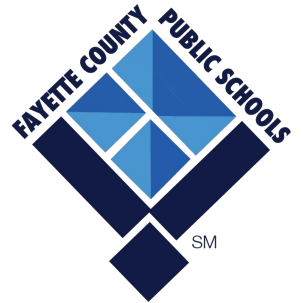


Operations Division

Facilities Update

Fayette County Board of Education Work Session
April 8, 2024



Where Excellence and Creativity Merge

Classroom Additions - Inman Elementary



- Interior work is nearing completion.
- Contractor has received 80% approval.
- Project completion by July 1.

Classroom Additions - Kedron Elementary



- Concrete slab has been poured and steel installation has begun.
- Concrete block work is scheduled to begin the week of April 8.



Auxiliary Gyms and Tennis Courts

Whitewater High School Auxiliary Gym

- The foundation and exterior footings have been poured.
- Interior footings are being completed and steel installation should begin in the coming weeks.

Whitewater High School Tennis Courts

- Paving was completed during the week of April 1



Auxiliary Gyms and Tennis Courts

Sandy Creek High and Starr's Mill High Tennis Courts

- Grading work has begun at both of these sites.

Fayette County High Tennis Courts

- Grading work will begin in the coming weeks.



Auxiliary Gyms and Tennis Courts

McIntosh High School

- Once the architectural drawings are 80% complete, MEJA construction can begin putting the work out for bid.
- Guaranteed Maximum Price (GMP) for approval in May.



Auxiliary Gyms and Tennis Courts

Fayette County High Auxiliary Gym

- Architectural design work has begun on this project.

Sandy Creek High and Starr's Mill High

- Architectural design work will begin in May.



ESPLOST Projects in Planning

LED Lighting

- Planning has begun for installation of LED lighting for those schools who have not already been retrofitted through renovations.
- Planning has begun for installation of LED lighting at all athletic fields (stadiums, baseball fields, softball fields)

Operations Division

Code of Conduct Update

Fayette County Board of Education Work Session

April 8, 2024



Where Excellence and Creativity Merge



Student Expectations

We expect students to:

- Respect each other
- Respect school district employees
- Abide by student behavior policies adopted by the Board of Education
- Abide by rules established by individual schools

Code of Conduct Review Process

Cross Functional Action Team

The XFAT team conducted a thorough review of the requirements of FCBOE Code of Conduct and compared the 23-24 Code of Conduct with those from other school systems in the state. At the conclusion of the review process, the goal was to ensure that Fayette County Schools has a code of conduct that meets the following criteria:

- It is written in a manner that is easy to understand with clear and concise language that identifies unacceptable behavior and specifies the consequences that will be administered for engaging in the behavior.
- Consequences are matched with the severity of the misbehavior.
- It takes into account any disability of the student when addressing misbehavior.
- It promotes fair and equitable application of rules and consequences for all students.

Cross Functional Action Team Members

District Office	Faculty and Staff		Community Members
Steve Cole	Leon Hammond	Jesse Williams	Bernie Coston
Oatha Mann	Kim Broome	Natiel Carby	Tanya Smutherman
Audrey Toney	JP Ward	Michelle Shaw	
Kay Fannin	Jackie Kelley		
	Elise Heaton		

Code of Conduct Review Process

Timeline

- Sept. 14th - Explanation of the XFAT. Requirements of the Code of Conduct and Review of the FCBOE Student Code of Conduct.
- Sept. 28th - Strengths and areas of concern with the FCBOE Student Code of Conduct and selection of review teams of other student codes of conduct.
- Oct. 12th - Critical review of other student code of conducts compared to FCBOE Student Code of Conduct.
- Oct 26th - Critical review of other student code of conducts compared to FCBOE Student Code of Conduct.
- Nov. 16th - Suggestions for the Board of Education regarding the FCBOE Student Code of Conduct.



Code of Conduct Review Process

Timeline continued:

- Nov. 30th - Suggestions for the Board of Education regarding the FCBOE Student Code of Conduct
- Dec. 7th - Draft from the committee to the Board of Education for review.
- January - Stakeholder Input Survey
- February & March - Review of feedback and proposed changes made to Code of Conduct
- Mar. 28th - XFAT Review of Final Draft of the Code of Conduct



Code of Conduct Review Process

- Student Advisory Committee
- Teacher Advisory Committee
- Parent Advisory Committee
- Stakeholder Survey

Recommended Changes/Adjustments

Verbiage:

- Obey *to* Abide
- Penalty *to* Consequence

Additions:

- Conflict Resolution Course to curb repeated acts of aggression.
- Horizon's Academy preferred option for long term suspension or expulsion



Recommended Changes/Adjustments

Creation of a & b Offenses:

- For the Offenses of Battery and Threatening or Intimidating, a & b categories were developed to delineate the difference between students and staff members.
- The clarity provided in creating categories gives the reader a clear understanding of potential consequences if either of these two offenses are violated.



Recommended Changes/Adjustments

Elementary

- Adjust the consequences to make them more age appropriate for these students.
- *O.C.G.A. § 20-2-742 Multi-tiered system of supports prior to suspension or expulsion of certain students.*
 - *No pre-school - 3rd grade student shall be expelled or suspended for more than 5 consecutive or cumulative days without receiving a multi-tiered system of supports.*



Approval Timeline

- April 8 - Detail the review process and recommended adjustments/changes.
- April 22 - Draft copy of the Code of Conduct will be reviewed and on board agenda as an Informational item. Surveys will be open again for input from stakeholders.
- May 6 - Survey feedback reviewed with suggested revisions.
- May 20 - Final approval by the Board of Education.