

Board Policy IDCG: Honors Programs

Status: DRAFT

Original Adopted Date: 07/11/2002 | **Last Revised Date:** 04/18/2019

HONOR STUDENT CLASSIFICATION (6-12)

Grade Point Values

Local policy has determined course classification as weighted and non-weighted. Course grade point average (GPA) values will be calculated using the following scale:

<u>Non-Weighted Courses</u>		<u>Weighted Courses</u>
90-100	4	5
80-89	3	4
70-79	2	3
Below 70	0	0

Weighted courses are those identified in Administrative Rule IDCG-R. Courses transferred into a Carroll County high school will be weighted according to this policy; therefore, weighting policies from other schools or school systems will not be applied to a Carroll County transcript.

Dual Enrollment course grades and unit credit will follow the guidelines outlined in the State Dual Enrollment Regulations [Georgia State Board of Education Rule for Dual Enrollment](#).

~~Report cards will be issued at the end of each nine weeks grading period. They will show grade and days absent for each individual class. A mid-term progress report will also be sent for each class.~~

Classification of Valedictorian and Salutatorian Recognition/Ranking

The class valedictorian is the senior honor graduate with the highest class ranking as determined by cumulative grade point average. The class salutatorian is the senior honor graduate with the second highest class ranking as determined by cumulative grade point average. Grade point average (GPA) will be calculated through ten thousandths of a point. If a tie occurs, then a tie breaker as noted in this policy will be used.

These calculations will be determined at the end of the [second semester of the student's senior year](#). ~~third 9 weeks for on-campus students. Calculations for students in a dual enrollment program will be through the completion of their final grading period prior to the end of Carroll County Schools' second semester.~~ Grades earned through a dual enrollment program will not count toward valedictorian or salutatorian ranking if the college grading period ends after the Carroll County Schools' ending date.

~~Any high school student who moves into the school system after his or her sophomore year, is a full-time dual enrollment student, and has not taken any courses on site at the participating eligible high school is not eligible for valedictorian or salutatorian.~~ [Students taking one or more dual enrollment credit courses shall not be excluded from eligibility from determinations for valedictorian or salutatorian, except where a student enrolled after his or her sophomore year and has not taken any courses on site at the participating high school.](#)

~~Transfer credit used for determination of class ranking shall be accepted only for high schools accredited by the Southern Association of Colleges and Schools [Cognia](#) or recognized regional accrediting agencies per [Georgia Department of Education High School Graduation Rule\(s\)](#) IHF.~~

Valedictorian/Salutatorian and Scholarship/Financial Grant Tie Breaker

[For students entering ninth grade for the first time during 2008/09 or subsequent school years, the following criteria will be used to break ties in class rankings and/or scholarships:](#)

~~The following criteria will be used to break ties in class rankings and/or scholarships:~~

Valedictorian (Highest Class Ranking)

1. GPA of core credit* classes
2. Numeric grade average of core credit* classes
3. Highest score or percentile rank on SAT or ACT test

Salutatorian (Second Highest Class Ranking)

1. GPA of core credit* classes
2. Numeric grade average of core credit* classes
3. Highest score or percentile rank on SAT or ACT test

Third Position (Third Highest Class Ranking)

1. GPA of core credit* classes
2. Numeric grade average of core credit* classes
3. Highest score or percentile rank on SAT or ACT test

Scholarship and/or Financial Grant Awards (Tie Breaker for Awards)

1. GPA of core credit* classes
2. Numeric grade average of core credit* classes
3. Highest score or percentile rank on SAT or ACT test

*Core credit classes are defined as English, math, science, social studies, and foreign world language.

If ties cannot be broken by the means listed, a committee designated by the Assistant Superintendent for Teaching & Learning will then determine the class rank and/or recipient of any scholarships or grants.

Graduates To begin with 9th graders entering high school in fall 2019 and the following years

The term "Honor Graduate" signifies academic excellence based on the total high school record. Students seeking a regular high school diploma are eligible for this honor. Students who attain a 3.50 grade point average (non-rounded to the hundredth) in core content classes and foreign world language classes at the end of the third nine weeks second semester of their senior year, will be designated as honor graduates. This is computed by averaging the total grade points for all semester grades in all subjects. The grades for the third nine weeks of the senior year will be included in the honor graduate computations. Each student whose grade point average equals 3.5 or higher will be designated an "Honor Graduate." The class rank list generated at the end of the third term second semester of the senior year will be considered the "Official Class Rank" list.

At the end of the fourth term, using the semester average, grades will be calculated to identify any additional students who may have earned a final average of 3.5 in core content classes and foreign language classes for the purpose of naming each deserving student as an honor graduate. Those students identified as honor graduates at the end of the fourth term will not be included in any recognition programs or honors ceremonies that occur prior to graduation, nor will the honor graduate designation be included and/or noted in the graduation program. However, these honor graduates will be recognized at the graduation ceremony and provided necessary honor graduate identification items, such as honor cords and or stoles.

Career Pathway Completion

Students are eligible for a Career Pathway Completion Seal by completing four (4) units with three (3) of the four (4) units in the same career concentration area.

Carroll County Scholar

Graduating seniors who earn a total of 23 units and maintain a grade point average (GPA) of 4.00 (rounded to the hundredth) or above on a 4 point scale in the core courses of English, math, science, social studies, and foreign world language will be recognized as Carroll County Scholars. All courses taken in the core content area will be

calculated into the grade point average, including repeated courses.
