

Calendar Development Guidance

2024-2026 Calendar Committee



CALENDAR CONSIDERATIONS

Calendar Attributes:

- The calendar contains 180 student-contact days.
- The calendar contains a maximum of 190 teacher days.
- The calendar includes one evening workday comprised of parent-teacher conferences (2 per semester). Conference schedules are determined by individual schools.
- The calendar contains nine teacher workdays.
- The state designated testing windows and dates are considered during the development of the calendars.
- In recent years, the District considered half ($\frac{1}{2}$) days or early release days.
- In the 2022-2023 school year, metro area districts began incorporating designated digital learning days, independent learner days, or late start days for professional learning and/or teacher workdays.

Spring Holidays:

- Typically, spring break coordinates with surrounding school districts. The first full week in April is usually designated as spring break.

Semesters:

- Consider the number of days in each semester.
- In recent years, the last day of school for students occurred prior to Memorial Day.

Inclement Weather/Emergency Days:

- Virtual Learning Days provide the opportunity for the District to make-up instructional days lost due to inclement weather or other identified interruptions.

O.C.G.A. § 20–2–168

§ 20–2–168. Distribution of federal funds; combined purchase of supplies and equipment; minimum school year; summer school programs; year-round operation

(3) A local board of education may, without the necessity of authorization from the state board, elect not to complete, as make-up days, up to four additional days otherwise needed which are the result of days when school was closed due to emergency, disaster, act of God, civil disturbance, or shortage of vital or critical material, supplies, or fuel. In any such case, the school year applicable to that local board of education may terminate, in the discretion of the local board, at the end of the last school day originally designated by the local board as the end of the school year, **regardless of the day of the week on which the school calendar was scheduled to end.** The provisions of this paragraph shall not limit the authority of the state board under paragraph (2) of this subsection.

(4) Each fiscal year shall begin on July 1 and end on June 30 of the following year.

(5) For purposes of this subsection, the term:

(A) "Disaster" means any happening that causes great harm or damage.

(B) "Emergency" means a sudden generally unexpected occurrence or set of circumstances demanding immediate action."

SBOE Rule (160-5-1-.02)

Number of Instructional Minutes and Hours Per Year Based on 180 Instructional Days

(a) Kindergarten shall be scheduled for not less than 4 1/2 hours or 270 minutes of daily instruction.

(b) Any grade 1-3 shall have not less than a daily average of 4 1/2 hours or 270 minutes of instructional time

(c) Any grade 4-5 shall have not less than a daily average of 5 hours or 300 minutes of instructional time

(d) Any grade 6-12 shall have not less than a daily average of 5 1/2 hours or 330 minutes of instructional time

Disclaimer: After the Board of Education approves the budget each year, the Calendar Committee may reconvene to revise the 2024-2025 calendar and/or 2025-2026 calendar if necessary. The final calendars will be submitted to the Georgia Department of Education each school year by the designated May/June deadline.