

Summary of Contracts (>\$15,000) June 24, 2026**Cost**

		Cost
1	Boys & Girls Club of Sonoma-Marin	\$750,000.00
2	North Bay Children's Center (Monroe Elementary)	\$994,800.00
3	Santa Rosa Junior College (ASL Instruction)	\$120,000.00
4	Kathleen Farrell	\$34,000.00
5	Kimberly Imsdahl	\$20,000.00
6	Community Child Care Council (4C's)	\$93,420.00
7	North Bay Children's Center (SRCS Early Learning Academy)	\$111,700.80
8	Validate Me!	\$22,000.00
9	Be A Mentor	\$30,000.00
10	Informed K12	\$75,723.00
11	Sonoma County Schools Connect Consortium (SCOE)	\$71,035.00

Total Cost of Contracts: \$2,322,678.80

Contract Details on Subsequent Pages

Board Meeting Date: June 24, 2026	Contract Number: 1				
Vendor		Service Provided to the following sites or individuals			
Boys & Girls Club of Sonoma-Marlin		Approximately 525 students at 3 middle/Junior high school sites (Montgomery Middle/Junior High, Santa Rosa Middle/Junior High and Rincon Valley Middle School)			
Department / Person Submitting Contract	Cost	Length of Contract	Object Code	Funding Source	
Educational Services / Dr. Michael Reimer	\$750,000.00	August 1, 2026 - June 30, 2028	5100/5800	ASES & ELOP funds (ASES Universal Funds)	
			One-Time Funds	Restricted	Unrestricted
			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
A Legal Obligation the District Must Comply With	Yes	No			
<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Description of Services	Consideration	Evaluation and Metrics			
Santa Rosa City Schools' after-school, expanded learning programs are an essential component of student development. Together with the Boys & Girls Club of Sonoma-Marlin, the district provides meaningful and engaging student learning and enrichment opportunities in structured and supportive after-school environments at sites. This contract maintains existing partnerships and services at our elementary sites, and continues services to three middle/junior high schools. The district believes that these additional learning and enrichment opportunities are especially important to: help accelerate student learning; provide students with supplemental self-exploration opportunities and deeper learning experiences; and help foster and strengthen the connection between the school site and our families.	Expanded learning programs, like the Boys & Girls Club after-school partnerships with sites, are developed with several key components in mind, including: a) strengthening students' mastery of academic skills and content knowledge; b) refining students' social and emotional learning-skills; c) studying and practicing healthy living habits and lifestyles; d) providing opportunities for interest-based enrichment activities and programming and e) implementing the Five Key Elements for Positive Youth Development (Safe and positive environment; Focus on fun; Development of supportive relationships; Active engagement and high expectations; and Recognition for successes and accomplishments.). The after-school programs provide much-needed support for our working parents and guardians; help to strengthen connections to the families that we serve; and build upon the inherent characteristics and diversity of the greater Santa Rosa community. Prior Board Approval(s): September 24, 2025	Program and services will be evaluated using both qualitative and quantitative methodologies. Contract Type			
		New	Renewal	Addendum	
		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

Board Meeting Date: June 24, 2026	Contract Number: 2				
Vendor		Service Provided to the following sites or individuals			
North Bay Children's Center		Serving 48 students at Monroe Elementary School			
Department / Person Submitting Contract	Cost	Length of Contract	Object Code	Funding Source	
Educational Services / Dr. Michael Reimer	\$994,800.00	July 1, 2026 - June 30, 2027	5100/5800	Early Childhood Grant	
			One-Time Funds	Restricted	Unrestricted
			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
A Legal Obligation the District Must Comply With	Yes	No			
<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Description of Services	Consideration	Evaluation and Metrics			
NBCC will continue to serve pre-school students at James Monroe Elementary School. Monroe will remain as full-day program to best serve the community's needs. NBCC will save 4 seats, for identified SRCS students for 4 hours per school day and 4 seats for 20 days for ESY at James Monroe Elementary School. SRCS and NBCC will work together to ensure identified students/families complete all NBCC enrollment procedures. NBCC shall provide high quality preschool classroom and curriculum and meet with the Special Education Department to collaborate/consult on curriculum, services, accommodations/modifications, and other supports for the purpose of providing assistance for the student's success in the program. NBCC shall support all identified accommodations/modifications identified in the student's IEP. The NBCC Teachers will participate in the IEP process and IEP meetings for each identified student.	NBCC provides evidence-based school-readiness programs at James Monroe Elementary campus designed to increase the number of preschool children entering kindergarten healthy and ready to learn. NBCC works closely with our Special Education team at the preschool level to provide meaningful inclusive learning opportunities to students with a variety of learning needs. They also work closely with our elementary school partners on curriculum alignment along with opportunities for parent involvement in the school community. Through intentional planning, anecdotal observations, detailed DRDP assessments, child-centered curriculum, and family partnerships and participation, James Monroe kindergarten teachers have reported that children transitioning to kindergarten from NBCC preschool are more prepared and ready to learn. Prior Board Approval(s): September 24, 2025	Throughout the year the State & Federal Programs Director has visited sites and met with the Program Directors to review overall educational effectiveness. Each year the NBCC conducts a program self-evaluation. Multiple sources of documentation were used to observe students and teachers and examine student work. Results were communicated to parents by providing printed reports in addition to verbal information during parent-teacher conferences. Each child had a portfolio. The data shared from evaluation provides evidence that the school provides an opportunity for students to transition to kindergarten settings. The centers foster positive behavior, cultural engagement, and a sense of belonging, including uplifting and celebrating family cultures represented in the program, the importance of bilingualism and strengthening the home language. They have also supported families by connecting them to community resources such as local libraries and community educational events, as well as health and social services. Any necessary accommodation or adaptation are made to assess children with disabilities. They served children with disabilities in inclusive settings, including Universal Design for Learning. Strategies to prevent suspensions and expulsions, such as Positive Behavioral Interventions & Strategies (PBIS) were used. Parent engagement is encouraged. NBCC will continue to increase the opportunities for parents to be involved in the parent advisory council and parent education meetings. NBCC will track the daily attendance for each identified student and share this information with SRCS throughout the year. NBCC will provide SRCS notification if a student is absent for 5 or more consecutive days or has less than an 85% attendance rate. This information helps the district determine needs in terms of capacity and service and led to a change from a half day to a full day program at Monroe in the previous years; in the 2026/27 school year, we will continue to provide a full-day program at Monroe based on numbers and needs. Finally, increased efforts around communication and enrollment will help strengthen the partnership, and ensure collectively we are serving as many students and families as possible.			
		New	Renewal	Addendum	
		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

Board Meeting Date: June 24, 2026	Contract Number: 3								
Vendor		Service Provided to the following sites or individuals							
Santa Rosa Junior College (ASL Instruction)		Hidden Valley Elementary School (Site of Regional Deaf and Hard of Hearing Program)							
Department / Person Submitting Contract	Cost	Length of Contract	Object Code	Funding Source					
Special Services / Johanna "Hanni" Koehle	\$120,000.00	August 12, 2026 - June 30, 2027	S815 / S875	Regional DHH Budget (funded by Sonoma County SELPA - AB602)					
			One-Time Funds	Restricted	Unrestricted				
			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
			A Legal Obligation the District Must Comply With	Yes	No				
			<input type="checkbox"/>	<input checked="" type="checkbox"/>					
Description of Services		Consideration		Evaluation and Metrics					
This agreement serves as a renewal of services provided by Santa Rosa Junior College (SRJC). Because the majority of students enrolled in the Regional Deaf and Hard of Hearing (DHH) Program at Hidden Valley Elementary School use American Sign Language (ASL) as their primary language and mode of communication, ongoing ASL instruction is an essential component of the educational program. These services promote language development, communication access, inclusion, and community-building among Deaf and Hard of Hearing students, their families, DHH program staff, general education students, and school personnel. The partnership with SRJC provides a unique opportunity to create a language-rich educational environment that supports both academic success and meaningful social connections. Under this renewal agreement, SRJC will provide up to 35 hours per week of in-person ASL instruction, in addition to up to 10 hours per week dedicated to curriculum development, collaboration, planning, and preparation to support the successful implementation of ASL programming throughout the school community.		The partnership offers weekly in-person American Sign Language (ASL) instruction to Deaf and Hard of Hearing (DHH) students, their families, DHH staff, as well as general education students and staff. Prior Board Approval(s): August 13, 2025		-Verification that contracted ASL instructional hours and planning/collaboration hours are provided as outlined in the agreement. -Evidence of collaboration between the SRIC instructor and DHH program staff to develop curriculum, support classroom instruction, and expand ASL learning opportunities throughout the school community. -Number of general education students participating in ASL instruction and ASL enrichment activities -Increased opportunities for communication and social interaction between DHH students, hearing peers, staff, and family members.					
			Contract Type						
			New	Renewal	Addendum				
			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				

Board Meeting Date: June 24, 2026	Contract Number: 4								
Vendor		Service Provided to the following sites or individuals							
Kathleen Farrell		SRCS-DHH Infant Program							
Department / Person Submitting Contract	Cost	Length of Contract	Object Code	Funding Source					
Special Services / Kateland Pinella	\$34,000.00	July 1, 2026 - June 30, 2027	S800	Special Ed Funds					
			One-Time Funds	Restricted	Unrestricted				
			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
			A Legal Obligation the District Must Comply With	Yes	No				
			<input checked="" type="checkbox"/>	<input type="checkbox"/>					
Description of Services		Consideration		Evaluation and Metrics					
The vendor shall provide Physical Therapy assessments and Physical Therapy services to eligible students. The vendor shall work collaboratively with the director, principals, teachers/school staff and parents.		Multiple facilitators were reviewed and considered. This contractor is highly qualified. Prior Board Approval(s): May 28, 2025 & May 13, 2026		Vendor attended all appropriate IFSP meetings, prepared reports, had good attendance, provided the appropriate service, demonstrated professional etiquette and was satisfactorily evaluated by the Early Start team.					
			Contract Type						
			New	Renewal	Addendum				
			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				

Board Meeting Date: June 24, 2026	Contract Number: 5								
Vendor		Service Provided to the following sites or individuals							
Kimberly Imsdahl		SRCS-DHH Infant Program							
Department / Person Submitting Contract	Cost	Length of Contract	Object Code	Funding Source					
Special Services / Kateland Pinella	\$20,000.00	July 1, 2026 - June 30, 2027	S800	Special Ed Funds					
			One-Time Funds	Restricted	Unrestricted				
			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
			A Legal Obligation the District Must Comply With	Yes	No				
			<input checked="" type="checkbox"/>	<input type="checkbox"/>					
Description of Services		Consideration		Evaluation and Metrics					
The consultant shall provide individual Occupational Therapy services, perform needed evaluations, and work collaboratively with director, principals, teachers/school staff and parents.		To appropriately serve IFSP students, based on their individualized needs, SRCS needs trained service providers. This vendor is an established licensed Occupational Therapist, with long experience working with infants in the area, including through North Bay Regional Center. Prior Board Approval(s): May 28, 2025		Vendor has attended all IFSP meetings as required, produced reports for IFSP meetings, had satisfactory attendance and professional conduct, and received a satisfactory evaluation by Special Services Administration.					
			Contract Type						
			New	Renewal	Addendum				
			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				

Board Meeting Date: June 24, 2026	Contract Number: 6								
Vendor		Service Provided to the following sites or individuals							
Community Child Care Council (4C's)		SRCS Early Learning Academy							
Department / Person Submitting Contract	Cost	Length of Contract	Object Code	Funding Source					
Special Services / Kateland Pinella	\$93,420.00	July 1, 2026 - June 30, 2027	5800 / 5100	Special Ed Funds					
			One-Time Funds	Restricted	Unrestricted				
			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Description of Services			Consideration	Evaluation and Metrics					
Contract between Santa Rosa City Schools (SRCS) and Community Child Care Council of Sonoma County (CCS) is for the purpose of six (6) inclusive preschool seats. Three (3) seats at Willow Creek Preschool and three (3) at Paulin Creek Preschool.			Total contract amount: \$93,420, calculated at \$86.50 Part-Day Preschool Adjusted Daily Rate x 6 students x 180 days SY = \$93,420. Payment covers reserved seat access whether or not filled. 4Cs will invoice monthly. Prior Board Approval(s): August 14, 2024	Progress Monitoring: 4Cs will assess student growth using the DRDP tool within 60 days of enrollment and again after 6 months. Expected Outcomes: Each child will demonstrate developmental progress in DRDP domains: social-emotional, cognitive, language/literacy, and physical development. Collaboration Evidence: Regular collaboration logs between 4Cs and SRCS special education staff and participation in IEP processes will support accountability. Kindergarten Readiness: Improved readiness as reported by receiving TK/K teachers based on student performance and behavior in class. Contract Type New <input type="checkbox"/> Renewal <input checked="" type="checkbox"/> Addendum <input type="checkbox"/>					

Board Meeting Date: June 24, 2026	Contract Number: 7								
Vendor		Service Provided to the following sites or individuals							
North Bay Children's Center		SRCS Early Learning Academy							
Department / Person Submitting Contract	Cost	Length of Contract	Object Code	Funding Source					
Special Services / Kateland Pinella	\$111,700.80	July 1, 2026 - June 30, 2027	5800 / 5100	Special Ed Funds					
			One-Time Funds	Restricted	Unrestricted				
			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>				
Description of Services			Consideration	Evaluation and Metrics					
Santa Rosa City Schools (SRCS) will partner with NBCC to reserve 8 part-day preschool seats (4 at each James Monroe site) for students with IEPs. NBCC will provide inclusive, high-quality early childhood education aligned with state preschool standards. The District will assign a Special Education Assistant (4 hrs/day) and a Special Education Teacher (1 hr/week) to support implementation of IEPs, accommodations, and direct services. Additional related services (e.g., speech, OT, APE) will be provided by SRCS personnel as specified in each student's IEP.			Total contract amount: \$111,700.80, calculated at \$77.57 Part-Day Preschool Adjusted Daily Rate x 8 students x 180 days SY = \$111,700.80. Payment covers reserved seat access whether or not filled. NBCC will invoice monthly. Prior Board Approval(s): June 25, 2025	Progress Monitoring: NBCC will assess student growth using the DRDP tool within 60 days of enrollment and again after 6 months. Expected Outcomes: Each child will demonstrate developmental progress in DRDP domains: social-emotional, cognitive, language/literacy, and physical development. Collaboration Evidence: Regular collaboration logs between NBCC and SRCS special education staff and participation in IEP processes will support accountability. Kindergarten Readiness: Improved readiness as reported by receiving TK/K teachers based on student performance and behavior in class. Contract Type New <input type="checkbox"/> Renewal <input checked="" type="checkbox"/> Addendum <input type="checkbox"/>					

Board Meeting Date: June 24, 2026	Contract Number: 8								
Vendor		Service Provided to the following sites or individuals							
Validate Me!		District-wide							
Department / Person Submitting Contract	Cost	Length of Contract	Object Code	Funding Source					
Educational Services / Samuel Martinez	\$22,000.00	July 1, 2026 - June 30, 2027	5800	General Funds					
			One-Time Funds	Restricted	Unrestricted				
			<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>				
Description of Services			Consideration	Evaluation and Metrics					
To provide equitable academic placement for multilingual learners entering Santa Rosa City Schools with transcripts from foreign institutions. The partnership with ValidateME! allows for professional, accurate transcript evaluations and procurement of records, supporting appropriate placement in courses and programs aligned with students' educational backgrounds.			The Board will consider renewing the contract with ValidateME! to continue to provide foreign transcript analysis and record procurement services for the 2026/27 school year. These services will include evaluations for high school students from various countries, including specialized services for students from Mexico. Procurement services will support the retrieval of academic records when families are unable to provide them. These services are critical to ensuring the accurate placement of newcomer students in core academic courses and language development programs. Prior Board Approval(s): August 13, 2025	100% of submitted foreign transcripts will be Validated and entered into our system. Contract Type New <input type="checkbox"/> Renewal <input checked="" type="checkbox"/> Addendum <input type="checkbox"/>					

Board Meeting Date: June 24, 2026	Contract Number: 9				
Vendor		Service Provided to the following sites or individuals			
Be A Mentor		District-Wide			
Department / Person Submitting Contract	Cost	Length of Contract	Object Code	Funding Source	
Human Resources / Dr. Vicki Zands	\$30,000.00	July 1, 2026 - June 30, 2027	5800	General Funds	
			One-Time Funds	Restricted	Unrestricted
			<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
			A Legal Obligation the District Must Comply With	Yes	No
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
Description of Services	Consideration	Evaluation and Metrics			
Be a Mentor is a web-based volunteer management system (VMS) that allows the District and all schools to better track and provide the appropriate level of clearance for volunteers and contractors.	School volunteers are very important in helping support our students in their school experience and improve academic achievement. Be A Mentor manages the application process for volunteers and contractors at Santa Rosa City Schools through an online platform. The system enables volunteers and contractors to choose multiple sites and roles, automatically routing their applications through all necessary clearances. It conducts background screenings, monitors expiration dates, and handles renewals of essential credentials. This includes collecting, proof of vaccinations, compliance with Mandated Reporting standards and routing them to the district for fingerprinting (DOJ clearance). The fee to the District is \$25 per new volunteer/consultant (which includes CA DOJ/FBI clearance charges). There is no charge for returning volunteers/contractors. Prior Board Approval(s): June 25, 2025	Approximately 1,407 new volunteers/contractors were vetted in the 25/26 school year. This is in addition to the 1,550 from the year before.			
		Contract Type			
		New	Renewal	Addendum	
		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

Board Meeting Date: June 24, 2026	Contract Number: 10				
Vendor		Service Provided to the following sites or individuals			
Informed K12		District-Wide			
Department / Person Submitting Contract	Cost	Length of Contract	Object Code	Funding Source	
Human Resources / Dr. Vicki Zands	\$75,723.00	July 1, 2026 - June 30, 2027	5817	General Funds	
			One-Time Funds	Restricted	Unrestricted
			<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
			A Legal Obligation the District Must Comply With	Yes	No
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
Description of Services	Consideration	Evaluation and Metrics			
Informed K12 provides electronic internal office forms and workflow process to automatically collect signatures, route and track electronic forms.	The renewed service contract for this platform will be used District-wide and will improve efficiencies and workflow. The electronic form processes in HR, such as new employee onboarding packets, have been extremely successful with positive feedback. The expansion of electronic processes to other departments, such as Business Services, has improved service, reduced processing times, reduced errors, as well as improved transparency and communication. Prior Board Approval(s): May 28, 2025	It has streamlined the HR process, and we will continue to review and make modifications for additional efficiency.			
		Contract Type			
		New	Renewal	Addendum	
		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

Board Meeting Date: June 24, 2026	Contract Number: 11				
Vendor		Service Provided to the following sites or individuals			
Sonoma County Schools Connect Consortium Telecommunications Services (SCOE)		District-Wide			
Department / Person Submitting Contract	Cost	Length of Contract	Object Code	Funding Source	
Business Services / Adrian Bica	\$71,035.00 (\$24,720 / Elementary District & \$46,315 / High District)	July 1, 2026 - June 30, 2029	5800	General Funds	
			One-Time Funds	Restricted	Unrestricted
			<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
			A Legal Obligation the District Must Comply With	Yes	No
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
Description of Services	Consideration	Evaluation and Metrics			
The Sonoma County Schools Connect Consortium for Telecommunications shall provide the following: -Access to Sonoma County Schools Connect Consortium for Telecommunications Wide Area Network -Internet filtering services to remain compliant with federal CIPA regulation and to receive E-Rate funding -Internet firewall services to protect the network from unauthorized access -Connection to SCOE financial system via the WAN -WAN equipment and maintenance -Wide Area Network technical support and site contact personnel training -Additional technical site support by contract from screened vendors -Support for SIS and CALPADS -Optional hosted email -Optional email filtering -Optional server/virtual server hosting -Optional hosted Aeries SIS	Sonoma County Office of Education (SCOE), as the lead Local Education Agency (LEA) for the Sonoma County Schools Connect Consortium for Telecommunications, aims to provide telecommunications services to the Sonoma County school districts. To achieve this, SCOE is authorized to procure, maintain, and distribute necessary equipment and apparatus for these services. Circuit fees are contingent on receiving federal E-Rate and California Teleconnect Fund (CTF) discounts. SCOE will utilize School/District enrollment and Free and Reduced Lunch counts certified on the CALPADS Fall 1 reporting for the E-Rate application. Additionally, School/District will supply a signed Form 479 to certify CIPA compliance. Every five years, School/District will sign a Letter of Agency to enable SCOE to file for E-Rate on their behalf. Prior Board Approval(s): November 8, 2023	N/A			
		Contract Type			
		New	Renewal	Addendum	
		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	