

Policy 6141: Curriculum Development And Evaluation

Status: DRAFT

Original Adopted Date: 05/24/2017 | **Last Reviewed Date:** 09/09/2026

The Governing Board desires to provide a research-based, sequential curriculum which promotes high levels of student achievement and emphasizes the development of basic skills, problem solving, and decision making. Upon recommendation of the Superintendent or designee, the Board shall adopt a written district curriculum which describes, for each subject area and grade level, the content objectives which are to be taught in all district schools.

The district's curriculum shall be aligned with the district's vision and goals for student learning, Board policies, academic content standards, state curriculum frameworks, state and district assessments, graduation requirements, school and district improvement plans, local control and accountability plan, and, when necessary, related legal requirements.

The Superintendent or designee shall establish a process for curriculum development, selection, and/or adaptation which utilizes the professional expertise of teachers, principals, and district administrators representing various grade levels, disciplines, special programs, and categories of students as appropriate. Additionally, the process may provide opportunities for input from students, parents/guardians, representatives of local businesses and postsecondary institutions, and other community members.

The curriculum development and evaluation process shall be coordinated with the process specified in Board Policy and Administrative Regulation 6161.1 - Selection and Evaluation of Instructional Materials, for selecting and evaluating instructional materials for use in district schools.

When presenting a recommended curriculum for adoption, the Superintendent or designee shall provide research, data, or other evidence demonstrating the proven effectiveness of the proposed curriculum. Additionally, the Superintendent or designee shall present information about the resources that would be necessary to successfully implement the curriculum and describe any modifications or supplementary services that would be needed to make the curriculum accessible to all students.

Any instructional materials recommended by the Superintendent or designee to implement the curriculum shall be factually accurate and reflect the adopted curriculum and standards reflected in Education Code 60200, and be consistent with accepted standards of professional responsibility, rather than advocacy, personal opinion, bias, or partisanship. (Education Code 51501)

Additionally, any textbook, instructional material, supplemental instructional material, or other curriculum for classroom instruction, or any book or other resource in a school library, shall not be recommended by the Superintendent or designee to implement the curriculum if the use would subject a student to unlawful discrimination as specified in Education Code 220. (Education Code 244)

In addition, any textbook or other instructional material shall not be recommended by the Superintendent or designee to implement the curriculum if it contains any matter reflecting adversely upon persons on the basis of race or ethnicity, gender, religion, disability, nationality, or sexual orientation, or because of a characteristic listed in Education Code 220, or that violates Education Code 243, 244, 51500, or 60044. (Education Code 51501)

The Board shall establish a review cycle for regularly evaluating the district's curriculum in order to ensure continued alignment with state and district goals for student achievement. At a minimum, these reviews shall be conducted whenever the State Board of Education adopts new or revised content standards or the curriculum framework for a particular subject or when new law requires a change or addition to the curriculum.

Additionally, the Board may require a review of the curriculum in one or more subject areas as needed in response to student assessment results; feedback from teachers, administrators, or parent/guardians; new research on program effectiveness; or changing student needs.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

5 CCR 4000-4091

5 CCR 4400-4426

Ed. Code 220

Ed. Code 221.5

Ed. Code 243

Ed. Code 244

Ed. Code 35160

Ed. Code 35160.1

Ed. Code 51050-51057

Ed. Code 51200-51263

Ed. Code 51500-51540

Ed. Code 51705-51879.9

Ed. Code 52060-52077

Ed. Code 60000-60443

Gov. Code 3543.2

Pen. Code 11166.5

Description

School improvement programs

Improvement of elementary and secondary education

[Prohibition of discrimination](#)

[Equal opportunity](#)

[Prohibition of discrimination; instructional materials](#)

[Prohibition of discrimination; instructional materials](#)

[Authority of governing boards](#)

[Broad authority of school districts](#)

[Enforcement of courses of study](#)

[Required courses of study](#)

[Prohibited instruction](#)

[Authorized classes and courses of instruction](#)

[Local control and accountability plan](#)

[Instructional materials](#)

[Scope of representation](#)

[Employment; statement of knowledge of duty to report child abuse or neglect](#)

Management Resources

California Department of Education Publication

California Department of Education Publication

California Department of Justice Publication

California School Boards Association Publication

CSBA Publication

CSBA Publication

CSBA Publication

State Board of Education Publication

Website

Website

Website

Website

Website

Website

Description

[Content Standards for California Public Schools: Kindergarten Through Grade 12](#)

[Curriculum Frameworks for California Public Schools: Kindergarten Through Grade 12](#)

[Guidance to School Officials re: Legal Requirements for Providing Inclusive Curricula and Books, Legal Alert, Jan. 2024](#)

[Instructional Materials Adoptions: State and local governing board processes, roles, and responsibilities, Governance Brief, Feb. 2024](#)

[Instructional Materials Adoption: Local governing board responsibilities, Fact Sheet, Feb. 2024](#)

[State Roles, Responsibilities, and Process for Instructional Materials Adoption, Feb. 2024](#)

[Defining High-Quality Instructional Materials for Mathematics to Meet the Needs of English Learners, July 2025](#)

[Guidance for Local Instructional Materials Adoption, March 2024](#)

[CSBA District and County Office of Education Legal Services](#)

[Association for Supervision and Curriculum Development](#)

[Association of California School Administrators](#)

[California Association for Supervision and Curriculum Development](#)

[California Department of Education, Curriculum and Instruction Resources](#)

[CSBA](#)

Cross References

0000

0000

Description

[Vision](#)

[Vision](#)

Cross References**Description**

0200	Goals For The School District
0410	Nondiscrimination In District Programs And Activities
0415	Equity
0415	Equity
0420	School Plans/Site Councils
0420	School Plans/Site Councils
0440	District Technology Plan
0440	District Technology Plan
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
0500	Accountability
1000	Concepts And Roles
1220	Citizen Advisory Committees
1220	Citizen Advisory Committees
1312.2	Complaints Concerning Instructional Materials
1312.2	Complaints Concerning Instructional Materials
1312.2-E PDF(1)	Complaints Concerning Instructional Materials
1700	Relations Between Private Industry And The Schools
3100	Budget
3100	Budget
4131	Staff Development
4131	Staff Development
4143	Negotiations/Consultation
4243	Negotiations/Consultation
4331	Staff Development
5131.9	Academic Honesty
5131.9	Academic Honesty
6000	Concepts And Roles
6011	Academic Standards
6120	Response To Instruction And Intervention
6141.4	International Baccalaureate Program
6141.5	Advanced Placement
6141.5	Advanced Placement
6142.1	Sexual Health And HIV/AIDS Prevention Instruction
6142.1	Sexual Health And HIV/AIDS Prevention Instruction
6142.4	Service Learning/Community Service Classes
6142.7	Physical Education And Activity
6142.7	Physical Education And Activity
6142.91	Reading/Language Arts Instruction
6142.92	Mathematics Instruction

Cross References**Description**

6142.94	History-Social Science Instruction
6143	Courses Of Study
6143	Courses Of Study
6146.1	High School Graduation Requirements
6146.1	High School Graduation Requirements
6146.1-E PDF(1)	High School Graduation Requirements
6159	Individualized Education Program
6159	Individualized Education Program
6161.1	Selection And Evaluation Of Instructional Materials
6161.1	Selection And Evaluation Of Instructional Materials
6161.1-E PDF(1)	Selection And Evaluation Of Instructional Materials - Please See District Material In District Office
6161.11	Supplementary Instructional Materials
6162.5	Student Assessment
6162.51	State Academic Achievement Tests
6162.51	State Academic Achievement Tests
6162.6	Use Of Copyrighted Materials
6162.6	Use Of Copyrighted Materials
6164.6	Identification And Education Under Section 504
6164.6	Identification And Education Under Section 504
6170.1	Transitional Kindergarten
6171	Title I Programs
6171	Title I Programs
6172	Gifted And Talented Student Program
6172	Gifted And Talented Student Program
6174	Education For English Learners
6174	Education For English Learners
6178	Career Technical Education
6178	Career Technical Education
6178.2	Regional Occupational Center/Program
6179	Supplemental Instruction
6190	Evaluation Of The Instructional Program
7110	Facilities Master Plan
9000	Role Of The Board
9310	Board Policies