



June 12, 2024

**TO: ALL OFFERORS UNDER INVITATION TO BID
RFP 24-589 English Learners Program Evaluation & Master
Planning**

FROM: Procurement Department, DeKalb County School District

ADDENDUM NO. 1

**RFP 24-589 English Learners Program Evaluation & Master Planning
is hereby amended as follows:**

1. This addendum was created to provide responses to Q&A via IonWave.
2. All other conditions remain in full force and effect.
3. All offerors under this solicitation are kindly requested to acknowledge receipt of this **Addendum No. 1** by signing the page below and uploading with your bid.

COMPANY NAME/CERTIFYING OFFICIAL SIGNATURE



Q & A Response

The purpose of this document is to provide answers to vendor questions. Please see Questions and Answers included herein.

	Solicitation Title:
	English Learners Program Evaluation & Master Planning
Solicitation Number: RFP 24-589	
Requesting Department: School & Leadership	Date: June 12, 2024
Buyer: Sierra M. Adams	RFX Initially Posted to Internet: May 23, 2024
Email Address: solicitationquestions@dekalbschoolsga.org	Telephone: (678) 676-0532

RESPONSES MUST BE RECEIVED IN THE PURCHASING DEPARTMENT:

DEADLINE TIME - Before 2:00 PM, Tuesday, June 25, 2024
VIRTUAL PUBLIC BID OPENING - At 3:00 PM, Tuesday, June 25, 2024
RESPONSES TO BE OPENED: Beginning 3:00 PM EST, Tuesday, June 25, 2024

Via Microsoft Teams
DeKalb County School District
Purchasing Department
1701 Mountain Industrial Boulevard
Stone Mountain, GA 30083

#	Questions	Referenced RFX Section	Answers
1.	Are you considering using multiple vendors for this? For example, would you consider using a vendor for evaluating the program and another vendor for classroom walk throughs? Thank you!		It is preferable to have the same vendor which allows for consistency in quality, service and deliverables across the entire project. This will ensure a cohesive outcome.
2.	Does the district have a specific budget for this project?		Yes
3.	What are the primary languages spoken by EL students in the district?		The district top 15 primary languages are: Spanish, Amharic, Swahili, Burmese, Arabic, Dari, Pashto/Pashtu, Karen, Bengali, Nepali, French, Somali, Hindi, Vietnamese, Tigrinya.



#	Questions	Referenced RFX Section	Answers
4.	Will classroom observations be part of Phase 1? If so, how many classroom observations does the district envision?		Yes, approximately 30-40 observations.
5.	Is there an expectation to interview students? If so, will we be required to submit IRB?		There is no expectation to interview students during this phase of the project.
6.	Is there a page limit to the technical proposal?		There no page limits.
7.	Will the district provide de-identified administrative student data? data set of assessment outcomes (i.e., MAP, milestones, ACCESS for ELLs)		Yes, the district will provide student data upon Board Approval for the potential awardee.