

Carina R. Harrigan

SUMMARY: Accomplished educational leader with a proven track record in spearheading the development of dynamic professional learning communities. Recognized for my expertise in coaching and mentoring both novice and experienced educators and professionals, I have empowered individuals to drive transformative change and enhance instructional leadership capabilities. With a strategic mindset and a visionary approach, I excel in fostering collaboration across diverse teams and driving measurable improvements in educational outcomes. My exceptional interpersonal communication skills inspire trust, motivation, and empowerment, enabling individuals and teams to thrive and achieve excellence in their endeavors.

PROFESSIONAL EXPERIENCE:

Georgia State University CREATE Teacher Residency Program | Atlanta, GA | March 2021-Present

Co-Director of Residency Programming

- Manage a team of seven professionals that includes program coordinators and instructional coaches
- Developed a logic model to ensure strategic alignment of all Residency Programming initiatives and programming with overall mission/ vision/ non-negotiables
- Lead the development of curriculum and professional learning experiences for preservice and induction level educators (residents), mentor teachers, and school leaders
- Regularly progress monitor identified residency programming goals
- Communicate and collaborate regularly with district leadership, school based leadership, and community partners
- Contributed to grant writing team which resulted in \$14.3 million SEED grant award
- Coordinate the placement of preservice residents in APS schools, partnering them with trained cooperating teachers.
- Facilitate career launch support for residents, achieving a 100% hiring rate for cohort members.

Manager of University District Teacher Leadership

- Refined Cooperating Teacher (CT) curriculum/professional learning, including
 - Alignment to CREATE's overall Mission & Vision
 - Alignment to curriculum priorities of GSU's College of Education and Human Development Early Childhood & Elementary Education and Middle and Secondary Education Department priorities, specifically aligning with cultural foundations/equity/diversity course content
 - Alignment of APS' Strategic Plan, specifically focused on the equity commitments and teacher equity dispositions
- Designed and facilitate Summer Institute for Mentor Teachers with a focus on developing teacher leadership and coaching through the lens of equity
- Facilitated mentor teacher professional learning and conduct monthly coaching calls
- Coordinated and track participation in mentor teacher professional learning
- Worked collaboratively with CREATE administrative team members, GSU faculty, APS teacher induction staff, residents, experienced educators in CREATE schools, school leaders to support and implement the vision and goals of the CREATE program
- Coordinated placement of Year 1 residents (student teachers) in APS schools

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Cleveland Metropolitan School District | Cleveland, Ohio | 2019-2021

Academic Superintendent, PreK-8 Network 2

- Supported a Network of 18 principals/19 PreK-8 schools, focusing on assisting principals to build capacity and leadership in their school buildings and communities
- Built principals' capacity to become autonomous equity centered school leaders
- Promoted continuous improvement in instructional leadership and professional development programs to support teaching at the highest levels; facilitate the sharing of best practices between schools
- Assisted schools with identifying and accessing internal and external resources to further their goals
- Facilitated weekly Network meetings and professional learning communities for principals
- Supported schools in creating school goals that are alignment with district mission, vision, goals, and initiatives
- Assisted schools in the preparation of school based budgets (SBB) in the areas of curriculum, instruction, assessment, staffing, and professional development
- Coached, provided feedback and rigorously evaluate principals against the Ohio Principal Standards in the following areas: Leadership, Learning, Culture, and Management

Shaker Heights Schools | Shaker Heights, Ohio | 2011-2019

Principal, Lomond Elementary School

- Developed annual comprehensive building action plans that met the identified needs of the school and were aligned to the goals outlined in the District's Strategic Plan.
- Organized and coordinated staff professional learning with focus on improving literacy and mathematics instruction, culturally relevant teaching practices, and concept based instruction through data based decision making
- Exceeded expected growth according to state valued added data in English Language Arts for all sub groups
- Increased gap closing grade on state report card from a D to an A
- Observed, evaluated, and provided feedback using the Ohio Teacher Evaluation System (OTES), informal walkthroughs, and instructional rounds

Cleveland Metropolitan School District | Cleveland, Ohio | 2009-2011

Principal, Adlai Stevenson School

- Developed and implemented the school's Academic Achievement Plan (AAP)
- Organized and coordinated staff professional development workshops which were aligned with goals identified in school's Academic Achievement Plan
- Monitored and evaluated the effectiveness of instructional strategies and their impact on teaching and learning

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KIPP Foundation | San Francisco, California | 2007-2008

Fisher Fellow, KIPP School Leadership Program

- Completed intensive administrative coursework at Stanford University covering instructional, organizational, and operational leadership.
- Developed the initial school design plan for KIPP Academy in Ohio and conducted recruitment and selection process for the founding staff

TEACHING EXPERIENCE:

KIPP Ujima Village Academy | Baltimore, Maryland

Euclid City Schools | Euclid, Ohio

Prospect Elementary School | East Cleveland, Ohio

EDUCATION:

University of Georgia | Athens, GA - Organization Coaching Graduate Certificate - Expected Completion 2025

Cleveland State University | Cleveland, Ohio - Principal Licensure Program, Elementary and Middle School

John Carroll University | University Heights, Ohio - Master of Education in Elementary Education

Cleveland State University | Cleveland, Ohio - Bachelor of Arts in Communication

LICENSURE:

SRL Educational Leadership, Tier II (GA)

SRT Elementary Education, P-5 (GA)

Five Year Professional Principal License PK-9 (OH)

Five Year Professional License Elementary Education 1-8 (OH)

ADDITIONAL LEADERSHIP EXPERIENCE & HONORS:

- SEL Work Group Leader for CMSD Reset/Restart District Remote Learning Committee
- Collaborate with Chief of Schools and Department of Professional Learning to develop monthly School Leaders' Institute focus and content
- Facilitator of Management E& I Training
- CMSD Equity and Inclusion Committee
- Shaker Heights Equity Taskforce
- Chinese Bridge for American Principals
- CMSD Principal On the Rise Cohort
- Martha Holden Jennings Scholar