



**Superintendent's Report
September 9, 2024
Board of Education Meeting**



DeKalb County
School District

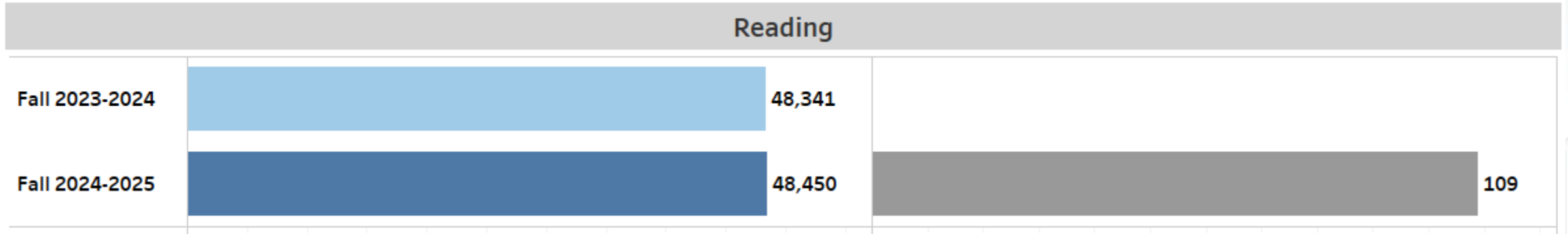
Measures of Academic Progress (MAP)

- The data in this presentation does not include the start-up charter schools for either Fall testing window. The charter schools are not required to follow the district testing window and Fall 2024 data is still being collected from our charter schools.
- The high schools have the option to test 11th and 12th graders, but not all schools test these grade levels. Therefore, these grade levels have been removed from the data set.

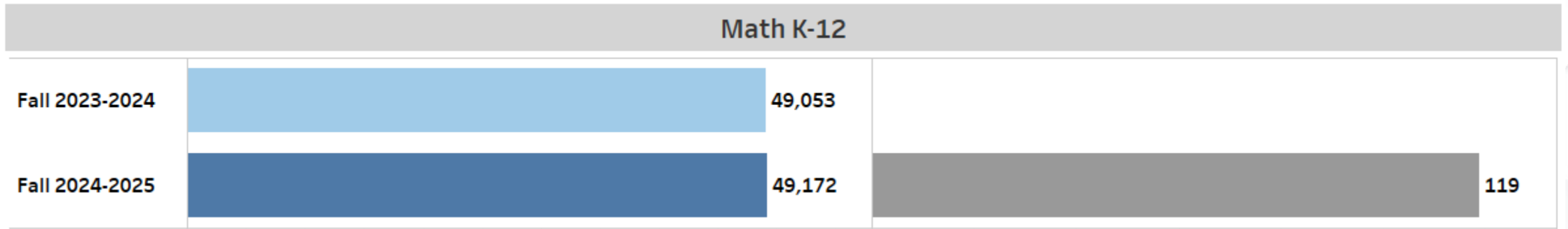
The background of the slide features a photograph of several students in a classroom setting, appearing to be engaged in a learning activity. The image is heavily obscured by a semi-transparent blue overlay, which serves as a backdrop for the white text. The students are positioned in the foreground and middle ground, with their faces partially visible through the blue tint. The overall atmosphere is educational and collaborative.

Fall MAP Projected Growth Targets

Projected Growth Targets: Number of Assessments

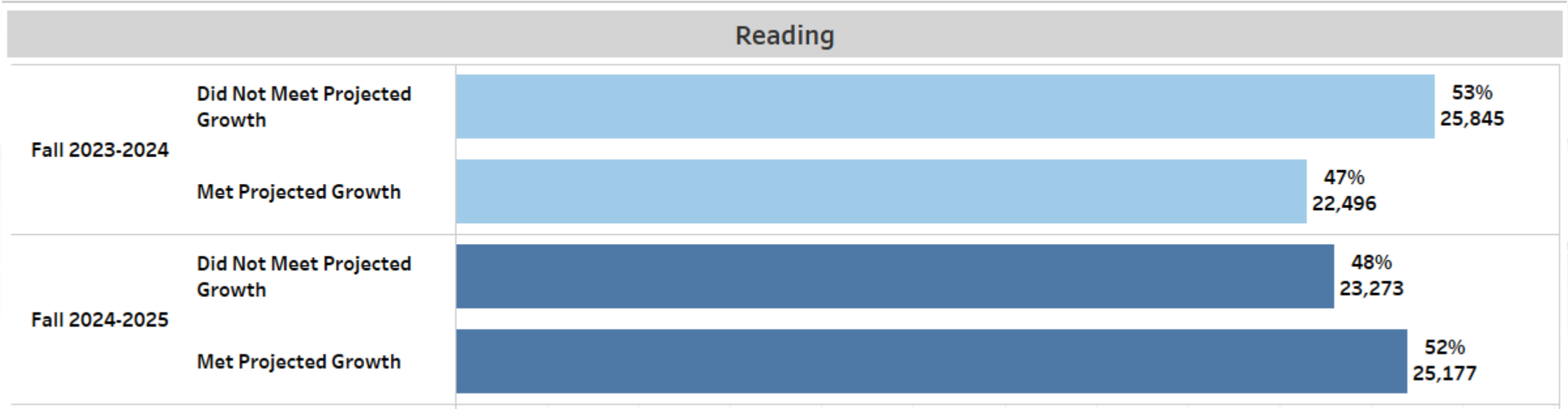


- In grades K-10, there was an increase of 109 assessments in Reading.



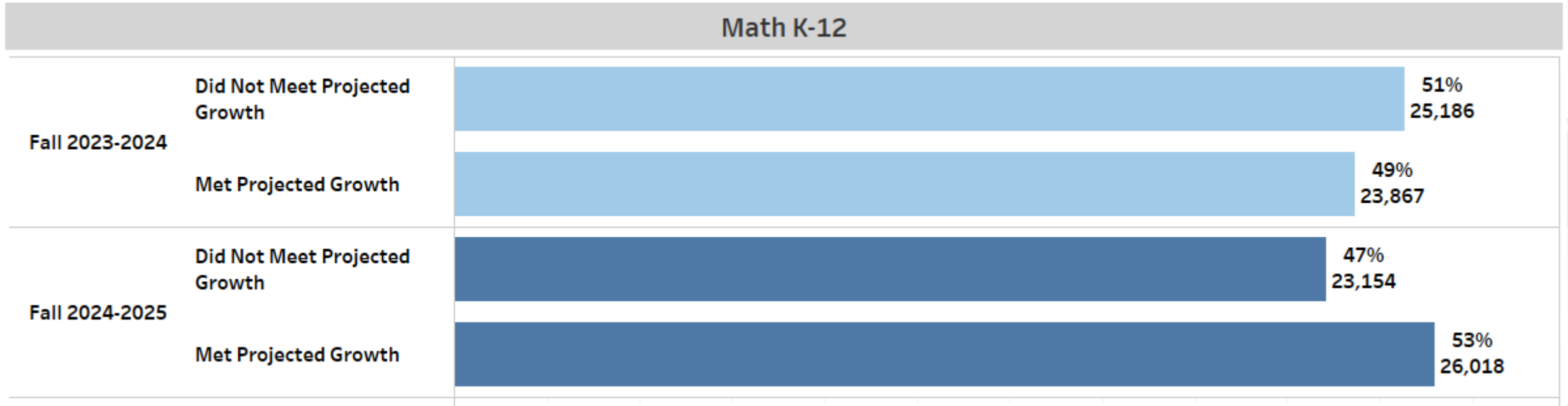
- In grades K-10, there was an increase of 119 assessments in Math.

Fall-to-Fall Met Projected Growth Target: Reading



- In grades K-10, 2,681 more students met Fall-to-Fall reading projected growth, an increase from 47% to 52% (+5).

Fall-to-Fall Met Projected Growth Target: Math

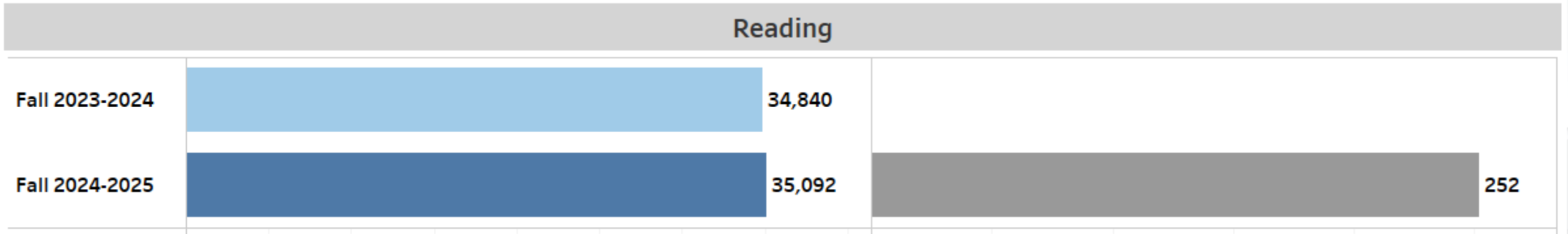


- In grades K-10, 2,151 more students met Fall-to-Fall math projected growth, an increase from 49% to 53% (+4).

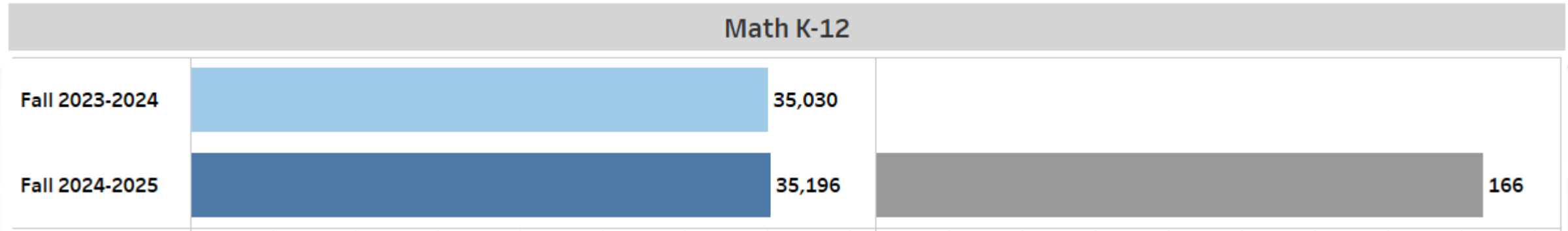


Fall Georgia Milestones Projected Proficiency

Milestones Projected Proficiency: Number of Assessments

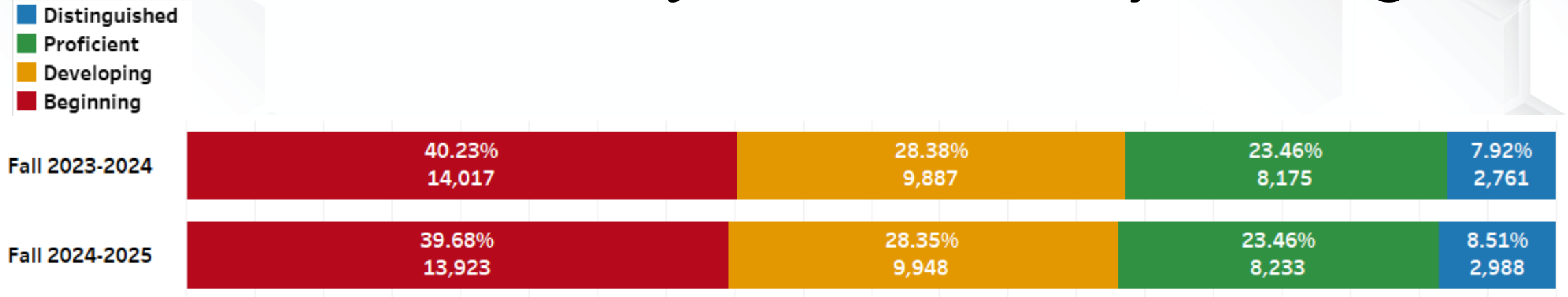


- In grades 3-8, there was an increase of 252 assessments administered in Reading.



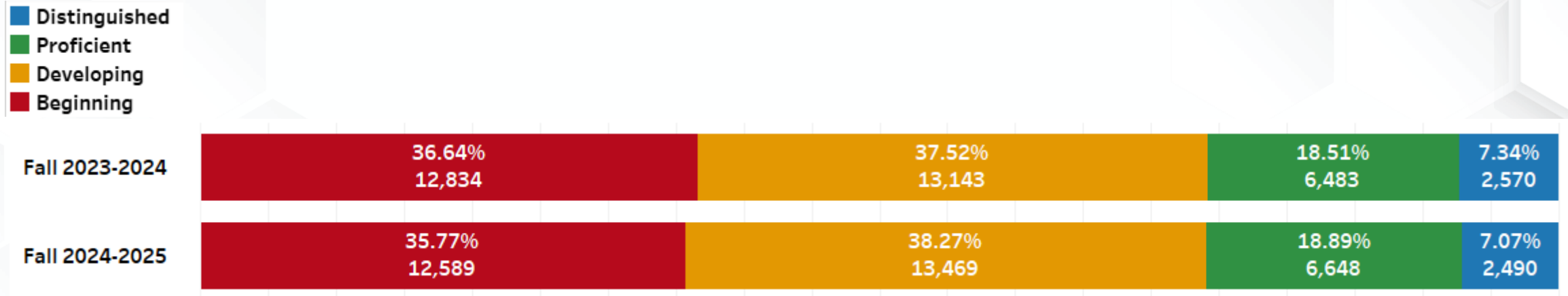
- In grades 3-8, there was an increase of 166 assessments administered in Math.

Milestones Projected Proficiency: Reading



- In grades 3-8, there was a decrease of 94 Beginning Learners over the prior Fall test administration, a decrease from 40.23% to 39.68% (-0.55).
- There was an increase of 285 students scoring Proficient and Above over the prior Fall test administration, an increase from 31.38% to 31.97% (+0.59).
- There was an increase of 346 students scoring Developing and Above over the prior Fall test administration, an increase from 59.76% to 60.32% (+0.56).

Milestones Projected Proficiency: Mathematics

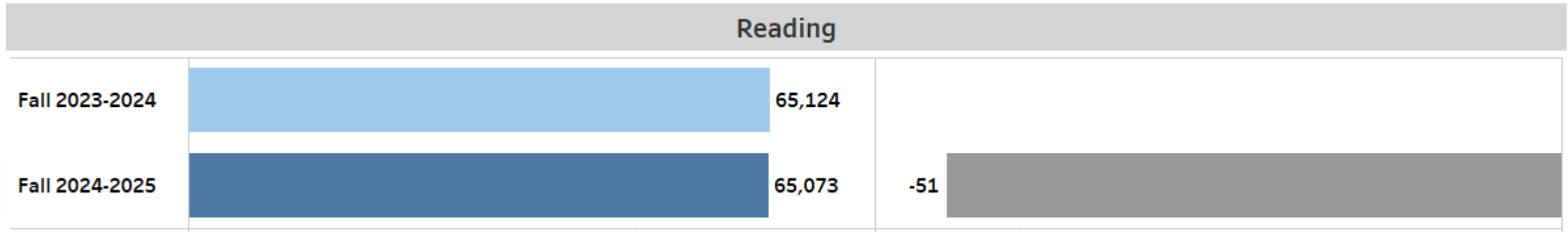


- In grades 3-8, there was a decrease of 245 Beginning Learners over the prior Fall test administration, a decrease from 36.64% to 35.77% (-0.87).
- There was an increase of 85 students scoring Proficient and Above over the prior Fall test administration, an increase from 25.85% to 25.96% (+0.11).
- There was an increase of 411 students scoring Developing and Above over the prior Fall test administration, an increase from 63.37% to 64.23% (+0.86).

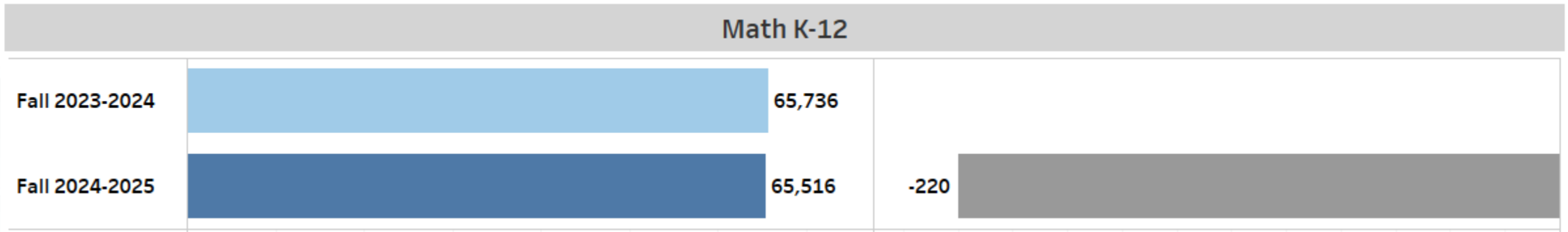
A blue-tinted photograph of a group of students in a classroom. The students are looking towards the right side of the frame, possibly at a screen or a document. The image is semi-transparent, allowing the text to be overlaid clearly.

Fall Achievement Quintiles

Achievement Quintiles: Number of Assessments

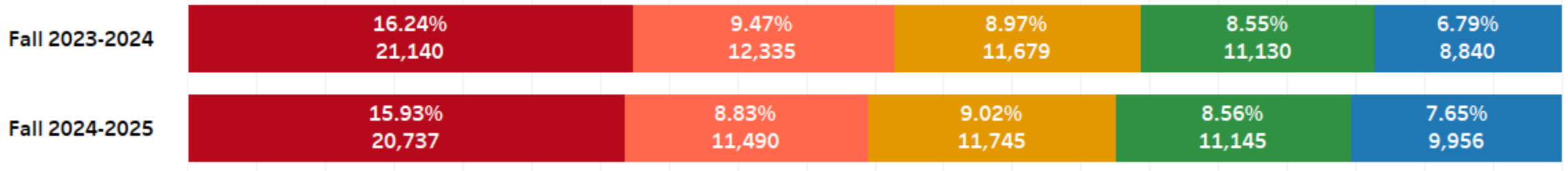


- In grades K-10, there was a decrease of 51 assessments administered in Reading.



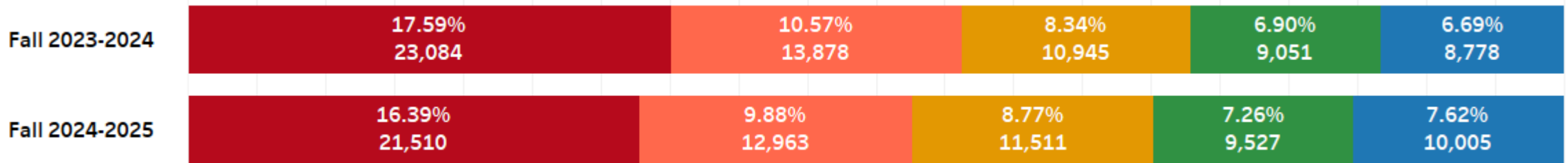
- In grades K-10, there was a decrease of 220 assessments administered in Math.

Achievement Quintiles: Reading



- In grades K-10, there was a decrease of 1,248 students who scored LoAvg/Low over the prior Fall test administration, a reduction from 25.71% to 24.76% (-0.95).
- There was an increase of 1,131 students who scored HiAvg/High over the prior Fall test administration, an increase from 15.34% to 16.21% (+0.87).

Achievement Quintiles: Mathematics



- In grades K-10, there was a decrease of 2,489 students who scored LoAvg/Low over the prior Fall test administration, a reduction from 28.16% to 26.27% (-1.89).
- There was an increase of 1,703 students who scored HiAvg/High over the prior Fall test administration, an increase from 13.59% to 14.88% (+1.29).



QUESTIONS