

Kevin A. Phillips II

OBJECTIVE

My primary objective is to obtain a full-time position in the field of education to empower the youth. My goals include creating and maintaining an educationally-rich, safe, and secure environment that fosters academic achievement, via student-centered learning and differentiated instruction.

REFERENCES

Available upon request.

EXPERIENCE

2022-23 SCHOOL YEAR----PRESENT

Substitute Teacher: DeKalb County Schools

Key responsibilities: provides face-to-face instruction with students and ensures appropriate learning continuity during absence of lead teacher; fosters and maintains a safe and secure classroom environment that is conducive to learning

AUGUST 2020--APRIL 2021

Student Teacher/First Step Intern: Fulton County Schools (Asa G. Hilliard ES)

Key responsibilities: collaborated with all stakeholders to support student learning and engagement, demonstrated exemplary classroom management, exhibited outstanding communication (written and verbal), focused on student-centered learning, devised plans and instructed learners based on differentiated instruction, planned for and delivered data-driven lessons using multi-modal instructional strategies to meet the needs of the diverse student population

AUGUST 2019--APRIL 2020

Student Teacher, Grade Four: Fulton County Schools (Peyton Forest ES)

Key responsibilities: demonstrated exemplary classroom management, exhibited outstanding communication (written and verbal), focused on student-centered learning, devised plans and instructed learners based on differentiated instruction, planned for and delivered data-driven lessons using multi-modal instructional strategies to meet the needs of the diverse student population

JUNE 2019–AUGUST 2019

Camp Counselor Henry County Parks and Recreation–Stockbridge, Georgia

Key responsibilities: provided supervision and direction of activities and programs for 30+ children daily; provided small group instruction for daily activities and tasks; provided supervision and direction of campers at on-site camp facilities; provided supervision and direction of campers at off-site events such as weekly field trips throughout the metropolitan Atlanta area; communicated with parents, campers, and directors daily to ensure positive relationships with all stakeholders

AUGUST 2018–DECEMBER 2018

Student Teacher, Preschool: Dean Rusk Learning Center–Atlanta, GA

Key responsibilities: designed lesson plans for the implementation of coordinated educational strategies and student support networks; identified areas for improvement; created plans for enhanced progress; taught students via whole group and small group instruction; planned for and instructed students via differentiated lessons based on data (formative and summative assessments)

EDUCATION

Currently pursuing an Educational Leadership Certification--
University of West Georgia--*will earn Educational Leadership Certification in July 2024*

Master's Degree in Education (Sports Management) --Tennessee
Technological University, *degree earned December 2022*

Bachelor's Degree in Elementary Education--Morehouse
College, *degree earned May 2021*

SKILLS

Collaborates with all stakeholders to support student learning and engagement, demonstrates exemplary classroom management, exhibits outstanding communication (written and verbal), focuses on student-centered learning, devises plans and instructs learners based on differentiated instruction, plans for and delivers data-driven lessons using multi-modal instructional strategies to meet the needs of the diverse student population; plans and delivers formative and summative assessments to align to curriculum; assesses and documents achievement progress and performance regularly; conducts formal and informal assessments; communicates with parents regularly; disaggregates and analyzes school data to assist in devising school-wide plans

CERTIFICATION AREAS (GEORGIA PROFESSIONAL STANDARDS COMMISSION)

Elementary Education (P-5)

Health & Physical Education (P-12)