



Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

**Georgia Department of Education
Item for State Board of Education Approval
– Standards Adoption & Revision –**

Item Name

CTAE - Standards - Baking and Pastry Pathway

Recommendation – Action – Standards Adoption

It is recommended that the State Board of Education adopt the Georgia K-12 Standards for Education for Baking and Pastry I and Baking and Pastry II which will subsequently be added to the State-Funded List of K-8 Subjects and 9-12 Courses.

Supports the Following Education Goal or Goals in the Agency Strategic Plan

- Expand educational opportunities and non-academics supports in order to maximize student engagement, meet student needs/interests, and ensure the relevance of learning.
- Increase the percentage of high school students who graduate ready for enrollment, employment, or enlistment.

Rationale

The baking and pastry industry in Hall County has become a high demand career area. Gainesville/Hall County is home to numerous businesses that require skill sets and knowledge of baking. Through completion of the locally developed career pathway process, the Hall County School System along with multiple companies, industry partners, postsecondary institutions and the Georgia Department of Education (GaDOE) collaborated to create a secondary career pathway in Baking and Pastry designed to provide students with the necessary skills for entry level employment in this field.

Details

The two proposed courses, Baking and Pastry I and Baking and Pastry II, along with the existing Introduction to Culinary Arts, make up the proposed Baking and Pastry Pathway. The greater Hall County Hospitality Industry guided the work of the specific skill sets and technical concepts students needed to complete during the pathway. Industry representatives, secondary and postsecondary educators, and members of the GaDOE's Career, Technical, and Agricultural Education Program Delivery Team were involved in the determination and identification of standards for the proposed courses. An advisory committee reviewed the draft standards and provided feedback. The writing team has made final adjustments to the draft standards for submission to State Board.

Contact

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