
Anderson Spince III

Profile

Accomplished Early Learning, Elementary, and Secondary Instructional Leader with 18+ years of engagement improving educational and operational performance through vision, leadership and team building. Experience spans 2 school districts (e.g., Leon County Schools and DeKalb County School District) and includes 8 years of instructional leadership complemented by 10 years of classroom experience. Consistent record of building community and family engagement and possesses the proven ability to effect change and drive continuous improvement efforts through progress monitoring. Collaborates with teachers in a reflective relationship to enhance content and instructional capacity to increase student learning outcomes. Successfully bridges staff development opportunities with classroom practices and provide seamless teacher support from the learning of new content and instructional practice through the facilitation process.

Education

- M. Ed. in Educational Leadership and Supervision, Florida Agricultural & Mechanical University, 2005
- B.S. Ed. In Elementary Education, Florida Agricultural & Mechanical University, 2003

Certificates

- Georgia Educator Certificate- Educational Leadership (P-12) Type-SRL, Exp. 6/30/2029
- Georgia Educator Certificate- Elementary Education (P-5) Type-SRT, Exp. 6/30/2029

Assistant Principal, DeKalb County School District, August 2015-Present

- Manage a variety of school administrative functions for the purpose of enforcing school, district, and state policy and maintaining safety and efficiency of school operations
- Facilitate professional learning opportunities regarding the effective implementation and monitoring of “free choice” centers with embedded performance tasks
- Facilitate professional learning opportunities regarding the alignment of the Georgia Early Learning Developmental Standards (GELDS) with unit planning, facilitation of content, and instructional tasks

- Monitor the WSO platform to ensure teacher are regularly uploading pertinent artifacts as it relates to student performance
- Facilitate professional learning and monitoring of the artifact posting initiative as it relates to age-appropriate tasks and commentary within P3 and Pre-K classroom settings
- Facilitate partnership for the “Scientots” program with Fernbank Science Center in an effort to provide early learning students with hands-on S.T.E.A.M. extension opportunities
- Co-facilitate partnership with Georgia United Credit Union in relation to financial literacy week instruction, whereas early learning students gain exposure to fiscal responsibilities
- Co-Facilitate early learning framework talks with surrounding Metro-Atlanta school district personnel (Superintendents, Executive Directors, Coordinators)
- Facilitate communication between personnel, students, and/or parents for the purpose of evaluating situations, solving problems, and resolving conflict
- Evaluate assigned personnel for the purpose of ensuring standards are achieved and performance is maximized
- Supervise all assigned staff members in accordance with the H-PRIDE core beliefs and district protocols and procedures
- Facilitate scheduled site-based advisory council meetings to provide current updates to community stakeholders
- Coordinate professional learning opportunities for instructional staff in an effort to enhance professional practice and student learning outcomes
- Monitor and support instructional staff within primary and secondary learning environments to increase their instructional capacity and classroom management efforts
- Coordinate the administration of all statewide and districtwide assessments, including preparation before and follow up after testing windows
- Monitor the implementation of the Multi-Tiered System of Supports protocols and procedures for all students
- Coordinate and monitor the implementation of Positive Behavioral Interventions and Support (PBIS) efforts in the middle school setting
- Monitor the implementation of the school custodial maintenance plan in accordance with district guidelines to ensure a clean learning environment daily
- Conduct instructional audits to ensure all early learning environments were in compliance with Bright from the Start requirements
- Train staff on the protocols and procedures of emergency preparedness via the district’s manual and Centegix platform
- Conduct district due process hearings in compliance with the district’s code of conduct processes and procedures
- Facilitate horizontal and vertical planning in an effort to enhance teacher collaboration throughout 6th and 7th grade levels

Instructional Support Specialist, DeKalb County School District, August 2015-2016

- Collaborate with teachers to identify the instructional needs of students, set learning goals and targets, and problem solved with teachers to develop best practices for continuous academic growth of students
- Work in partnership with the principal to create the school's professional development plan, structured related coaching, and identified specific, measurable and attainable goals for teacher and student performance
- Facilitate professional learning opportunities in the content area of Science to incorporate elements of STEM and the 5E's scientific inquiry model in daily instruction
- Facilitate data meetings to determine trends, identify student needs, and establish instructional next steps
- Provide content integration and differentiation strategies that enable teachers to meet the needs of all learners
- Monitor the implementation of instructional non-negotiables to ensure facilitation of instruction is effective
- Implement the use of the G.U.I.D.E. strategy for station teaching across all content areas
- Create science department monthly focus calendars to synchronize student progress monitoring efforts
- Facilitated the pre/post benchmark assessment process to include review of student data via item analysis data protocols

Middle Grades ELA Teacher, DeKalb County School District, November 2009-August 2015

- Provide an engaging classroom environment that promoted active student learning and engagement
- Communicate with parents and stakeholders regarding student academic performance and instructional needs
- Collaborate and calibrated with team teachers to review student data and work product to ensure effective instructional planning across all content areas
- Facilitate the incorporation of station teaching model to ensure the instructional needs of students were being met independently and dependently
- Contributed to improving student writing proficiency by implementing the "Write Source" curriculum for 8th grade students

Fifth Grade Science Teacher, Leon County Schools, August 2008-November 2009

- Provide opportunities for students to engage in hands-on "mini labs" in an effort to deepen student understanding of science concepts

- Incorporate student interest inventories to associate the curriculum to real world application
- Participate in monthly sessions for the district teacher leadership cohort for aspiring administrators
- Incorporate the use of science interactive notebooks to engage students in complex scientific concepts, increasing comprehension and proficiency

Sixth Grade Geography Teacher, Leon County Schools, January 2005-August 2008

- Incorporate instructional technology into daily instruction in an effort to bring learning to life
- Conduct conferences with parents and students to discuss academic performance and current student assessment data
- Maintain and update instructional plans and geography curriculum
- Implemented “A Trip Around the World” interactive curriculum to guide student exposure to various customs and traditions internationally

Accomplishments and Awards

- Nominated by the Regional (5) Superintendent to participate in the Wallace Foundation Principal Leadership Cohort
- Nominated by the Area (Specialty) Superintendent to participate in the New Assistant Principal Training Cohort as a facilitator
- Georgia Alliance of Museums Award (2023)
- Principal’s Achievement Award (2014)
- Teacher of the Year (2014 School Nominee)
- Teacher of the Year (2007)
- Distinguished Minority Educator Award (2007)