



# DeKalb County School District

## Monitoring Review

### Report Findings and Next Steps

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**... for your continuous support and partnership!**

# Our Vision

To impact and inspire education providers to advance and enable pathways for success for all learners

# Our Mission

To serve as a trusted partner in advancing learning

# What is Accreditation?

An international protocol for institutions committed to systematic and sustainable improvement:

- Builds capacity of your institution to improve and sustain student learning
- Stimulates and improves effectiveness and efficiency throughout your institution



# Context



## Summary Timeline

- 12/31/1933 - Druid Hills High School, within the DeKalb County School District, received initial accreditation
- 12/26/2005 - Candidate for System Accreditation
- 12/8/2007 - Achieved System Accreditation
- 03/20-25/2022 – Most Recent Accreditation Engagement Review (AER)
- Monitoring Reviews held following 2022 AER
  - November 2022
  - November 2023



# Types of Cognia Reviews

Per Policy, Cognia may conduct a variety of reviews including

- **Engagement Reviews** – routinely scheduled, periodic
  - \*Remote
- **Special Reviews** – typically resulting through the Complaint Process
  - On-site
- **Monitoring Reviews** – as warranted, needed, prescribed
  - On-site

\*Explanation



# Monitoring Review Date & Team

- Dates of Monitoring Review
  - November 1-3, 2023
- Monitoring Review Team
  - Lead Evaluator (SC)
  - Team Member (GA)
  - Team Member (AL)



# Monitoring Review Team Activities

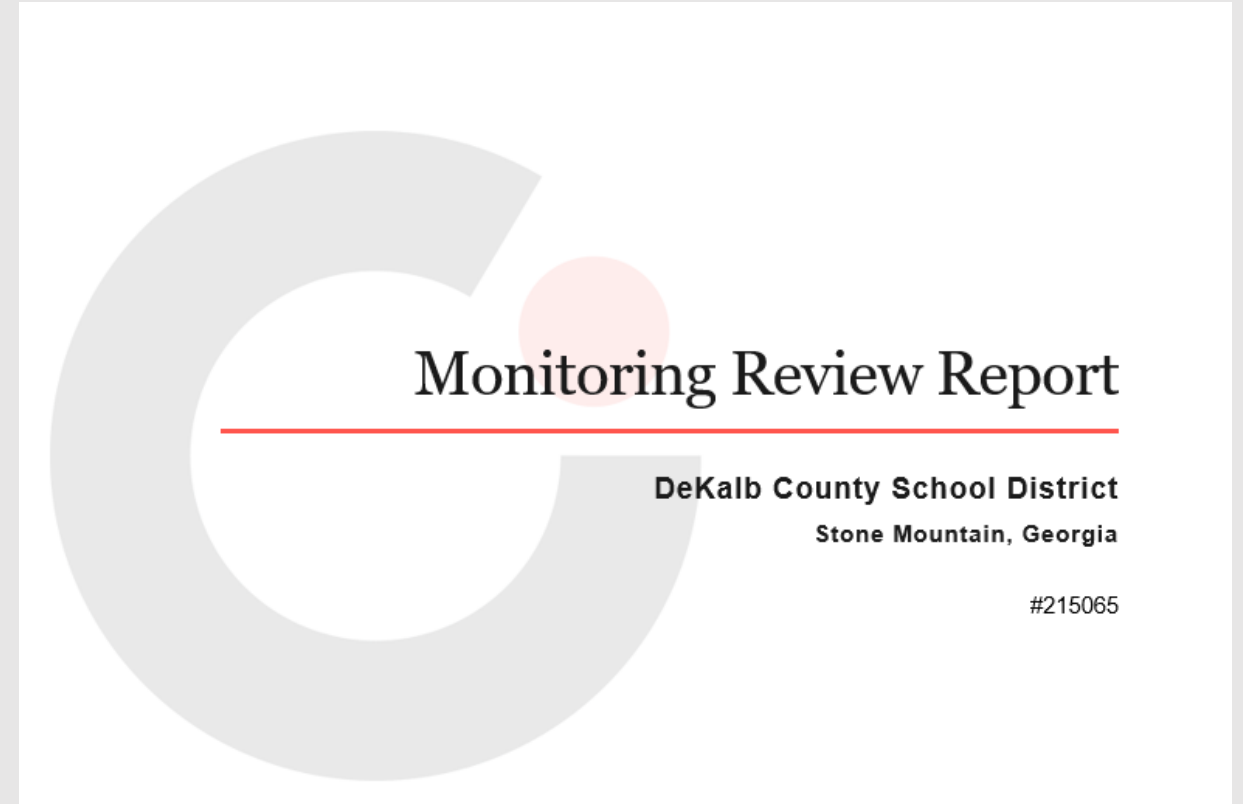
## Activities

- Review of evidence
- Interviews
- Deliberations
- Writing the Monitor Review Report



# Purpose of Monitoring Review

- The purpose of the Monitoring Review for DeKalb County School District (DCSD) focused on the district's progress toward addressing the Areas of Improvement from the previous Monitoring Review
  - Cognia Performance Standard 1.5
    - Leadership Capacity
      - Institution Progress Report
      - Directives
  - Insights from the Review
    - Next steps



# Performance Standards Results-Reported in four ratings

RATING	DESCRIPTION
INSUFFICIENT	Identifies areas with insufficient evidence or evidence that indicated little or no activity leading toward improvement
INITIATING	Represents areas to enhance and extend current improvement efforts
IMPROVING	Pinpoints quality practices that are improving and meet the Standards
IMPACTING	Demonstrates noteworthy practices producing clear results that positively impact the institution



# Interviews

Stakeholder Group	Number of Participants
Superintendent	1
Regional Superintendents	5
School Board Members	7
Selected School Principals	5
Community Members	2
<b>TOTAL</b>	<b>21</b>

# Directives

- Review and renew board member commitment to the vision and mission of the DeKalb County School District and board member role and responsibility regarding the overall success of the district and learning outcomes for all students.
- Engage in a thoughtful and reflective review of recent Board Self-Assessment results to determine areas of focus and next steps.
- Examine current structures in place that support efficient and effective Board operations.
- Ensure meetings are conducted following the prescribed procedures outlined in *Robert's Rules of Order*.
- Determine and commit to adhering to processes as outlined in the Board Handbook when board members are not following policy or the principles of the district.



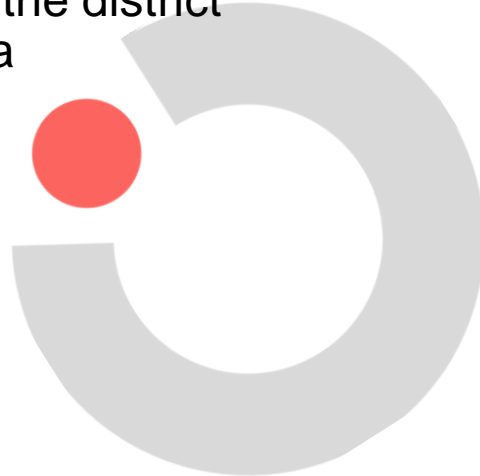
**Performance Standard 1.5:** The governing authority adheres to a code of ethics and functions within defined roles and responsibilities.

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# Next Steps

- Upon receiving the Monitoring Review Report, the institution is encouraged to implement the following steps:
  - Review and share the findings with stakeholders.
  - Ensure the Board fully implements effective board governance best practices from professional learning sessions.
  - Continue revising the Board Member Handbook.
  - Regularly revise and update policies and procedures to ensure all are current and relevant.
  - Host its routine Accreditation Engagement Review prior to **June 30, 2027**, since the district **has met the expectations** for Cognia Performance Standard 1.5.
- Accreditation Status
  - **Accredited**



# Knowledge is Opportunity



**Thank You!**

