

Policy 6179: Supplemental Instruction

Status: DRAFT

Original Adopted Date: 06/14/2017 | **Last Reviewed Date:** 09/09/2026

The Governing Board recognizes that high-quality supplemental instruction can motivate and support students to attain grade-level academic standards, overcome academic deficiencies, and/or acquire critical skills. The district shall offer programs of direct, systematic, and intensive supplemental instruction to meet student needs. Supplemental instruction shall be offered in accordance with law and may be used to assist the district in meeting its goals for student achievement.

Supplemental instruction may be offered during and outside the regular school day, including during the summer, before school, after school, on Saturday, and/or during intersessions. When supplemental instruction is offered during the regular school day, it shall not supplant the student's instruction in the core curriculum areas or physical education.

As appropriate, supplemental instruction may be provided through a classroom setting, individual or small group instruction, technology-based instruction, and/or an arrangement with a community or other external service provider.

When determined to be necessary by the principal or designee and when written parent/guardian consent is obtained for the student's participation, a student may be required to participate in supplemental instruction outside the regular school day.

Supplemental instruction shall be offered to students who are recommended for retention, or are identified as being at risk for retention, at their current grade level. (Education Code 48070.5)

In addition, supplemental instruction may be offered to:

1. Students who demonstrate academic deficiencies that may jeopardize their attainment of academic standards
2. High school students who need support to successfully complete courses required for graduation

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

Description

5 CCR 11470-11472

[Summer school](#)

Ed. Code 37200

[School calendar](#)

Ed. Code 37223

[Weekend classes](#)

Ed. Code 37252-37254.1

Supplemental instruction

Ed. Code 42238.01-42238.07

[Local control funding formula](#)

Ed. Code 46100

[Length of school day](#)

Ed. Code 48070-48070.5

[Promotion and retention](#)

Ed. Code 48200

[Compulsory full-time education](#)

Ed. Code 48985

[Notices to parents/guardians in language other than English](#)

Ed. Code 51210

[Course of study for grades 1-6](#)

Ed. Code 51220-51228

[Courses of study; secondary schools](#)

Ed. Code 52060-52077

[Local control and accountability plan](#)

Ed. Code 60603

[Definition; recently arrived English learner](#)

Ed. Code 60640-60648.5

[California Assessment of Student Performance and Progress](#)

Management Resources

California Department of Education Publication

Website

Website

Website

Website

Description

[Every Student Succeeds Act 2016-17 School Year Transition Plan, April 2016](#)

[CSBA District and County Office of Education Legal Services](#)

[California Department of Education](#)

[CSBA](#)

[U.S. Department of Education](#)

Cross References

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Description

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[Local Control And Accountability Plan](#)

[Local Control And Accountability Plan](#)

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[Chronic Absence And Truancy](#)

[Grades/Evaluation Of Student Achievement](#)

[Grades/Evaluation Of Student Achievement](#)

[Promotion/Acceleration/Retention](#)

[Promotion/Acceleration/Retention](#)

[Dropout Prevention](#)

[Before/After School Programs](#)

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[Response To Instruction And Intervention](#)

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[Placement In Mathematics Courses](#)

[State Academic Achievement Tests](#)

[State Academic Achievement Tests](#)

[Student Success Teams](#)

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