

# Rose Prejean-Harris, PhD

## OBJECTIVE

To serve as a member of the district leadership team in a capacity that supports the academic, social, and emotional growth and success of students.

## Professional Experience

### 2017 TO PRESENT

#### DIRECTOR SOCIAL EMOTIONAL LEARNING

ATLANTA PUBLIC SCHOOLS

**Key Accomplishments:** *Build and designed systems for the SEL Instructional Framework that guides programming for the explicit instruction of social emotional learning, the academic integration of SEL and the alignment of SEL with other strategic district initiatives. Received the Equity Champion Award for work on Culturally and Linguistically Responsive practices. Received CASEL's SELLY award for national leadership and advancement of SEL. Completed Gallup Strength Coaching and Boss to Coach Programs.*

- District lead and Liaison for Collaborative for Academic, Social and Emotional Learning (CASEL)
- Led District's Restorative Practices work
- Led District's Academic Collaborative Team and Coordinated the Summer Educators Conference
- Led the development of SEL Learning Standards
- Implemented stronger SEL programming and accountability system through collaboration with school and district staff
- Served as part of the District Leadership Team for Culturally and Linguistically Responsive Practices
- Served as a committee lead and member of the team leading and developing the professional learning for School Leadership Teams
- Served as contributing member of the team that developed the Definition of Teacher and Leader Excellence, the Whole Child Strategic Planning Committee, Principal Pool Selection Committee, Wellness Committee, and Crisis Team Support

### 2015 TO 2017

#### PRINCIPAL GAINESVILLE MIDDLE SCHOOL

GAINESVILLE CITY SCHOOLS

**Key Accomplishments:** *Build and designed systems for the school's Instructional Framework that guided all instruction in the middle school setting. Increased the number of students enrolled in and earning credit for high school level courses. Worked collaboratively with elementary schools to align work and design pathways to accelerated course work for underrepresented students. Increased the academic proficiency rates of all subgroups on the Georgia Milestones. Increased the number of teachers certified in Gifted, ESOL, Special Education, and High School Level Content.*

- Supervision of over 130 employees
- Operations and management of school with over 1900 students
- Implemented district strategic plan and served as part of the district level grading committee and scheduling committee
- Implemented school-wide PBIS
- Implemented curriculum writing process and instituted PLCs
- Created opportunities for equitable access to accelerated and high school level courses through scheduling, identifying promising students, and increasing the number of teachers certified to teach advanced courses
- Implemented alignment meetings with elementary schools and instituted programming to increase the number of elementary students entering accelerated courses
- Diversified the staff through strategic hiring processes
- Developed, implemented, and monitored school improvement plan and processes
- Revamped school RTI processes and redefined roles and responsibilities of counselors and graduation coach

## 2005 TO 2015

### ASSISTANT PRINCIPAL

DEKALB COUNTY SCHOOL DISTRICT

**Key Accomplishments:** *Created strong systems for instruction that lead to significant gains in student academic achievement in three schools spanning all grade bands PK-12 by developing teachers through a data-driven and strengths-based approach.*

## 2013 TO 2015

### ASSISTANT PRINCIPAL INDIAN CREEK ELEMENTARY SCHOOL

DEKALB COUNTY SCHOOL DISTRICT

- Professional Learning and Title I Coordinator
- Master Schedule Builder
- Grades 3-5 Administrator
- Special Education and ESOL Department Administrator
- Principal's School Administrator Manager (SAM)

## 2008 TO 2013

### ASSISTANT PRINCIPAL TUCKER MIDDLE SCHOOL

DEKALB COUNTY SCHOOL DISTRICT

- IB and STEM Administrator
- School-wide Instructional Administrator
- 6<sup>th</sup> and 8<sup>th</sup> Grade Assistant Principal
- Responsible for grade level related activities and personnel including instructional strategies, data driven improvement, and daily operations
- School-wide Discipline and Safety, Testing, and Professional Learning Coordinator

## 2005 TO 2008

### ASSISTANT PRINCIPAL CROSS KEYS HIGH SCHOOL

DEKALB COUNTY SCHOOL DISTRICT

- Discipline and Attendance 10<sup>th</sup> and 11<sup>th</sup> Grade
- Professional Development, Testing, Title I Coordinator
- After school and Saturday Tutorials Coordinator
- Professional Development Schools Georgia State University Liaison
- Science, Social Studies, and ESOL Lab Administrator
- Instruction and Curriculum Administrator

## 2002 TO 2005

### SCHOOL COUNSELOR CROSS KEYS HIGH SCHOOL

#### DEKALB COUNTY SCHOOL DISTRICT

- Individual and Group Counseling
- Student Advisement and Classroom Guidance
- Simon Foundation Scholars Liaison
- Foundations for Excellent Schools Century Program Liaison
- Scholarships, Newsletter, and Special Programs Coordinator
- High Schools That Work Technical Assistance Visit Coordinator
- Peer Helpers/Peer Mediators Advisor
- College/Universities Partnership Program Liaison
- Title I School-Wide Proposal Committee Member
- Saturday Academy Project Designer and Coordinator

## 1997 TO 2002

### SCIENCE TEACHER CROSS KEYS HIGH SCHOOL

#### DEKALB COUNTY SCHOOL DISTRICT

- Pay for Performance Chairperson
- SACS Committee Member
- Girl's Track Head Coach/Drill Team Sponsor
- Student Council and Sophomore Class Sponsor
- School Leadership Team
- AVID Program Teacher

## 1996 TO 1997

### SCIENCE & MATH TEACHER MARIE HUIE ALTERNATIVE SCHOOL

#### CARROLLTON-FARMERS BRANCH INDEPENDENT SCHOOL DISTRICT

**Key Accomplishments:** *Served as a member of the School Advisory Council that helped to redesign processes to make the school a safer and more welcoming place to learn. This helped to boost the morale of students by building a strong school environment where they were seen as valuable members of the community.*

- Middle School Math and Algebra I Instruction
- Chemistry and Physical Science Instruction
- Behavior Modification Instruction and Training
- School Advisory Council Member

**1995 TO 1996**

**SCIENCE TEACHER ISRAEL M. AUGUSTINE MIDDLE SCHOOL**

NEW ORLEANS PUBLIC SCHOOL DISTRICT

**Key Accomplishments:** *Started a new Girls' Service Club group to build female confidence, self-esteem and social activism. This new initiative reached over 100 young girls and culminated in improving the physical environment of the school.*

- Science Department Chairperson
- Sixth Grade Team Leader
- Girls' Service Club Sponsor
- Textbook Coordinator and Adoption Chairperson
- Principal's Leadership Committee Member

**OTHER RELEVANT EXPERIENCE**

**1993-1995**

**CHILDREN'S DIRECTOR & EVENING SHELTER MANAGER**

FAITH HOUSE INC.

- Responsible for planning and implementing educational and counseling programs for children and mothers who were victims of domestic violence
- Duties included crisis counseling, client monitoring, emergency drills, donation collections, and community advocacy

**EDUCATION**

<b>2013</b>	<b>Mercer University</b> PhD Curriculum and Instruction	<b>Atlanta, GA</b>
<b>2004</b>	<b>University of West Georgia</b> Certification in Educational Leadership	<b>Carrollton, GA</b>
<b>2002</b>	<b>University of West Georgia</b> MEd, School Counseling	<b>Carrollton, GA</b>
<b>1995</b>	<b>University of Southwestern Louisiana</b> BS, Science Education	<b>Lafayette, LA</b>

**CERTIFICATIONS**

SRL-7 Educational Leadership Tier II	State of Georgia	expires June 2027
SRS-7 School Counseling	State of Georgia	expires June 2027
SRT-7 Science (6-12)	State of Georgia	expires June 2027
SRT-7 ESOL (P-12)	State of Georgia	expires June 2027