



**RESOLUTION REGARDING THE EDUCATION PROTECTION ACCOUNT
RESOLUTION NO. 2026/27- 19**

WHEREAS, the voters approved Proposition 30 on November 6, 2012;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36 (f);

WHEREAS, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of Santa Rosa City School District;
2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Santa Rosa City School District has determined to spend the money received from the Education Protection Act as attached.

DATED: 8/26/2026


Nick Caston, President, Board of Trustees

AYES: 7
NOES: 0
ABSENT: 0
ABSTAIN: 0

I, Sarah Jenkins, Clerk of the Board of Trustees of this school district, do hereby certify that the foregoing resolution was regularly introduced, passed and adopted by the Board of Trustees at its meeting held on August 26, 2026.


Clerk, Board of Trustees

Santa Rosa City Schools
Elementary District
Expenditure Plan 2025-26 Fiscal Year
For Fund 01, Resource 1400 Education Protection Account

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	0.00
Revenue Limit Sources	8010-8099	590,420.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
TOTAL AVAILABLE		590,420.00
EXPENDITURES AND OTHER FINANCING USES		
(Objects 1000-7999)		
Instruction	1000-1999	0.00
Instruction-Related Services	2000-2999	0.00
Pupil Services	3000-3999	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	
Operations	8200	590,420.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		590,420.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

Santa Rosa City Schools
High School District
Expenditure Plan 2025-26 Fiscal Year
For Fund 01, Resource 1400 Education Protection Account

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	0.00
Revenue Limit Sources	8010-8099	1,759,512.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
TOTAL AVAILABLE		1,759,512.00
EXPENDITURES AND OTHER FINANCING USES		
(Objects 1000-7999)		
Instruction	1000-1999	0.00
Instruction-Related Services	2000-2999	0.00
Pupil Services	3000-3999	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	
Operations	8200	1,759,512.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		1,759,512.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

Santa Rosa City Schools
Santa Rosa French American Charter School
Expenditure Plan 2025-26 Fiscal Year
For Fund 06, Resource 1400 Education Protection Account

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	0.00
Revenue Limit Sources	8010-8099	104,230.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
TOTAL AVAILABLE		104,230.00
EXPENDITURES AND OTHER FINANCING USES		
(Objects 1000-7999)		
Instruction	1000-1999	
Instruction	1000	104,230.00
Instruction-Related Services	2000-2999	
Pupil Services	3000-3999	
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		104,230.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

Santa Rosa City Schools
Cesar Chavez Language Academy
Expenditure Plan 2025-26 Fiscal Year
For Fund 07, Resource 1400 Education Protection Account

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	0.00
Revenue Limit Sources	8010-8099	144,622.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
TOTAL AVAILABLE		144,622.00
EXPENDITURES AND OTHER FINANCING USES		
(Objects 1000-7999)		
Instruction	1000-1999	
Instruction	1000	144,622.00
Instruction-Related Services	2000-2999	0.00
Pupil Services	3000-3999	
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		144,622.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

Santa Rosa City Schools
Santa Rosa Charter School for the Arts
Expenditure Plan 2025-26 Fiscal Year
For Fund 08, Resource 1400 Education Protection Account

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	0.00
Revenue Limit Sources	8010-8099	70,058.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
TOTAL AVAILABLE		70,058.00
EXPENDITURES AND OTHER FINANCING USES		
(Objects 1000-7999)		
Instruction	1000-1999	
Instruction	1000	70,058.00
Instruction-Related Services	2000-2999	0.00
Pupil Services	3000-3999	
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		70,058.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

Santa Rosa City Schools
Santa Rosa Accelerated Charter School
Expenditure Plan 2025-29 Fiscal Year
For Fund 09, Resource 1400 Education Protection Account

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	0.00
Revenue Limit Sources	8010-8099	24,780.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
TOTAL AVAILABLE		24,780.00
SACS functions EPA funds may be used:		
EXPENDITURES AND OTHER FINANCING USES (Objects 1000-7999)		
Instruction	1000-1999	
Instruction	1000	24,780.00
Instruction-Related Services	2000-2999	0.00
Pupil Services	3000-3999	
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		24,780.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00



Resolution No. 2026/27-02
August 26, 2026

RECOGNIZING SEPTEMBER 2026 AS SUICIDE PREVENTION MONTH

WHEREAS, suicide is a serious public health issue that affects individuals, families, and communities across all demographics, including students, educators, and families within our school district; and

WHEREAS, according to the Centers for Disease Control and Prevention, suicide is the second leading cause of death among individuals aged 10-24, making suicide prevention in schools a critical priority; and

WHEREAS, the warning signs of suicide risk can often be recognized, and suicide is preventable through awareness, education, early intervention, and access to mental health resources; and

WHEREAS, schools play a vital role in suicide prevention by creating safe, supportive environments where students feel connected to their school community, trusted adults, and peers; and

WHEREAS, Santa Rosa City Schools is committed to fostering the mental health and well-being of all students through comprehensive programs, training for staff, and partnerships with mental health professionals and community organizations; and

WHEREAS, September has been designated as National Suicide Prevention Month to raise awareness about suicide prevention and to promote resources and strategies that can save lives; and

WHEREAS, the 988 Suicide & Crisis Lifeline provides free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week, and serves as a vital resource for our community; and

WHEREAS, by working together as educators, families, students, and community members, we can create a culture of care that prioritizes mental health, reduces stigma, and ensures that every student knows they are valued and supported;

WHEREAS, the California Department of Education, through its Office of School-Based Health and Safety, provides essential guidance and technical assistance to strengthen school safety plans and student behavioral health supports; and

NOW, THEREFORE, BE IT RESOLVED that the Santa Rosa City Schools Board of Education hereby proclaims September 2026 as **SUICIDE PREVENTION MONTH** throughout our school district, in alignment with California Education Code Section 215; and

BE IT FURTHER RESOLVED that we encourage all schools, staff, students, families, and community partners to:

- Participate in suicide prevention awareness activities and educational programs
- Learn to recognize warning signs and know how to respond appropriately
- Promote mental health resources available to students and families
- Foster environments where students feel safe to seek help when needed
- Work to reduce stigma surrounding mental health challenges
- Support evidence-based suicide prevention initiatives
- Enhance skills through behavioral health incentive programs and trauma-informed practice trainings

BE IT FURTHER RESOLVED that we reaffirm our commitment to providing comprehensive mental health support services, crisis intervention resources, and ongoing professional development for staff to serve better the social-emotional needs of all students in our district.

PASSED AND ADOPTED by the Board of Education of Santa Rosa City Schools, on this 26th day of August 2026, by the following vote:

AYES: 7 NOES: 0 ABSENT: 0 ABSTAIN: 0



Sarah Jenkins, Clerk of the Board

8/26/26

Date



Wellness & Engagement

110 Stony Point Rd. Ste. 105, Santa Rosa, CA 95401
srcschools.org | (707) 890-3800 x 80418

Resolution No. 2026/27-03

Date: August 26, 2026

RESOLUTION RECOGNIZING SEPTEMBER AS ATTENDANCE AWARENESS MONTH

Whereas, regular school attendance is essential for academic success and is a strong predictor of student achievement, graduation, and post-secondary readiness;

Whereas, chronic absenteeism, defined as missing 10% or more of school days for any reason—including excused, unexcused, and disciplinary absences—places students at serious academic risk;

Whereas, data from school districts across California and the nation show that chronic absenteeism disproportionately affects students of color, students experiencing poverty, foster youth, homeless youth, English learners, and students with disabilities, contributing to persistent opportunity and achievement gaps;

Whereas, the California Education Code (§48200 et seq.) mandates compulsory school attendance and requires school districts to monitor and support student attendance to ensure access to educational opportunities for all students;

Whereas, the Santa Rosa City School District Board Policy and Administrative Regulation 5113.1 emphasizes that promoting regular attendance is a shared responsibility of schools, families, and the broader community, and calls for proactive and culturally responsive approaches to address chronic absenteeism;

Whereas, the federal Every Student Succeeds Act (ESSA) requires state and local education agencies to track and report chronic absenteeism as an indicator of school quality and student success, and to take meaningful action where disparities exist;

Whereas, recent legislative updates to the California Education Code, including SB 691, effective July 1, 2025, shift the focus toward preventative and supportive strategies for attendance, emphasizing that school personnel provide information on available mental health and supportive services to families to address barriers to attendance;

Whereas, Attendance Awareness Month each September offers an opportunity to increase public awareness about the importance of daily attendance and mobilize efforts to reduce chronic absenteeism across all grade levels;

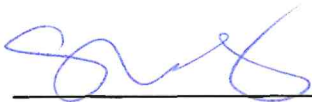
Now, therefore, be it resolved that the Santa Rosa City School District Board of Education proclaims September as **Attendance Awareness Month** and commits to:

1. **Promoting Awareness:** Engaging students, families, educators, and the community in messaging campaigns that emphasize the importance of regular attendance and its connection to learning, graduation, and lifelong success.
2. **Addressing Disproportionality:** Analyzing and disaggregating attendance data by student group to identify and address racial, socioeconomic, and other disparities in absenteeism rates.
3. **Monitoring Progress:** Setting measurable goals, monitoring attendance data at the school and district level, and using data to drive decisions about interventions and supports.
4. **Implementing Effective Strategies:** Supporting site-level efforts to build a positive school climate, implement early warning systems, engage families, and remove systemic barriers to attendance.
5. **Collaborating with Stakeholders:** Partnering with families, community organizations, health agencies, and local government to address underlying causes of chronic absenteeism, including transportation, mental health, and housing instability.
6. **Celebrating Success:** Recognizing students, staff, and schools that demonstrate significant improvements or consistently strong attendance.

Be it further resolved that the Superintendent or designee shall ensure that strategies to reduce chronic absenteeism are embedded in district and school improvement plans, aligned with state and federal accountability requirements, and reported annually to the Board.

PASSED AND ADOPTED by the Board of Education of Santa Rosa City Schools, on this 26th day of August 2026, by the following vote:

AYES: 7 NOES: 0 ABSENT: 0 ABSTAIN: 0



Sarah Jenkins, Clerk of the Board



Date



Resolution No. 2026/27-05

Date: August 26, 2026

EMBRACE • ENGAGE • EMPOWER

Resolution Proclaiming October As LGBTQIA+ History Month

WHEREAS, Lesbian, Gay, Bisexual, Transgender, Queer/Questioning, Intersex, Asexual, plus all other identities not encompassed in the acronym (LGBTQIA+) History Month, founded in 1994 by Missouri high-school history teacher Rodney Wilson, is an annual month-long observance of lesbian, gay, bisexual and transgender history, and the history of the gay rights and related civil rights movements; and

WHEREAS, the month of October was selected to coincide with National Coming Out Day, October 11, which celebrates the anniversary of the first march on Washington for gay and lesbian rights in 1979; and

WHEREAS, the LGBTQIA+ History Month is meant to highlight and celebrate the history and achievements of lesbian, gay, bisexual, and transgender people; and

WHEREAS, according to Gay & Lesbian Alliance Against Defamation ("GLAAD"), "during the early years, the celebration was largely marked by a call to action and commemoration ... but since then, LGBT History Month has blossomed into a national coordinated effort to highlight exemplary role models from the LGBTQIA+ community "; and

WHEREAS, LGBTQIA+ History Month commemorates the impact that the LGBTQIA+ community has had on local, national, and international history; honors members of the LGBTQIA+ community who have been lost to hate crimes and HIV/AIDS; and

WHEREAS, LGBTQIA+ students experience high rates of bullying, victimization, and harassment at school on the basis of their actual or perceived sexual orientation or gender identity, or that of their associates; and

WHEREAS, this bullying, victimization, and harassment has led to negative educational outcomes for LGBTQIA+ students, including higher rates of dropping out, higher rates of absenteeism, and lower postsecondary school aspirations; and

WHEREAS, LGBTQIA+ students also report higher rates of anxiety and depression; and

WHEREAS, school-age years are a critical time for LGBTQIA+ youth as they often "come out" or disclose

their LGBTQIA+ identities to others during that time; and

WHEREAS, creating a welcoming and safe school environment for our LGBTQIA+ students, staff, families, and caregivers makes our school community more welcoming and safe to all; and

WHEREAS, the District supports education that celebrates our different identities; integrity in how we treat others; and courage to do what's right by listening to, learning from, and respecting diverse viewpoints; and

WHEREAS, there are many reasons why LGBTQIA+ History Month is important, including the following reasons: to remember those across the world who live without rights; to learn about historic LGBTQIA+ figures and events; to remember how far we have come in the fight for equality; to teach LGBTQIA+ youth about the generosity and resiliency of the LGBTQIA+ community, as well as the ability to stand up and achieve what they believe in; and

WHEREAS, during the last decades, our country has made tremendous strides in the LGBTQIA+ equality movement, including legalizing gay marriage nationwide, electing LGBTQIA+ elected officials on local, state, and federal levels; and

WHEREAS, celebrating LGBTQIA+ History Month is particularly important now as the LGBTQIA+ community is once again being targeted by a slew of homophobic and transphobic bills introduced and adopted across the country; and

WHEREAS, this year we must reflect not only on the progress that has been made in the national and global effort to advance human rights, but also on the specific challenges that remain for members of LGBTQIA+ communities in the U.S. and around the world; and

WHEREAS, Santa Rosa City Schools is committed to recognizing and honoring the LGBTQIA+ community, including supporting and encouraging a dialogue that promotes equality, dignity, and human rights for all; and

WHEREAS, Santa Rosa City Schools is dedicated to upholding the rights of all students, including compliance with critical California legislation which reinforces our commitment to safety, non-discrimination, and equality; and

NOW THEREFORE, BE IT RESOLVED, the Governing Board of the Santa Rosa City Schools District hereby designates the month of October 2026 as LGBTQIA+ History Month.

PASSED AND ADOPTED by the Governing Board of the Santa Rosa City Schools District on the 26th day of August, 2026.

AYES: 7 NOES: 0 ABSENT: 0 ABSTAIN: 0



Sarah Jenkins, Board Clerk

8/26/26

Date



Resolution No. 2026/27-04

Date: August 26, 2026

Resolution Recognizing September 15 to October 15, 2026, as Latinx Heritage Month

WHEREAS, the Latinx community has a long and important history of commitment to our Nation's core values, and the contributions of this community have helped make our country great;

WHEREAS, the United States Congress approved Public Law 90-498 in 1968 to designate the week of September 15th as "National Hispanic Heritage Week";

WHEREAS, in 1988, the United States Congress passed Public Law 100-402, which amended Pub. L. 90-498 and established "National Hispanic Heritage Month";

WHEREAS, the term "Hispanic" both celebrates the colonization and erases African and indigenous roots of the peoples of Latin America;

WHEREAS, the Board of Trustees of Santa Rosa City Schools works to create a culture of belonging in our school community;

WHEREAS, the terms used to define people's individual and collective identities are both personal and institutional choices;

WHEREAS, the Board of Trustees of Santa Rosa City Schools chooses to utilize Latinx or Latine - terms that reflects the diversity in the individuals in our community who have Latin American roots - in this resolution and invites community conversation around these choices;

WHEREAS, the Latinx population in the United States is projected to grow to 107,000,000 people by 2065, at which point the Latinx population will comprise more than 24 percent of the total population of the United States;

WHEREAS, in 2018, there were more than 18,701,184 Latinx children under 18 years of age in the United States, which represents approximately ⅓ of the total Latinx population in the United States;

WHEREAS, nationwide, Latinxs cast approx. 16.6 million votes in 2020, an increase of 30.9% over the 2016 presidential election;

WHEREAS, the number of eligible Latinx voters is expected to rise to 40,000,000 by 2030, accounting for 40 percent of the growth in the eligible electorate in the United States by 2032;

WHEREAS, in the 2020 Census, the Latinx population accounted for 28.3% of the total population in Sonoma County;

WHEREAS, understanding Latinx history and culture is an important part of celebrating Latinx Heritage Month;

WHEREAS, the September-October period covers a wide range of Independence Days for the Latin American countries of Central America, South America, the Caribbean and Mexico;

WHEREAS, Latinx Heritage Month celebrates the history and culture of the nation's Latinxs and acknowledges their influence on politics, the economy, and the social and cultural life throughout the United States;

WHEREAS, throughout our history, Latinx Americans have enriched the American way of life, and we recognize the millions of Latinx Americans whose love of family, hard work, and community have helped unite us as a people and sustain us as a Nation;

WHEREAS, as entrepreneurs and public servants, scholars and artists, Latinx Americans have provided wisdom, energy, and leadership to our communities, and to our country;

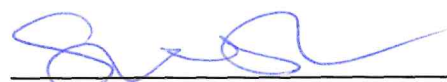
WHEREAS, the California State Board of Education recognized in its Multicultural Education Policy that each student needs an opportunity to understand the common humanity underlying all people; and

WHEREAS, the History-Social Science Framework for California Public Schools, Kindergarten Through Grade Twelve states that the history curriculum of community, state, region, nation, and world must reflect the experience of men and women of different racial, religious, and ethnic groups which is integrated at every level;

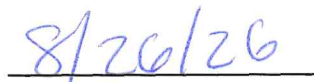
NOW THEREFORE, BE IT RESOLVED, on August 26, 2026, the Santa Rosa City Schools Board of Education proclaims the month of September 15 to October 15, 2026, as Latinx Heritage Month and encourages all District schools to commemorate this occasion with appropriate instructional activities; and

PASSED AND ADOPTED by the following vote of the Governing Board of Santa Rosa City Schools, County of Sonoma, State of California on August 26, 2026.

AYES: 7 NOES: 0 ABSENT: 0 ABSTAIN: 0



Sarah Jenkins, Clerk of the Board



Date



Resolution No. 2026/27-06

Date: August 26, 2026

Resolution Proclaiming October 12, 2026, As Indigenous Peoples' Day

WHEREAS, the Santa Rosa City Schools Board of Education ("Board") recognizes that the Indigenous Peoples of the lands that would later become known as the Americas have occupied these lands since time immemorial; and

WHEREAS, the Board values the many contributions made to our community through Indigenous Peoples' knowledge, labor, technology, science, philosophy, arts and the deep cultural contributions that have shaped our district; and

WHEREAS, the Board recognizes the fact that the Santa Rosa City Schools District is built upon the traditional homelands, villages and use areas of the Pomo of this region, without whom the building of the district would not be possible; and

WHEREAS, in part the District's mission is to recognize and value each student's individuality and our community's cultural wealth; and the Strategic Plan prioritizes grounding our work in a deep understanding of students' identities and the historical and cultural contexts in which we all operate; and

WHEREAS, the idea of Indigenous Peoples' Day was first proposed in 1977 by a delegation of Native Nations to the United Nations-sponsored International Conference on Discrimination Against Indigenous Populations in the Americas; and

WHEREAS, the United States federal government recognizes Columbus Day on the second Monday of October, in accordance with the federal holiday established in 1937; and

WHEREAS, in AB 2016, the California Legislature has found and declared that the implementation of various ethnic studies courses within California's curriculum that are A-G approved, with the objective of preparing pupils to be global citizens with an appreciation for the contributions of multiple cultures, will close the achievement gap, reduce pupil truancy, increase pupil enrollment, reduce dropout rates, and increase graduation rates.

WHEREAS, in AB 738, the California Legislature has found and declared that instructional materials that incorporate Native American history, culture, and sovereignty, contemporary issues of historic and modern Native Americans, and the relationship and place of historic and modern Native Americans in our diverse governmental, racial, and cultural communities will provide California's children with a more complete education and academic preparation to interact in today's world; and

WHEREAS, the Cloverdale Rancheria of Pomo Indians of California, Dry Creek Rancheria Band of Pomo Indians, Federated Indians of Graton Rancheria, Kashia Band of Pomo Indians of the Stewarts Point Rancheria, Koi Nation of Northern California, and Lytton Band of Pomo Indians, and Mishewal Wappo Indians of Alexander Valley are tribal nations with roots in Sonoma County.

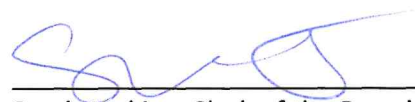
THEREFORE, BE IT RESOLVED, that the Santa Rosa City Schools District Board of Education recognize October 12th as Indigenous Peoples' Day and take steps toward publishing this day in official district materials; and

THEREFORE, BE IT FURTHER RESOLVED, that the District shall celebrate Indigenous Peoples' Day on the second Monday of October as a day used to reflect upon the ongoing struggles of Indigenous people on this land, and to celebrate the thriving culture and value that Miwok, Pomo, Wappo and other Indigenous nations and people add to our District and County ; and

THEREFORE, BE IT FURTHER RESOLVED, in honor of Indigenous Peoples' Day, the District shall commit to invite the Cloverdale Rancheria of Pomo Indians of California, Dry Creek Rancheria Band of Pomo Indians, Federated Indians of Graton Rancheria, Kashia Band of Pomo Indians of the Stewarts Point Rancheria, Koi Nation of Northern California, and Lytton Band of Pomo Indians, and Mishewal Wappo Indians of Alexander Valley to participate in providing input towards the development of a localized Native American studies model curriculum.

PASSED AND ADOPTED by the following vote of the Governing Board of Santa Rosa City Schools, County of Sonoma, State of California, on August 26, 2026.

AYES: 7 NOES: 0 ABSENT: 0 ABSTAIN: 0



Sarah Jenkins, Clerk of the Board

8/26/26

Date

**Resolution Recognizing the Week of the School Administrator
October 12 through 18, 2026**

WHEREAS, leadership matters for California’s public education system and the students it serves; and

WHEREAS, the title “school administrator” is a broad term used to define many educational leadership posts, including principals, assistant/vice principals, special education, curriculum, school business officials, classified administrators, directors, coordinators, superintendents and associate/assistant superintendents, and other classified and certificated administrators; and

WHEREAS, school administrators are passionate, lifelong learners, many of whom began their careers as teachers, and who believe in the value of quality public education; and

WHEREAS, providing quality service for all students is paramount for the profession; and

WHEREAS, research shows that public school administrators in California have become increasingly effective in the improvement of student achievement; and

WHEREAS, school administrators ensure that effective and innovative classroom instruction and social emotional supports are provided for the students of California; and

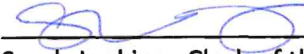
WHEREAS, the future of California’s public education system depends upon the quality of its leadership; and

WHEREAS, administrators at the school site and district level have served and will continue to serve in multiple capacities during the 2026/2027 school year, including but not limited to teaching in the classroom, supporting the front office, supervising at breaks and lunch, and proctoring State assessments; and

WHEREAS, the State of California has declared the second full week of October as the “Week of the School Administrator” in Education on Code 44015.1; and

NOW THEREFORE, BE IT RESOLVED, that Santa Rosa City Schools recognizes administrators in the Santa Rosa City Schools District and commends their support of and contributions to a quality education.

PASSED AND ADOPTED this 26th day of August 2026.



Sarah Jenkins, Clerk of the Board



Resolution No. 2025/26-08
Date: August 26, 2026

Resolution Proclaiming November 14 as Ruby Bridges Walk to School Day

Whereas, Ruby Bridges is an American activist who walked to school nearly every day and became a symbol of the civil rights movement at age six when she was the youngest of a group of African-American students designated to integrate schools in the American South; and

Whereas, on November 14, 1960, Ruby Bridges was the only student of the group to enroll in William Frantz Elementary School in New Orleans; and

Whereas, on her first day of school, she was escorted by four federal marshals and spent the entire day in the principal's office as irate parents marched into the school to remove their children; and

Whereas, Ruby Bridges stood for equality and desegregation in the early 1960s; and

Whereas, Ruby Bridges is currently the chair of the Ruby Bridges Foundation, which she formed in 1999 to promote "the values of tolerance, respect, and appreciation of all differences;" and

Whereas, Ruby Bridges has asserted that, "Racism is a grown-up disease and we must stop using our children to spread it"; and

Whereas, in the 2017/2018 school year, scholars of Deborah Carlino's fifth-grade class from Martin Elementary School in the South San Francisco Unified School District learned about Ruby Bridges and were advocates for the adoption of a "Ruby Bridges Walk to School Day" as a way to honor Ruby's role in the Civil Rights Movement; and

Whereas, on May 10, 2018, the South San Francisco Unified School District Board of Education proclaimed November 14 as the Ruby Bridges Walk to School Day; and

Whereas, on October 23, 2019, the students of Martin Elementary School presented a proclamation to the City Council of South San Francisco, who approved the designation of November 14 as the Ruby Bridges Walk to School Day; and

Whereas, on September 10, 2021, the Senate of the State of California passed Senate Resolution 59, proclaiming that "November 14, 2021, and each November 14 thereafter, as Ruby Bridges Walk to School Day in the State of California, and in those years when November 14 falls on a Saturday or Sunday, Ruby Bridges Walk to School Day will be celebrated on the following Wednesday;" and

Whereas, the Santa Rosa City Schools District believes in engaging student voices in partnering for an educational environment that emphasizes inclusion, diversity, validation, and equity; and

Now, Therefore, Be It Resolved that the Santa Rosa City Schools District Board of Education hereby approves the adoption of “Ruby Bridges Walk to School Day,” to be honored annually by school-wide activities in both elementary and secondary schools on November 18, 2026.

PASSED AND ADOPTED by the following vote of the Governing Board of Santa Rosa City Schools, County of Sonoma, State of California on August 26, 2026.



Sarah Jenkins, Clerk of the Board



Date

Resolution Recognizing October as Filipino American History Month

WHEREAS, Santa Rosa City Schools supports diversity and inclusion in education for K-12 public schools; and

WHEREAS, it is necessary to instill in our youth the importance of education, history, and self-determination in creating eminent role models, in establishing a proud cultural identity, and producing exceptional citizens of this nation; and

WHEREAS, today, the Filipino American community is the second largest Asian American group in the United States, with an estimated population of 4,200,000 people, third largest Asian American group in California with the earliest documented evidence of Filipinos in the continental United States; and

WHEREAS, Filipino American History Month began in 1992, done in recognition of the contribution, culture and heritage that Filipino Americans brought to the United States from the Philippines when they arrived in October of 1587; and

WHEREAS, every October, many communities throughout the United States and its territories have celebrated this occasion, not only to commemorate the anniversary of the presence of the first Filipinos on US soil and to observe its heritage, but also to recognize the social, intellectual, and economic contributions of Filipinos and Filipino Americans in this country; and

WHEREAS, Filipino Americans, including the leadership of Larry Itliong (born October 25, 1913), who co-established the United Farm Workers (UFW), and Philip Vera Cruz (born December 25, 1905), who served as the second vice-president of the UFW, and were both active participants in the Delano Farmworkers Grape Strike and boycott in 1965, advocated for social justice in California and nationally in partnership with Hispanic/Latinx, Black/African American, Arab, and other Asian Americans; and

WHEREAS, efforts must continue to promote the study of Filipino American history and culture, so mandated in the mission statement of the Filipino American National Historical Society, because the role of Filipino Americans and those of other people of color have been overlooked in the writings, teachings and learning of United States history; and

WHEREAS, it is imperative for Filipino American youths to have positive role models and to instill in them the importance of education, complemented with the richness of their ethnicity and the values of their legacy; and

WHEREAS, California is home to over half of the Filipino population in the USA and the location of historic Filipino communities such as in Los Angeles, San Francisco, Stockton, Vallejo, Delano, San Diego and Salinas among others; and

NOW THEREFORE, BE IT RESOLVED that Santa Rosa City Schools recognize October 2026 as Filipino American History Month.

PASSED AND ADOPTED by the following vote of the Governing Board of Santa Rosa City Schools, County of Sonoma, State of California on August 26, 2026.



Sarah Jenkins, Clerk of the Board



Date

Resolution Recognizing October as Coaches Appreciation Month

WHEREAS, in 1972, President Richard Nixon issued proclamation 4157 naming October 6th as National Coaches Day;

WHEREAS, coaches in Santa Rosa City Schools play a pivotal role in shaping the lives of students, not only as athletic mentors but also as educators who foster personal growth, teamwork, and leadership;

WHEREAS, coaches dedicate countless hours to their teams, often volunteering their time purely out of love and commitment to the success and well-being of our students, embodying the true spirit of service to their community; and

WHEREAS, coaches serve as transformational figures in the lives of students, guiding them both on and off the field, encouraging perseverance, responsibility, and resilience—qualities that extend far beyond athletics into their academic, personal, and future professional lives;

WHEREAS, many coaches become lifelong mentors, helping students to navigate challenges, believe in their potential, and develop the character needed to be successful in all aspects of life, thus shaping the next generation of leaders in our community; and

WHEREAS, coaches foster a positive, inclusive environment where students of diverse backgrounds come together, reinforcing the values of equity, teamwork, and respect for one another; and

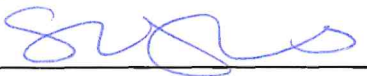
WHEREAS, coaches, through their dedication and passion, contribute not only to the physical health of students but also to their emotional and mental well-being, making them indispensable members of our educational system; and

NOW THEREFORE, BE IT RESOLVED that the Santa Rosa City Schools Board of Education recognizes October as Coaches Appreciation Month, during which we express our sincere gratitude to the coaches of our district for their unwavering dedication to our students and acknowledge the lasting impact they have on shaping their futures.

PASSED AND ADOPTED that Santa Rosa City Schools recognizes coaches in the Santa Rosa City Schools District and commends their commitment to shaping the lives of our students.

PASSED AND ADOPTED by the Board of Education of Santa Rosa City Schools on this 26th day of August, 2026 by the following vote:

AYES: 7 NOES: 0 ABSENT: 0 ABSTAIN: 0



Sarah Jenkins, Clerk of the Board

8/26/26



Resolution No. 2026/27-11
Date: August 26, 2026

Resolution Recognizing the Week of November 9-13, 2026 as the Week of the School Psychologist

WHEREAS, children have a natural propensity to learn and have the right to learn; and

WHEREAS, it is imperative that society emphasizes the needs of children and youth and invest in education as a top priority; and

WHEREAS, to enhance the total environment in which children live and grow, schools must apply sound psychological principles to instruction and learning, cultivate children's intellectual, social, and emotional development, meet the educational needs of our culturally diverse student population, and promote early intervention to ensure students' scholastic success; and

WHEREAS, school psychologists help parents and educators foster healthy child development and are the school-based experts in children's learning and psychological development; and

WHEREAS, school psychologists are on the front lines in the drive for violence prevention, intervention and response in our schools; and

WHEREAS, school psychologists are leaders in delivering mental health services to students; and

WHEREAS, it is appropriate that Californians take the time to recognize the important and vital role that school psychologists play in the personal and academic development of our State's children;

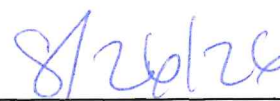
NOW THEREFORE, BE IT RESOLVED, that Santa Rosa City Schools recognizes the week of November 9 to 13, 2026 as Week of the School Psychologist; and

BE IT FURTHER RESOLVED, that administrators in the Santa Rosa City School District be commended for their support of and contributions to quality education.

PASSED AND ADOPTED by the following vote of the Governing Board of Santa Rosa City Schools, County of Sonoma, State of California on August 26, 2026.



Sarah Jenkins, Clerk of the Board



Date



Resolution No. 2026/27-18
Date: August 26, 2026

Resolution in Recognition of October as Italian Heritage Month

WHEREAS, Italian Americans have made significant contributions to the cultural, economic, educational, artistic, scientific, and political fabric of the United States; and

WHEREAS, the month of October is nationally recognized as Italian Heritage Month, honoring the rich history, enduring traditions, and profound impact of Italian Americans on our society; and

WHEREAS, Italian immigrants and their descendants have played a vital role in shaping American communities, including through labor, innovation, and civic engagement; and

WHEREAS, it is essential for students of all backgrounds to learn about and appreciate the diverse cultures and histories that contribute to the strength and character of our nation; and

WHEREAS, in Santa Rosa, Italian immigrants began arriving in significant numbers around 1885, with many coming from the marble quarries of Carrara in Northern Italy; and

WHEREAS, these immigrants were instrumental in the development of the local basalt industry, and their skilled stonework is visible in the construction of historic stone buildings in Railroad Square and other prominent city landmarks; and

WHEREAS, the Italian community established distinct and enduring neighborhoods, such as the Westside and West Third districts, and contributed to the local economy through businesses in food, lodging, and agriculture; and

WHEREAS, promoting awareness and education about Italian heritage helps foster understanding, respect, and inclusion among all students and staff; and

WHEREAS, the Board of Education supports a culturally responsive curriculum that highlights the diverse heritage of all peoples, including the rich legacy of Italian Americans;

NOW, THEREFORE, BE IT RESOLVED, that the Santa Rosa City Schools Board of Education does hereby proclaim the month of October as Italian Heritage Month in all schools throughout the district; and

BE IT FURTHER RESOLVED, that the Board encourages schools to incorporate educational activities, classroom discussions, and events during October that recognize and celebrate the history, contributions, and culture of Italian Americans as part of our commitment to diversity, equity, and inclusion.

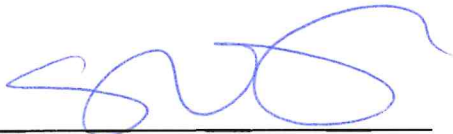
PASSED AND ADOPTED this 26th day of August, 2026.

YEAS: 7

NOES: 0

ABSENT: 0

ABSTAIN: 0



Sarah Jenkins, Clerk of the Board



Resolution No. 2026/27-20
Date: August 26, 2026

A RESOLUTION OF THE GOVERNING BOARD OF EDUCATION OF THE SANTA ROSA CITY SCHOOLS RECOGNIZING SEPTEMBER 14–25, 2026, AS HIGH SCHOOL VOTER EDUCATION WEEKS

WHEREAS, civic engagement and participation in our democratic institutions are essential components of a strong and healthy community; and

WHEREAS, California's public schools have an important role in preparing students to become informed, engaged, and responsible participants in our democracy; and

WHEREAS, high school students are developing the knowledge, skills, and habits necessary to participate meaningfully in civic life, including understanding the importance of voting and informed participation in elections; and

WHEREAS, voter education provides students with opportunities to learn about the electoral process, voter registration requirements, civic responsibilities, the importance of researching candidates and ballot measures, and the ways individuals can participate in government; and

WHEREAS, California law provides opportunities for eligible high school students to register to vote and encourages civic learning and voter participation among young people; and

WHEREAS, High School Voter Education Weeks, September 14–25, 2026, provide an opportunity for schools, educators, students, families, and community partners to promote nonpartisan voter education and civic engagement; and

WHEREAS, voter education activities conducted in public schools should be educational, inclusive, nonpartisan, and consistent with applicable federal and state laws and regulations, district policies, and the California Education Code; and

WHEREAS, the Santa Rosa City Schools is committed to providing students with meaningful opportunities to develop civic knowledge and participate in activities that strengthen their understanding of representative government and democratic processes; and

WHEREAS, encouraging eligible students to participate in the electoral process helps foster a culture of civic responsibility and prepares students to become informed and engaged members of their communities;

NOW, THEREFORE, BE IT RESOLVED, that the Governing Board of Education of the [School District Name] hereby recognizes **September 14–25, 2026, as High School Voter Education Weeks** throughout the District; and

BE IT FURTHER RESOLVED, that the Governing Board encourages District high schools to provide age-appropriate, nonpartisan voter education and civic learning opportunities during High School Voter Education Weeks, including information regarding voter registration, voting eligibility, the electoral process, and civic participation; and

BE IT FURTHER RESOLVED, that the Governing Board encourages school staff and administrators to support student understanding of civic rights and responsibilities while maintaining a welcoming and inclusive learning environment for all students; and

BE IT FURTHER RESOLVED, that the Governing Board encourages collaboration with appropriate community organizations and civic partners, when consistent with District policies and applicable law, to provide students with accurate, nonpartisan information about voter education and civic engagement; and

BE IT FURTHER RESOLVED, that nothing in this Resolution shall be construed to endorse or oppose any candidate, political party, political position, ballot measure, or other partisan political activity.

BE IT FURTHER RESOLVED, that the Governing Board recognizes and appreciates the efforts of students, educators, administrators, families, and community partners who contribute to preparing young people for informed and meaningful participation in our democratic society.

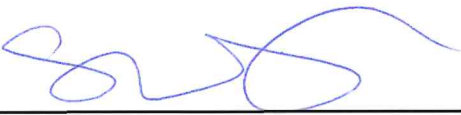
PASSED AND ADOPTED by the Governing Board of Education of the Santa Rosa City Schools on this 26th day of August, 2026, by the following vote:

AYES: 7

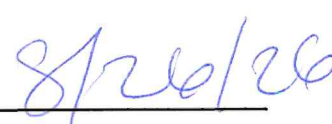
NOES: 0

ABSENT: 0

ABSTAIN: 0



Sarah Jenkins, Clerk of the Board



Date