

Preliminary End of Year Student Success Data from 2025-26

September 10, 2026

Julie Goldberg

*Executive Director, MTSS, Data, and
Improvement*

Data Cycles

To monitor performance and progress throughout each school year

1

Cycle 1

Fall

Purpose:

Baseline for current year

Measures:

Preliminary end-of-year data

2

Cycle 2

Winter

Purpose:

Mid-year progress

Measures:

Local interim measures of progress

3

Cycle 3

Spring

Purpose:

Progress from baseline

Measures:

Local interim measures of progress

Cycle 1 Report:

Preliminary end-of-year data with final public reporting to follow

Preliminary 2025–26 data

CAASPP ELA, Math, and Science

Internal attendance and enrollment data

Purpose:

Used to identify early patterns before public release

Final public reporting

CAASPP results public release: mid-October

Attendance, graduation, A–G, and college/career indicators: mid-October with more detailed public reports in mid-December

Purpose:

Used for final Board reporting and LCAP/SPSA monitoring

Student Success Measures

Academic Performance

CAASPP results in English Language Arts (ELA), Math, and Science

A-G Completion Rate

College & Career Pathways

Career Technical Education (CTE)

Advanced Placement (AP)

College Articulated & Dual Enrollment

Work Based Learning

Academic Engagement

Graduation Rate

Attendance Rate

Chronic Absenteeism Rate

2026 Preliminary Results — At a Glance

CAASPP Scores

Science	Math	ELA
63.6%	66.2%	73.5%
Improved	Maintained	Maintained

Attendance Data

ADA	Chronic Absent
95.9%	6.8%
Improved	Improved

Graduation Data

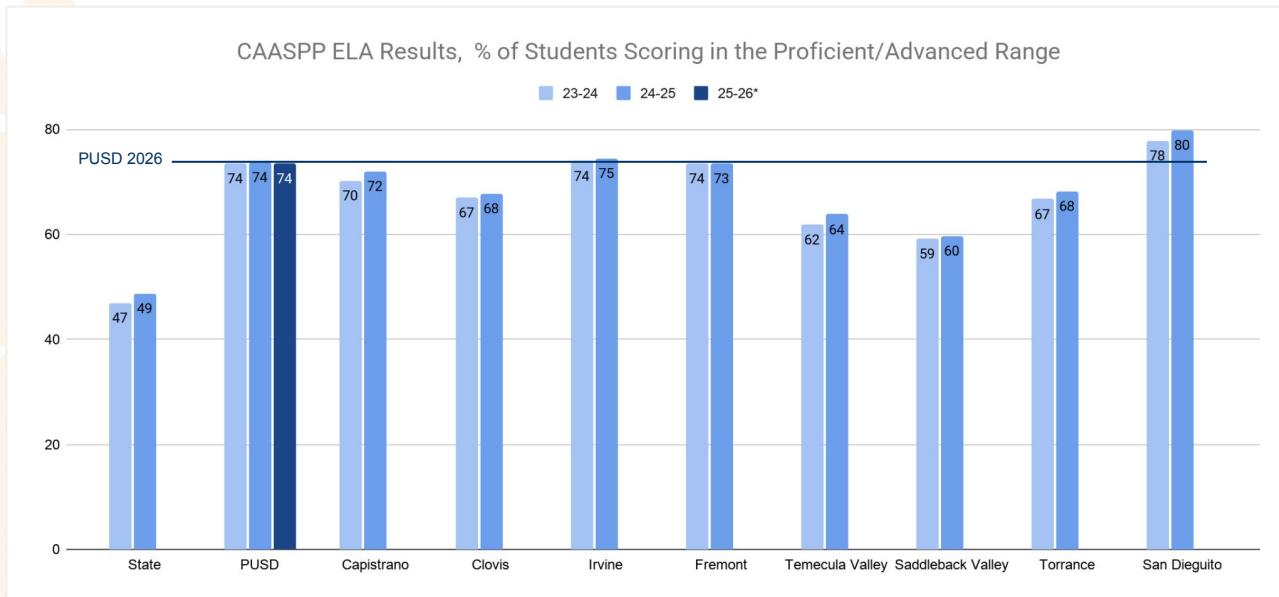
A-G	Grad Rate
77.7%	96.6%
Improved	Improved

College/Career Pathways

Dual, Articulated, & Work Based Learning	Advanced Placement (AP)	Career Technical Education (CTE)
4,720 enrolled	52%	59.5%
Maintained	Improved	Improved

CAASPP Results, English Language Arts (ELA)

Comparison Districts



PUSD 2025-26 Preliminary ELA Scores

73.5%

** -0.2 pts from 2024-25*

ELA performance remains high and stable.

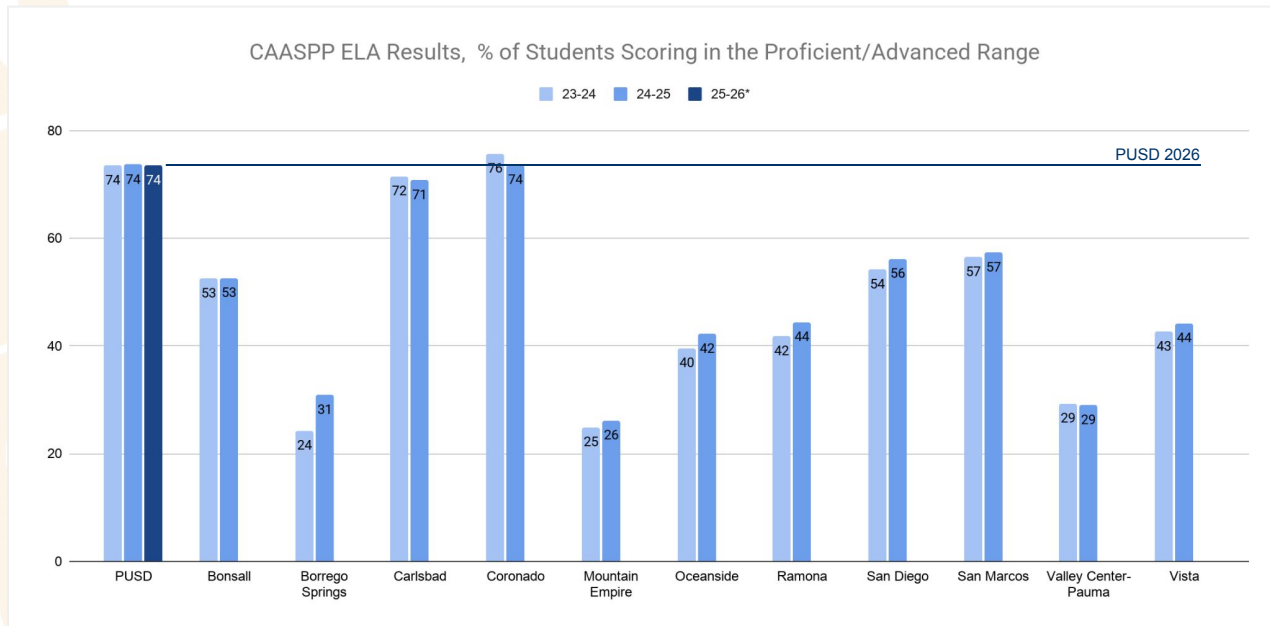
PUSD continues to perform well above the state average and remains competitive with a group of high-performing comparison districts.

**change within the expected range*

**2025-26 PUSD data is preliminary and sourced from the California Educator Reporting System (CERS). Public results will be available in mid-late October*

CAASPP Results, English Language Arts (ELA)

Comparison Unified Districts in San Diego County



PUSD 2025-26 Preliminary ELA Scores

73.5%

** -0.2 pts from 2024-25*

ELA performance remains high and stable.

PUSD continues to rank among the top-performing unified school districts in San Diego County, outperforming both the state average and the average of comparison unified districts.

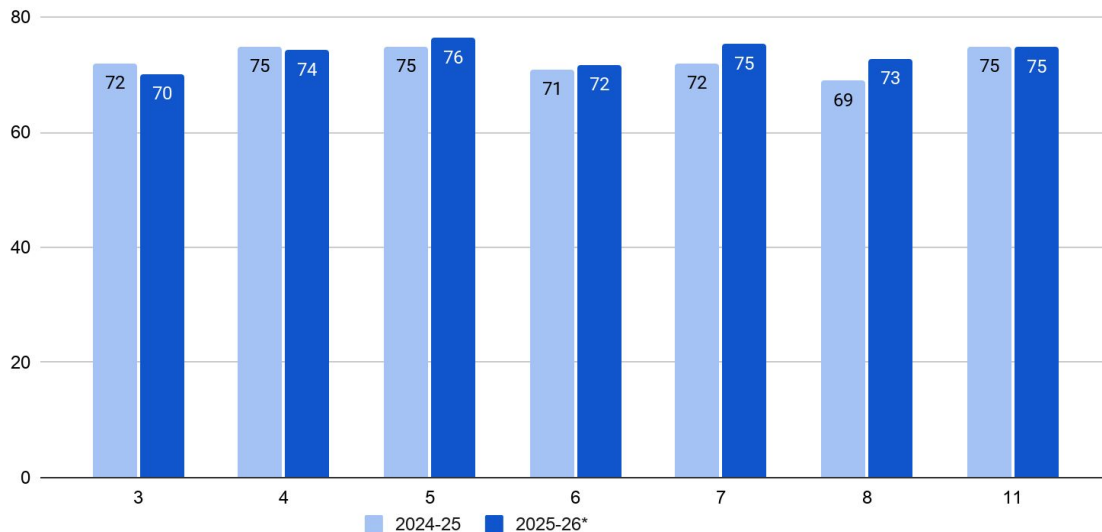
**change within the expected range*

**2025-26 PUSD data is preliminary and sourced from the California Educator Reporting System (CERS). Public results will be available in mid-late October*

CAASPP Results, English Language Arts (ELA)

By Grade Level

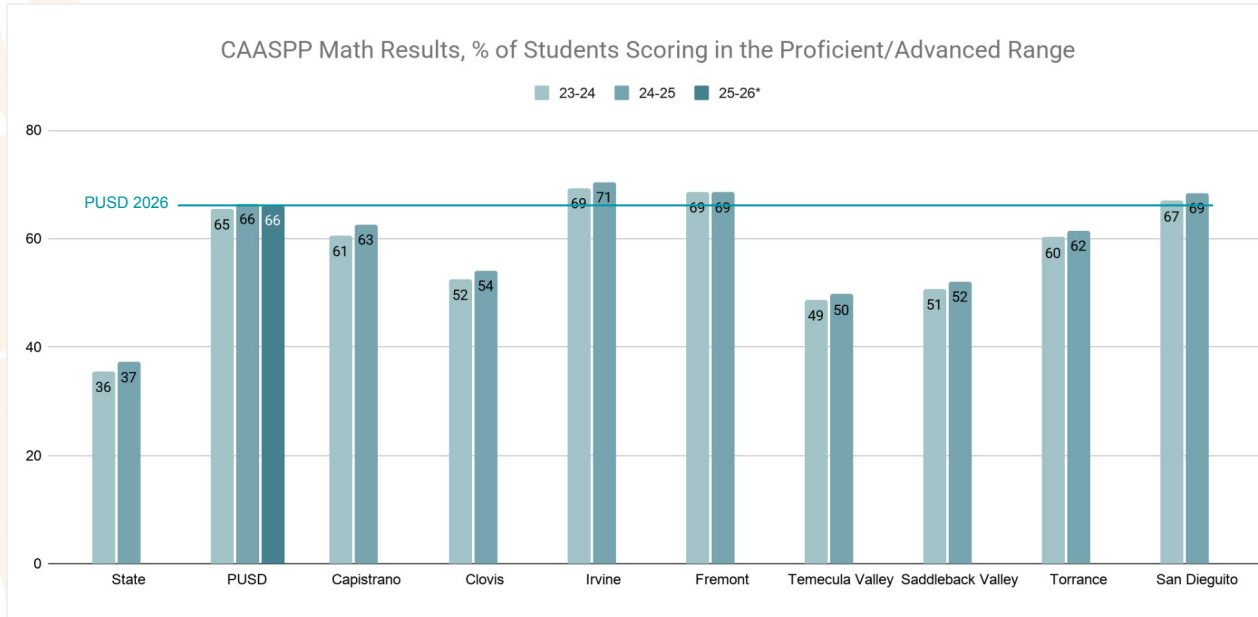
CAASPP ELA Results by Grade Level - % of Students Scoring in the Proficient/Advance Range



Cohort	ELA Growth 2025 to 2026
4th grade	+2 pts
5th grade	+1 pts
6th grade	-3 pts
7th grade	+4 pts
8th grade	+1 pts

**2025-26 PUSD data is preliminary and sourced from the California Educator Reporting System (CERS). Public results will be available in mid-late October*

CAASPP Results, Math Comparison Districts



PUSD 2025-26 Preliminary Math Scores

66.2%

**-0.2 pts from 2024-25*

Math performance remains high and stable.

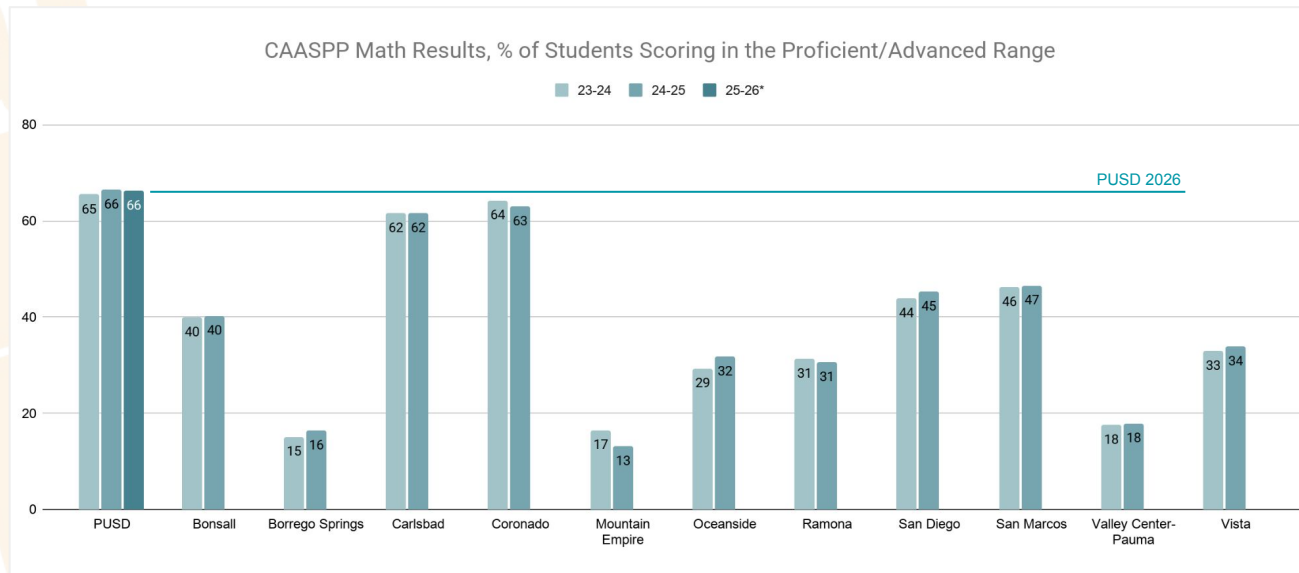
PUSD continues to perform well above the state average and remains competitive with a group of high-performing comparison districts.

**change within the expected range*

**2025-26 PUSD data is preliminary and sourced from the California Educator Reporting System (CERS). Public results will be available in mid-late October*

CAASPP Results, Math

Comparison Unified Districts in San Diego



PUSD 2025-26
Preliminary Math Scores

66.2%

**-0.2 pts from 2024-25*

Math performance remains high and stable.

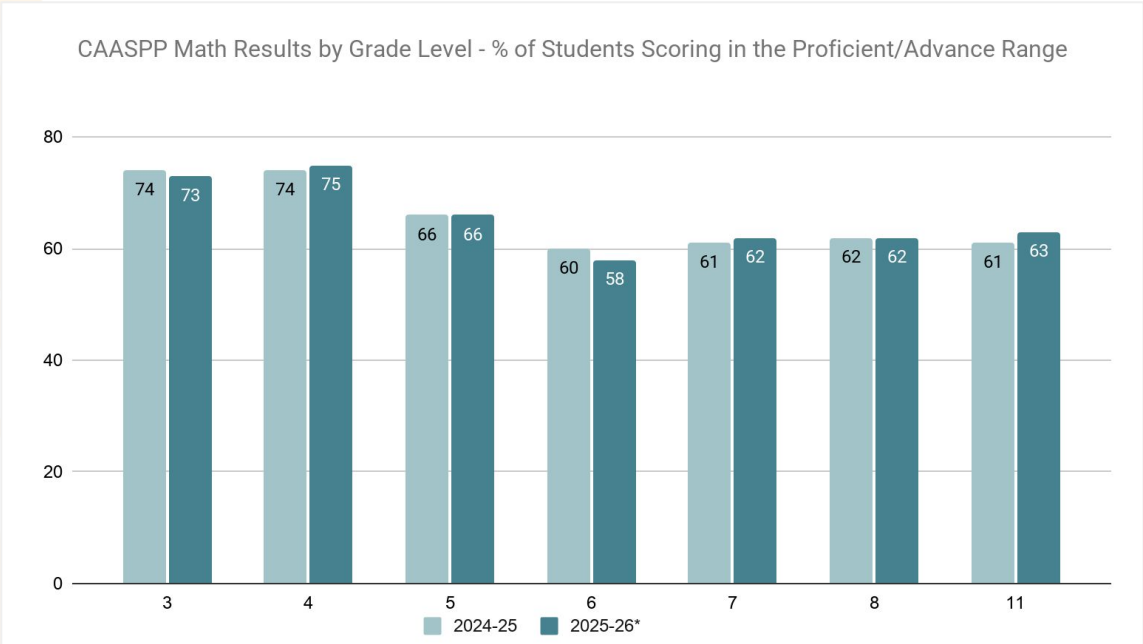
PUSD continues to rank among the top-performing unified school districts in San Diego County, outperforming both the state average and the average of comparison unified districts.

**change within the expected range*

**2025-26 PUSD data is preliminary and sourced from the California Educator Reporting System (CERS). Public results will be available in mid-late October*

CAASPP Results, Math

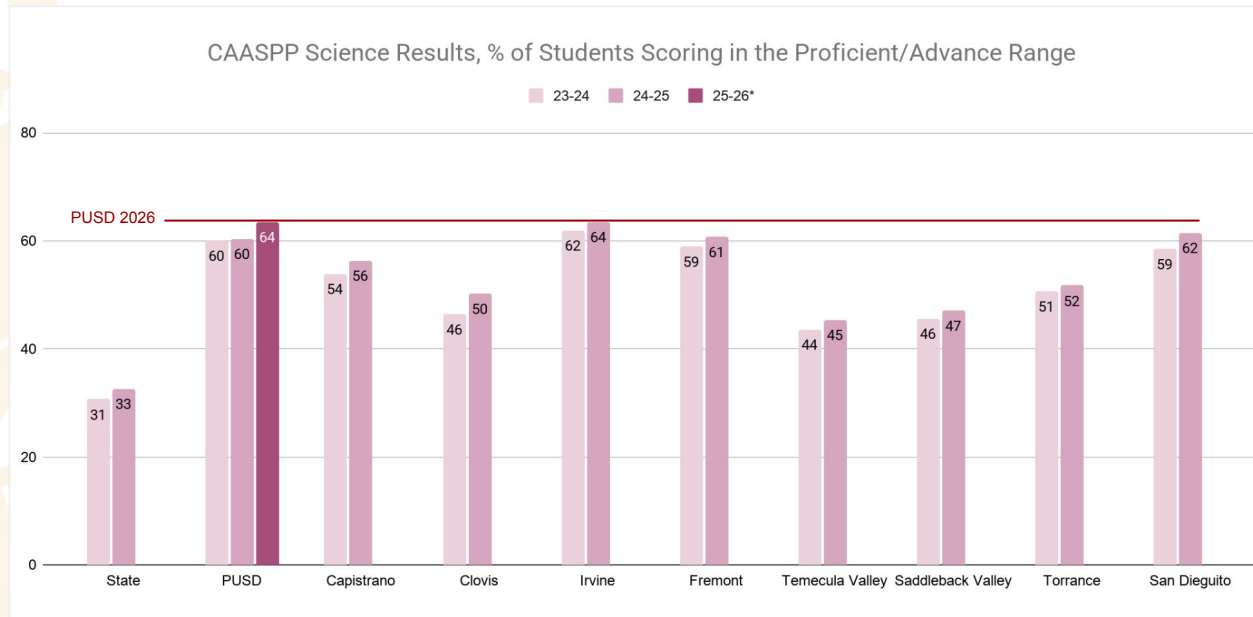
By Grade Level



Cohort	Math Growth 2025 to 2026
4th grade	+1 pts
5th grade	-8 pts
6th grade	-8 pts
7th grade	+2 pts
8th grade	+1 pts

**2025-26 PUSD data is preliminary and sourced from the California Educator Reporting System (CERS).
Public results will be available in mid-late October*

CAASPP Results, Science Comparison Districts



PUSD 2025-26 Preliminary Science Scores

63.6%

+3.2 pts from 2024-25

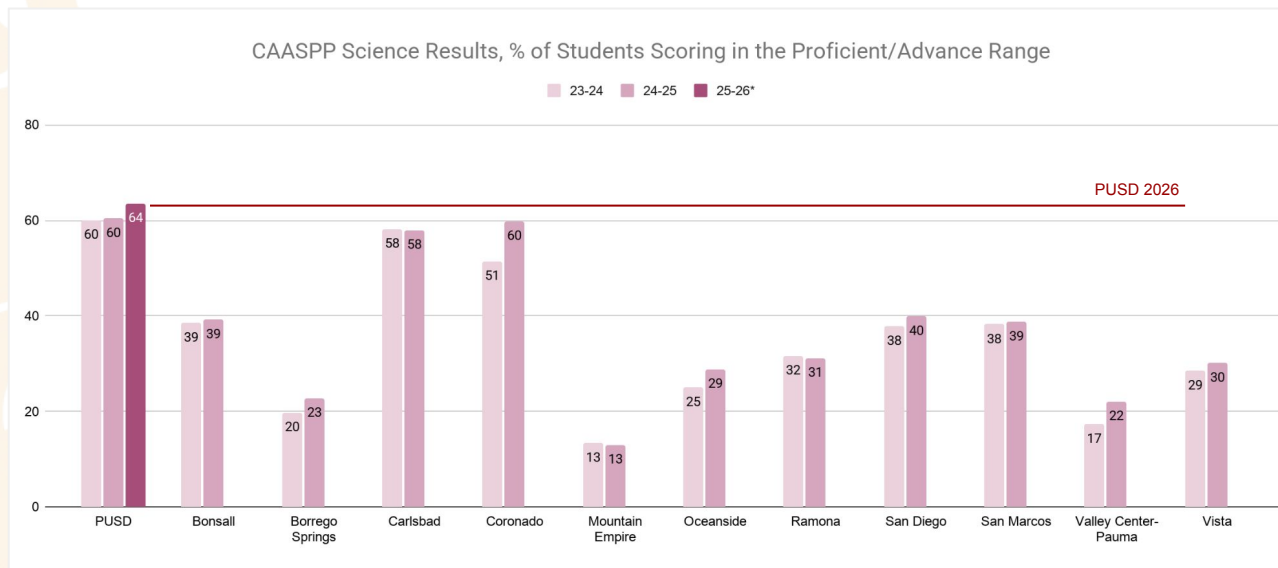
Science performance remains high and improved.

PUSD continues to perform well above the state average and remains competitive with a group of high-performing comparison districts.

*2025-26 PUSD data is preliminary and sourced from the California Educator Reporting System (CERS).
Public results will be available in mid-late October

CAASPP Results, Science

Comparison Unified Districts in San Diego



PUSD 2025-26 Preliminary Science Scores

63.6%

+3.2 pts from 2024-25

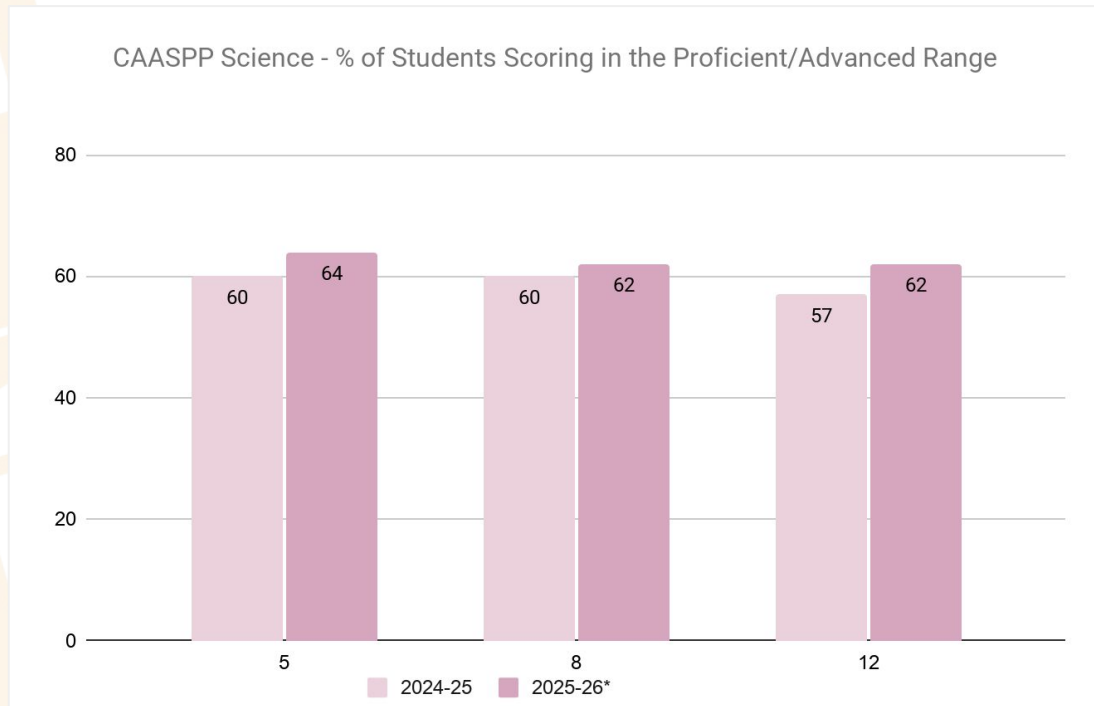
Science performance remains
high and improved.

PUSD continues to perform well above
the state average and remains
competitive and above the average
percentage of comparison unified
districts.

*2025-26 PUSD data is preliminary and sourced from the California Educator Reporting System (CERS).
Public results will be available in mid-late October

CAASPP Results, Science

By Grade Level



PUSD 2025-26
Preliminary Science Scores

↑ **All
Grades**

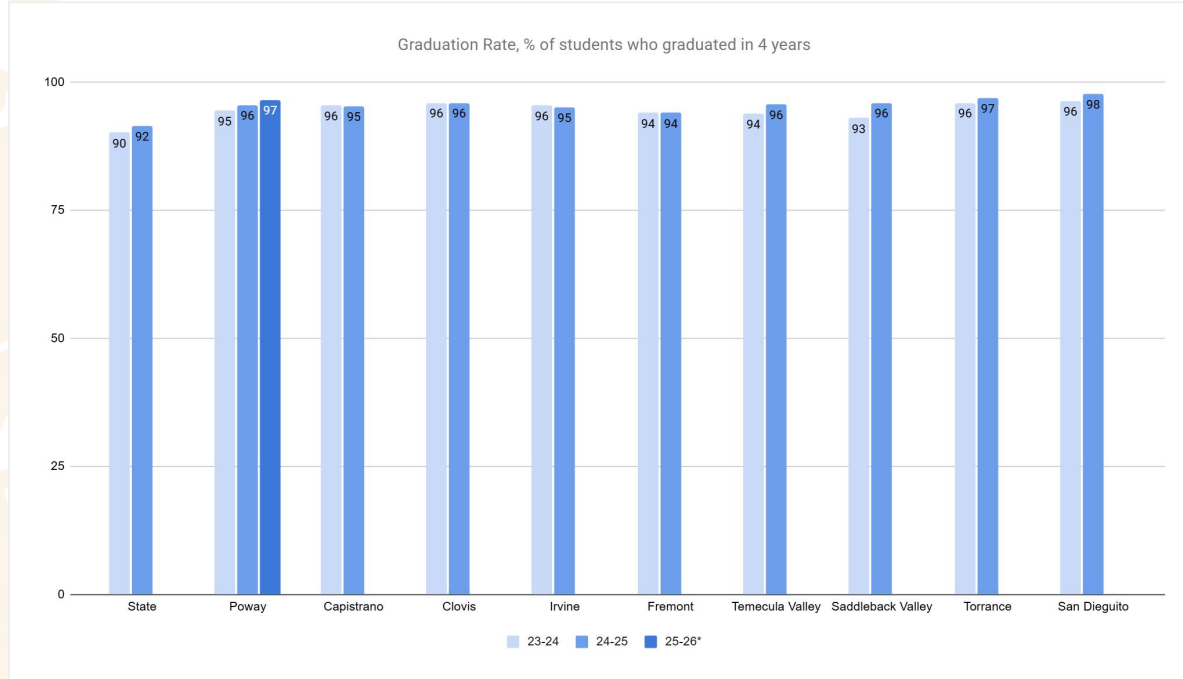
*Performance remained high and
improved across each assessed
grade level*

**2025-26 PUSD data is preliminary and sourced from the California Educator Reporting System (CERS).
Public results will be available in mid-late October*

Supporting High Quality Instruction in PUSD

- **Common Language of Instruction:** Build shared instructional practices across classrooms that promote student thinking, make learning visible, and strengthen student engagement.
- **Science / NGSS:** Engage students in real-world, phenomenon-based inquiry through hands-on investigations and interactive simulations that develop critical thinking, scientific modeling, and claim-evidence-reasoning skills.
- **Mathematics:** Use problem-based learning with a consistent lesson structure that moves students from collaborative problem solving to conceptual understanding and procedural fluency.
- **Early Literacy:** Strengthen foundational reading instruction through evidence-based early literacy practices, including IMSE structured literacy, with explicit and systematic instruction in phonological awareness, phonics, and morphology.

Graduation Rate Comparison Districts



PUSD 2025-26
Preliminary Graduation Rate

96.6%

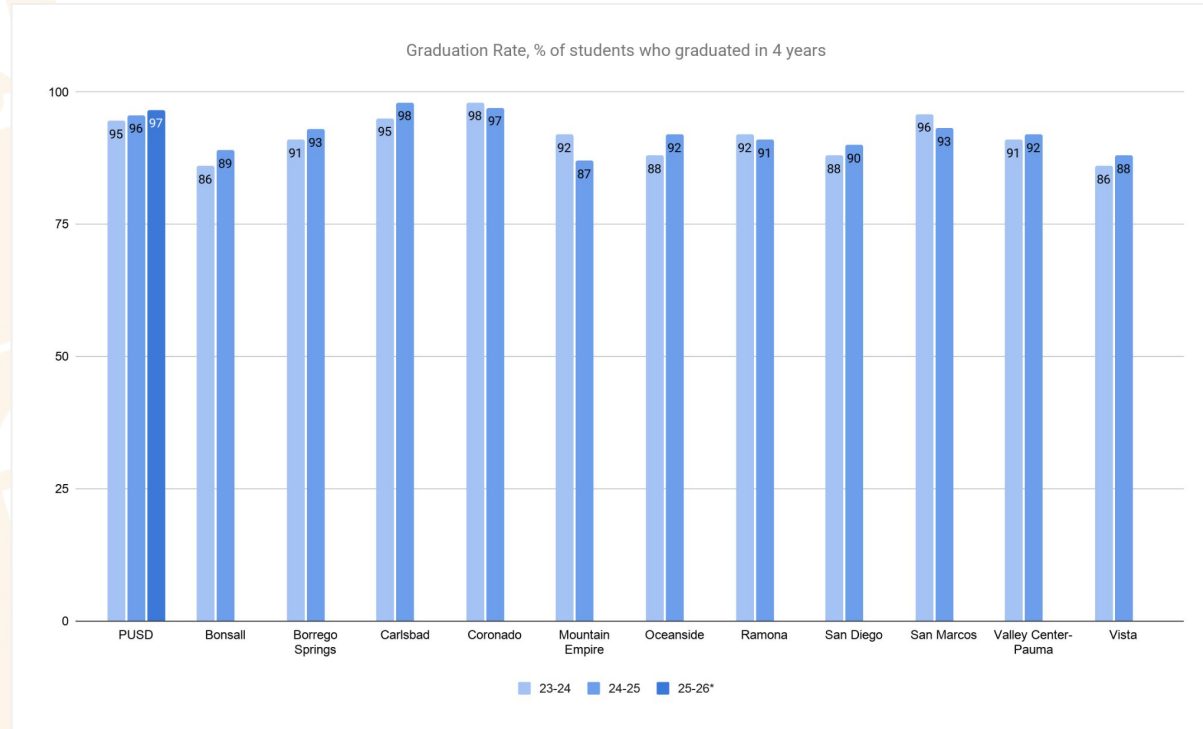
+1 pt from 2024-25

Graduation rate remains high & improved.

PUSD continues to perform substantially above the state average and similar to this high-performing peer comparison group.

*2026 PUSD data is preliminary and based on internal data sources

Graduation Rate Comparison Unified Districts in San Diego



*2026 PUSD data is preliminary and based on internal data sources

PUSD 2025-26
Preliminary Graduation Rate

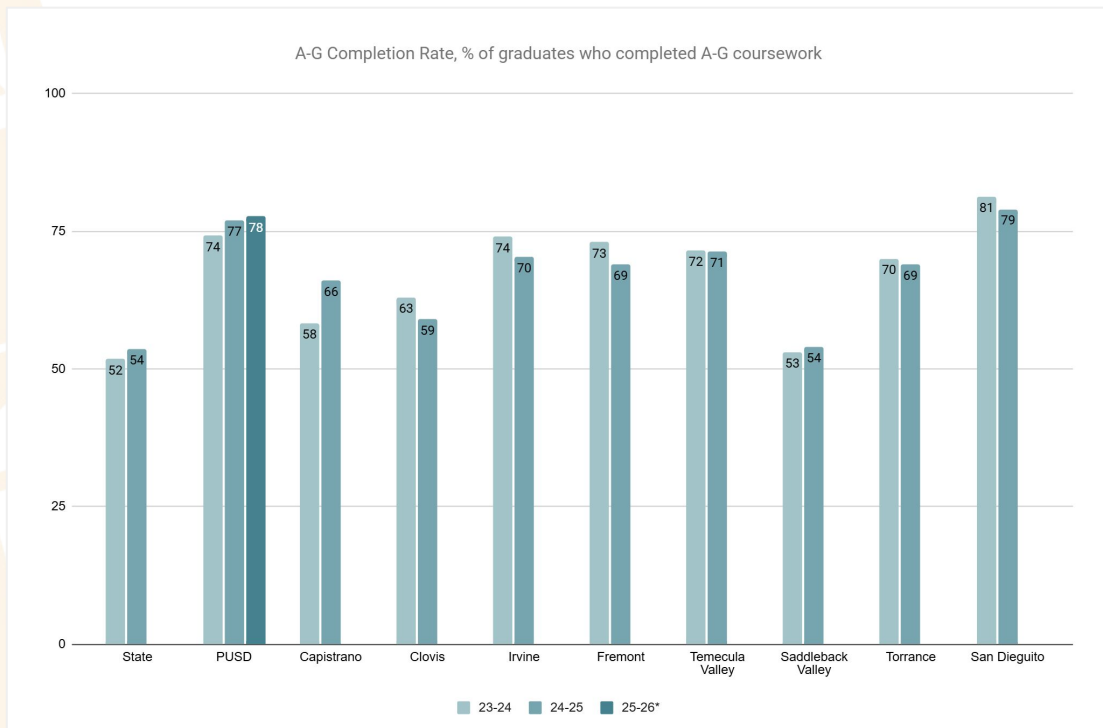
96.6%

+1 pt from 2024-25

Graduation rate remains high & improved.

PUSD continues to perform substantially above the state average and ranks within the upper range of other unified school districts in San Diego County.

A-G Completion Rate Comparison Districts



*2026 PUSD data is preliminary and based on internal data sources

PUSD 2025-26
**Preliminary A-G Completion
Rate**

77.7%

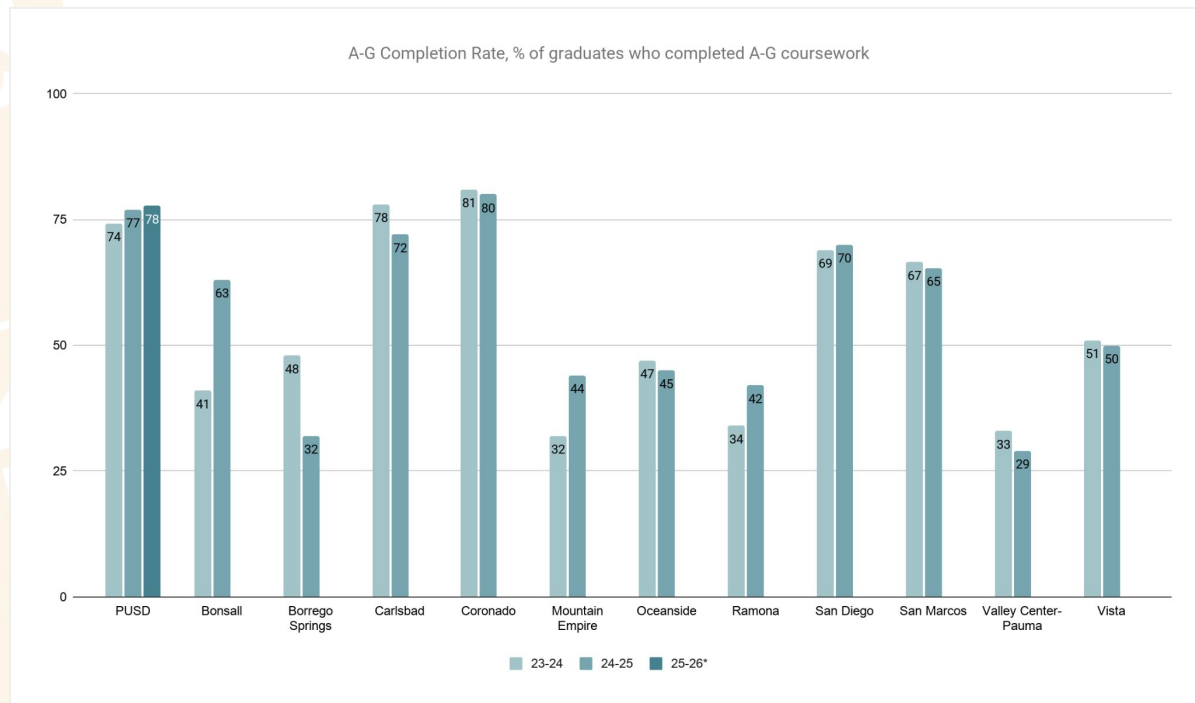
+0.7 pts. from 2024-25

Rate remains high & improved.

PUSD continues to perform
substantially above the state average
and within the upper range of this
high-performing peer comparison
group.

A-G Completion Rate

Comparison Unified Districts in San Diego



PUSD 2025-26

Preliminary A-G Completion Rate

77.7%

+0.7 pts. from 2024-25

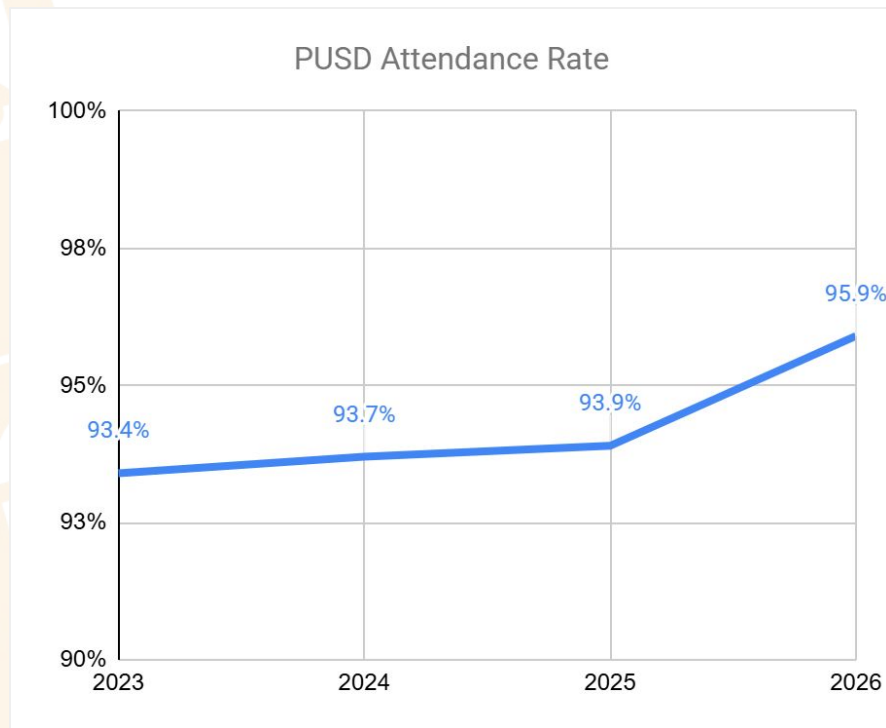
Rate remains high & improved.

PUSD continues to perform substantially above the state average and ranks within the upper range of other unified school districts in San Diego County.

**2026 PUSD data is preliminary and based on internal data sources*

Average Daily Attendance Rate

PUSD multi-year trend



PUSD 2025-26

Attendance Rate

95.9%

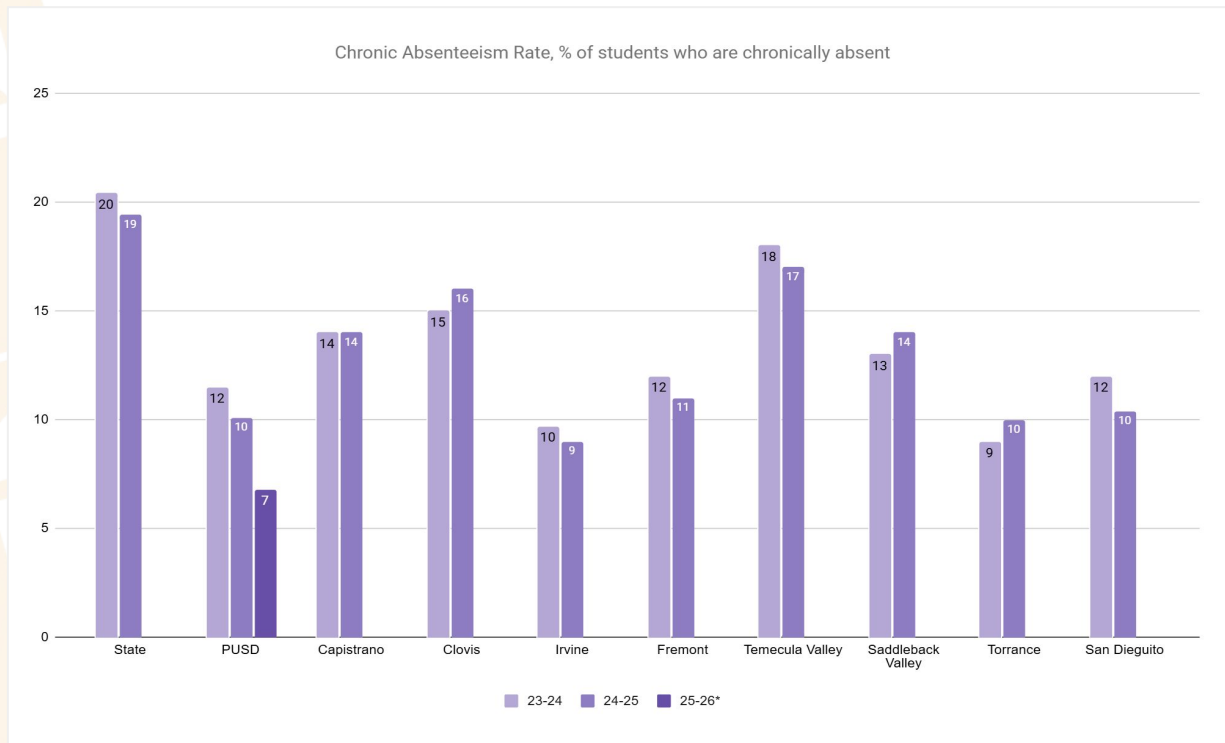
+2 pts. from 2024-25

Attendance rate remained high & improved.

PUSD attendance rate remained high and improved by 2 percentage points.

**2026 PUSD data is preliminary and based on internal data sources*

Chronic Absenteeism Rate Comparison Districts



PUSD 2025-26 Chronic Absenteeism Rate

6.8%

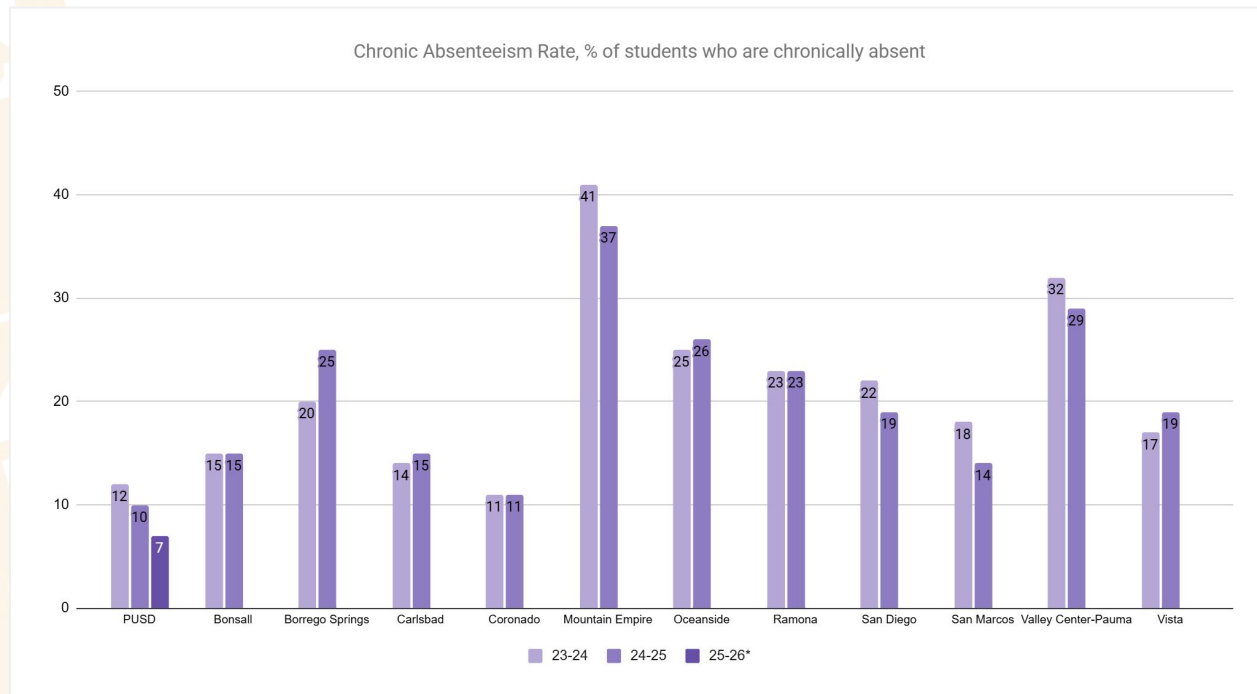
-3.3 pts. from 2024-25

Attendance continues to
improve.

PUSD chronic absenteeism continues to decline with notable improvement in 2025-26 with a 3.3 percentage point decrease.

*2026 PUSD data is preliminary and based on internal data sources

Chronic Absenteeism Rate Comparison Unified Districts in San Diego



PUSD 2025-26
Chronic Absenteeism Rate

6.8%

-3.3 pts. from 2024-25

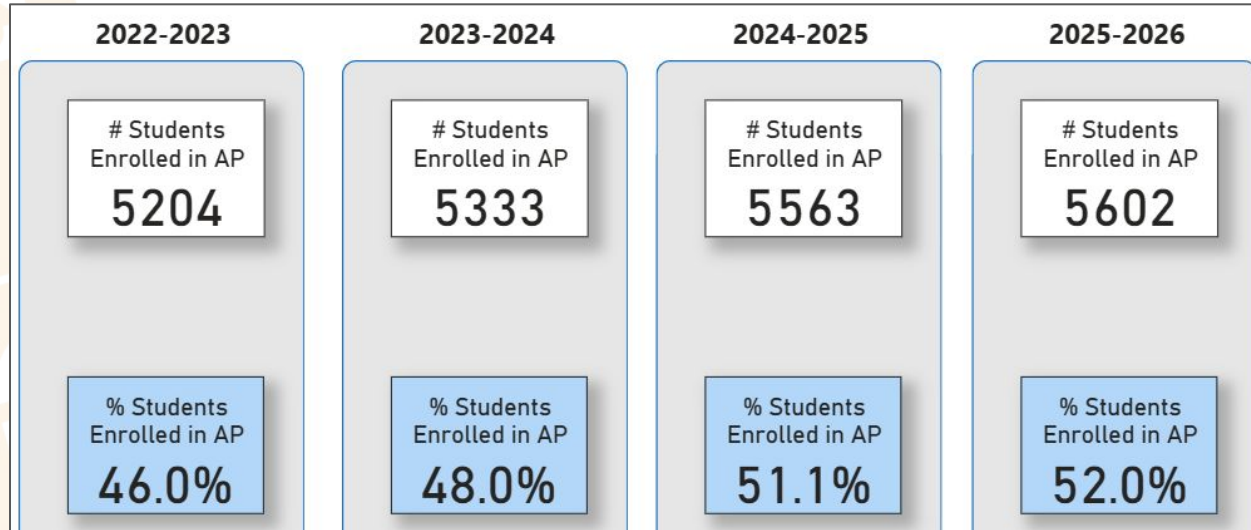
**Attendance continues to
improve.**

PUSD's chronic absenteeism rate decreased significantly, with notable improvement compared with other unified school districts in San Diego County.

**2026 PUSD data is preliminary and based on internal data sources*

College and Career Preparation Courses

Advanced Placement (AP) Enrollment



PUSD 2025-26
**Advanced Placement
Enrollment**

52%

+0.9 pts. from 2024-25

AP enrollment remains high and
continues to improve.

**2026 PUSD data is preliminary and based on internal data sources*

College and Career Preparation Courses

Career Technical Education Enrollment

2022-2023	2023-2024	2024-2025	2025-2026
# Students Enrolled in CTE 6592	# Students Enrolled in CTE 6506	# Students Enrolled in CTE 6446	# Students Enrolled in CTE 6412
% Students Enrolled in CTE 58.3%	% Students Enrolled in CTE 58.5%	% Students Enrolled in CTE 59.2%	% Students Enrolled in CTE 59.5%

PUSD 2025-26

CTE Enrollment

59.5%

* +0.3 pts. from 2024-25

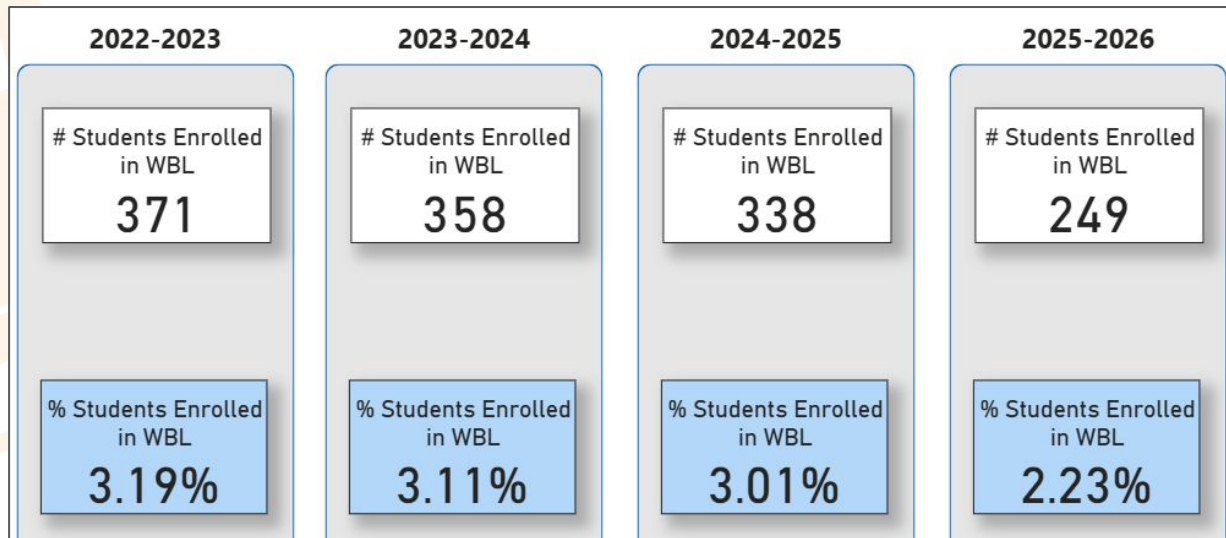
CTE enrollment remains high and stable.

CTE enrollment has steadily increased over the last 10 years with twice as many students participating in CTE courses and pathways.

**change within the expected range*

*2026 PUSD data is preliminary and based on internal data sources

College and Career Preparation Courses Work Based Learning (WBL) Enrollment



PUSD 2025-26

Work Based Learning

249

-89 students from 2024-25

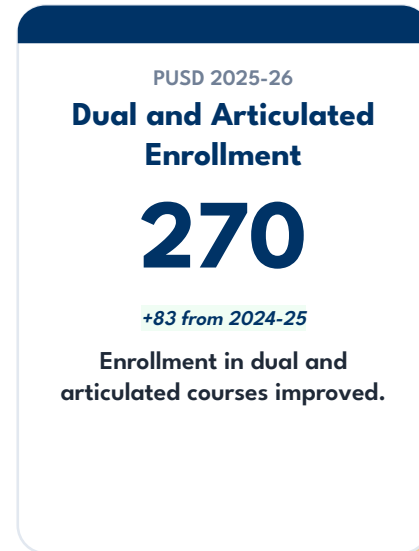
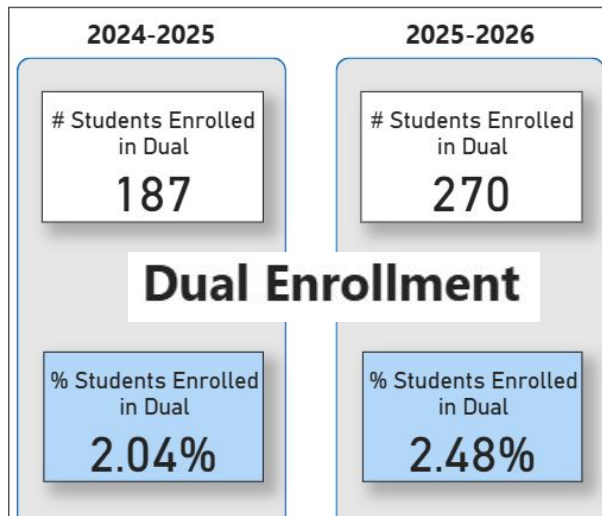
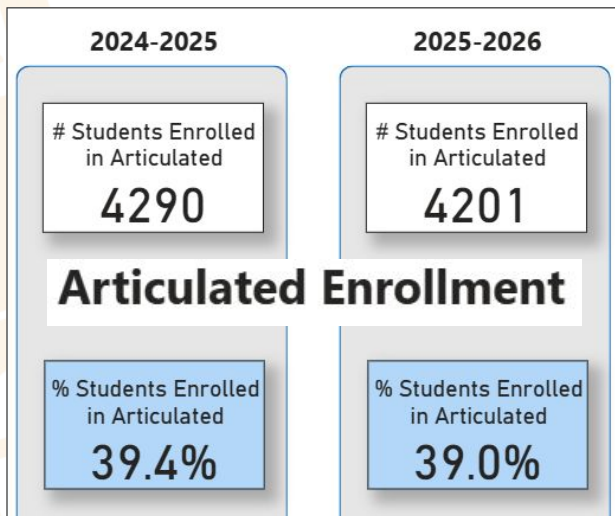
WBL is based on the number of students who have an internship course on their schedule.

Participation in WBL is largely underreported and we continue to seek methods to better collect data on career connected learning opportunities that PUSD students experience

**2026 PUSD data is preliminary and based on internal data sources*

College and Career Preparation Courses

Dual and Articulated Enrollment



*2026 PUSD data is preliminary and based on internal data sources

What We Are Learning

The preliminary data gives direction for deeper analysis and improvement planning.

Broad student success indicators are positive

A–G completion, attendance, and chronic absenteeism improved, while graduation remained high and stable.

Academic performance remains strong

ELA and math performance is high and stable. Science performance improved.

Areas for continued focus identified

Critical transition points, particularly the transition to middle school, and targeted math performance.

School Spotlight: Turtleback Elementary School

Student-owned reading WIG built schoolwide momentum

Readers, Leaders, Every Day

Fun + focus + data precision

Student Ownership

Students helped write the WIG and led the rollout with chants, rainbow wigs, the Reading Fairy, and Friday Flag shout-outs.

Schoolwide Cadence

Celebrations kept reading visible all year without adding heavy tracking requirements.

Learning from Results

i-Ready growth goal was met, but CAASPP proficiency target was not, showing the need for more precise lead measures.

Year 2 Adjustment

6-week data cycles will sharpen formative targets, regrouping, reteaching, and precision instruction.



Photos from the Turtleback Elementary website highlight school community and connection.

School Spotlight: Midland Elementary School

Chronic absenteeism declined from 10.9% to 2.6%

Relationships + data + family partnership

Relationships

Visible at arrival and dismissal; every interaction intentionally welcoming.

Attendance Team

1-2x monthly data review and coordinated staff outreach.

Targeted Supports

Calls, meetings, counseling, OCIS/CAIP, and individualized plans.

Schoolwide Culture

Rattler Roll Call and Rattlers R.O.C.K. built shared ownership.



Photos from the Midland Elementary website highlight student connection and learning.

School Spotlight: Rancho Bernardo High School

**Increased CAASPP performance
across all subjects - ELA, Math, and Science**

Instructional coherence + student ownership + family partnership

Instruction

Sustained focus on high-quality Tier 1 instruction, especially in mathematics.

Essential Elements

Teach to the Objective and Monitor & Adjust.

Student Voice

Student interviews showed the need to build purpose around CAASPP.

Community Message

Consistent communication with students, staff, and families built shared understanding.



Preliminary End of Year Student Success Data from 2025-26

September 10, 2026

Julie Goldberg

*Executive Director, MTSS, Data, and
Improvement*