

TORRY A. IVEY

EDUCATION

Educational Specialist, Educational Administration: District Level K-12, Superintendent License
Purdue University, West Lafayette, IN, December 2013

Master of Science, Educational Administration: Building Level K-12, Principal License
Purdue University Calumet, Hammond, IN, May 2005

Bachelor of Science, English Secondary Education 5-12
Indiana State University, Terre Haute, IN, May 1999

GA Tier 2 Certified; Limited Working Proficiency of Spanish; ESL Endorsement; SIOP Trained

PROFESSIONAL EXPERIENCE

Leadership Development Coordinator, DeKalb County School District, Atlanta, GA, December 2023-Present

- Performance Coach and mentor new Principals in their first 5 years of service to increase capacity of leadership ability, increase alignment of school practices with the district vision, and help problem solve issues that impact operational efficiency and/or instructional programs.
- Developed and facilitated a Principal pipeline bootcamp for aspiring Principals who were placed in school buildings in Spring 2024.
- Assists in developing programming, aligning speakers, and helping facilitate academies aimed at the professional learning of Principals, Assistant Principals, and aspiring leaders.
- Developed and facilitated professional learning specifically for new DCSD Assistant Principals in their first 3 years of the profession.
- Facilitated external partnerships to deliver professional learning opportunities through our Executive Leadership Series

Regional Coordinator II, DeKalb County School District, Atlanta, GA, November 2022-December 2023

- Assisted Regional Superintendent with guidance and monitoring 28 Pre-K-12 principals & schools including 3 high schools, 3 middle schools, 1 high achievement magnet, 2 special education centers, 16 elementary schools, 1 CTAE center and 2 charter schools totaling approximately 24,000 students
- Facilitated professional learning for school leadership teams that refine instructional practice around school improvement plans, PL Cycles, and capacity building at the local level
- Facilitated professional learning for Principals and/or Assistant Principals on tiering teachers for differentiated support, focused monitoring and implementation support for science Milestones support and Board Policy interpretation
- Monitored CSIP implementation through co-created monthly data dashboards to facilitate data monitoring meetings and ensure progress toward school goals
- Position eliminated due to district restructuring

Academic Coach; Department Chair; English/Journalism Teacher, Cross Keys & Meadowcreek High Schools, Atlanta/Norcross, GA, August 2016-November 2022

- Contributed to the school leadership team and school initiatives; created professional learning experiences for teachers and administration; Created a New Teacher year-long mentoring program
- Created PLC protocols for teacher teams along with a handbook and videos to train on the establishment of PLCS school-wide
- Facilitated Freshmen Literature/Composition & American Literature classes; 86% pass rate on EOC
- Co-taught Special Education and ESOL Freshmen Literature/Composition classes

Principal (Transformation Model)/ Dean of Students/Assistant Principal (Turnaround Model), Lake Ridge New Tech Middle School (Title I), Gary, IN, August 2010 to July 2016

- As Principal (2013-2016), managed daily operations, facilitated special education referrals for county-wide EBD program, conducted data team meetings based on the 8-step process, facilitated school culture initiatives, conducted classroom learning walks and teacher evaluations
- Decreased office discipline referrals by 64.5% in the first year of implementation and establishing a Positive Behavioral Intervention Support (PBIS) framework for the school
- Directed New Tech Network building initiatives by implementing 1-to-1 laptops and maintaining program integrity through the personal delivery of capacity-building professional development
- As Dean/AP, helped advance Principal initiatives that moved school grade from F to D within 1 year; As Principal, implemented grade level PLCs, literacy standards into all core classes, and formative assessments every 3 weeks which contributed to raising the school grade from D to C in just one year

Educational Consultant, Evans Newton Incorporated, Scottsdale, AZ – January 2009 to July 2010

- Coached K-12 teachers in disaggregation, application, and use of classroom data
- Modeled company created lessons in elementary classrooms
- Conducted professional development for over 30 K-12 schools on the application of individual state standards, filling standards gaps outside of the approved curriculum, district curriculum writing, and benchmark data use
- Trained elementary reading coaches to create sustainable district coaching platforms
- Coached new K-8 school principals on improving instructional leadership practices
- Worked primarily with Title I schools from Tulsa (OK) Schools, Caddo Parrish (LA), Rockford (IL) Schools, and Proviso Township (IL) totaling over 30 schools

Assistant Principal, Krueger Middle School, Michigan City, IN – August 2006 to June 2008

- Primarily in charge of discipline for the school and established PBIS in the school
- Developed System of Support mentoring/check-in/check-out program for Tier II students
- Positive Behavioral Support/Student Assistance Team Leader/Facilitator; 72% decrease in office discipline referrals in year one
- District Strategic Plan tactic team leader for Professional Learning Communities
- Resigned from position to focus on Ph.D dissertation research and writing during Fall 2008

High School English/Journalism Teacher, Gary and Hammond, IN – October 1999 to July 2006

- ELA/Journalism/Gifted and Talented Teacher, Grades 9-12; Title 1 Schools

ACHIEVEMENTS

- Educational Professional of the Year, Cross Keys HS, 2022
- Writer and recipient of SIG 1003(a) grant, Spring 2016; Awarded max of \$15,000
- Writer and recipient of SIG 1003(g) grant, Spring 2014; Awarded \$800,000 over 3 years
- Co-writer on 21st Century Community Learning Center Grant, Spring 2014; Awarded nearly \$500,000 over 4 years
- Presenter, National Association of Gifted Conference, Fall 2013; Topic: *PBL in the Middle School*
- WestEd National Webinar panelist representing the Indiana Department of Education on School Improvement Grant Implementation and School Turnaround, Spring 2016

TRAINING & CERTIFICATION

- Dare to Lead TM Trained, Spring 2022
- Sheltered Instruction Observations Protocol (SIOP) Training, Summer 2019
- ESOL Certified, 2019
- High Ability Data and Identification, Spring 2016
- Title I legal training, Summer 2014
- Advanc-Ed Accreditation Trained Evaluator, Fall 2013
- New Tech Training, Summer 2012, 2013, 2014, 2015
- Marzano Assessment Training 2013, 2014
- Project Based Learning, Summer 2012
- SWIS training for student discipline/behavior data, Fall 2010
- Indiana Positive Behavior Intervention Support (PBIS) training, 2006-08, 2010-2016
- Evans & Newton Assessment Writing Training; Cognitive Coaching Training, Summer 2009
- Crisis Prevention Institute trained and certified 2008, 2010, 2012, 2014
- Northwest Indiana Writing Project, 2003, Teacher Consultant

PROFESSIONAL DEVELOPMENT

- Presenter, DCSD Region 1 Teacher Leader Symposium, 2022; Topic: *Engaging Multilingual Learners*
- Presenter, eLearning Conference Presenter, Summer 2013; Topic: *PBL in the Middle School*
- Aspiring Superintendents Summer Institute, 2015
- Technology Leadership Certification via Central Indiana Education Service Center, Fall 2015
- Indiana Association of Gifted conference, December 2012, 2013, 2015
- Center for Education and Learning Conference, November 2012
- Indiana ACT Conference, Spring 2012
- National Middle School Association Conference, Summer 2011, 2014
- Facilitated and participated in district administrator PLC sessions centered around topics such as “*Cultural Proficiency Coaching & Instruction,*” “*Organization, Leadership, and Change,*” “*Closing The Achievement Gap,*” “*Cognitive Coaching,*” and “*Growth Mindset.*” 2006-2008
- Summer Professional Development Facilitator for Gary Community Schools, 2003-2006
- Technology Team Facilitator for West Side High School, 2002-2006

CURRICULUM & ASSESSMENT

- Facilitated yearly District curriculum map training for all content areas in the middle grades, 2013-2016
- Evans & Newton curriculum alignment/mapping, and TargetStrategies® lesson plan writer, 2009-2010
- IN Department of Education Core 40 Assessment Team member, CTB McGraw Hill, Indianapolis, IN, 2004
- IN Department of Education ISTEP Assessment Team member, CTB McGraw Hill, Indianapolis, IN, 2005
- Gary Community Schools' District Summer School High School Curriculum Writer & Developer, 2003-2006
- Gary Community Schools' District Curriculum Reviewer and Benchmark Assessment Writer (Evans & Newton, Inc.), 2001-2006