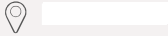
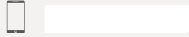


LYNN M. ANGUS RAMOS

EDUCATIONAL LEADER/LITERACY EXPERT

CONTACT



SKILLS

Facilitation

Curriculum design and planning

Project management

Implementation planning

Microsoft Suite, Canva, Canvas

EDUCATION

Northcentral University

Ed.D. Teacher Leadership

Georgia State University

Educational Leadership Certificate

University of Cincinnati

M.Ed. School Counseling

Miami University

B.S. English Communications Education

CERTIFICATION

National Board for Professional Teaching Standards

Early Adolescence/English Language
Arts (2007-2017)

Georgia Professional Standards Commission

Clear and Renewable Certificate 1129548,
Level T-7

Educational Leadership, Tier II
Reading, P-12

English, 6-12

School Counseling, P-12

Teacher Support and Coaching
Endorsement

LETRS - Language Essentials for Teachers of Reading and Spelling

Volume 1 & 2; Facilitator training pending

Cox Campus, Rollins Center for Language and Literacy

K-3 Structured Literacy (Georgia Literacy
Academy)

PROFILE

Accomplished literacy educator, coach, facilitator, and curriculum coordinator with experience in school leadership, professional learning, curriculum writing, and state and federal school improvement initiatives. Strategic leader adept at data review and needs analysis to inform instructional decisions. Track record of collaborative relationships with individuals, groups, and organizations to improve student achievement. Excel in large-scale implementation, planning, facilitation, and training.

WORK EXPERIENCE

Curriculum & Instruction Coordinator, K-12 English Language Arts

DeKalb County School District, Stone Mountain, GA 2015-Present

- Collaborate with district leaders and lead teacher teams to review data and develop and implement K-12 English Language Arts curriculum, resources, and instructional plans aligned to state standards.
- Collaborate with district-level departments to design, plan, and deliver appropriate online and in-person professional learning opportunities, including weekend and summer conferences for over 150 participants.
- Provide targeted, technical assistance English Language Arts content and pedagogy to school-based leaders, district leaders, and identified teacher leaders across 76 elementary, 19 middle, and 22 high schools.
- Design and facilitate Cox Campus Structured Literacy Knowledge Building review sessions with district elementary principals.
- Train a master ELA cadre of 40 teachers as part of training, redelivery, capacity-building, and sustainability.
- Develop, revise, and review data for standards-aligned, district-wide benchmarks and other formative and summative assessments.
- Collaborate on cross-functional teams to design training and monitoring plans that support local and state educational policy and literacy initiatives (HB538, SB48).
- Conduct regular lesson modeling, technical support, and classroom observations with feedback in classrooms, often in collaboration with other divisions and departments.
- Facilitated a Georgia State Department of Education advisory group to revise state ELA standards; contracted to develop related state-level teacher resources.
- Coordinate 21 cohorts of LETRS (Language Essentials for Teachers of Reading and Spelling) structured literacy training for over 400 elementary teachers.
- Manage district-wide projects and student academic competitions.

Adjunct Instructor, Masters in the Art of Teaching Programs

Georgia College and State University, Milledgeville, GA 2019–2021

Graduate level MAT online instructor: Assessment in Content Area English,
Instructional Strategies, Field Placement, Student Teaching

Mercer University, Atlanta, GA

2017–2019

Graduate level MAT online instructor: Content Area Literacy for Secondary and
Middle Grades

Professional Learning Facilitator

DeKalb County School District, Stone Mountain, GA

2014-2015

- Provided responsive, targeted professional learning experiences for teachers in approximately 20 schools.
- Assessed needs and developed and implemented training and coaching for staff, teams, and individuals.
- Specialized in literacy strategy implementation, content-area literacy, differentiated instruction, and technology integration.
- Worked collaboratively with teacher leaders, building administrators, regional superintendents, and colleagues within the Professional Learning and Curriculum & Instruction departments.
- Provided classroom support and coaching for a caseload of GaTAPP (Teacher Academy for Preparation and Pedagogy) candidates.

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EDUCATIONAL LEADER/LITERACY EXPERT

CONTACT



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EXPERTISE

- Structured literacy and evidence-based practices in literacy instruction.
- Instructional planning for K-12 English Language Arts.
- Simultaneous management of multiple large-scale initiatives and implementation projects.
- Differentiation and scaffolding in literacy instruction.
- Design and facilitation of adult learning and professional development.
- Linguistic diversity, equity, and inclusion in curriculum and instruction design.

PRESENTATIONS

- National Council of Teachers of English Annual Convention
- Georgia Council of Teachers of English
- DCSD Summer Leadership Conference
- Battelle for Kids Ohio State Conference
- Great Oaks Educator Seminar
- Ohio Council of Teachers of English and Language Arts (OCTELA)
- Ohio SIRI (State Institutes for Reading Instruction)

ORGANIZATIONS

- GLAS (Georgia Language Arts Supervisors)
- GADOE ELA Advisory Committee
- Georgia Council of Teachers of English
- Georgia Association of Literacy Advocates
- International Literacy Association
- ASCD
- National Council of Teachers of English
- Sigma Kappa Sorority

English Language Arts Teacher & Academic Literacy Coach

McNair Middle, DeKalb County School District, Stone Mountain, GA 2011-2014

- Taught 7th grade English Language Arts at a Title I middle school.
- Responsible for implementation and monitoring of Georgia Standards of Excellence, school-wide improvement plan, instructional best practices, and Tier II intervention.
- Coached 35 teachers in English language arts, science, and social studies.
- Designed and delivered weekly professional learning sessions around targeted needs.
- Participated on the leadership team and assisted with management of Title I and Race to the Top budget.
- Implemented and co-facilitated Literacy Design Collaborative (LDC) training for district-wide cohorts of teachers.

Withrow & Hughes STEM High Schools, Cincinnati Public, Cincinnati, OH 2009-2011

- 9th grade English teacher and team leader. Responsible for 130 students in included, co-taught, integrated language arts/history classes.
- Implemented project-based, inquiry assignments in STEM program that employed web 2.0 tools and 21st Century learning.
- Member of the school's instructional leadership team.
- Implemented Positive Behavior Supports (PBIS).
- Selected to serve on district-wide ELA cohort to align curriculum to Common Core State Standards and facilitated district-wide training.
- Regularly hosted University of Cincinnati observers, teaching assistants, and interns.

Literacy Consultant/School Improvement Coach

Hamilton County Educational Services Center, Cincinnati, OH 2006-2009

- Coached a caseload of over 50 teachers and school leaders, grades 4-12 in Cincinnati Public School District.
- Implemented best practices to support school leadership teams and School Improvement initiatives.
- Planned and facilitated leadership of district-wide professional development.
- Developed resources and orientation training for new standards roll-out (Common Core State Standards).
- Developed standards-based resources to support instructional strategies.
- Met weekly with teachers to review achievement data, plan instruction, co-teach and model lessons, observe, and provide feedback.
- Met weekly with team/department leaders to plan, observe, and provide feedback.
- Trained in Positive Behavior Supports (PBS) and Response to Intervention (RtI).
- Taught sessions of SIRI (State Institutes for Reading Instruction) to teacher cohorts across southwestern Ohio.

English Language Arts Teacher, Department Chair, & Literacy Coach

1996-2006

Lakota Local School District, Liberty Twp., OH

- Taught 7th and 8th grade English Language Arts
- Actively used formative assessment, best practices, scaffolding, and differentiation strategies in a structured, accountable learning environment.
- Co-taught 7th and 8th grade with an intervention specialist.
- Served as building Title I reading support/literacy coach.
- Facilitated monthly Professional Learning Communities (PLCs).
- Developed and implemented district-wide professional development as a member of the district-level middle school literacy committee.
- Served as a model classroom regularly observed by district colleagues, pre-service teachers, and external partners.