

Allocation Year: 2025-2026

Santa Rosa City School District's Arts Programs grow with Proposition 28 Funding

Santa Rosa City Schools has a longstanding commitment to the Visual and Performing Arts and has consistently supported the implementation of robust programs across the district. The passage of Proposition 28 has allowed us to significantly expand these programs by increasing arts staffing and procuring additional supplies.

Although our district received allocations for the 2023-2024 school year, we were not able to develop site plans to begin implementation until the 2024-2025 school year.

1. Description of the Prop 28 arts education programs funded

Introductory Music classes with a 0.2 Certificated music teacher. The targeted grades are sixth grade and transitional kindergarten.

Sixth grade students were identified as a priority in order to put them in a more equitable position as they move on to junior high where they will take music with students from other SRCS schools that have been part of the Blitz Music program. Each sixth grade class has Introduction to Strings class twice a week. The class covers basic music theory and introduces students to string instruments. Prop 28 funds purchased music stands, instruments, tuners, rosin, and shoulder rests.

The other target group is the TK students. We believe music is an excellent way to learn language. Since the TK students have limited time in English class, their TK Choir Class provides a valuable opportunity to build vocabulary and social skills as well as be introduced to music through rhythmic play and singing once a week. Both TK classes participate. The two TK Instructional Assistants are present for the class within their regular work hours. Prop 28 funds purchased rhythm instruments (egg shakers, rhythm sticks, scarves).

2. Number of full-time equivalent teachers (certificated) providing arts education programs with AMS funds

One 0.2 FTE certificated teacher.

3. Number of full-time equivalent personnel (classified) providing arts education programs with AMS funds.

Zero

4. Number of full-time equivalent teaching aides providing arts education programs with AMS funds.

Zero

5. Number of students served with AMS funds.

92