

Summary of Contracts (>\$15,000) September 9, 2026		Cost
1	Play Marimba	\$57,650.00
2	EMS LINQ, Inc.	\$41,289.23
3	Soliant Health	\$542,000.00
4	SWING Education Platform	\$50,000.00
5	IXL	\$19,070.00
6	AVID	\$18,050.00
7	GoGuardian	\$33,436.57

Total Cost of Contracts: \$761,495.80

Contract Details on Subsequent Pages

Board Meeting Date: September 9, 2026	Contract Number: 1							
Vendor		Service Provided to the following sites or individuals						
Play Marimba		Students at various elementary school sites						
Department / Person Submitting Contract	Cost	Length of Contract	Object Code	Funding Source				
Educational Services / Alisa Haley	\$57,650.00	July 1, 2026 - June 30, 2027	5611	Title IV				
			One-Time Funds	Restricted	Unrestricted			
			☐	☒	☐			
			A Legal Obligation the District Must Comply With	Yes	No			
			☐	☒				
Description of Services		Consideration		Evaluation and Metrics				
Play Marimba! will provide access through the SRCS Elementary Music Blitz program by providing 48 practice marimbas w/cases and mallets, 5 full sized teacher marimbas sets and marimba lessons/resources for up to 240 students. These musical instruments will be used within our music blitz program.		The Elementary Music Blitz program supports instrumental music instruction within the school day for our 4th-6th grade students. In the 22-23 school year, the program expanded its offerings to include marimba which was well received and enjoyed by students as an alternative to other instrument offerings. This contract will provide the instruments, materials and curriculum necessary to continue offering marimba on several of our campuses. The sites that have Marimbas as part of their music blitz have purchased practice instruments for their students to use when not in class. Prior Board Approval(s): June 25, 2025 Prior Board Approved Amount: \$57,650.00		Measure the retention and attraction rate of students who begin learning the marimba and continue active practice/performance in grades 4-6.				
				Contract Type				
				New	Renewal	Addendum		
				☐	☒	☐		

Board Meeting Date: September 9, 2026	Contract Number: 2							
Vendor		Service Provided to the following sites or individuals						
EMS LINQ, Inc.		CNS District-Wide						
Department / Person Submitting Contract	Cost	Length of Contract	Object Code	Funding Source				
Business Services / Ed Burke	\$41,289.23	July 1, 2026 - June 30, 2027	5817	Fund 13, Cafeteria Fund				
			One-Time Funds	Restricted	Unrestricted			
			☐	☒	☐			
			A Legal Obligation the District Must Comply With	Yes	No			
			☐	☒				
Description of Services		Consideration		Evaluation and Metrics				
EMS Linq Titan School Solutions provides front-of-house (FOH) and back-of-house (BOH) software for the child nutrition program. Features include menu planning, point-of-service meal counting at school sites, and inventory management.		EMS Linq Titan School Solutions provides the existing software used by CNS staff to manage the CNS program. The software is unique to the CNS program for program compliance, and tracking sales. The contract value has been reduced from the year prior due to a decrease in site license fees. Prior Board Approval(s): August 13, 2025 Prior Board Approved Amount: \$48,949.41		The contract has been evaluated based on inventory-management efficiencies and cost savings, the accuracy of meal counts, and user engagement with monthly menus. Based on its performance in these areas, renewal is recommended.				
				Contract Type				
				New	Renewal	Addendum		
				☐	☒	☐		

Board Meeting Date: September 9, 2026	Contract Number: 3						
Vendor		Service Provided to the following sites or individuals					
Soliant Health		District Wide					
Department / Person Submitting Contract	Cost	Length of Contract	Object Code	Funding Source			
Special Services / Dr. Monica Fong	\$542,000.00 (Not to Exceed)	August 17, 2026 - June 30, 2027	5875	State Special Education Funds			
			One-Time Funds	Restricted	Unrestricted		
			☐	☒	☐		
			A Legal Obligation the District Must Comply With	Yes	No		
			☒	☐			
Description of Services		Consideration	Evaluation and Metrics				
Contractors will work with students to provide speech-language assessments and services as required by special education law and students' IEPs. Contractors will also write assessment reports, update IEP documents, case manage student IEPs and participate in IEP meetings. The contractor is a "back-up" or secondary provider to ensure the school district remains compliant with federal special education mandates, such as the Individuals with Disabilities Education Act (IDEA).		To ensure students continue receiving timely, legally required speech-language services and IEP case management, the vendor will provide services as needed while the District continues actively recruiting permanent SLP staff. The contractor serves as a supplemental provider to address staffing vacancies and maintain continuity of student services. The contractor has provided these services since November 2022, and services may be discontinued with 30 days' notice as permanent District SLPs are hired. Vacant positions remain actively posted. Prior Board Approval(s): September 24, 2025 Prior Board Approved Amount: Not to Exceed \$750,000.	This continues to be a successful partnership. The contractor has met the terms for renewal by maintaining service minutes, documenting in the recording system, providing progress on goals and attending IEPs. The Principal/ Program manager has determined that services have been met and a renewal is appropriate. Students receiving service will make progress on IEP goals.				
			Contract Type				
			New	Renewal	Addendum		
			☐	☒	☐		

Board Meeting Date: September 9, 2026	Contract Number: 4						
Vendor		Service Provided to the following sites or individuals					
SWING Education Platform		District-Wide					
Department / Person Submitting Contract	Cost	Length of Contract	Object Code	Funding Source			
Special Services / Dr. Monica Fong	\$50,000.00	August 1, 2026 - August 1, 2027	5875	Special Education Funds			
			One-Time Funds	Restricted	Unrestricted		
			☐	☒	☐		
			A Legal Obligation the District Must Comply With	Yes	No		
			☒	☐			
Description of Services		Consideration		Evaluation and Metrics			
This contract provides essential supplemental staffing support for the District's ongoing recruitment efforts, particularly at the beginning of the school year when enrollment, student needs, and staffing availability may remain uncertain. The contractor supplies aides and certificated teachers for positions the District cannot fill with its own employees or through primary staffing agencies. As a secondary staffing resource, the contractor helps ensure continuity of required services and District compliance with students' individualized education programs (IEPs) and federal special education requirements, including the Individuals with Disabilities Education Act (IDEA).		This contract is necessary to ensure students receive required special education services while the District continues actively recruiting permanent employees and utilizing its primary staffing agencies. The contractor provides supplemental staffing when vacancies cannot otherwise be filled, particularly at the beginning of the school year when enrollment, student needs, and staffing availability remain uncertain. Continued access to this secondary staffing resource supports continuity of services, implementation of students' IEPs, and compliance with federal special education requirements. The District is also hopeful that strong contracted staff may ultimately choose to become direct District employees. The agreement permits the District to hire a SwingSub directly upon payment of a \$2,500 recruitment fee. The fee does not apply when the individual is hired full-time by the District and either previously worked directly for the District or has worked through Swing Education for more than 60 school days. This provision may support the District's longer-term recruitment and retention efforts while maintaining continuity for students. Prior Board Approval(s): N/A In order to meet federal special education mandates, an initial contract for under \$15K was reviewed and approved by the Associate Superintendent of Business Services in early August 2026. Prior Board Approved Amount: N/A		The contractor will meet the terms of their contract by maintaining service minutes, documenting IEP goal progress, and attending IEPs, if the staff member is a teacher. Students receiving service will make progress on IEP goals. Program managers will determine if aide support has been successful based on teacher and principal input.			
				Contract Type			
				New	Renewal	Addendum	
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Board Meeting Date: September 9, 2026	Contract Number: 5							
Vendor		Service Provided to the following sites or individuals						
IXL		Secondary Sped District-Wide						
Department / Person Submitting Contract	Cost	Length of Contract	Object Code	Funding Source				
Special Services / Dr. Monica Fong	\$19,070.00	August 7, 2026 - August 7, 2029	5817	Special Education Funds				
			One-Time Funds	Restricted	Unrestricted			
			☐	☒	☐			
			A Legal Obligation the District Must Comply With	Yes	No			
			☒	☐				
Description of Services		Consideration	Evaluation and Metrics					
IXL Learning is a platform for Math, Science, History and English.		Intend to use IXL as an extension of work for students with special services in an effort to differentiate general education curriculum. It provides interactive exercises and personalized learning paths, including tailored plans based on specific education standards. It is a valuable resource for both teachers and students, fostering continuous growth. It has been a vital resource in reaching students of all learning styles, English & Spanish speaking students and students at multiple grade levels. We have seen an increase in State Test scores - specifically at or above grade level. The contract cost reflected above is the total paid over the three year contract period. Prior Board Approval(s): N/A - As part of the District's internal contract audit and review process, staff identified that the Special Services Department's IXL license had not previously been submitted to the Board for approval. The District is strengthening internal procedures and staff training to ensure that all licenses, software agreements, and subscriptions exceeding \$15,000 are consistently routed for Board consideration and approval. Prior Board Approved Amount: N/A Prior Amount \$12,032 in 2023	District staff have evaluated the use of IXL and recommend renewal based on its effectiveness in supporting differentiated instruction and personalized learning for students receiving special education services. Continued effectiveness will be evaluated through student usage and participation data, progress toward individualized learning goals, teacher feedback, and available assessment results, including growth in standards-aligned skills and state testing performance.					
			Contract Type					
			New	Renewal	Addendum			
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Board Meeting Date: September 9, 2026	Contract Number: 6							
Vendor		Service Provided to the following sites or individuals						
AVID		Helen Lehman Elementary, Elsie Allen Junior Senior High & Montgomery Junior Senior High						
Department / Person Submitting Contract	Cost	Length of Contract	Object Code	Funding Source				
Educational Services / Alisa Haley	\$18,050.00	July 1, 2026 - June 30, 2027	5817	Lottery Funds				
			One-Time Funds	Restricted	Unrestricted			
			☐	☒	☐			
			A Legal Obligation the District Must Comply With	Yes	No			
			☐	☒				
Description of Services		Consideration	Evaluation and Metrics					
AVID at the middle and high school level is a course elective that focuses college readiness designed to increase school-wide learning and performance. Students learn executive functioning through real world behaviors such as note taking, organizational skills through use of a binder, time management and self advocacy. AVID Elementary Advancement Via Individual Determination is a schoolwide foundational framework TK-6. Unlike AVID in middle and high schools it is not a separte class, its strategies are integrated directly into the daily curriculum for all students. AVID builds a culture of high expectations and accountability. Lessons focus on five pillars: Writing, Inquiry, Collaboration, Organization, and Reading which are referred to as the WICOR Framework.		The AVID College Readiness System (ACRS) accelerates student learning, uses research-based methods of effective instruction and provides meaningful and motivational professional learning. SRCS has been involved with AVID since 2017 adding our first elementary school in 2025. AVID strategies complement the work SRCS is doing in strengthening MTSS through the CAPS framework. CAPS overall focus is on Multi-Tiered Systems of Support (MTSS) and Professional Learning Communities (PLCs), while AVID provides the concrete instructional framework and strategies that bring that focus to life in the classroom. PLCs serve as the place where teachers come together to analyze student data, share what works, and plan instruction, while AVID supplies the specific toolkit like its WICOR strategies (Writing, Inquiry, Collaboration, Organization, Reading). By looking at student needs during PLC time, teachers can implement targeted strategies that build consistency across departments and grade levels. Prior Board Approval(s): June 11, 2025 Prior Board Approved Amount: \$18,721.00	Graduation rates, CSU/UC completion rates, advanced course enrollment numbers, and total student enrollment in AVID classes. Completion of the AVID Data Collection and Certification plan and a measurable increase in staff trained in AVID instructional strategies. Elementary will focus on academic achievement, student agency, and increase of scores on district and state assessments.					
		Contract Type						
		New		Renewal		Addendum		
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Board Meeting Date: September 9, 2026	Contract Number: 7						
Vendor		Service Provided to the following sites or individuals					
GoGuardian		District-Wide					
Department / Person Submitting Contract	Cost	Length of Contract	Object Code	Funding Source			
Business Services / Adrian Bica	\$33,436.57	September 1, 2026 - August 31, 2027	5817	District LCAP / Title I / Charter LCAP / Site LCAP / Lottery Fund			
			One-Time Funds	Restricted	Unrestricted		
			☐	☒	☒		
			A Legal Obligation the District Must Comply With	Yes	No		
			☐	☒			
Description of Services		Consideration		Evaluation and Metrics			
GoGuardian is a Chromebook management tool used by teachers to maintain online safety during class and streamline instructional management. This action requests approval for a contract renewal. Key Details: Teacher Tool vs. District-Wide Safety: GoGuardian functions as a classroom management tool for teachers. The District maintains additional, separate safety measures to ensure general online protection across all schools. Cost Savings: The District Office consolidated school licensing numbers to negotiate bulk pricing on behalf of participating sites. Participating Sites: ALES, EAHS, HLEM, HVES, JMES, LBES, PJSHS, PTES, SRACS, SRCSA, SRFACS, SRHS, SRJMS.		Teachers may use GoGuardian to monitor students' Internet use in the classroom, whether in person or remote, so that teachers can keep students engaged in the curriculum as directed by the teacher. Teachers can also identify specific websites that students are permitted to visit for instructional purposes. A student's teacher can view his/her use information during the class period. GoGuardian is also used by school administrators to monitor students' activity for violations of SRCS' Acceptable Use Policy. A student's use information is viewable by SRCS teachers, school and district administrators based on configuration per site. GoGuardian signed a Student Data Privacy Agreement with SRCS via the California Student Privacy Alliance. Prior Board Approval(s): June 25, 2025 Prior Board Approved Amount: \$31,543.60		Evaluation & Usage Metrics (2025–2026 Monthly Averages): During the 2025–2026 school year, GoGuardian Teacher maintained active engagement across the district with an average of 164.7 active teachers running 3,577.1 total sessions per month (2,127.4 auto-started and 1,349.7 manually started). Teachers actively utilized classroom management features, averaging 2,217.3 commands and 1,731.1 scenes per month, while 88.8 sessions per month utilized the active chat feature to support digital learning and student engagement			
				Contract Type			
				New	Renewal	Addendum	
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