



Lithonia Middle School Attendance and Behavior Data for Students enrolled in the BBBSMA Level Up Program *Spring, 2024 – January 2024-April 2024*

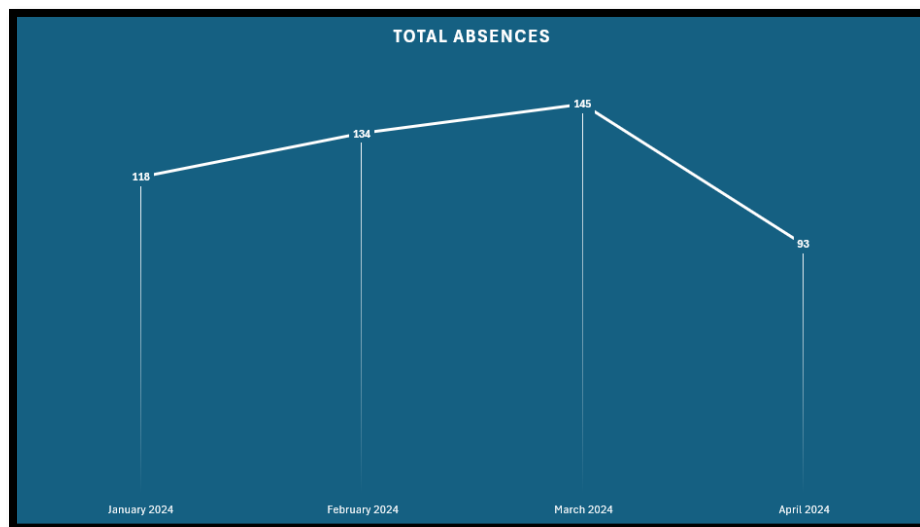
Total Enrollment:

100 students were enrolled throughout the semester; 50 boys and 50 girls. Each Little received the opportunity for mentoring (in either small-group of up to 5 students, or 1-on-1, depending on need) each week. Data is tracked for all students enrolled (called “Littles”) for days absent per month and number of incidents leading to suspension or alternative to suspension per month.

Attendance Data Summary:

The data indicates that students have the highest number of days absent at the beginning of each semester. Altogether, the 100 students enrolled had a total of 117 absences in October of 2023, and 118 in January of 2024. However, for the students enrolled, attendance improved by the end of semester. By December of 2023, absences for the total Level Up cohort were reduced to 13 total (not counting the two weeks students were off for winter break), and in April to 93. **This represents a 21% decrease (improvement) in days absent from school for students enrolled in Level Up, contributing to higher opportunities for academic success and inclusion.**

- In February, 67% of enrolled Littles had fewer or equal days absent than they did in January.
- In March, 60% of enrolled Littles had fewer or equal days absent than they did in February.
- In April, 75% of enrolled Littles had fewer or equal days absent than they did in March.





Behavior Data Summary:

Similarly to the trends seen in attendance, student behavior reports indicate that the highest numbers of recorded discipline events are at the beginning of the semester, with a decline by the end of the semester. Altogether, the 100 students enrolled had a total of 14 discipline events in October of 2023, and 21 in January of 2024. However, for the students enrolled, discipline events improved by the end of semester. By December of 2023, discipline events for the total Level Up cohort were reduced to 2 total (not counting the two weeks students were off for winter break), and in April to 10. **This represents an improvement in behavior incidences of nearly half, leading to a healthier and more regulated school environment not only for the students enrolled, but also for the other students with whom the enrolled Littles interact.**

- In February, 93% of enrolled Littles had fewer or equal discipline events than they did in January.
- In March, 97% of enrolled Littles had fewer or equal discipline events than they did in February.
- In April, 91% of enrolled Littles had fewer or equal discipline events than they did in March.

