



Arts and Music in Schools Annual Report Narrative Fiscal Year 2025-2026

San José Unified solicited input from our community and staff during the 2023-2024 school year through School Site Council meetings held at each school. Principals facilitated an input session to gather information on the goals that staff and community members have for the students at each school, the current needs at the school, and the preferred types of arts education programs to offer.

San José Unified and the San José Teacher's Association (SJTA) then collaborated to develop an implementation plan for the AMS funding to start in 2024-2025. This plan allocates at least 80% of the funding for certificated teacher FTE to provide arts education programming to students at every school in San José Unified. The principal, in collaboration with their school and community, will develop an AMS expenditure plan each year as part of their School Plan for Student Achievement (SPSA) for the approximately 20% of the AMS funding to support the arts education programming at their school. No AMS funding will be used for administrative expenses.

Implementation in 2025-2026

As noted in the AMS [annual report for fiscal year 2023-2024](#), no AMS funding was expended during that year. San José Unified used the 2023-2024 school year to collaborate with our educational partners to develop a plan for implementation beginning with the 2024-2025 school year. Therefore, the AMS funding allocated to San José Unified in 2023-2024 was used to implement the plan in the 2024-2025 school year and the AMS funding allocated to San José Unified in 2024-2025 was used to implement the plan in the 2025-2026 school year.

San José Unified was allocated \$3,481,398 in AMS funds in 2024-2025 (which was used to implement the AMS plan in 2025-2026). A school-by-school breakdown can be accessed via the California Department of Education's [fiscal year 2024-2025 P-2 AMS funding file](#). The AMS funds were used to serve 24,081 students during the 2025-2026 school year. Consistent with the implementation plan developed in collaboration with SJTA, the funds were used to generate 25.6 Full Time Equivalent (FTE) positions total across San José Unified. Schools were allocated FTE based on the amount of Arts and Music in Schools funding received by the school. The remaining funds were allocated to the school for non-FTE allowable expenditures.

San José Unified made a concerted recruitment effort to hire teachers with the required credentials to provide arts education programming to students during the spring of 2025 in preparation for the 2025-2026 school year. Positions were advertised on multiple hiring platforms, referrals were sought from staff, and outreach was conducted to local university programs to broaden our applicant pool.

Despite these efforts, San José Unified was unable to fill 7.7 certificated teacher FTE across twenty elementary schools due to the shortage of teachers with the requisite credentials. Due to this, San José Unified sought and was granted a waiver by the California Department of Education pursuant to California Education Code (EC) Chapter 5.1, Section 8820, subdivision (h) for the 2024-2025 AMS allocation (used during the 2025-2026 school year). This allowed schools that had not been able to hire certificated teachers to reallocate that funding to contracted arts education services, materials, supplies, and other services to support arts education for students. Schools that were able to hire certificated teachers were allocated the remainder of the Arts and Music in Schools funds allocated to their schools for allowable expenditures such as contracted arts education services, materials, supplies, and other services to support arts education for students.

The Arts and Music in Schools Plan for each school, funds allocated to certificated teachers and for other allowable expenditures to support arts education for students, and the expenditures for each school can be found in their School Plan for Student Achievement (SPSA), available on each [school's website](#).