

Santa Rosa City Schools

Meeting Minutes

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REGULAR BOARD MEETING

08/25/2021 06:00 PM

Zoom

4:00 p.m. Closed Session | 6:00 p.m. Open
Session

As authorized by the Governor's Emergency Executive Order issued on March 12, the Santa Rosa City Schools Board of Education will conduct Board of Education meetings by video conference until further notice.

For more information on our video board meetings (including how to watch, give public comment and listen in Spanish) please click [HERE](#).

Según lo autorizado por la Orden Ejecutiva de Emergencia del Gobernador emitida el 12 de marzo, la Mesa Directiva del distrito escolar Santa Rosa City Schools llevará a cabo reuniones de la Mesa Directiva a través de videoconferencia hasta nuevo aviso.

Para obtener más información sobre las reuniones de nuestra mesa directiva por medio de videoconferencias (incluyendo cómo mirar, hacer comentarios públicos y escuchar en español), haga clic [AQUI](#).

Individual speakers shall be allowed up to three minutes to address the Board on each agenda or non agenda item. The Board may limit the total time for public input on each item to 20 minutes. With Board consent, the presiding officer may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The presiding officer may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add (BP 9323).

Se les permitirán a los oradores hablar de manera individual por tres minutos ante la mesa directiva sobre cada tema incluido o no en la agenda. La mesa directiva puede limitar el tiempo total para la participación del público a 20 minutos por cada tema. Con el consentimiento de la mesa directiva, la presidenta puede incrementar o disminuir el tiempo asignado para los comentarios del público, dependiendo del tema y la cantidad de personas que deseen ser escuchadas. La presidenta puede llevar a cabo una encuesta para determinar cuántos oradores están a favor o en contra de un tema en particular, y puede pedir que otras personas hablen solo si tienen algo nuevo que agregar (BP 9323).

For questions or comments, please contact the Superintendent's Office at (707) 890-3800 ext. 80201 or ayflores@srcs.k12.ca.us.

To view future board meeting dates, click [HERE](#).

To view agendas and minutes from **July 2016 - August 12, 2020**, click [HERE](#).

To view agendas and minutes **prior to July 27, 2016**, please contact the Superintendent's Office at (707) 890-3800 ext. 80201, ayflores@srcs.k12.ca.us.

To view recordings of past board meetings, click [HERE](#).

MISSION: SRCS ensures equitable access to a transformative educational experience grounded in the assets of our students, staff, and community. We nurture the whole student in an engaging, challenging, and safe environment. We recognize and value each student's individuality and our community's cultural wealth.

VISION: SRCS will send students into the world empowered to find purpose, think critically,

embrace diversity, work together, and adapt to our changing planet, and live healthy and fulfilling lives.

Attendees

Voting Members

Alegria De La Cruz, Director

Ever Flores, Clerk

Laurie Fong, President

Stephanie Manieri, Director

Jill McCormick, Vice President

Ed Sheffield, Director

A. CALL TO ORDER (4:00 p.m.)

The meeting was called to order at 4:00 pm. Director Omar Medina was absent due to illness.

1. Public Comment on Closed Session Agenda

B. RECESS TO CLOSED SESSION

1. Public Employee Appointment/Employment (Position to be filled: Director) [Gov. Code § 54957]

2. Public Employee Performance Evaluation (Title of employee being reviewed: Superintendent, Deputy Superintendent, Associate Superintendent, Assistant Superintendent, Principals, Vice Principals, Assistant Principals, Directors, Coordinators) [Gov. Code § 54957]

3. Conference With Labor Negotiator (Name of designated rep attending: Michael Shepherd, Assistant Superintendent of Human Resources; SRTA & CSEA) [Gov. Code § 54957.6]

4. Conference With Legal Counsel - Existing Litigation (Case name: OAH 2021-070715) [Gov. Code § 54956.9]

5. Conference With Legal Counsel - Anticipated Litigation (Number of potential cases: 1) [Gov. Code § 54956.9]

C. RECONVENE TO OPEN SESSION (6:00 p.m.)

The meeting reconvened at 6:02 pm. Director Georgia Beard was absent.

1. Territorial Land Acknowledgment

Dr. Brenda Flyswithhawks led the Territorial Land Acknowledgement.

2. Pledge of Allegiance

President Fong led the Pledge of Allegiance.

3. Report of Actions Taken in Closed Session

Existing litigation case #OAH 2021-070715 was unanimously approved, 6-0 in closed session.

4. Items Considered In Closed Session for Action In Open Session

5. Statements of Abstention

There were no statements of abstention.

6. Adjustments to Agenda

Agenda items F.10 & F.11 were pulled for discussion.

7. Public Comment On Non Agenda Items

The following individuals addressed the Board during public comment:

- Linus Lancaster - ArtQuest issues
- Karen Wagner - encouraged special education aides to apply
- Micah Carlin-Goldberg - need instructional assistants

D. REPORTS

1. California School Employee Association (CSEA) Santa Rosa 75 Report

No report was given.

2. Santa Rosa Teachers Association (SRTA) Report

SRTA President Kathryn Howell gave a report.

3. Superintendent Report

Superintendent Anna Trunnell gave a report.

4. Board President Report

President Laurie Fong gave a report.

5. Board Member Reports

The following Directors gave a report: Ed Sheffield and Alegria De La Cruz.

6. CSBA Report

No report was given.

E. DISCUSSION / ACTION ITEMS

1. (Discussion) Return to In-Person Learning Fall 2021

Anna Trunnell, Superintendent, Rick Edson, Deputy Superintendent, Dr. Kimberlee Armstrong, Associate Superintendent, Mike Shepherd, Assistant Superintendent and Steve Mizera, Executive Director of Special Services led a discussion regarding Return to In-Person Learning Fall 2021.

The duration of the Board's question portion lasted 48 minutes.

The duration of the Board's discussion portion lasted 5 minutes.

The following individuals addressed the Board during public comment:

- Tori McFarlin
- Andy Brennan
- Andrea Corderolo
- Jeanelle Payne
- Margaret Buhn
- Deborah Ramos
- Lisa Brown
- Sheila Walker
- Kamala Brown
- Richard McAnulty
- Patrick Bailey
- Monet Bell
- Genevieve Lilligren
- Pamela Karbowski
- Veronica Jordan
- Silas Martin
- Yeti Peres
- Holly Cumbie
- Micah Carlin-Goldberg
- Maureen Levitch
- Joshua Lewis

2. (Action) Approval of Resolution for September Attendance Awareness Month

Dr. Kimberlee Armstrong, Associate Superintendent, Educational Services & Tim Zalunardo, Executive Director, Educational Services presented a request for approval of Resolution for September Attendance Awareness Month.

The duration of the Board's question portion lasted 2 minutes.

The duration of the Board's discussion portion lasted 3 minutes.

The following individuals addressed the Board during public comment:

- Tracy Maniscalco
- Veronica Jordan

Motion Passed: approval of Resolution for September Attendance Awareness Month.

Motion made by: Jill McCormick

Motion seconded by: Stephanie Manieri

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Laurie Fong - Yes

Stephanie Manieri - Yes

Jill McCormick - Yes

Ed Sheffield - Yes

3. (Action) Approval of Resolution for September Suicide Prevention Month

Dr. Kimberlee Armstrong, Associate Superintendent of Educational Services, Steve Mizera, Executive Director of Special Services and Eric Lofchie, Mental Health Clinical Supervisor presented a request for approval of Resolution for September Suicide Prevention Month.

The duration of the Board's question portion lasted 3 minutes.

The duration of the Board's discussion portion lasted 1 minute.

Motion Passed: approval of Resolution for September Suicide Prevention Month.

Motion made by: Stephanie Manieri

Motion seconded by: Jill McCormick

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Laurie Fong - Yes

Stephanie Manieri - Yes

Jill McCormick - Yes

Ed Sheffield - Yes

4. (Discussion) 2021/22 Deferred Maintenance and Capital Improvements Update

Rick Edson, Deputy Superintendent and Erik Oden, Director led a discussion regarding 2021/22 Deferred Maintenance and Capital Improvements.

The duration of the Board's discussion portion lasted 2 minutes.

A motion was made by Vice President Jill McCormick to extend the meeting until 10:30 pm. Director Ever Flores seconded the motion. All were in favor.

F. CONSENT ITEMS

Motion Passed: Approval of Consent Items F.2-F.9.

Motion made by: Alegria De La Cruz

Motion seconded by: Ed Sheffield

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes
Laurie Fong - Yes
Stephanie Manieri - Not Present
Jill McCormick - Yes
Ed Sheffield - Yes

- 1. Approval of Absent Board Members**
- 2. Approval of Personnel Transactions**
- 3. Approval of Vendor Warrants**
- 4. Approval of Donations and Gifts**
- 5. Approval of Contracts**
- 6. Approval of Resolution of District for Capacity of Interdistrict Transfers for Various Grades, Special Classrooms, and Special Programs.**
- 7. Approval of New Job Description for Maintenance and Transportation Manager Position**
- 8. Approval of Provisional Internship Permit Application (PIP) for Brittany Engelke-Affronti**
- 9. Approval of Mandated Block Grant Applications for 2021-22 for the Elementary School District, High School District, Santa Rosa French-American Charter, Cesar Chavez Language Academy, Santa Rosa Charter School for the Arts, and Santa Rosa Accelerated Charter**
- 10. Approval of Project Wayfinder Services**

Motion Passed: Approval of Consent Item F.10, Project Wayfinder Services.

Motion made by: Jill McCormick

Motion seconded by: Ed Sheffield

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Laurie Fong - Yes

Stephanie Manieri - Not Present

Jill McCormick - Yes

Ed Sheffield - Yes

- 11. Approval of Contract with San Joaquin County Office of Education for Data Integration Services**

A request was made to correct a misspelling of Santa Rosa High School District in the first paragraph of the document prior to approving the motion.

Motion Passed: Approval of Consent Item F.11, Contract with San Joaquin County Office of Education for Data Integration Services.

Motion made by: Alegria De La Cruz

Motion seconded by: Ed Sheffield

Voting:

Alegria De La Cruz - Yes
Ever Flores - Yes
Laurie Fong - Yes
Stephanie Manieri - Not Present
Jill McCormick - Yes
Ed Sheffield - Yes

G. APPROVAL OF MINUTES

1. Approval of Minutes of the Regular Board Meeting Held On August 11, 2021

Motion Passed: Approval of Minutes of the Regular Board Meeting Held On August 11, 2021.

Motion made by: Jill McCormick

Motion seconded by: Ever Flores

Voting:

Alegria De La Cruz - Yes
Ever Flores - Yes
Laurie Fong - Yes
Stephanie Manieri - Not Present
Jill McCormick - Yes
Ed Sheffield - Yes

H. BOARD MEMBER REQUESTS FOR INFORMATION

I. INFORMATION ITEMS

- 1. Future Board Discussion Items**
- 2. Board Conduct and Code of Ethics**
- 3. Educational Acronyms and Abbreviations**

J. ADJOURNMENT

The meeting was adjourned at 10:53 pm.

Clerk of Board

Date

ATTENDANCE AWARENESS MONTH
SEPTEMBER 2021

August 5, 2021

WHEREAS, good attendance is essential to student achievement and graduation, and we are committed to dedicating our resources and attention to reducing chronic absenteeism rates, with a focus starting as early as prekindergarten and kindergarten; and,

WHEREAS, chronic absence – missing 10 percent or more of school for any reason including excused and unexcused absences, or just two of three days a month – is a proven predictor of academic trouble and dropout rates; and,

WHEREAS, chronic absence is now a required reporting metric under the federal Every Student Succeeds Act; and,

WHEREAS, improving attendance and reducing chronic absence takes commitment, collaboration and tailored approaches to particular challenges and strengths in each community; and

WHEREAS, chronic absence predicts lower third-grade reading proficiency, course failure and eventual dropout, it weakens our communities and our local economy; and,

WHEREAS, the impact of chronic absence hits low-income students and children of color particularly hard if they don't have the resources to make up for lost time in the classroom and are more likely to face systemic barriers to getting to school – such as unreliable transportation, lack of access to health care, unstable or unaffordable housing; and,

WHEREAS, attendance gaps among groups of students often turn into achievement gaps that undermine student success. Chronic absence particularly exacerbates the achievement gap that separates low-income students from their peers, since students from low-income families are both more likely to be chronically absent and more likely to be affected academically by missing school; and,

WHEREAS, absenteeism also undermines efforts to improve struggling schools, since it's hard to measure improvement in classroom instruction if students are not in class to benefit from them; and,

WHEREAS, schools and community partners can reach out more frequently to absent students to determine what barriers they face to attending school and what would help them attend more regularly; and,

WHEREAS, health care providers can share the importance of school attendance with families and can offer proactive, preventive care to reduce absences; and,

Steven D. Herrington | Sonoma County Superintendent of Schools

Board of Education | Gina Cuclis, Herman G. Hernandez, Peter Kostas, Andrew Leonard, Lisa Wittke Schaffner

SONOMA COUNTY BOARD OF EDUCATION
Resolution No. 21-22-01

WHEREAS, schools and districts must do more to track, calculate and share the data on how many students are chronically absent so that we can see the attendance gaps and can deliver the right interventions to the right students; and,

WHEREAS, all students – even those who show up regularly – are affected by chronic absence because teachers must spend time reviewing for students who missed lessons; and,

WHEREAS, chronic absence can be significantly reduced when schools, families and communities work together to monitor and promote good attendance and address hurdles that keep children from getting to school.

NOW, THEREFORE BE IT RESOLVED that as the Sonoma County Board of Education, I proclaim our County will stand with the nation in recognizing September as "Attendance Awareness Month." We hereby commit to support improving school attendance and reducing chronic absenteeism to give all children an equitable opportunity to learn, grow and thrive academically, emotionally and socially.

The foregoing resolution was moved by Trustee Kostas seconded by Trustee Hernandez, and adopted at a regular meeting of the Sonoma County Board of Education on August 5, 2021, by the following roll call vote:

AYES: Gina Cuclis, Herman G. Hernandez, Peter Kostas, Andrew Leonard, Lisa Wittke Schaffner

NOES:

ABSTAIN:

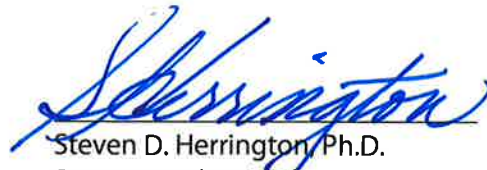
ABSENT:

STATE OF CALIFORNIA)
) SS
COUNTY OF SONOMA)

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 5th day of August, 2021



Gina Cuclis
President
Sonoma County Board of Education



Steven D. Herrington, Ph.D.
Superintendent and
Secretary to the Board of Education



Resolution No. 2021/22-07
Date: August 25, 2021

**RESOLUTION RECOGNIZING SEPTEMBER
AS ATTENDANCE AWARENESS MONTH**

WHEREAS, good attendance is essential to student achievement and graduation, and we are committed to dedicating our resources and attention to reducing chronic absenteeism rates, with a focus starting as early as prekindergarten and kindergarten; and,

WHEREAS, chronic absence – missing 10 percent or more of school for any reason including excused and unexcused absences, or just two of three days a month – is a proven predictor of academic trouble and dropout rates; and,

WHEREAS, chronic absence is now a required reporting metric under the federal Every Student Succeeds Act; and,

WHEREAS, improving attendance and reducing chronic absence takes commitment, collaboration and tailored approaches to particular challenges and strengths in each community; and

WHEREAS, chronic absence predicts lower third-grade reading proficiency, course failure and eventual dropout, it weakens our communities and our local economy; and,

WHEREAS, the impact of chronic absence hits low-income students and children of color particularly hard if they don't have the resources to make up for lost time in the classroom and are more likely to face systemic barriers to getting to school – such as unreliable transportation, lack of access to health care, unstable or unaffordable housing; and,

WHEREAS, attendance gaps among groups of students often turn into achievement gaps that undermine student success. Chronic absence particularly exacerbates the achievement gap that separates low-income students from their peers, since students from low-income families are both more likely to be chronically absent and more likely to be affected academically by missing school; and,

WHEREAS, absenteeism also undermines efforts to improve struggling schools, since it's hard to measure improvement in classroom instruction if students are not in class to benefit from them; and,

WHEREAS, schools and community partners can reach out more frequently to absent students to determine what barriers they face to attending school and what would help them attend more regularly; and,

WHEREAS, health care providers can share the importance of school attendance with families and can offer proactive, preventive care to reduce absences; and,

WHEREAS, schools and districts must do more to track, calculate and share the data on how many students are chronically absent so that we can see the attendance gaps and can deliver the right interventions to the right students; and,

WHEREAS, all students – even those who show up regularly – are affected by chronic absence because teachers must spend time reviewing for students who missed lessons; and,


WHEREAS, chronic absence can be significantly reduced when schools, families and communities work together to monitor and promote good attendance and address hurdles that keep children from getting to school.

NOW, THEREFORE BE IT RESOLVED that as the Santa Rosa City Schools, I proclaim our District will stand with the nation in recognizing September as “Attendance Awareness Month.” We hereby commit to support improving school attendance and reducing chronic absenteeism to give all children an equitable opportunity to learn, grow and thrive academically, emotionally and socially.

PASSED AND ADOPTED this 25th day of August, 2021.



Ever Flores, Clerk of the Board



Date



EMBRACE • ENGAGE • EMPOWER

Resolution No. 2021/22-09

Date: August 25, 2021

Resolution Recognizing September 2021 as Suicide Prevention Awareness Month

WHEREAS, suicide is a leading cause of death among youth that impacts students, family, and the community. Research shows that the community in which youth reside is a supportive factor in suicide prevention; and

WHEREAS, the month of September 2021 is National Suicide Prevention Month when millions of people around the world join their voices to share a message of hope and healing; and

WHEREAS, resiliency begins early in life within families and schools, and can be strengthened and reinforced throughout the life span; and

WHEREAS, Striving for Zero, California's Strategic Plan for Suicide Prevention urges all Californians to play a role in suicide prevention and promoting health and wellness; and

WHEREAS, it is essential that we educate students about suicide and mental health, and the ways they affect all people in the community; and

WHEREAS, in alignment with Suicide prevention board policy 5141.52, Santa Rosa City Schools seeks collaboration with school health professionals, school counselors, school psychologists, school social workers, nurses, administrators, teachers, other staff, parents/guardians, students, local health agencies, mental health professionals, and community organizations; and

WHEREAS, as part of a comprehensive health education plan, Santa Rosa City Schools suicide prevention practices involve communication that promotes resiliency, encourages help-seeking behaviors, and develops action and resources that help prevent suicide; and

WHEREAS, these observances are united in raising awareness that prevention is possible;

NOW, THEREFORE BE IT RESOLVED that as the Superintendent of Santa Rosa City Schools, I proclaim that our schools will stand with the National Action Alliance for Suicide Prevention in recognizing September as "National Suicide Prevention Awareness."

PASSED AND ADOPTED by the following vote of the Governing Board of Santa Rosa City Schools, County of Sonoma, State of California on August 25, 2021.

Ever Flores, Clerk of the Board

Date

Enrollment/Projections (Active students as of August 24th)

Elementary Schools

Abraham Lincoln (278/**290**)
Albert F. Biella (261/**288**)
Brook Hill (319/**350**)
Helen Lehman (422/**482**)
Hidden Valley (468/**515**)
James Monroe (369/**370**)
Learning House (28)
Luther Burbank (290/**294**)
Proctor Terrace (342/**365**)
Steele Lane (379/**366**)

Middle Schools

Herbert Slater (704/**689**)
Hilliard Comstock (428/**408**)
Rincon Valley (810/**790**)
Santa Rosa (498/**503**)

Charter Schools

Cesar Chavez Language Academy (919)
Santa Rosa Accelerated Charter School (128)
Santa Rosa Charter School for the Arts (401)
Santa Rosa French American Charter School (412)

High Schools

Elsie Allen (1120/**1035**)
Maria Carrillo (1557/**1462**)
Montgomery (1638/**1635**)
Piner (1463/**1400**)
Santa Rosa (1903/**1880**)
Ridgway (266/**268**)



Class Size (Article 14)

- KA-3rd: 24:1
- 4th-6th: 32:1
- Grades 7 through 12 - 165 per teaching day for classes other than physical education, and 185 per teaching day in physical education.

AB 104: Retention, Grade changes, and Exemptions

679 Grade Change

Requests:

- Santa Rosa: 206
- Piner: 142
- Maria Carrillo: 123
- Elsie Allen: 111
- Montgomery: 100
- Ridgway: 8

*Retention Conferences

*Individualized Graduation Plan
(v2.0)



AB 130: Independent Study (333)

Kinder Academy	3	7th grade / Séptimo grado	18	9th grade / Noveno grado	28
Kindergarten	13	8th grade / Octavo grado	23	10th grade / Decimo grado	48
1st grade/Primer grado	12			11th grade / Onceavo grado	38
2nd grade/ Segundo grado	14	Total	41	12th grade / Doceavo grado	79
3rd grade / Tercer grado	11				
4th grade/ Cuarto grado	17				
5th grade / Quinto grado	17				
6th grade / Sexto grado	12				
Total	99			Total	193

