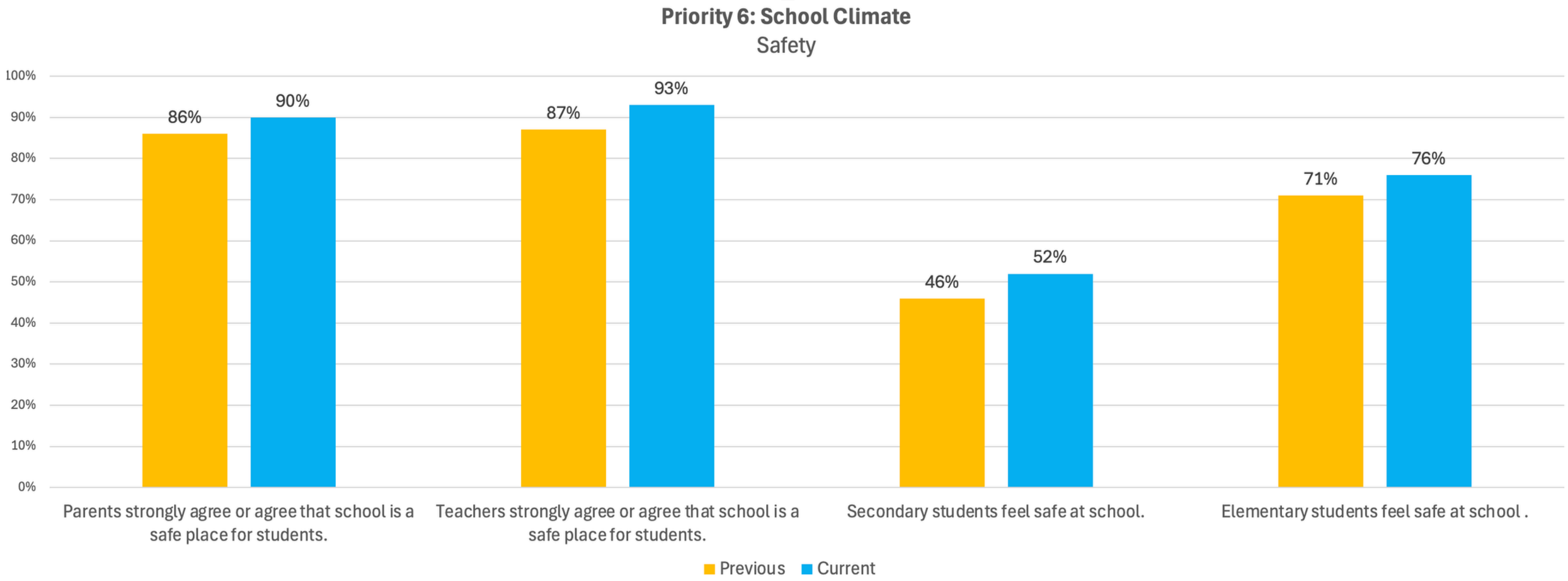
PARENT ENGAGEMENT-SEEKING INPUT



PRIORITY 6-SCHOOL CLIMATE



SCHOOL CLIMATE-SAFETY



California School DASHBOARD



caaspp California Assessment of Student Performance and Progress

ELPAC English Language Proficiency Assessments for California

EARLIER RELEASE DATE

California Dashboard and the CAASPP/ELPAC Results will be released on or before October 15, 2026