



**COMMITTEE OF THE WHOLE
OCTOBER 7, 2024
BOARD OF EDUCATION MEETING**



DeKalb County
School District

**GEORGIA MILESTONES
END-OF-GRADE (EOG)
ACHIEVEMENT LEVELS
ELEMENTARY SCHOOL**

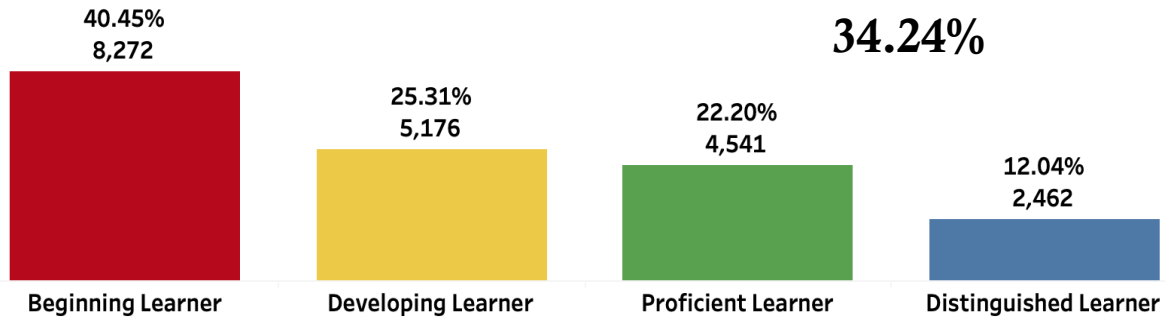
Achievement level totals may be off by 0.1 due to rounding.

2024 Georgia Milestones End-of-Grade English Language Arts: Grade 3 - 5

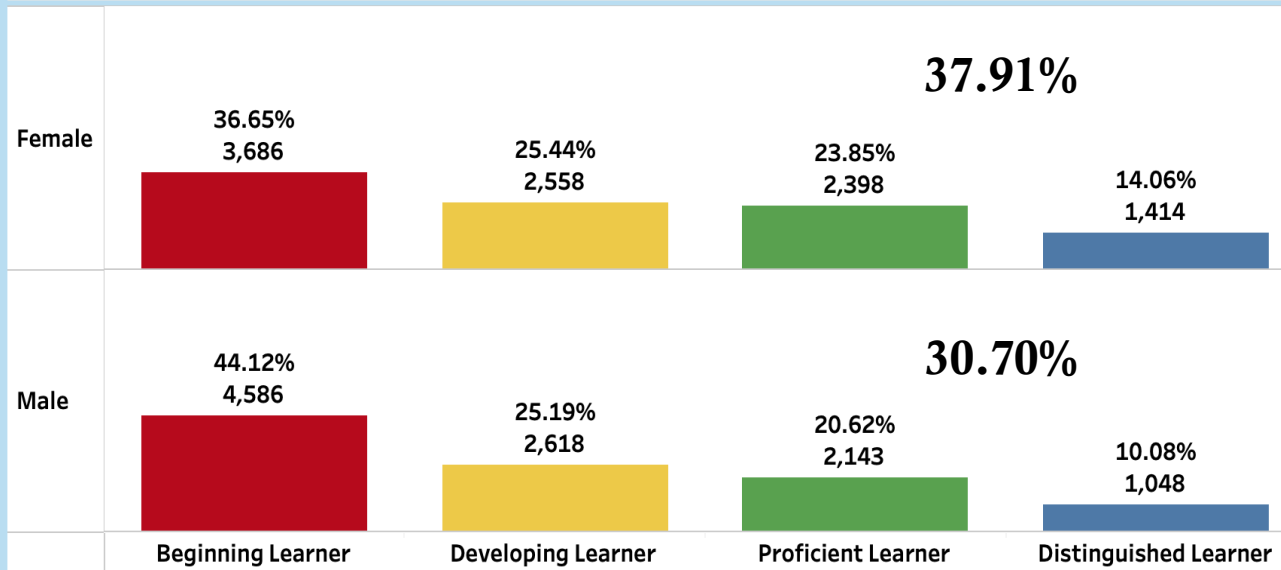
Achievement Levels

- Beginning Learner
- Developing Learner
- Proficient Learner
- Distinguished Learner

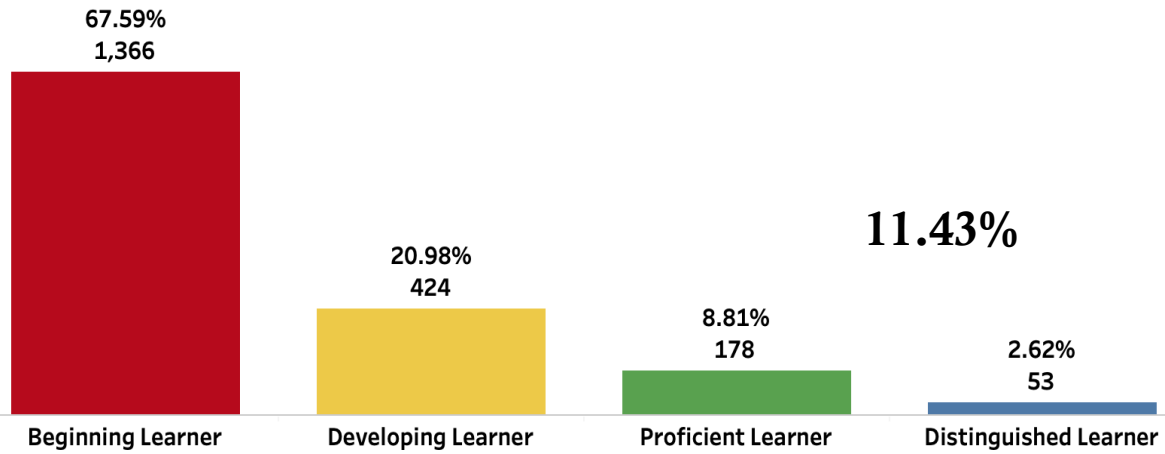
All Students



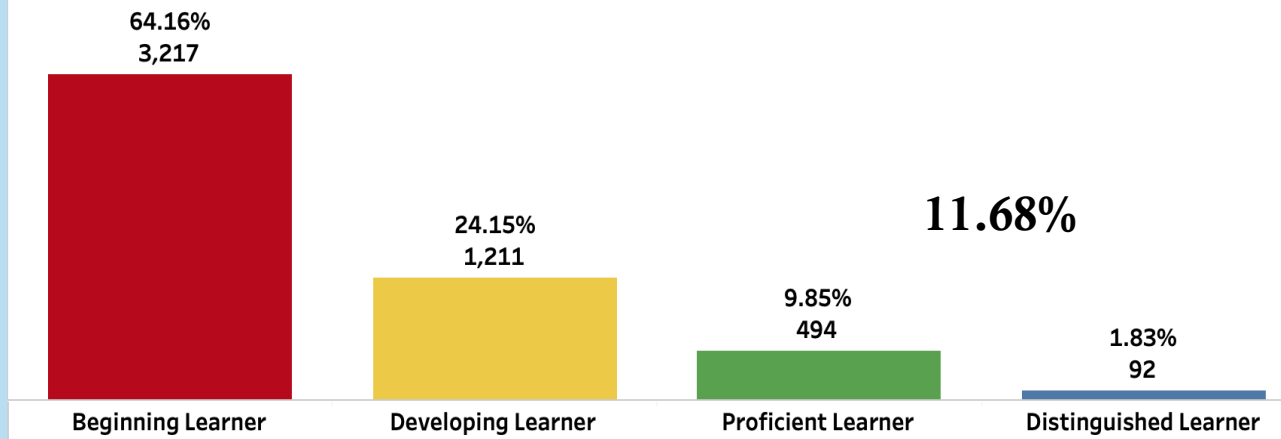
Gender



Students with Disability



English Language Learners



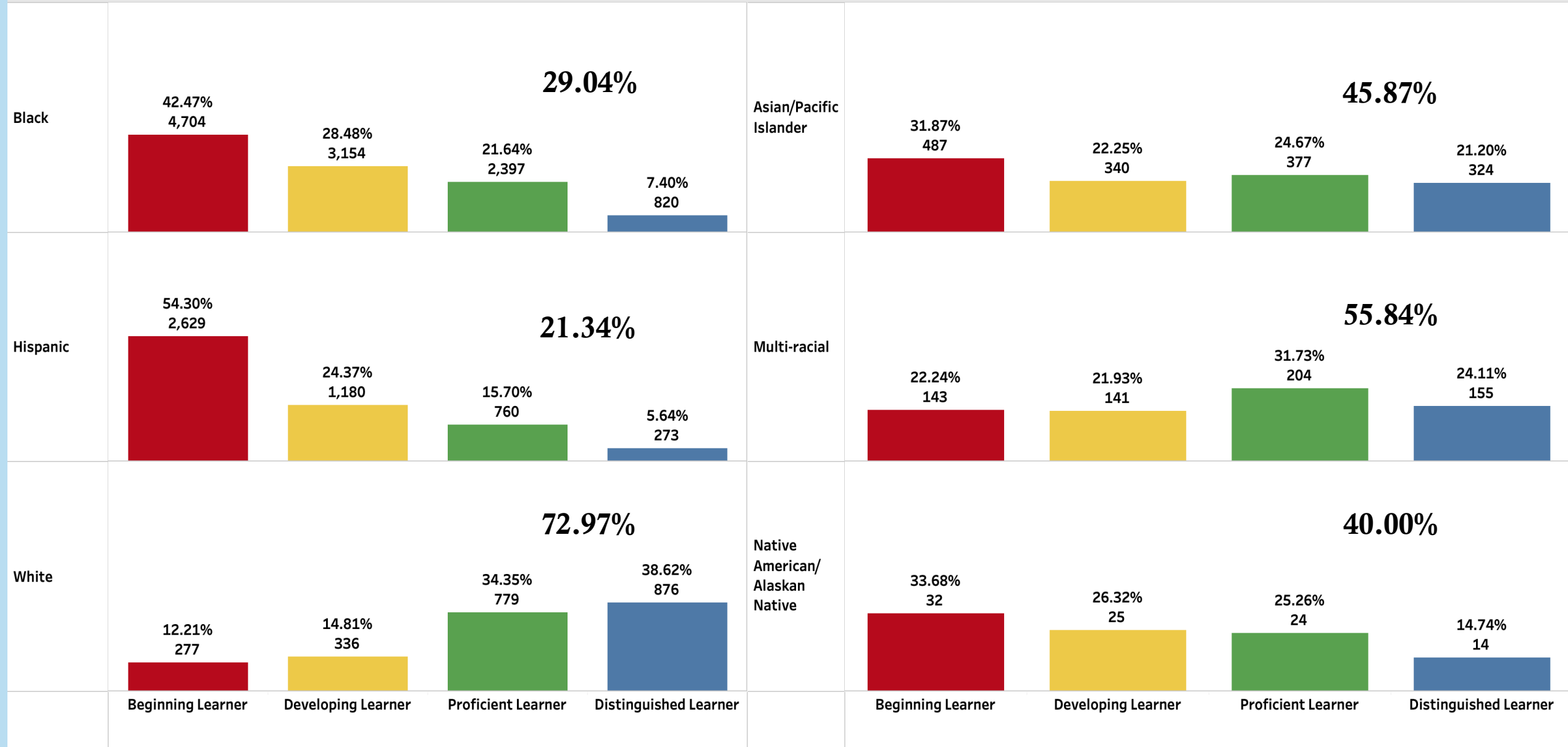
Achievement level totals may be off by 0.1 due to rounding.

2024 Georgia Milestones End-of-Grade English Language Arts: Grade 3 - 5

Achievement Level

- Beginning Learner
- Developing Learner
- Proficient Learner
- Distinguished Learner

Race/Ethnicity



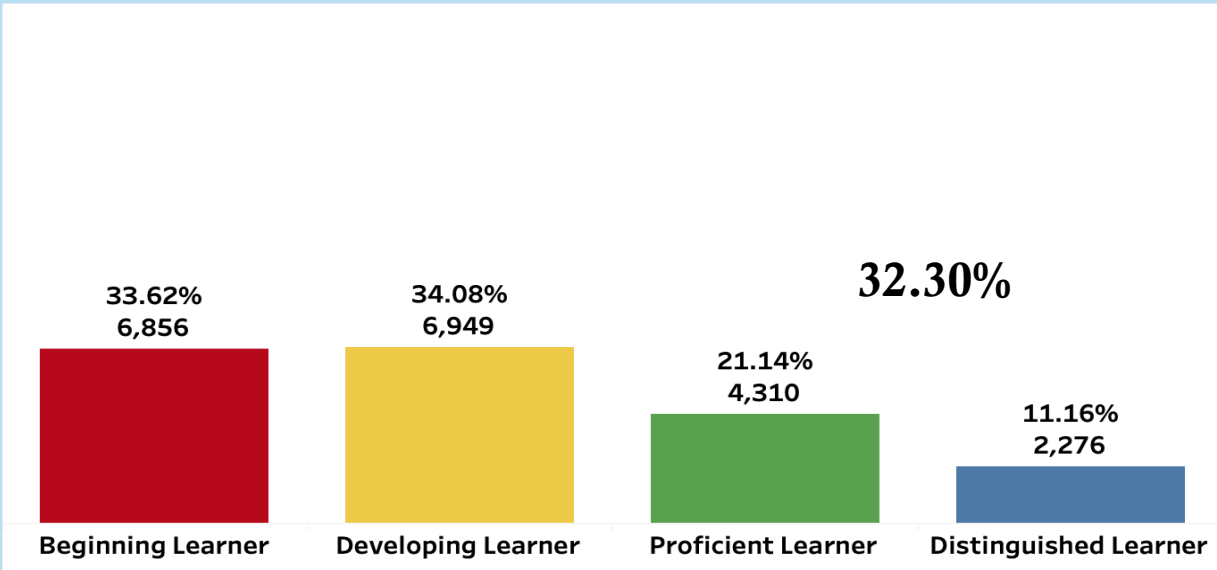
Achievement level totals may be off by 0.1 due to rounding.

2024 Georgia Milestones End-of-Grade Mathematics: Grade 3 - 5

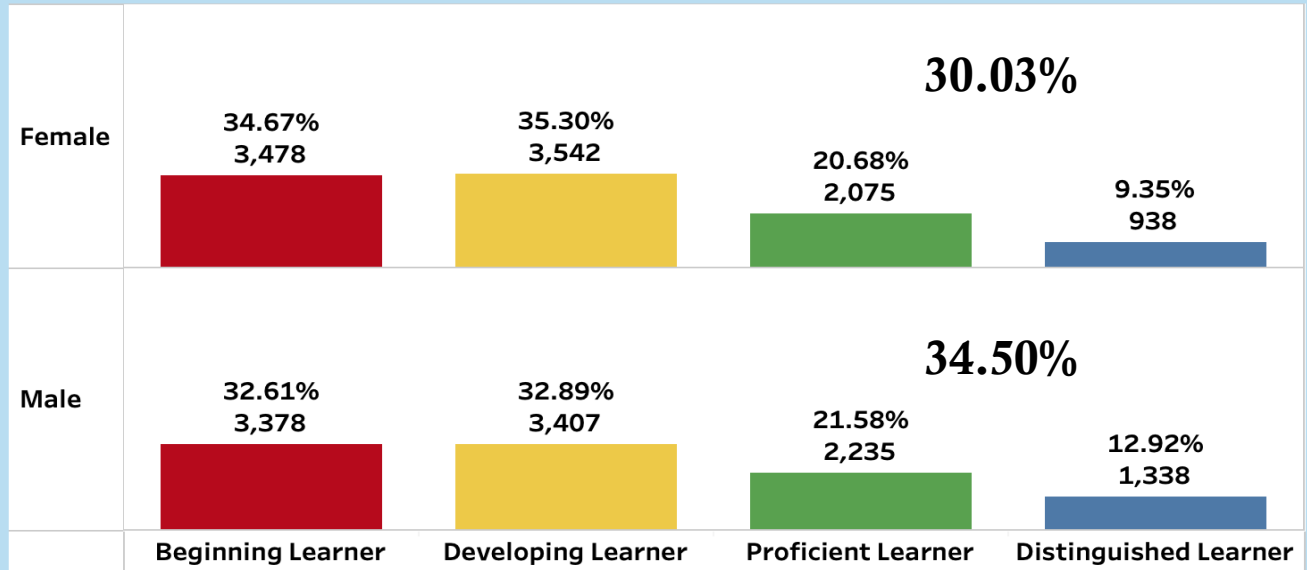
Achievement Levels

- Beginning Learner
- Developing Learner
- Proficient Learner
- Distinguished Learner

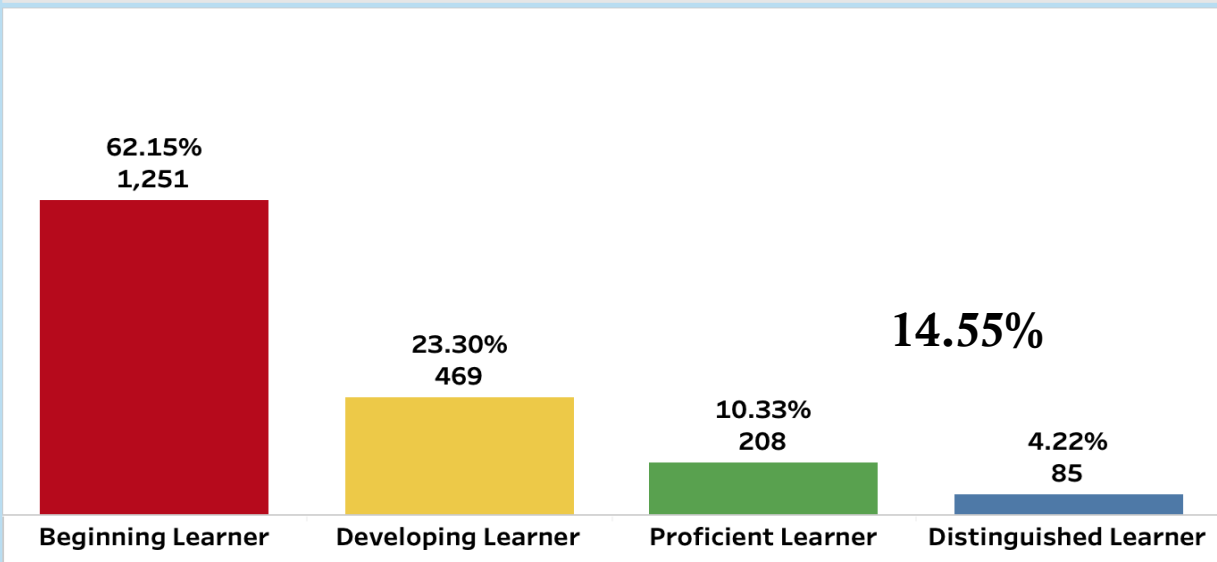
All Students



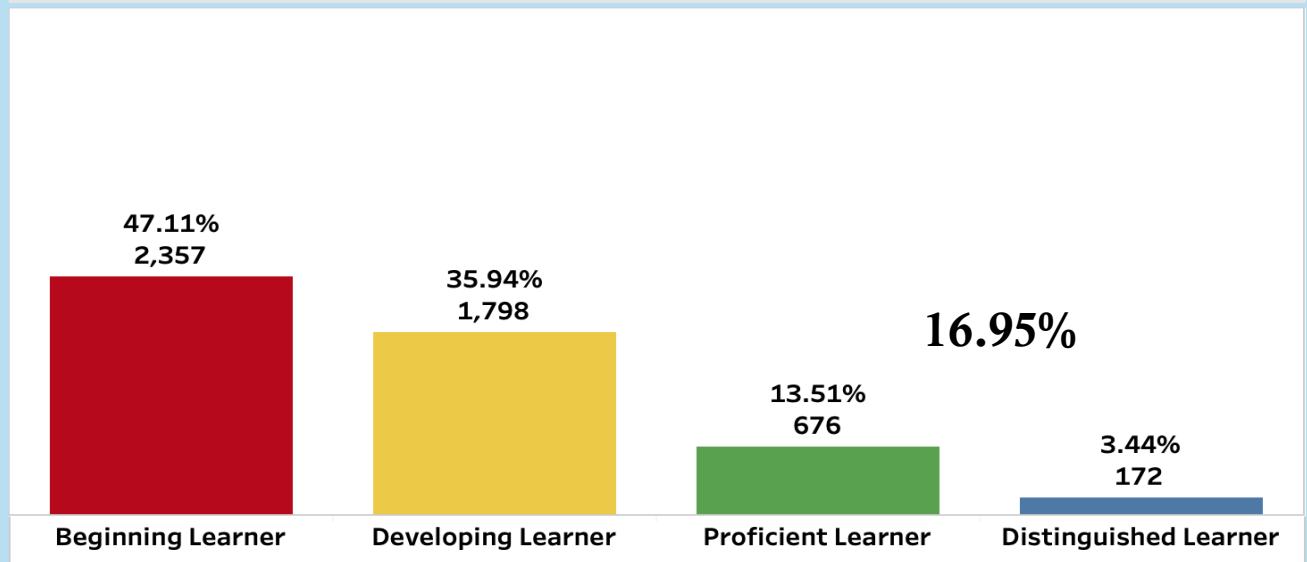
Gender



Students with Disability



English Language Learners



Achievement level totals may be off by 0.1 due to rounding.

2024 Georgia Milestones End-of-Grade Mathematics: Grade 3 - 5

Achievement Level

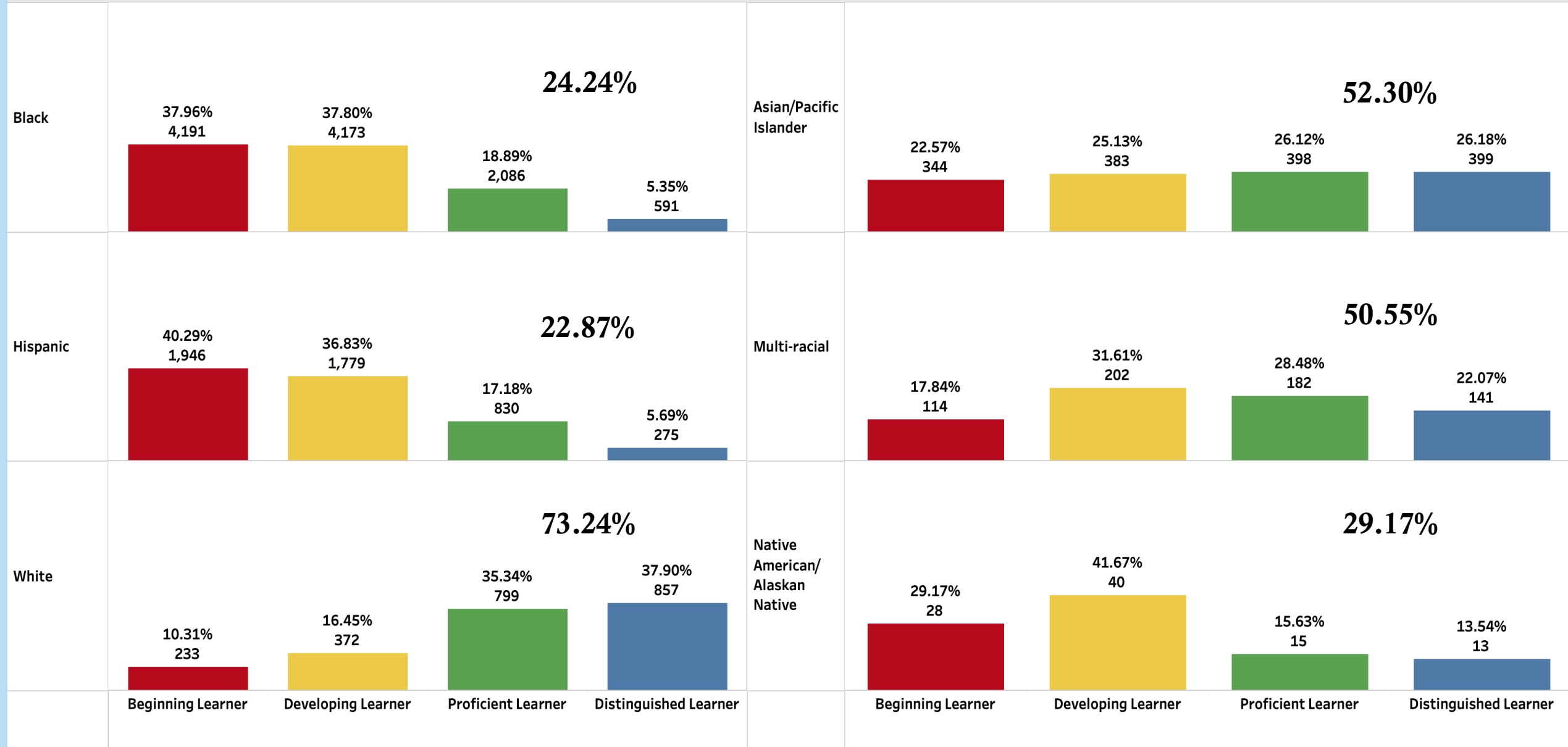
Beginning Learner

Developing Learner

Proficient Learner

Distinguished Learner

Race/Ethnicity

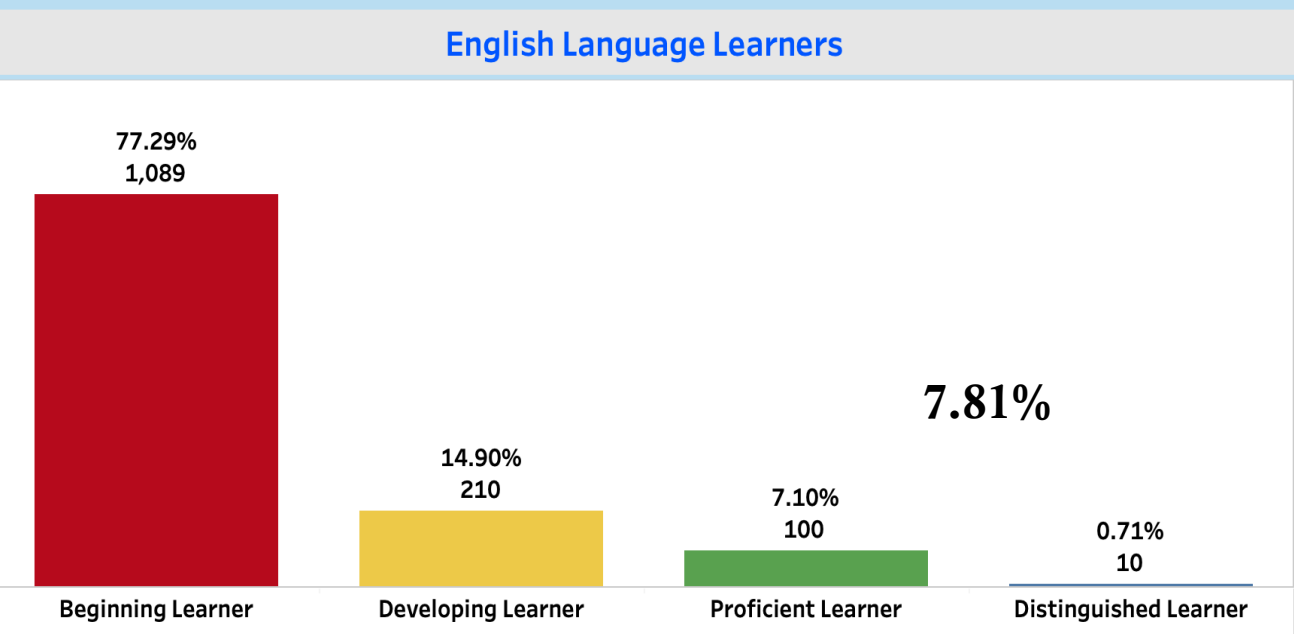
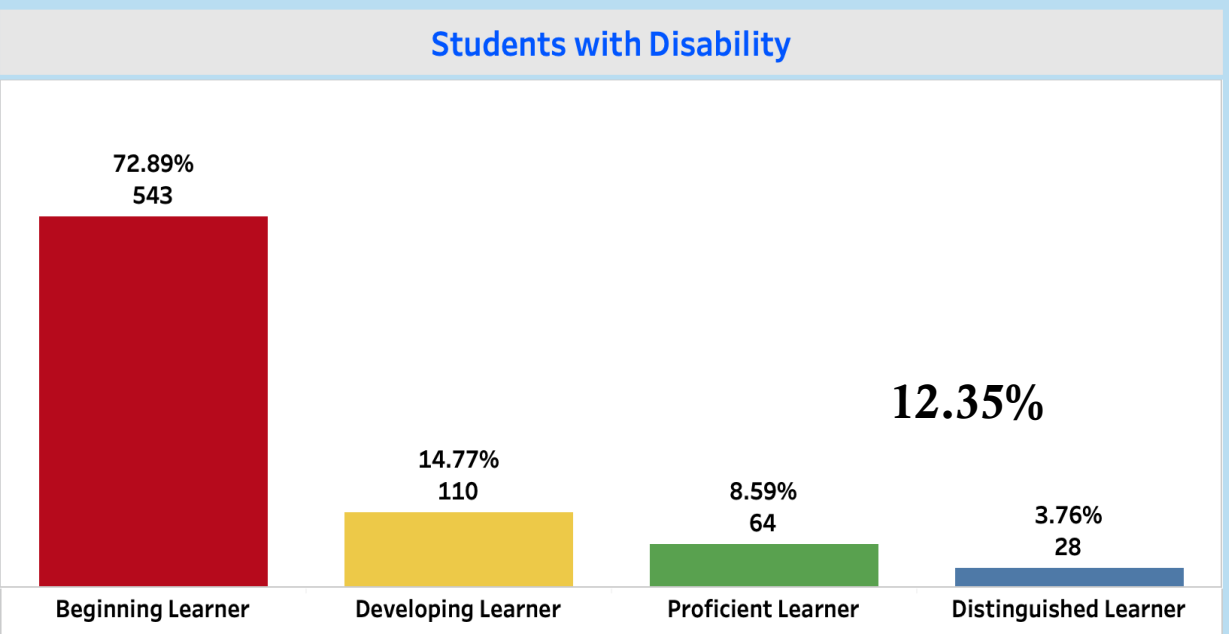
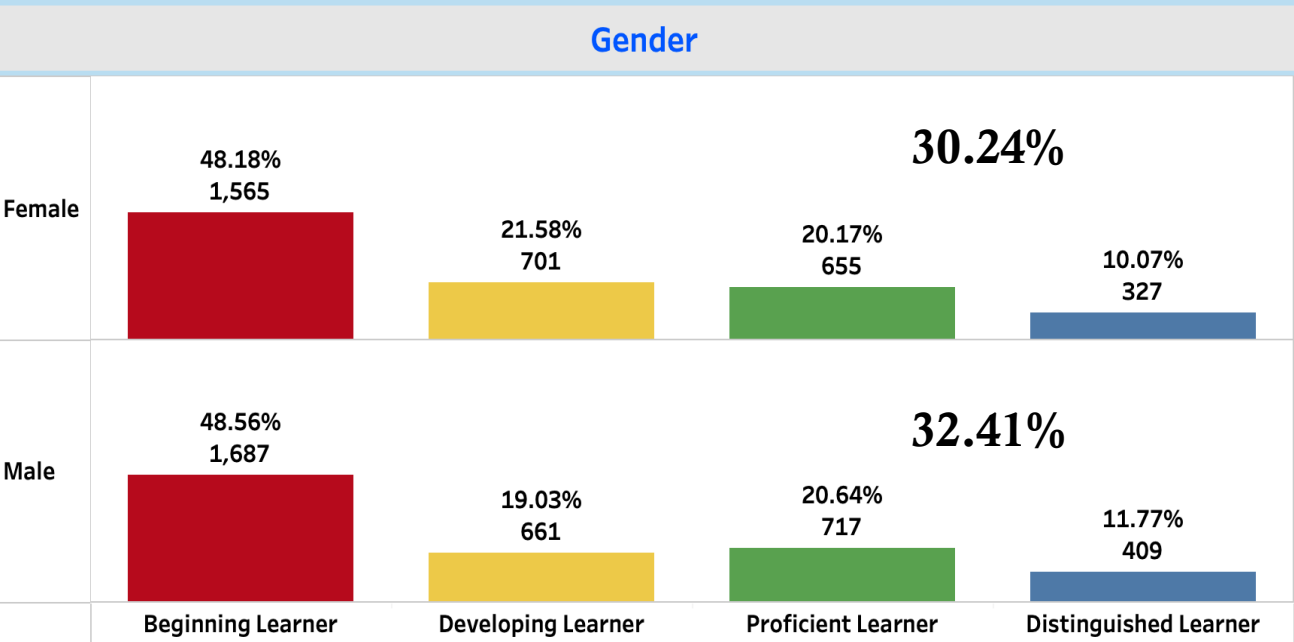
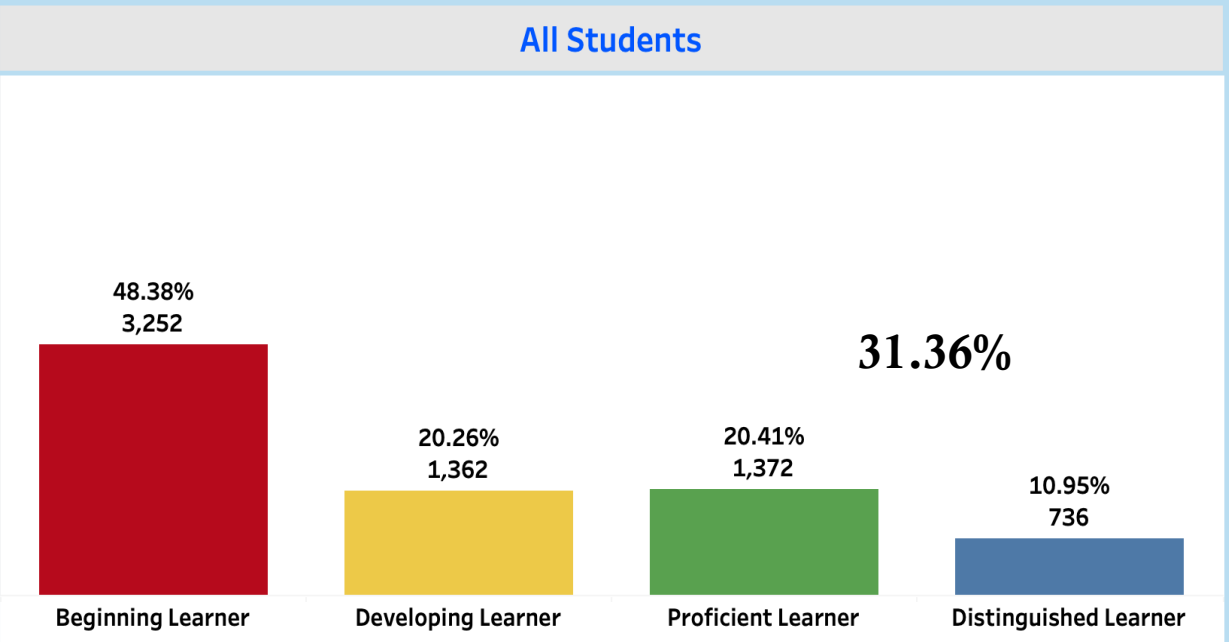


Achievement level totals may be off by 0.1 due to rounding.

2024 Georgia Milestones End-of-Grade Science: Grade 5

Achievement Levels

- Beginning Learner
- Developing Learner
- Proficient Learner
- Distinguished Learner



Achievement level totals may be off by 0.1 due to rounding.

2024 Georgia Milestones End-of-Grade Science: Grade 5

Achievement Level

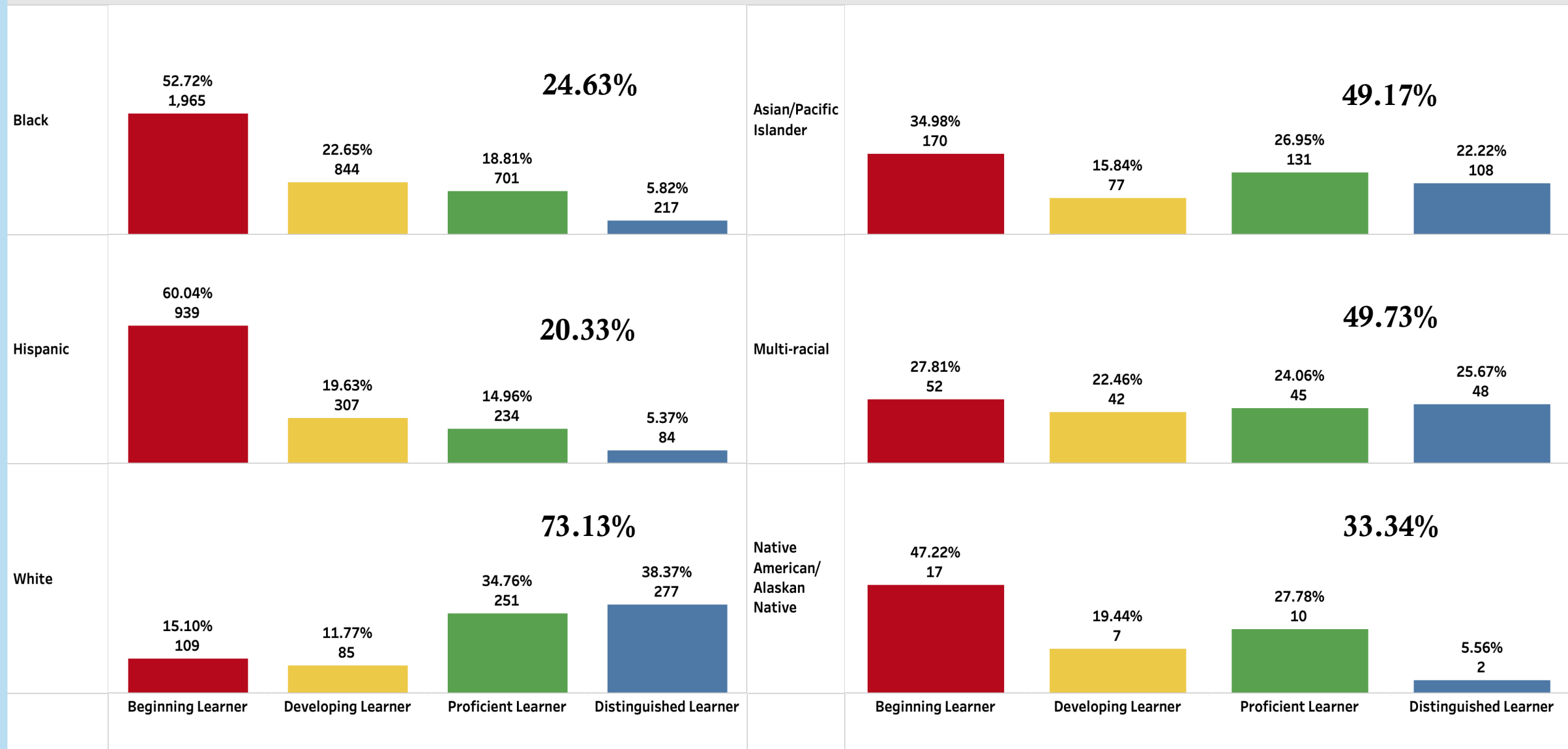
Beginning Learner

Developing Learner

Proficient Learner

Distinguished Learner

Race/Ethnicity



**GEORGIA MILESTONES
END-OF-GRADE (EOG)
ACHIEVEMENT LEVELS
MIDDLE SCHOOL**

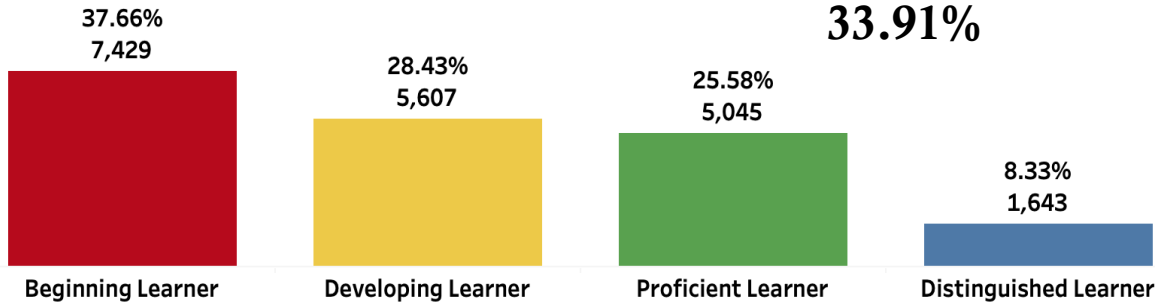
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2024 Georgia Milestones End-of-Grade English Language Arts: Grade 6 - 8

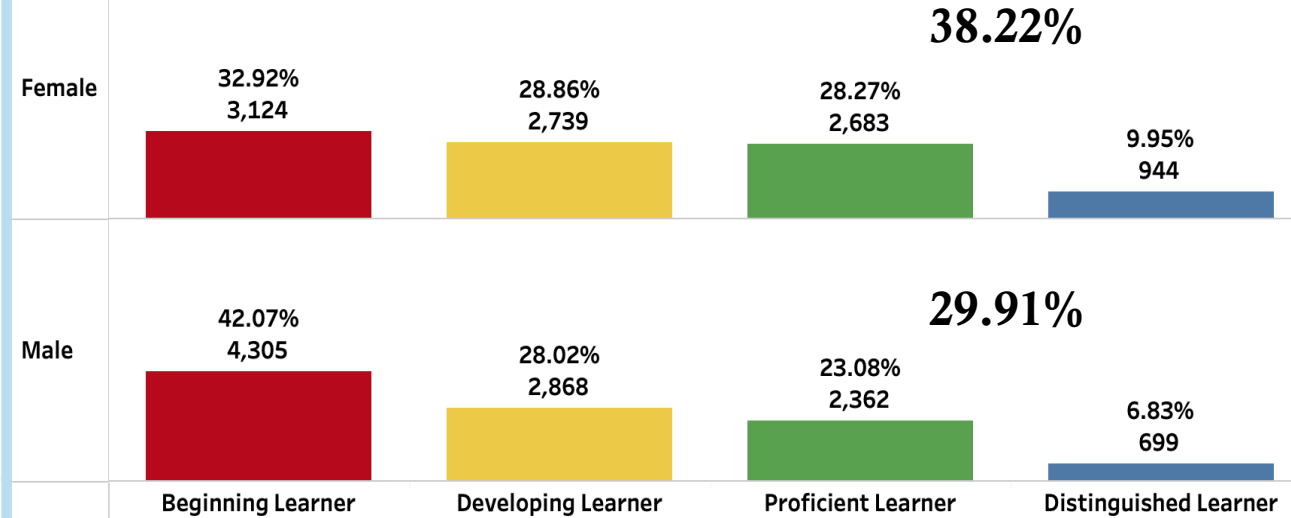
Achievement Levels

- Beginning Learner
- Developing Learner
- Proficient Learner
- Distinguished Learner

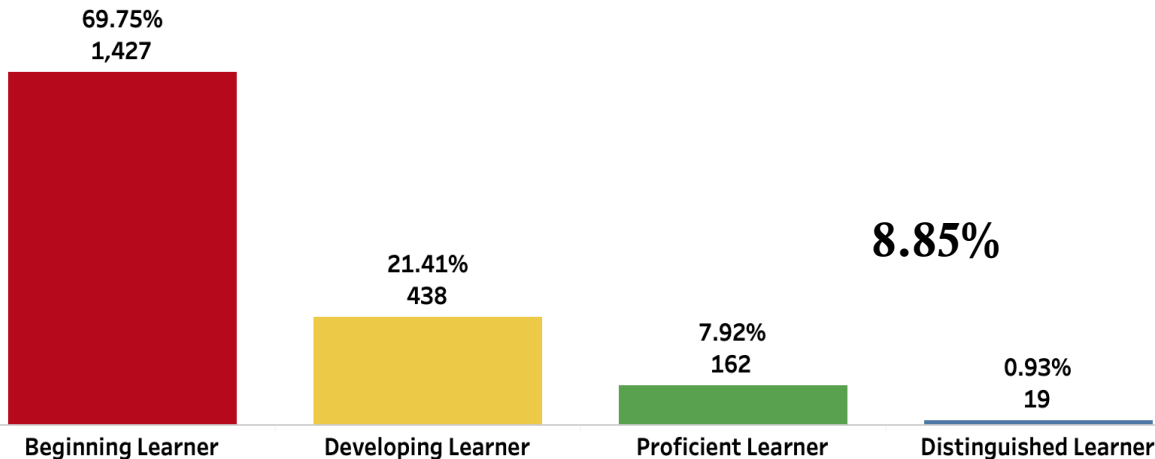
All Students



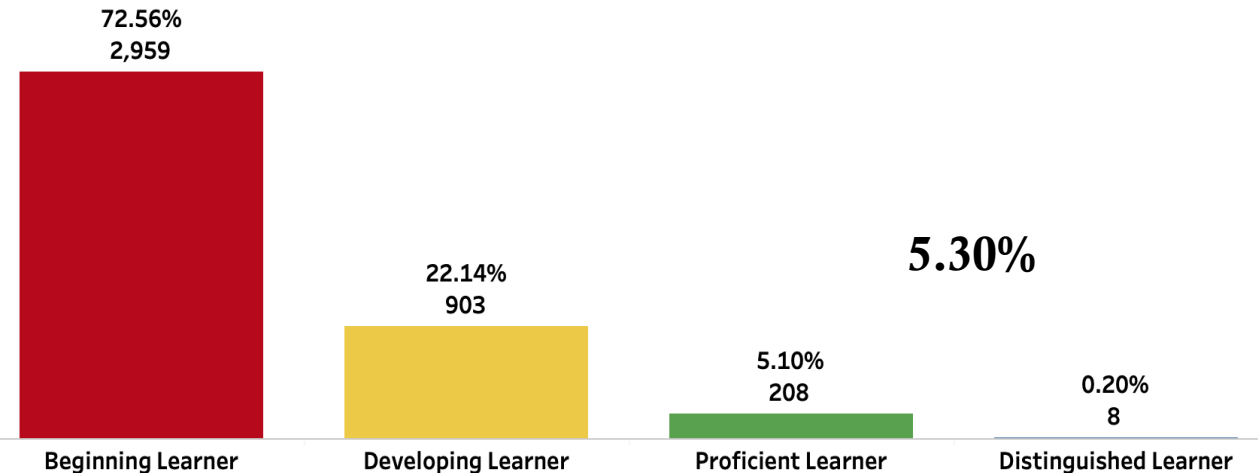
Gender



Students with Disability



English Language Learners



Achievement level totals may be off by 0.1 due to rounding.

2024 Georgia Milestones End-of-Grade English Language Arts: Grade 6 - 8

Achievement Level

Beginning Learner

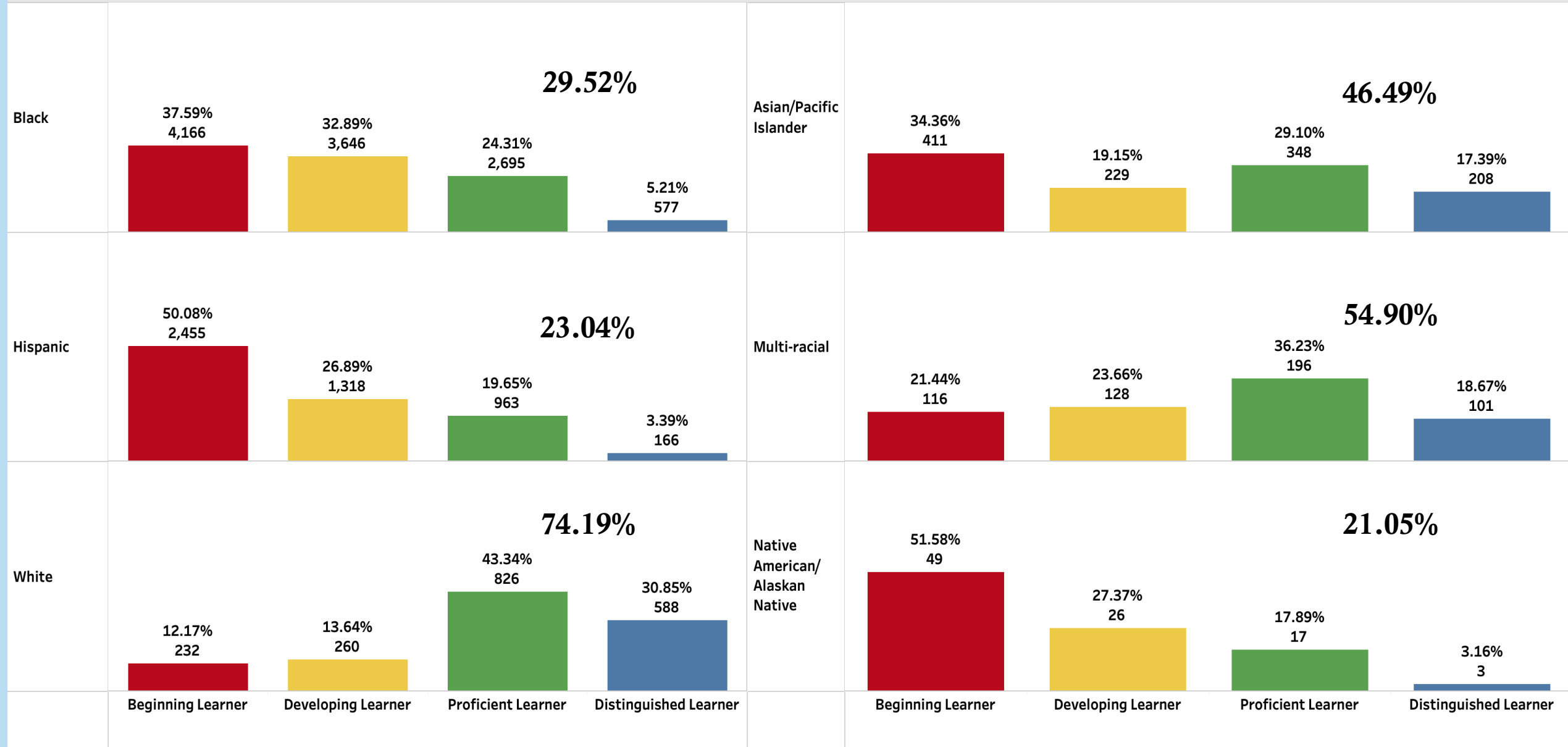
Developing Learner

Proficient Learner

Distinguished Learner

11

Race/Ethnicity



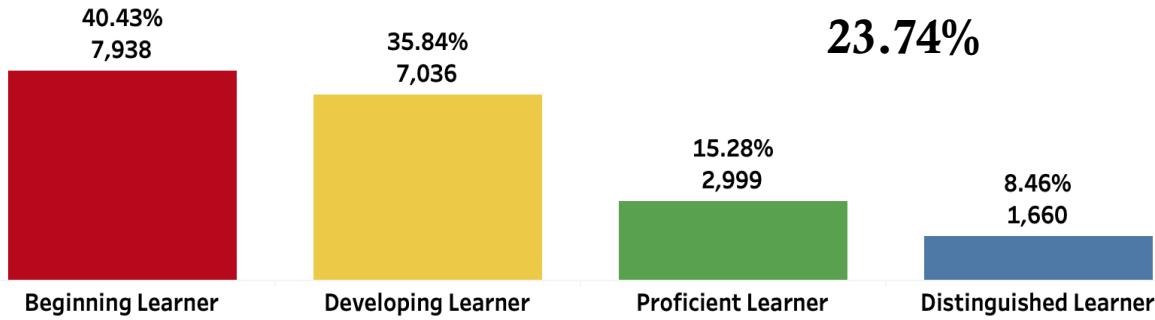
Achievement level totals may be off by 0.1 due to rounding.

2024 Georgia Milestones End-of-Grade Mathematics: Grade 6 - 8

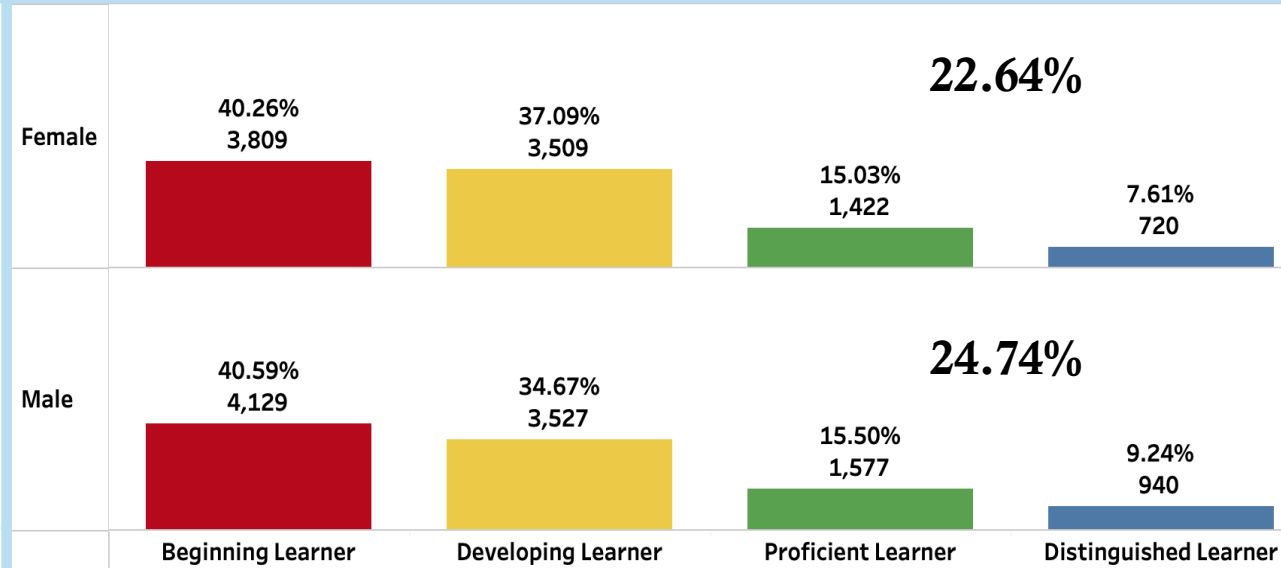
Achievement Levels

- Beginning Learner
- Developing Learner
- Proficient Learner
- Distinguished Learner

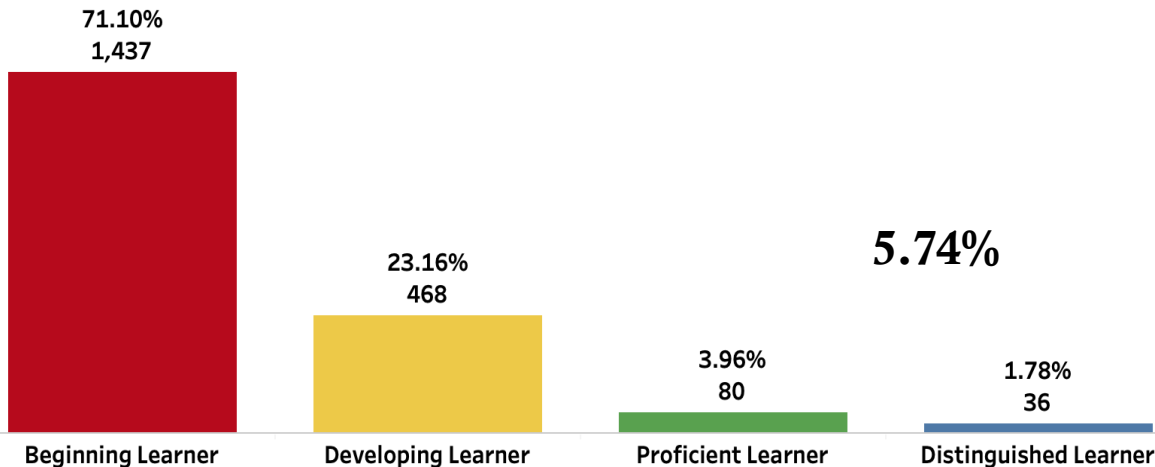
All Students



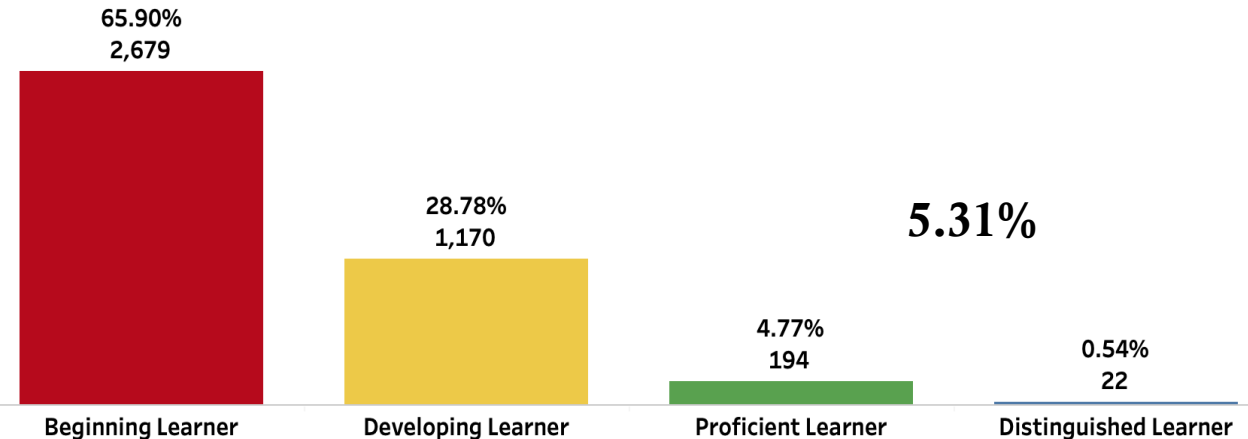
Gender



Students with Disability



English Language Learners



Achievement level totals may be off by 0.1 due to rounding.

2024 Georgia Milestones End-of-Grade Mathematics: Grade 6 - 8

Achievement Level

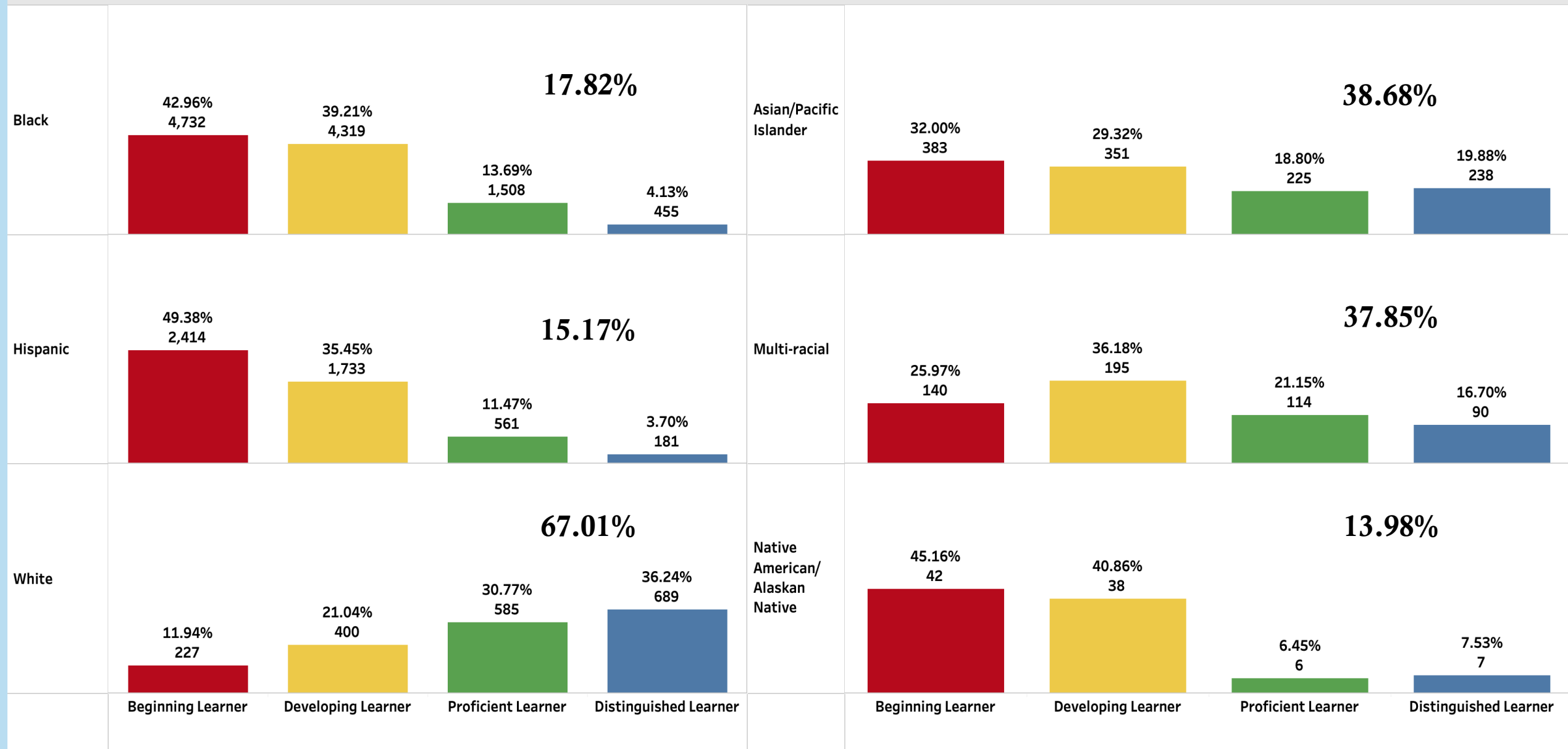
Beginning Learner

Developing Learner

Proficient Learner

Distinguished Learner

Race/Ethnicity



Achievement level totals may be off by 0.1 due to rounding.

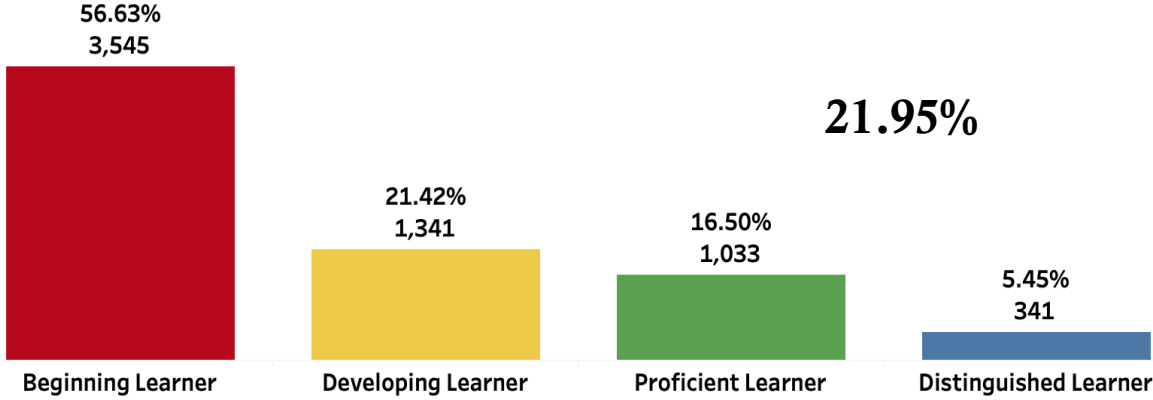
2024 Georgia Milestones End-of-Grade

Science: Grade 6 - 8

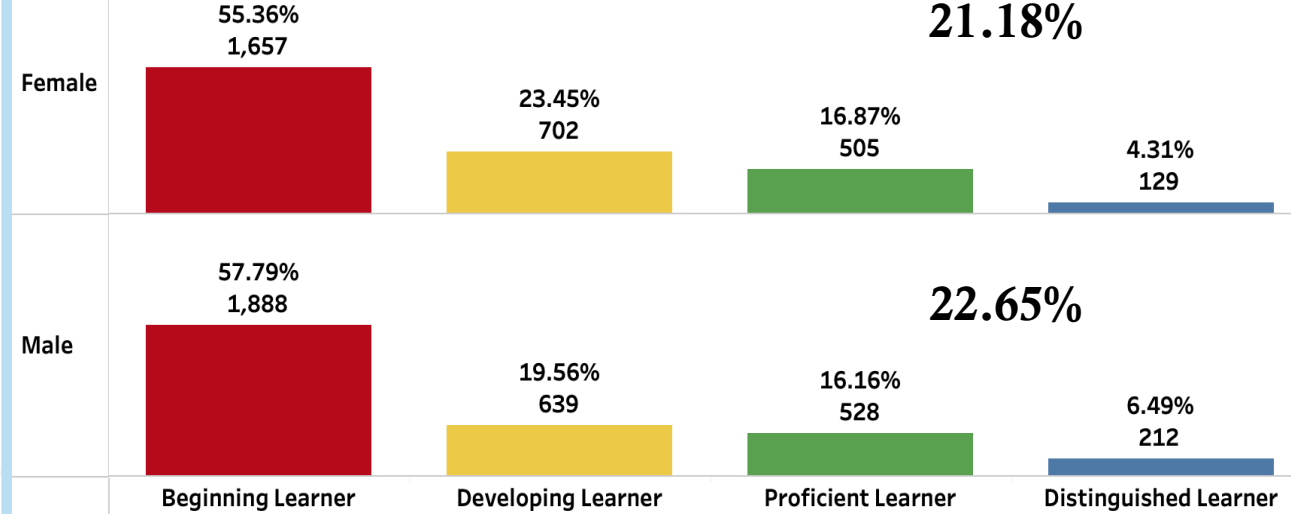
Achievement Levels

- Beginning Learner
- Proficient Learner
- Developing Learner
- Distinguished Learner

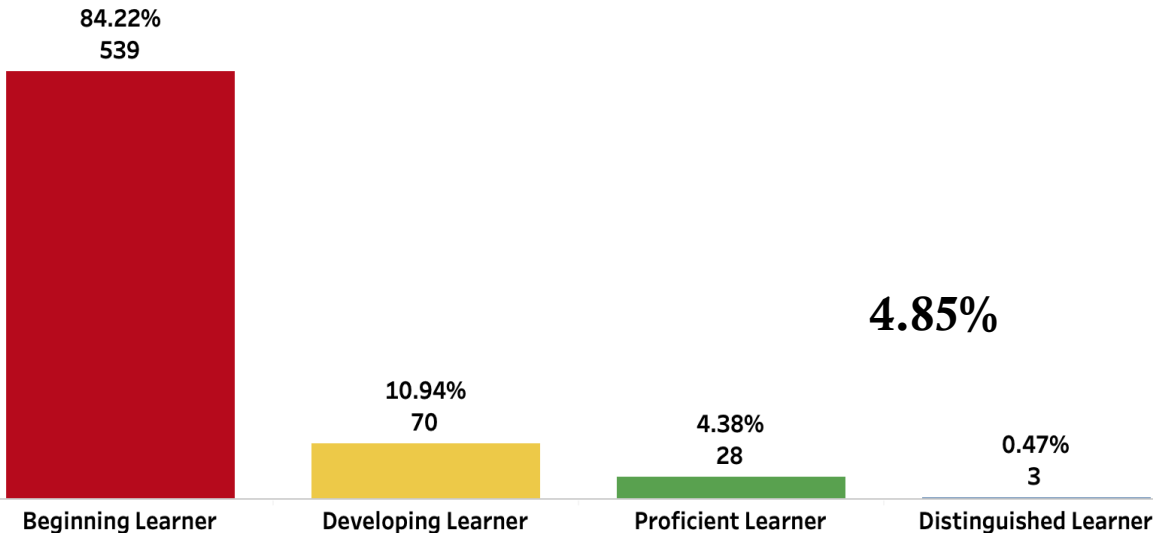
All Students



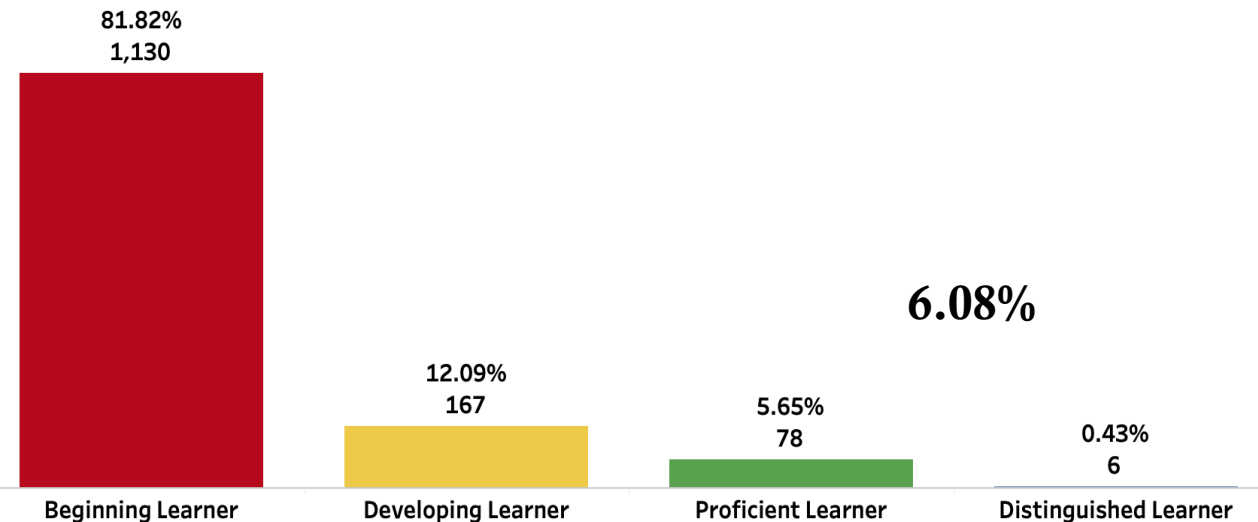
Gender



Students with Disability



English Language Learners



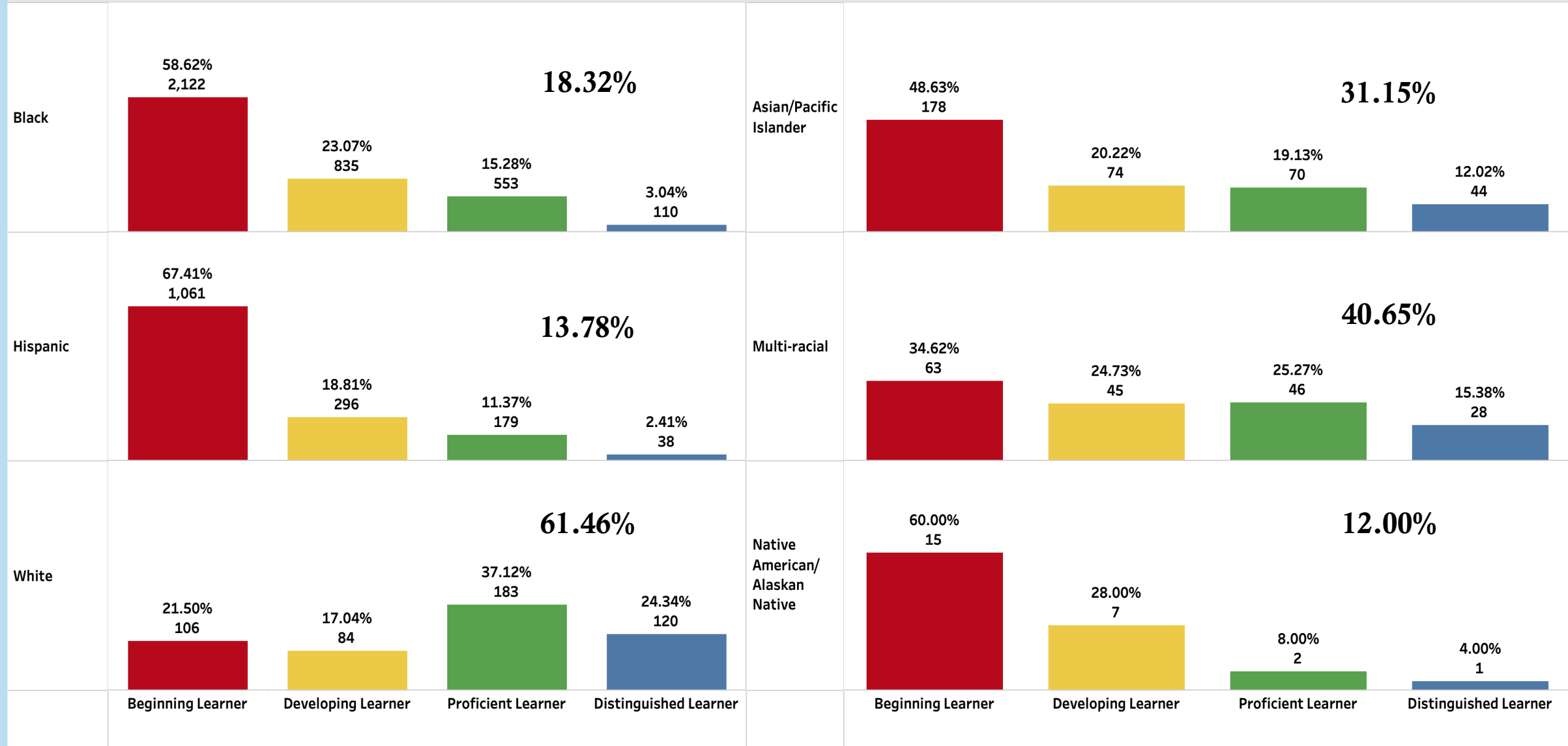
Achievement level totals may be off by 0.1 due to rounding.

2024 Georgia Milestones End-of-Grade Science: Grade 6 - 8

Achievement Level

- Beginning Learner
- Developing Learner
- Proficient Learner
- Distinguished Learner

Race/Ethnicity



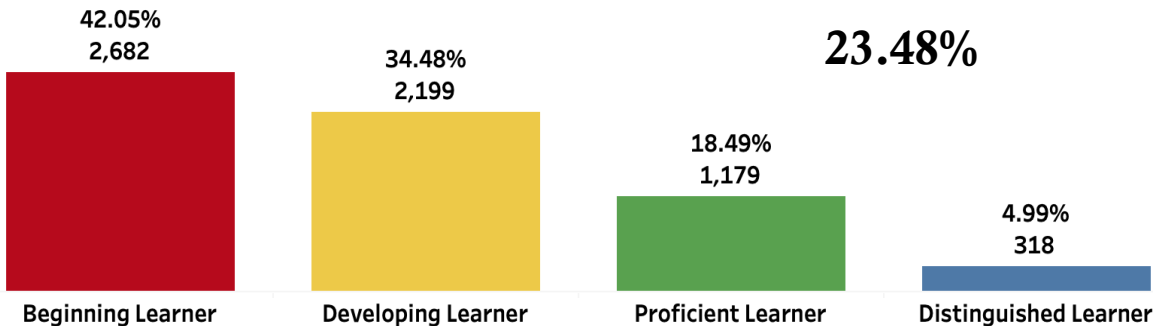
Achievement level totals may be off by 0.1 due to rounding.

2024 Georgia Milestones End-of-Grade Social Studies: Grade 6 - 8

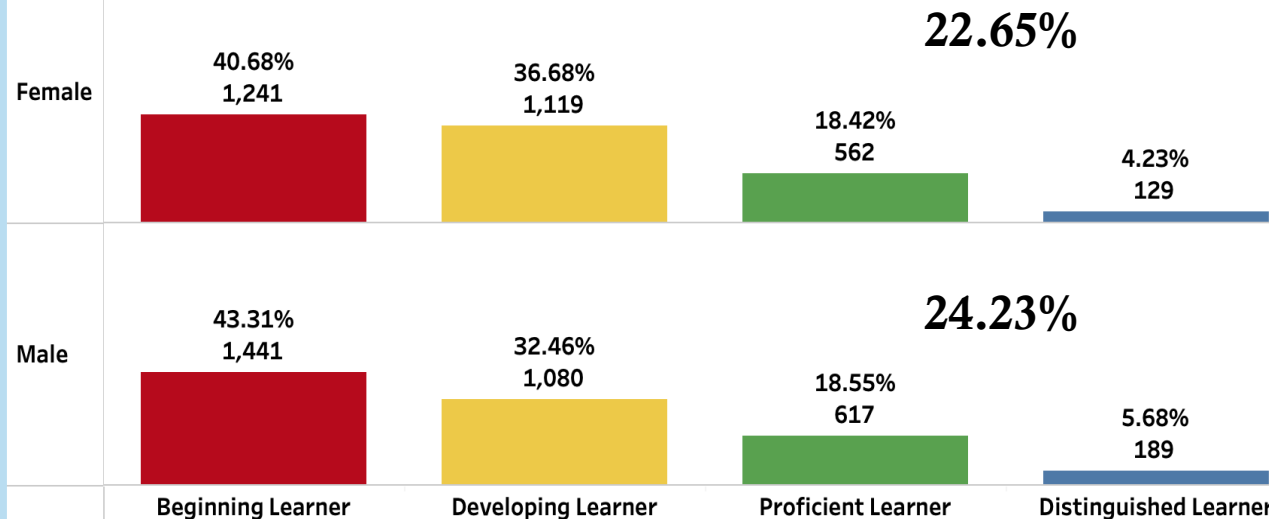
Achievement Levels

- Beginning Learner
- Developing Learner
- Proficient Learner
- Distinguished Learner

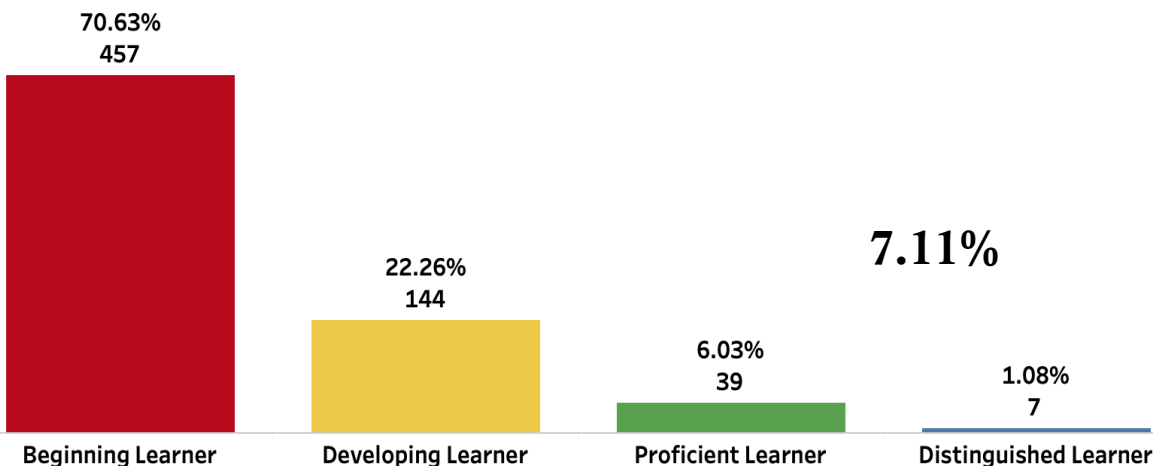
All Students



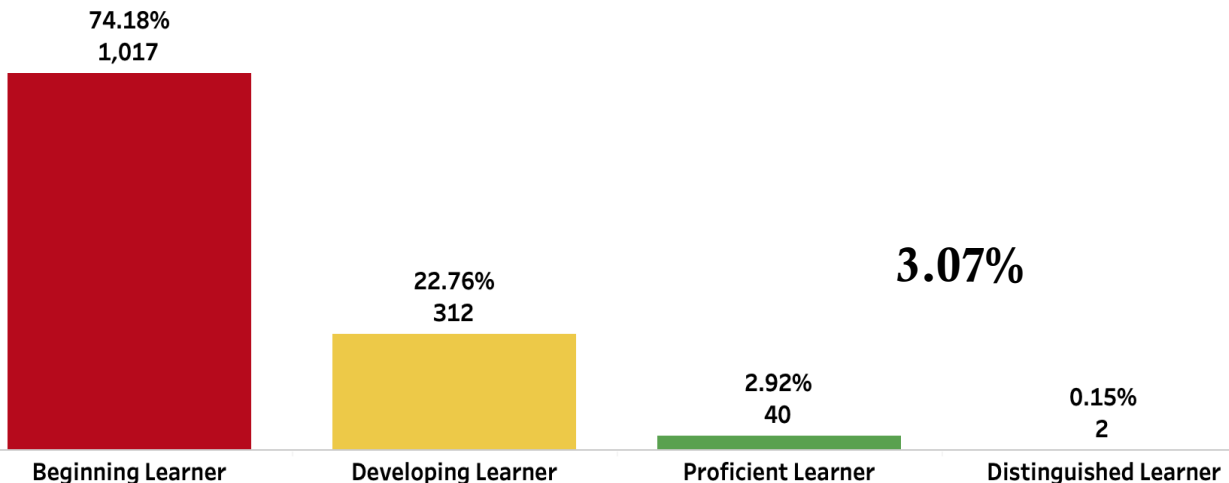
Gender



Students with Disability



English Language Learners

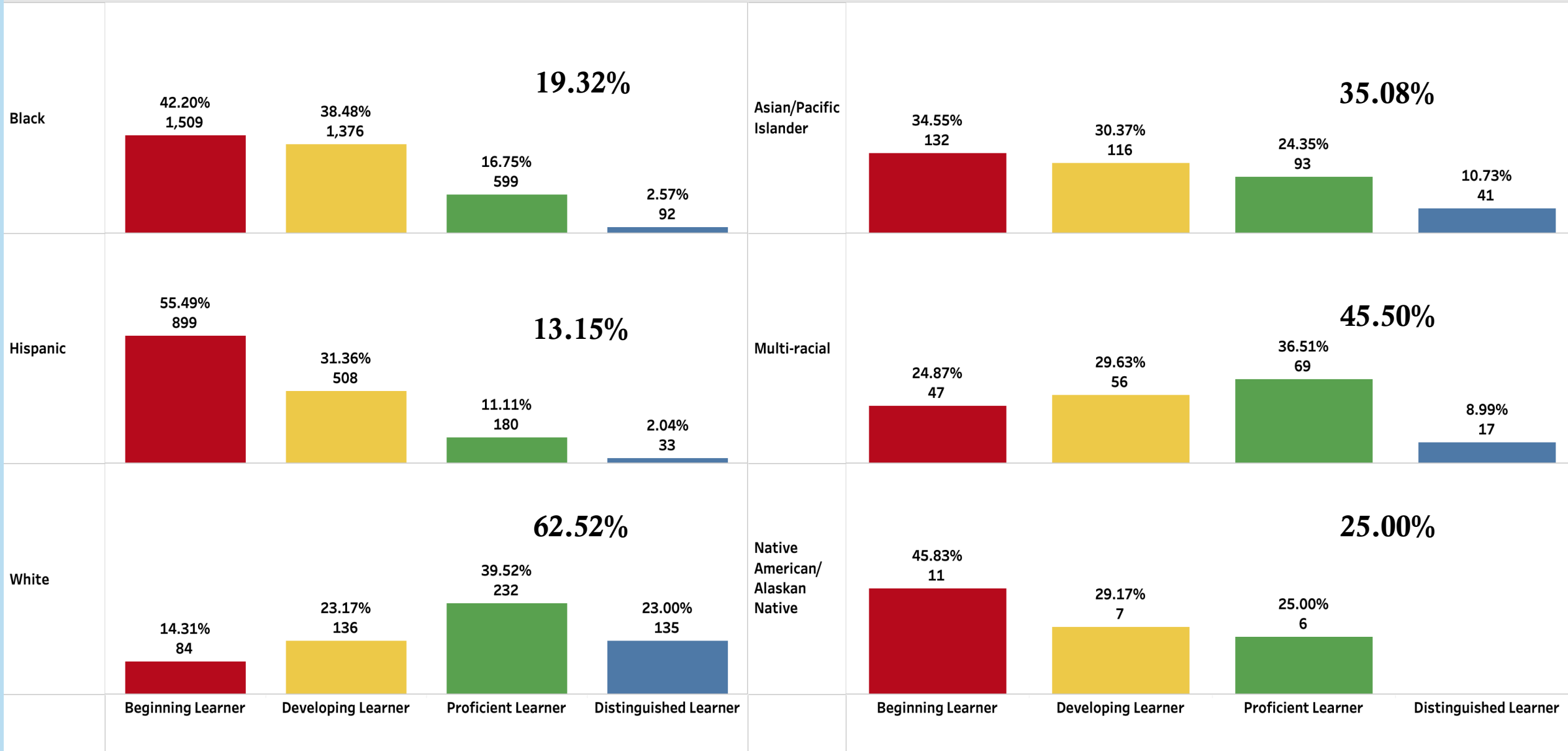


Achievement level totals may be off by 0.1 due to rounding.

2024 Georgia Milestones End-of-Grade Social Studies: Grade 6 - 8

Achievement Level
■ Beginning Learner ■ Proficient Learner
■ Developing Learner ■ Distinguished Learner

Race/Ethnicity



**GEORGIA MILESTONES
END-OF-COURSE (EOC)
ACHIEVEMENT LEVELS
MIDDLE SCHOOL**

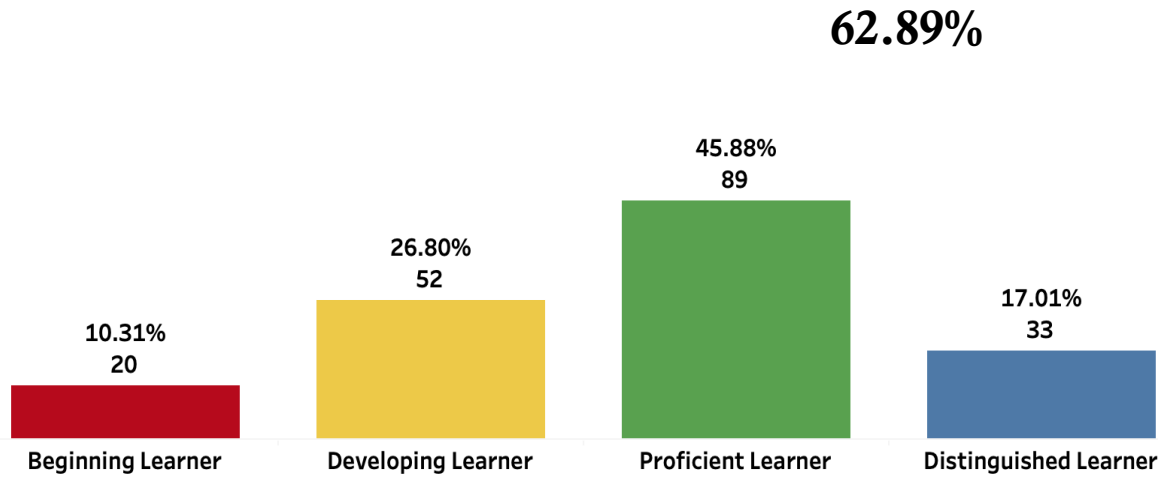
Achievement level totals may be off by 0.1 due to rounding.

2024 Georgia Milestones End-of-Grade Physical Science EOC: Grade 6 - 8

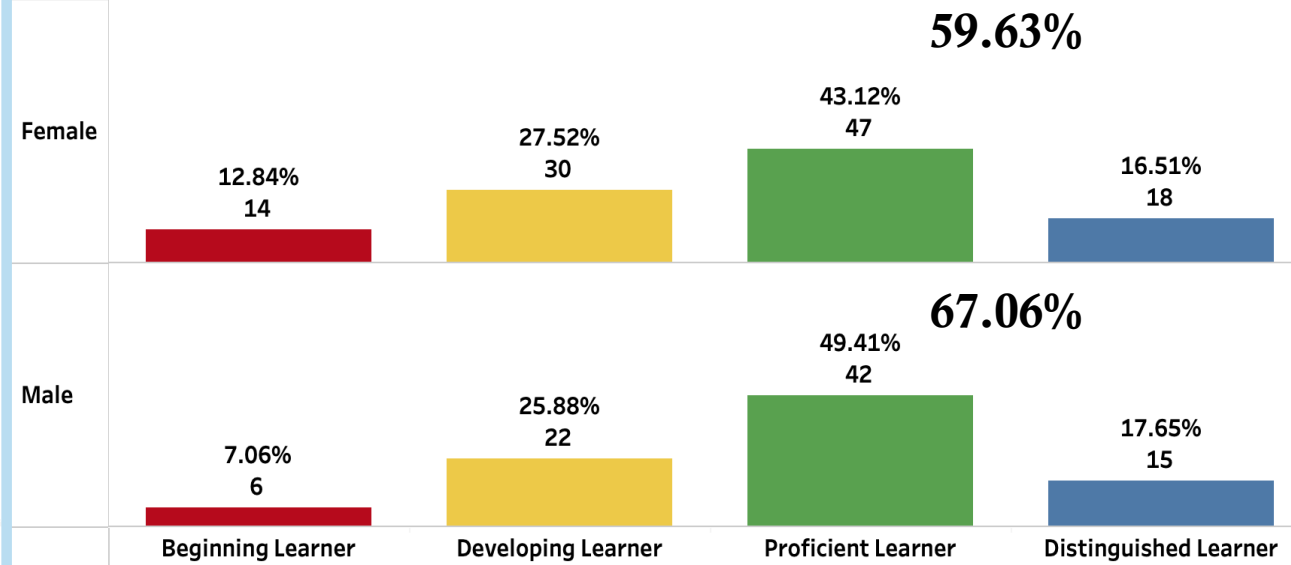
Achievement Levels

- Beginning Learner
- Developing Learner
- Proficient Learner
- Distinguished Learner

All Students



Gender



Students with Disability

Too Few Students

English Language Learners

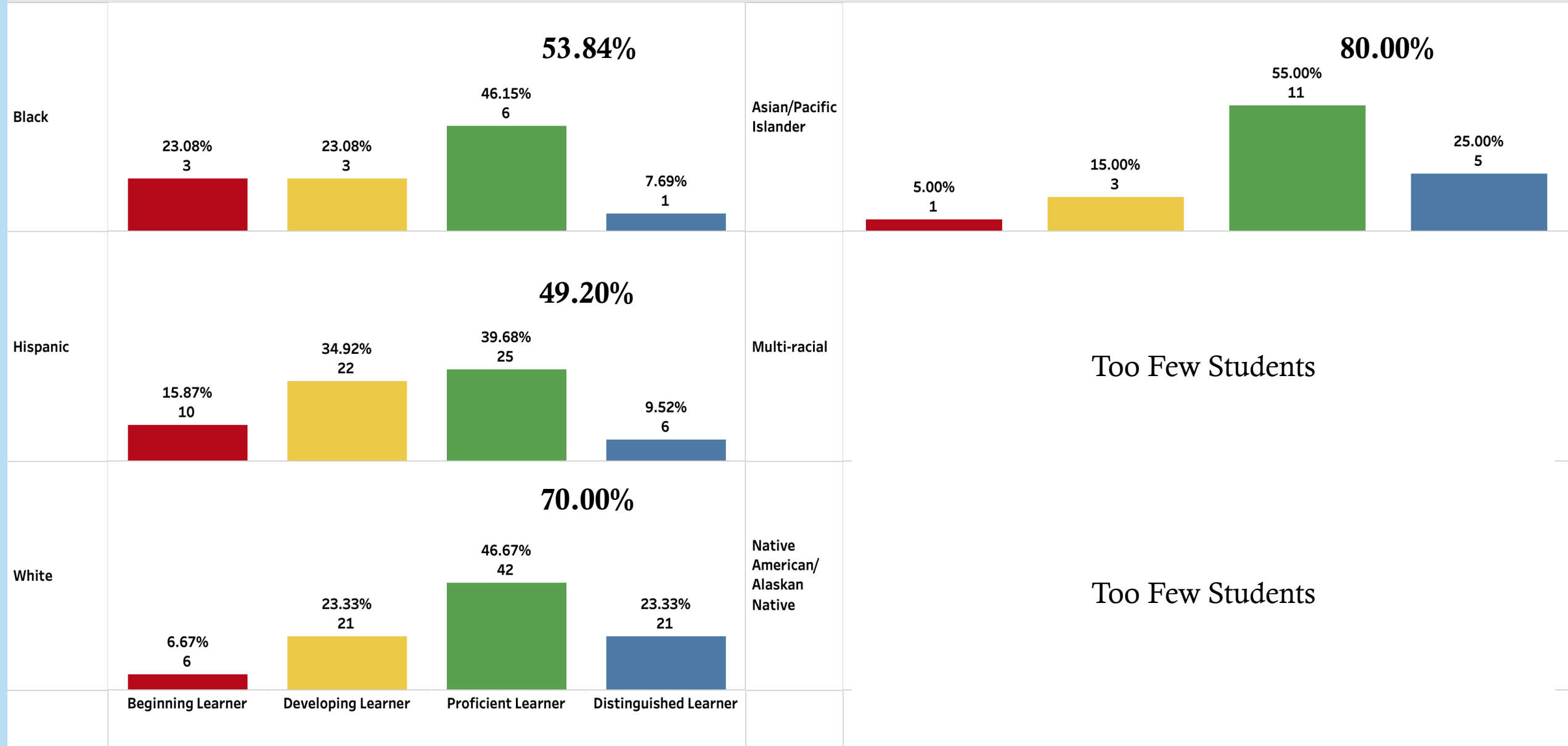
Too Few Students

Achievement level totals may be off by 0.1 due to rounding.

2024 Georgia Milestones End-of-Grade Physical Science EOC: Grade 6 - 8

Achievement Level
■ Beginning Learner ■ Proficient Learner
■ Developing Learner ■ Distinguished Learner

Race/Ethnicity



Achievement level totals may be off by 0.1 due to rounding.

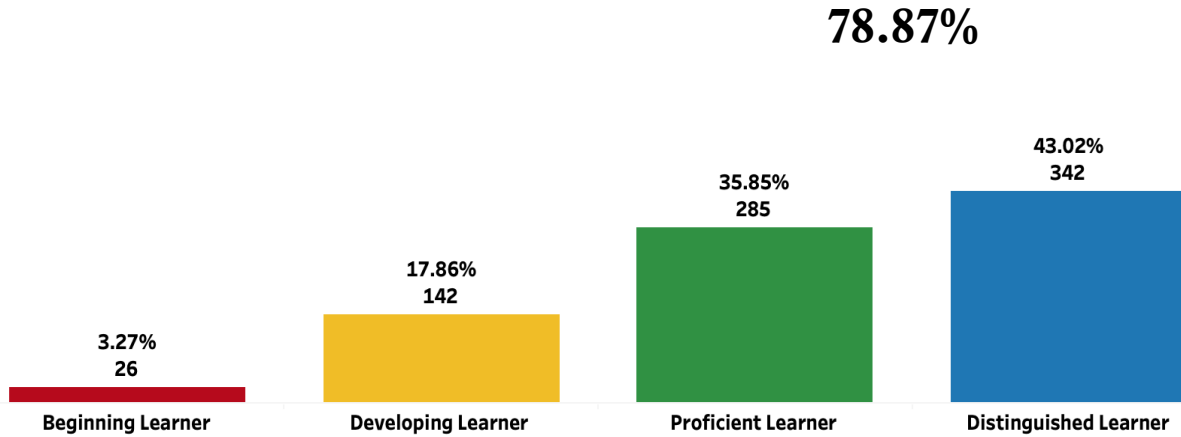
2024 Georgia Milestones End-of-Course Algebra Concepts and Connections : Grades 6 - 8

Achievement Level

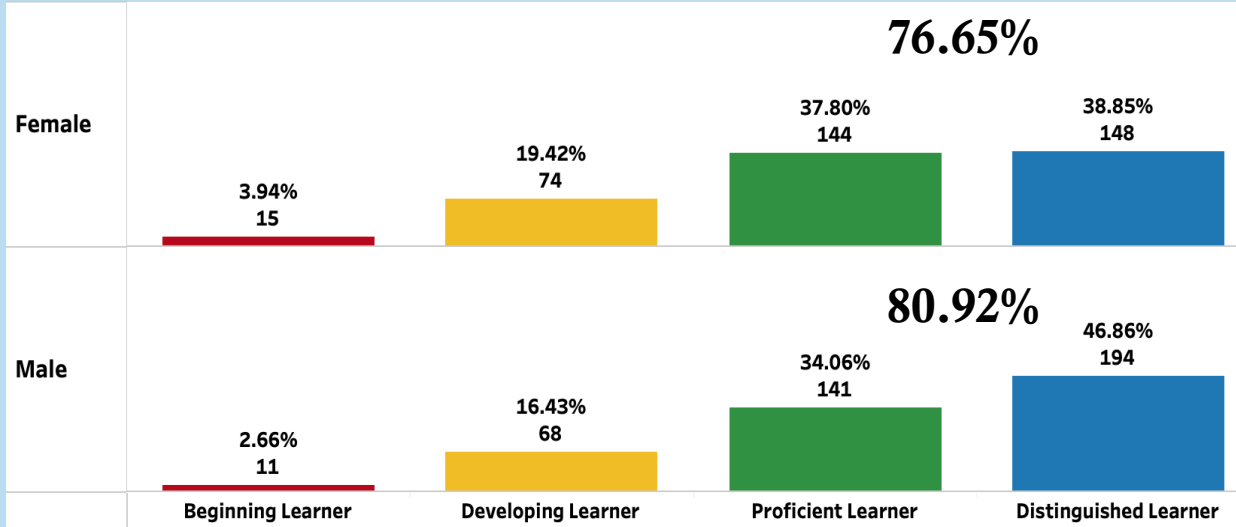
- Beginning Learner
- Developing Learner
- Proficient Learner

■ Distinguished Learner

All Students



Gender



Students with Disability

Too Few Students

English Language Learners

Too Few Students

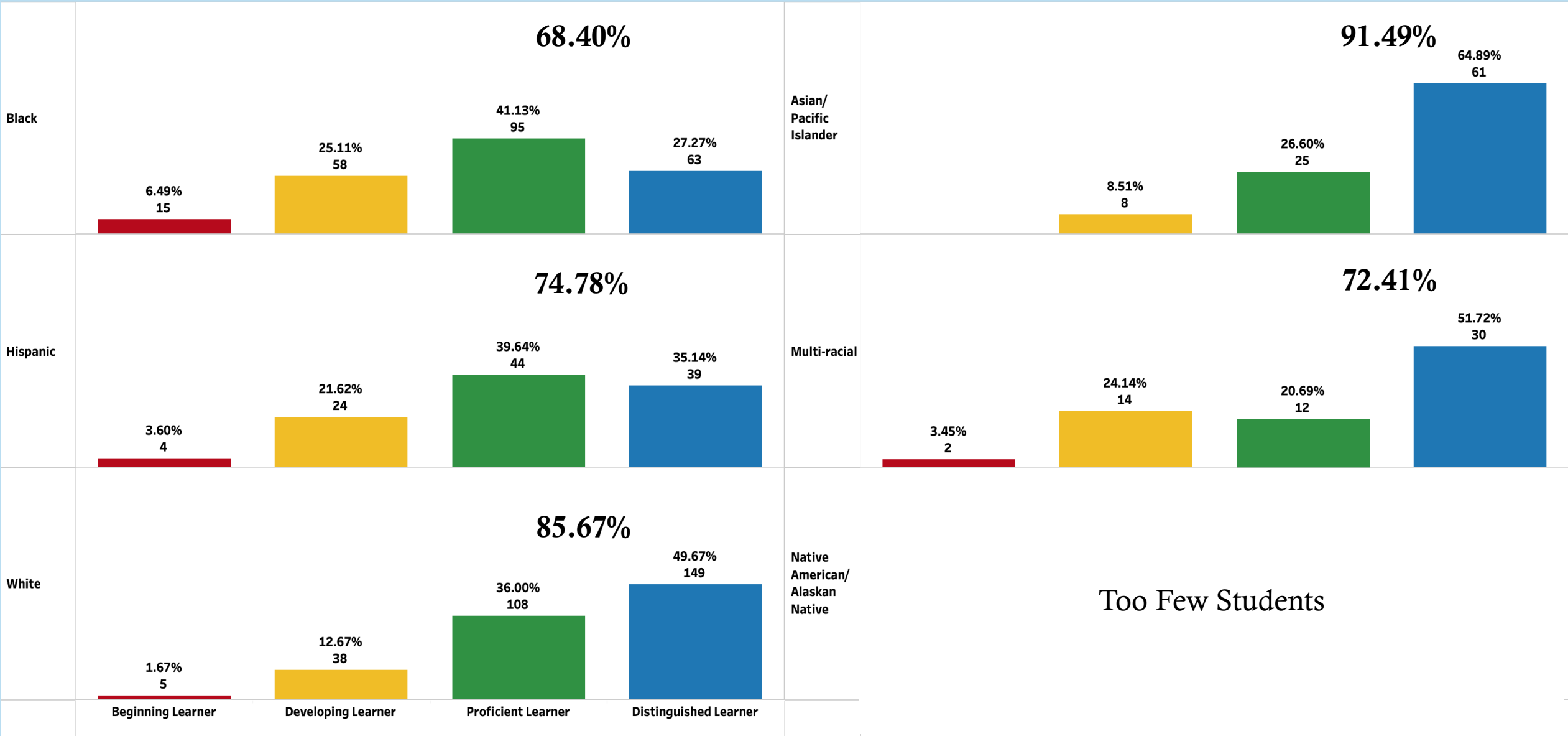
Achievement level totals may be off by 0.1 due to rounding.

2024 Georgia Milestones End-of-Course Algebra Concepts and Connections: Grades 6-8

Achievement Levels

- Beginning Learner
- Developing Learner
- Proficient Learner
- Distinguished Learner

Race/Ethnicity



**GEORGIA MILESTONES
END-OF-COURSE (EOC)
ACHIEVEMENT LEVELS
HIGH SCHOOL**

Achievement level totals may be off by 0.1 due to rounding.

2024 Georgia Milestones End-of-Course American Literature: Grades 9 - 12

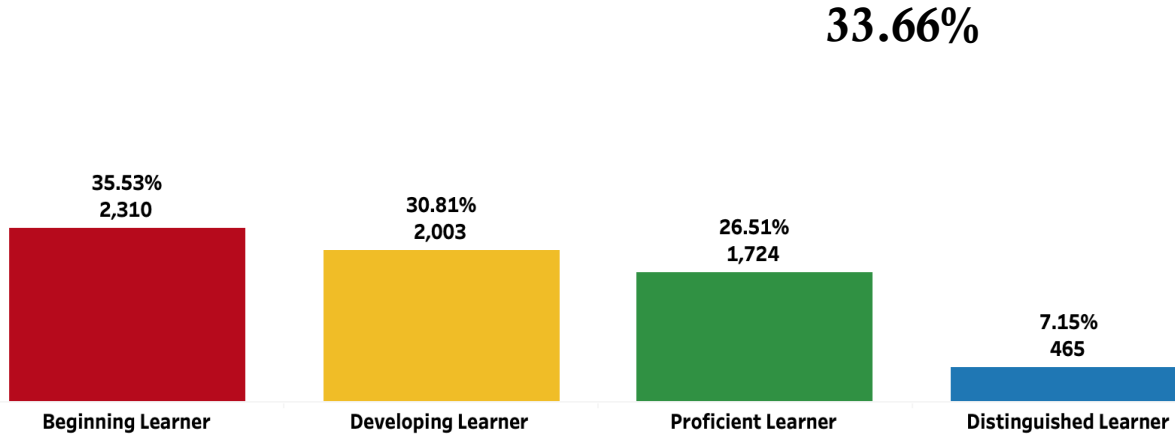
Achievement Level

- Beginning Learner
- Developing Learner
- Proficient Learner

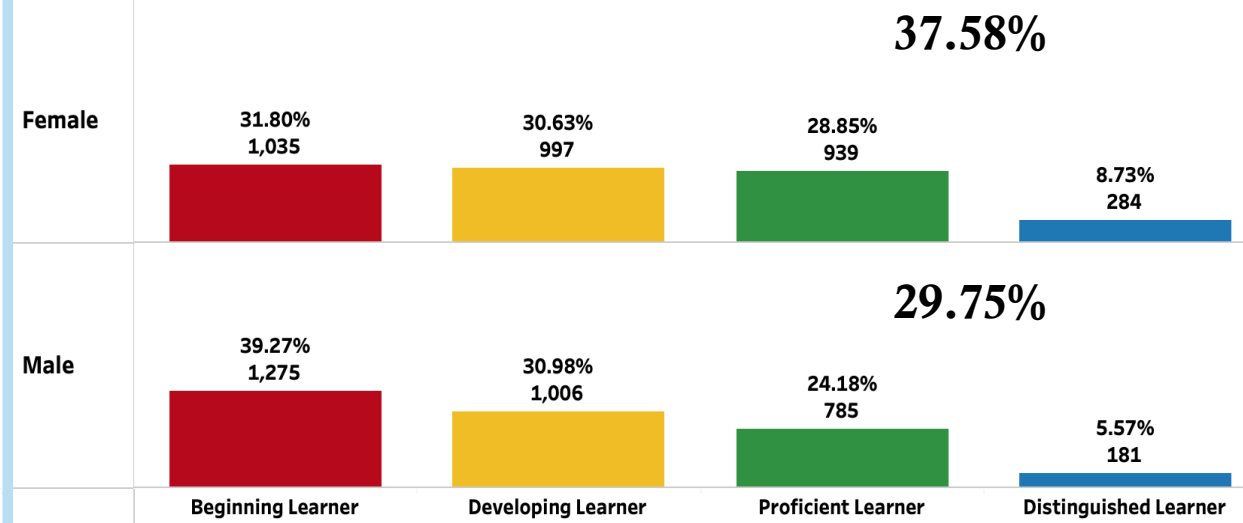
■ Distinguished Learner

24

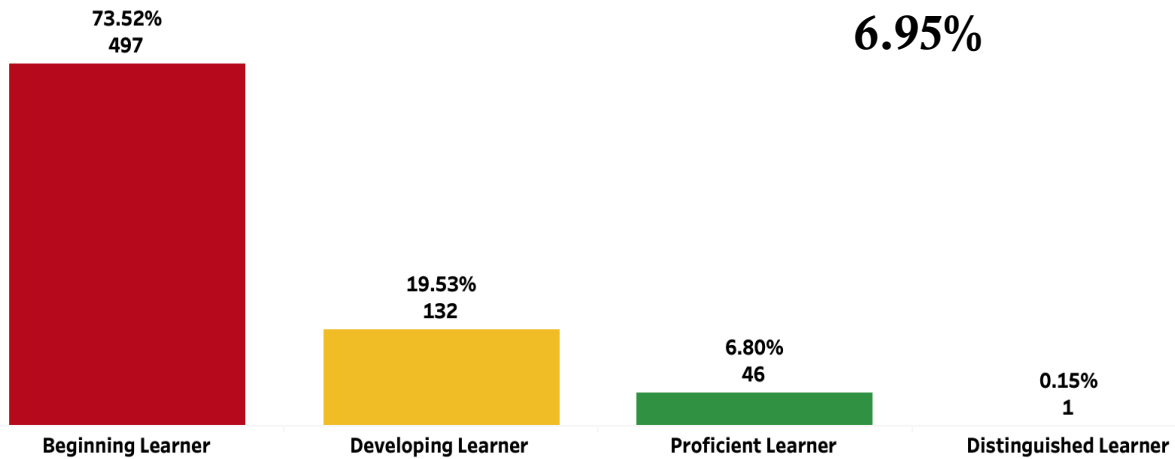
All Students



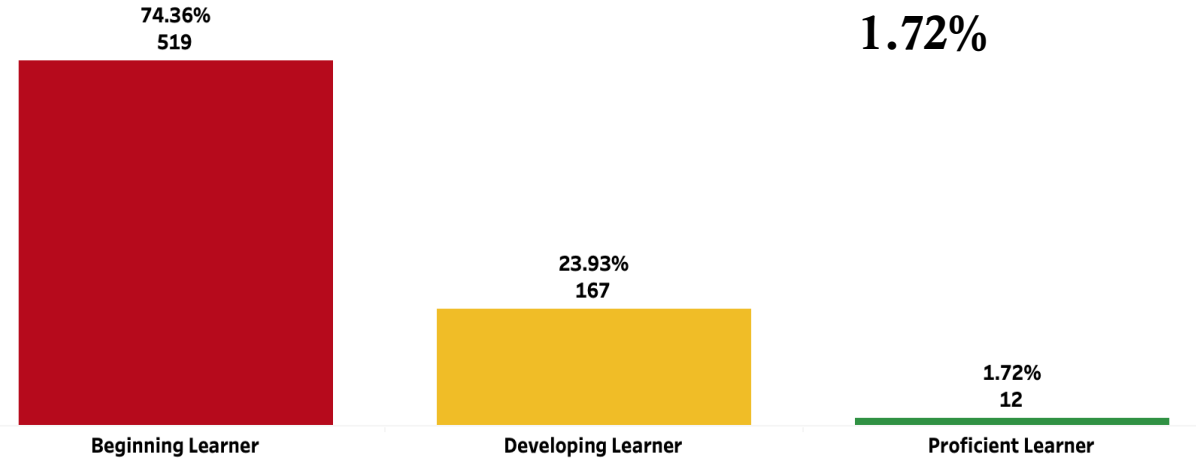
Gender



Students with Disability



English Language Learners



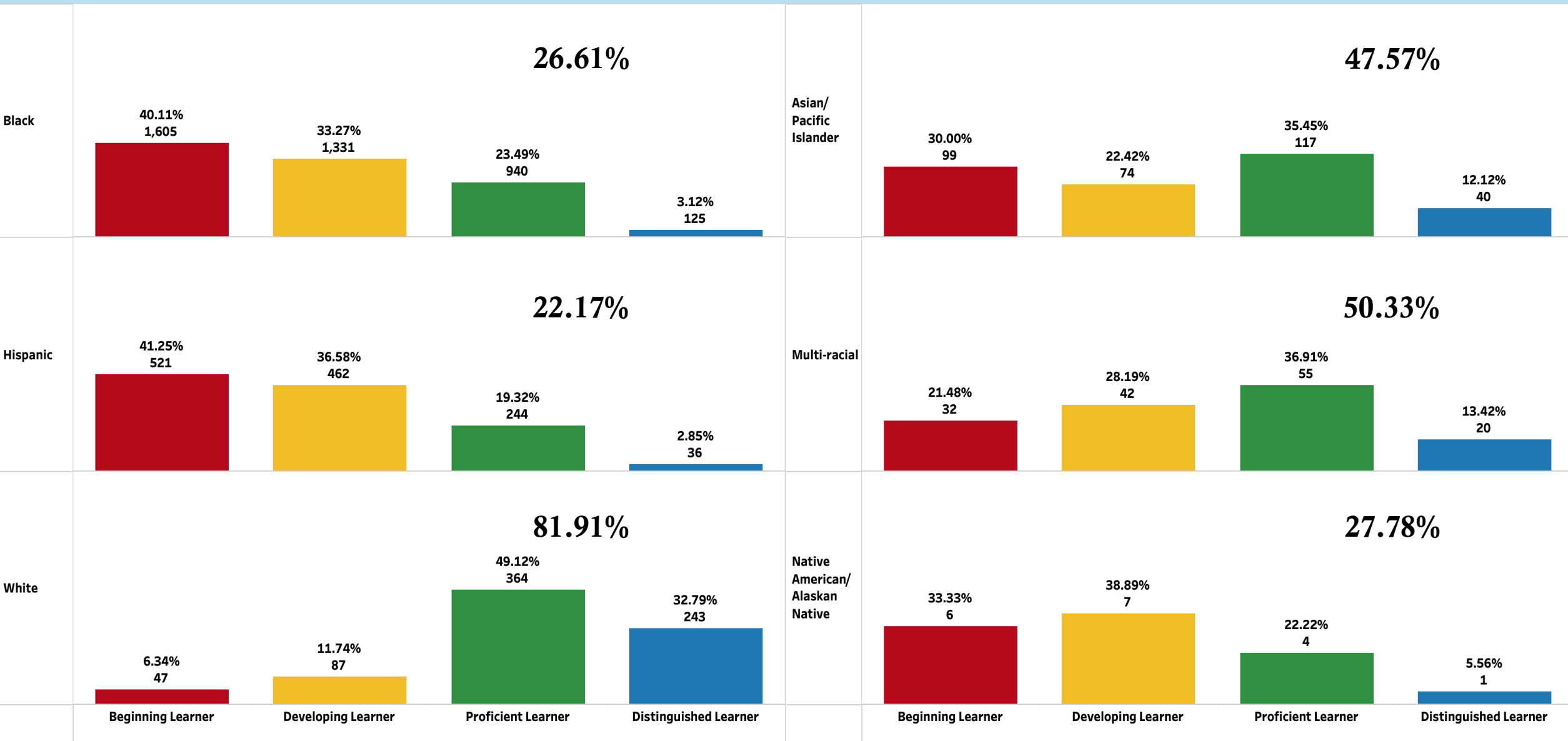
Achievement level totals may be off by 0.1 due to rounding.

2024 Georgia Milestones End-of-Course American Literature: Grades 9 - 12

Achievement Levels

- Beginning Learner
- Developing Learner
- Proficient Learner
- Distinguished Learner

Race/Ethnicity



Achievement level totals may be off by 0.1 due to rounding.

2024 Georgia Milestones End-of-Course Algebra Concepts and Connections : Grades 9 - 12

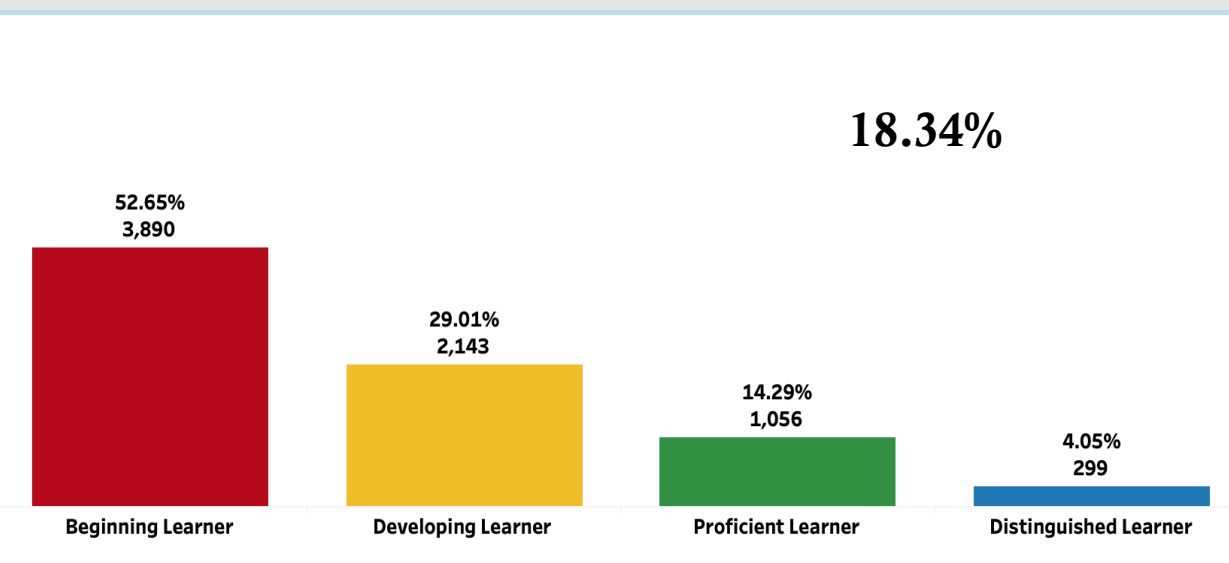
Achievement Level

- Beginning Learner
- Developing Learner
- Proficient Learner

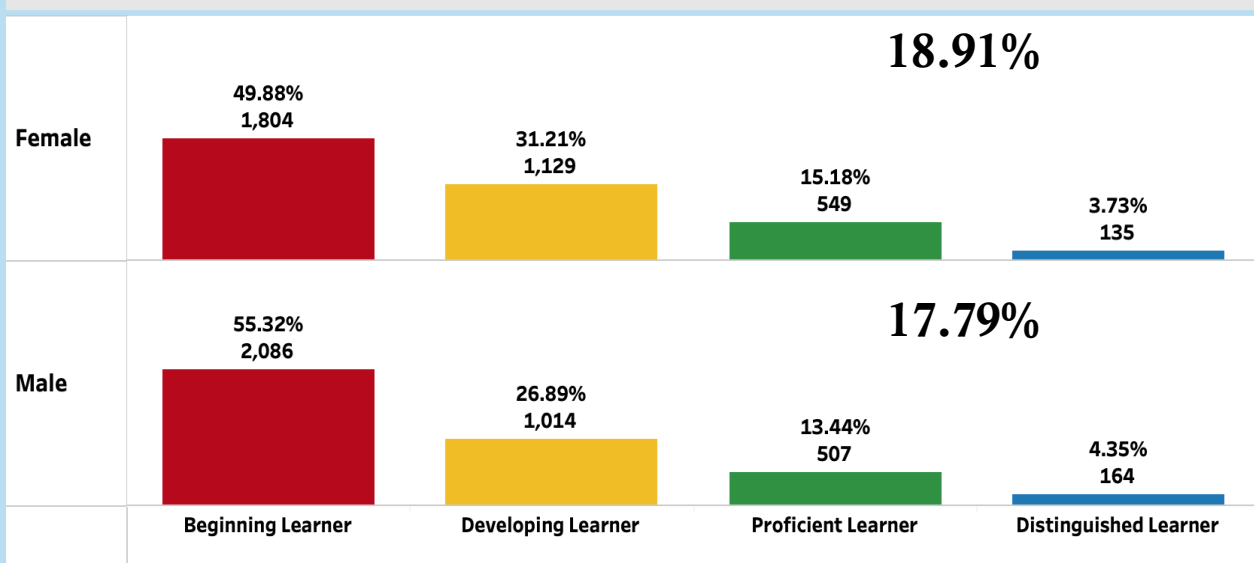
■ Distinguished Learner

26

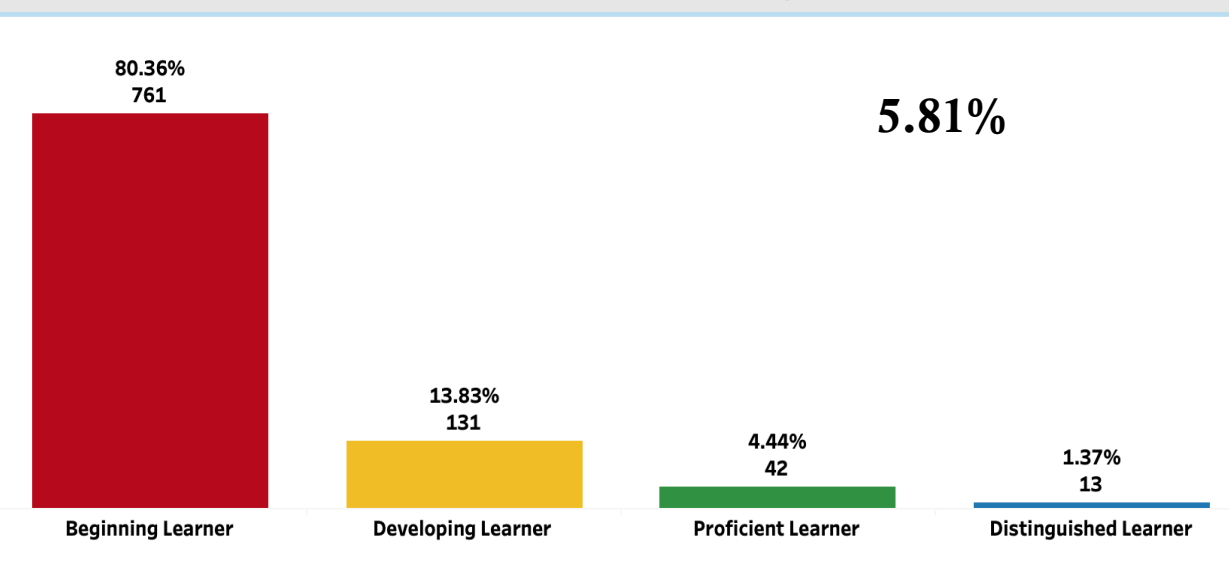
All Students



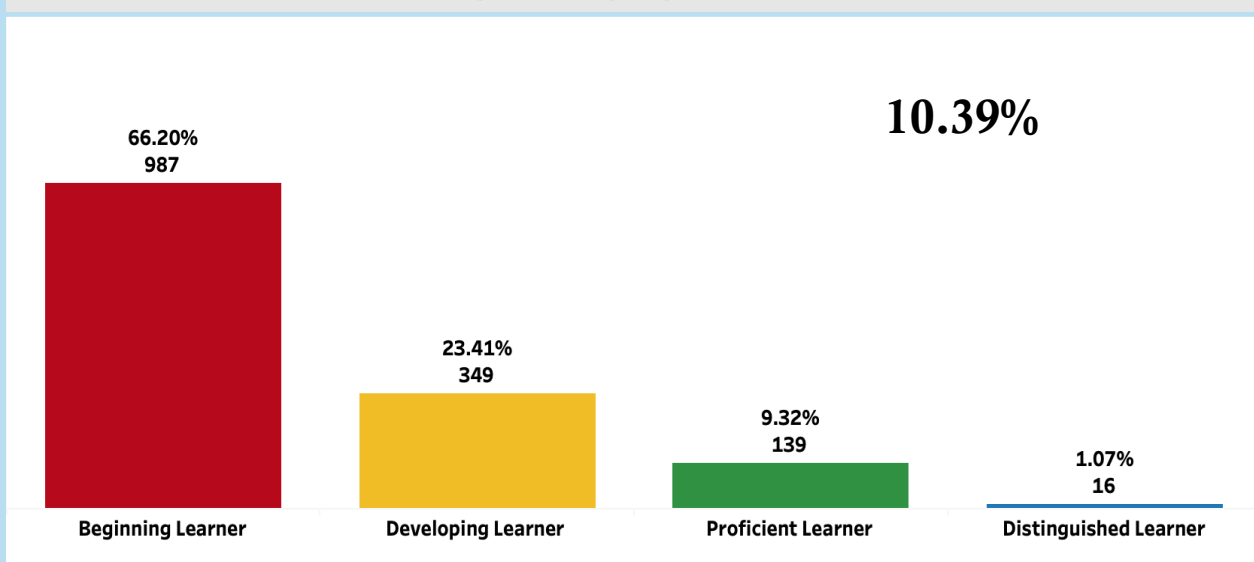
Gender



Students with Disability



English Language Learners



Achievement level totals may be off by 0.1 due to rounding.

2024 Georgia Milestones End-of-Course

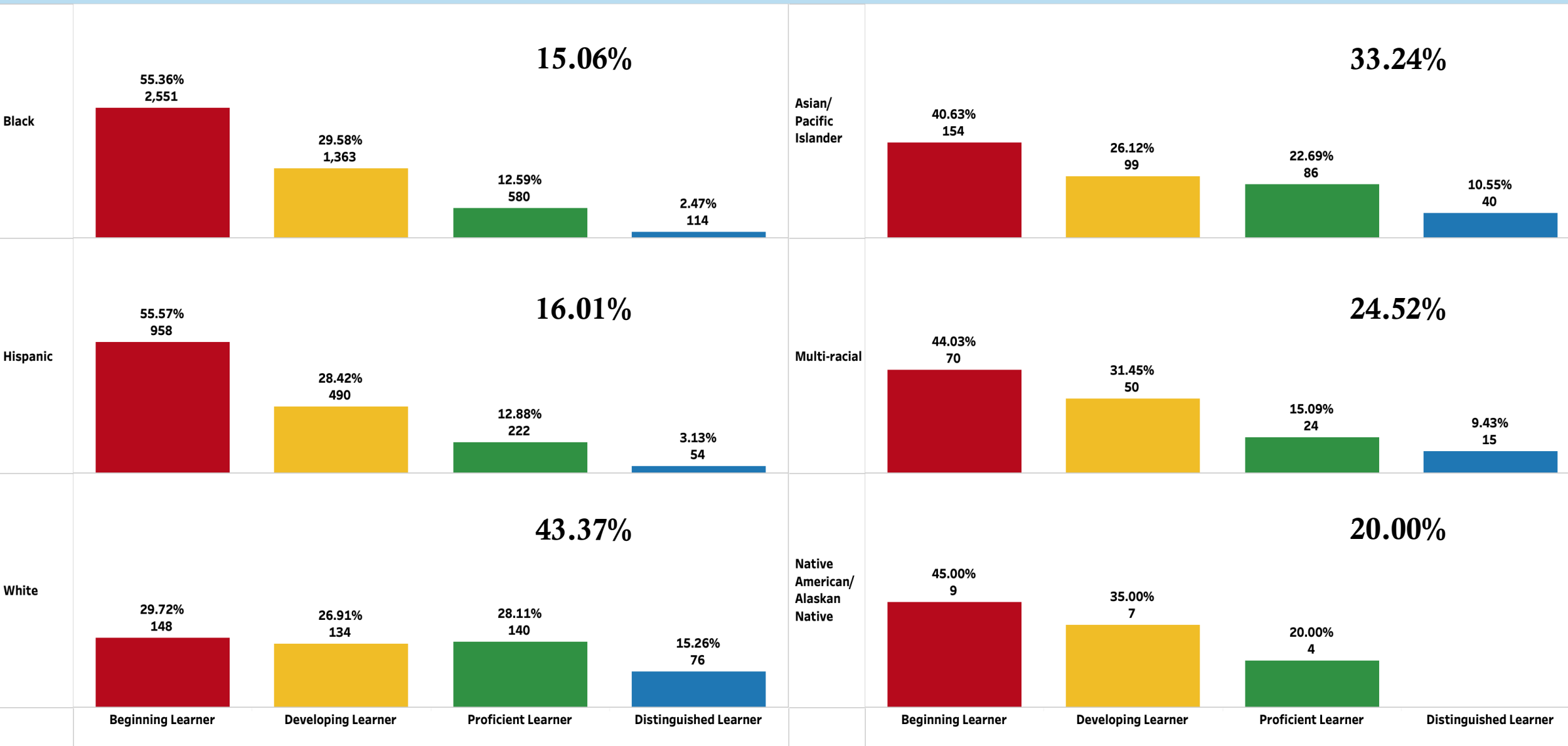
Algebra Concepts and Connections: Grades 9 - 12

Achievement Levels

- Beginning Learner
- Developing Learner
- Proficient Learner
- Distinguished Learner

27

Race/Ethnicity



Achievement level totals may be off by 0.1 due to rounding.

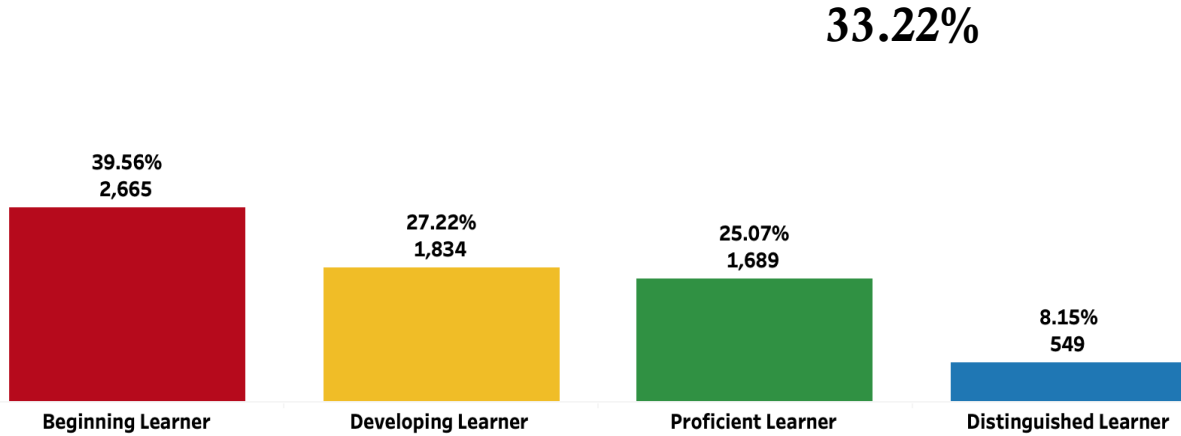
2024 Georgia Milestones End-of-Course Biology: Grades 9 - 12

Achievement Level

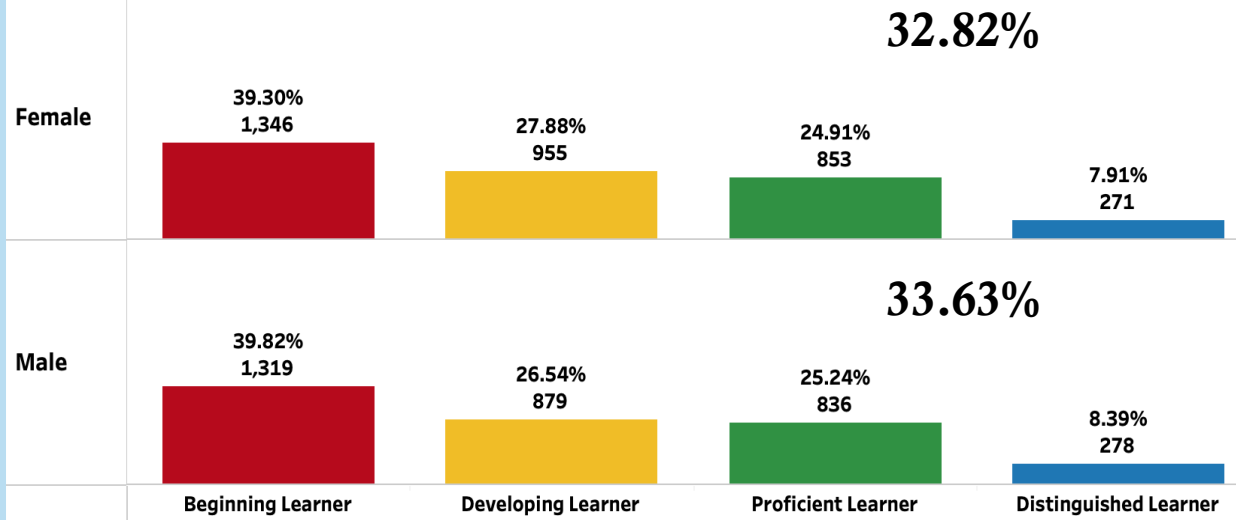
- Beginning Learner
- Developing Learner
- Proficient Learner

■ Distinguished Learner

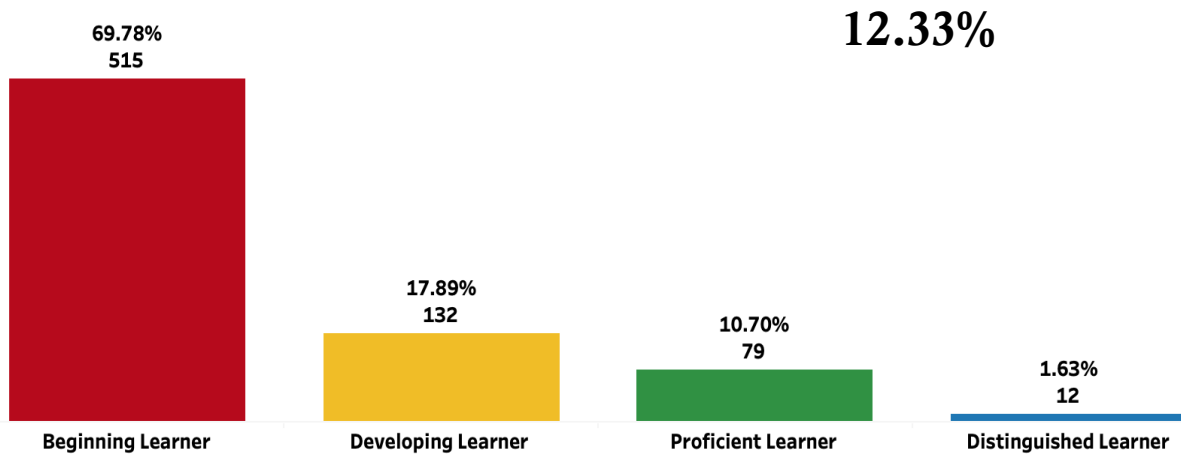
All Students



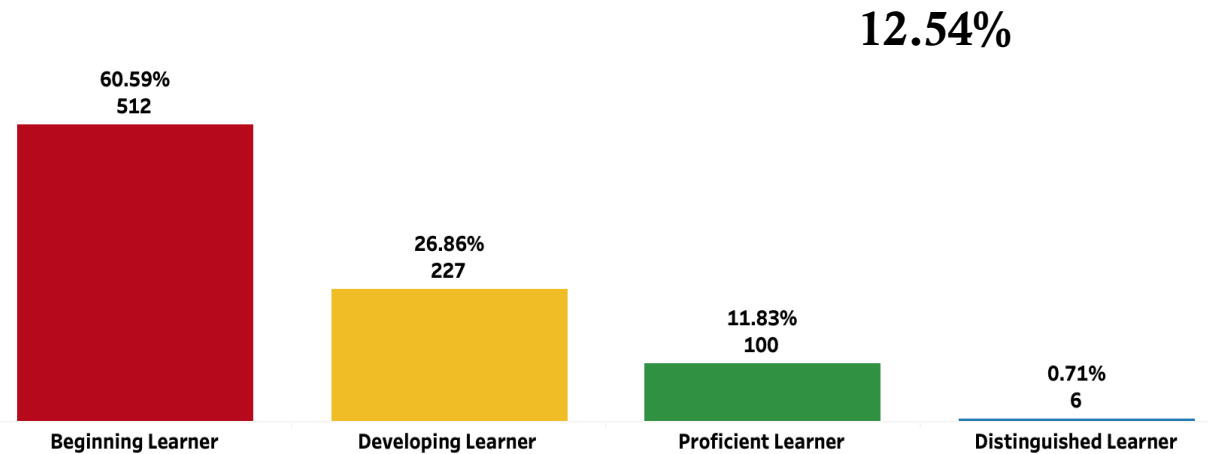
Gender



Students with Disability



English Language Learners



2024 Georgia Milestones End-of-Course

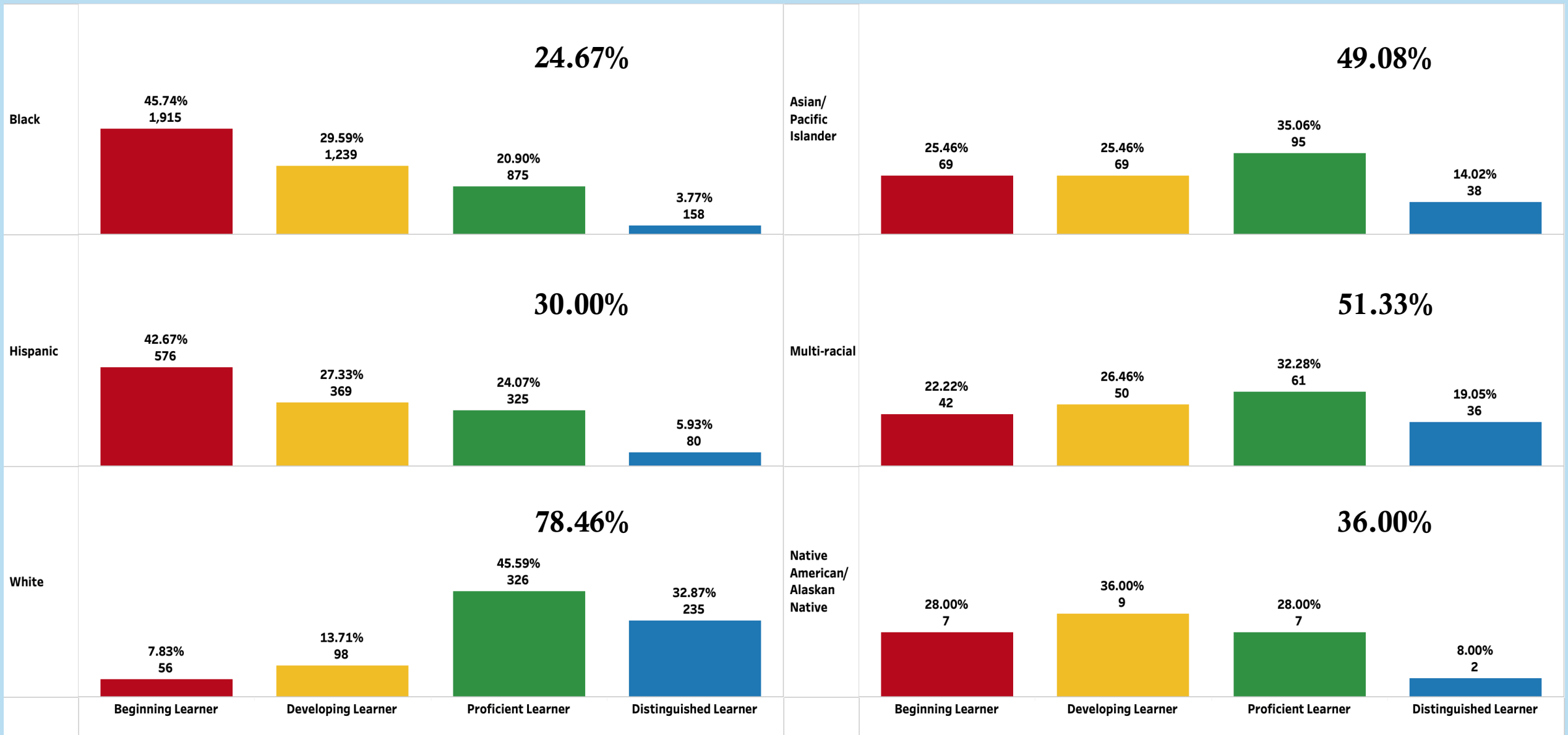
Biology: Grades 9 - 12

Achievement Levels

- Beginning Learner
- Developing Learner
- Proficient Learner
- Distinguished Learner

Achievement level totals may be off by 0.1 due to rounding.

Race/Ethnicity



Achievement level totals may be off by 0.1 due to rounding.

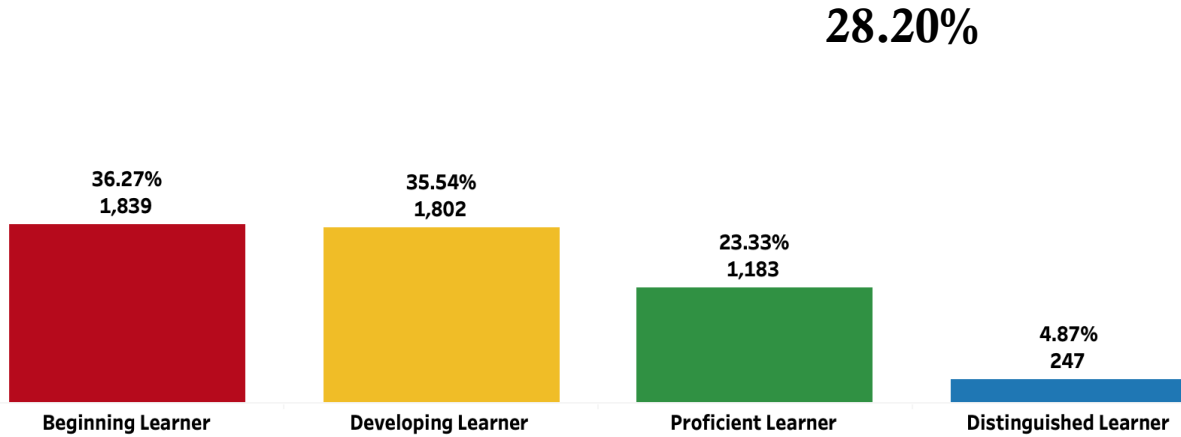
2024 Georgia Milestones End-of-Course

US History: Grades 9 - 12

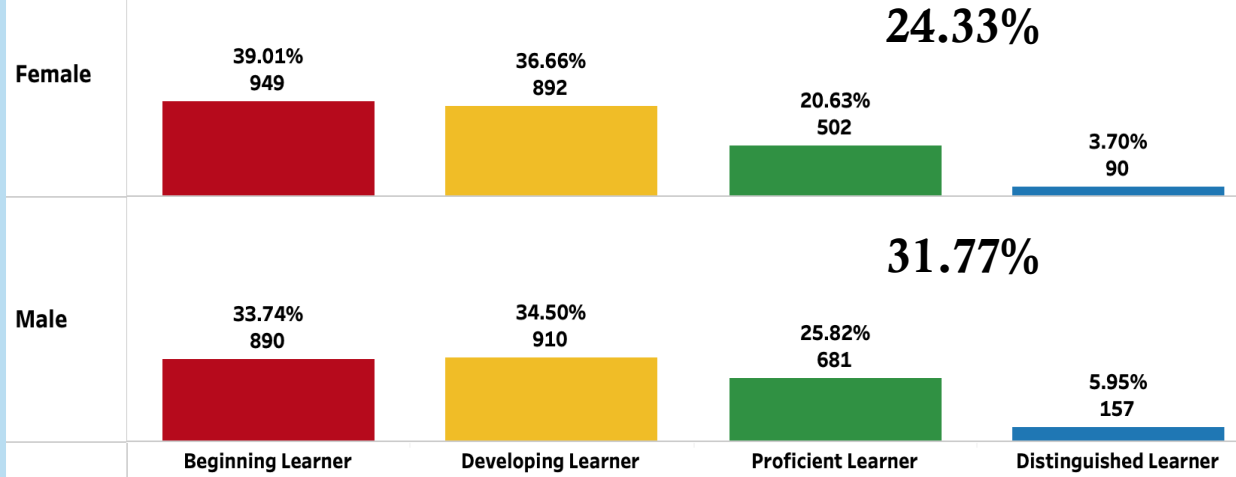
Achievement Level

- Beginning Learner
- Developing Learner
- Proficient Learner
- Distinguished Learner

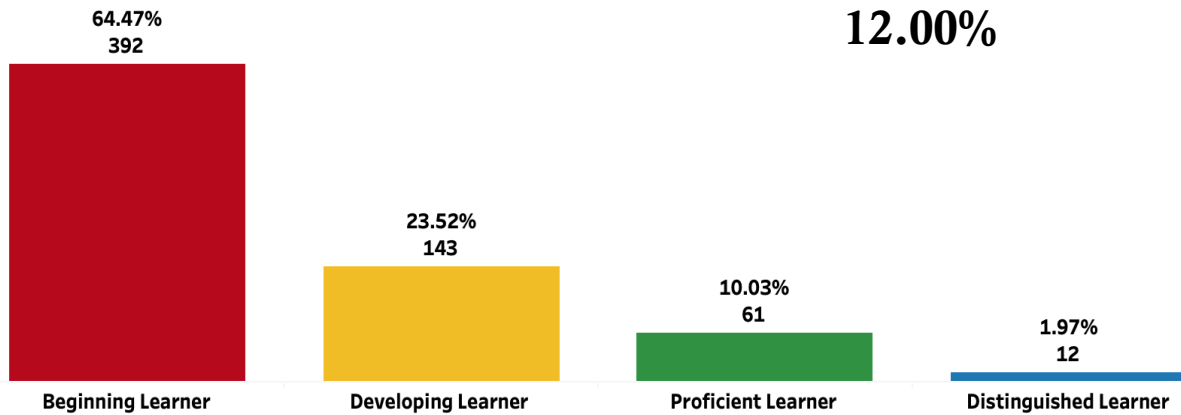
All Students



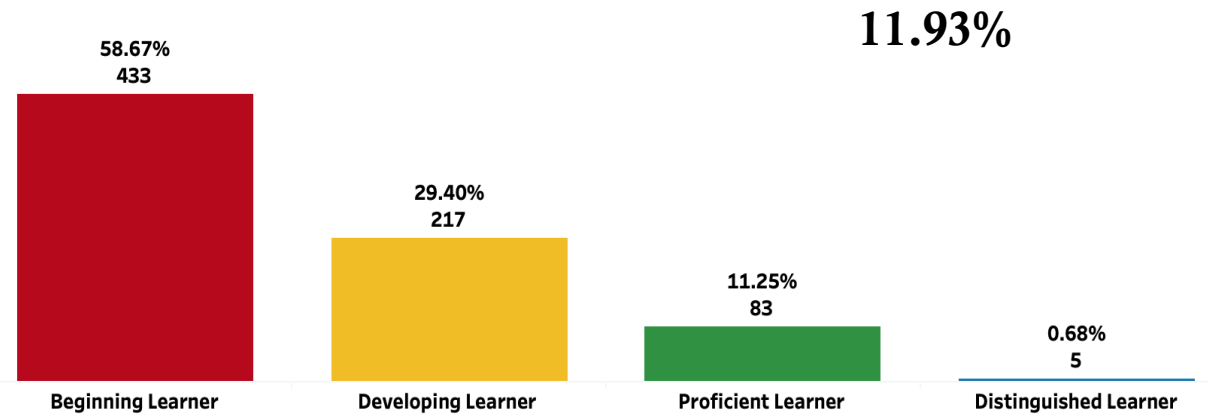
Gender



Students with Disability



English Language Learners



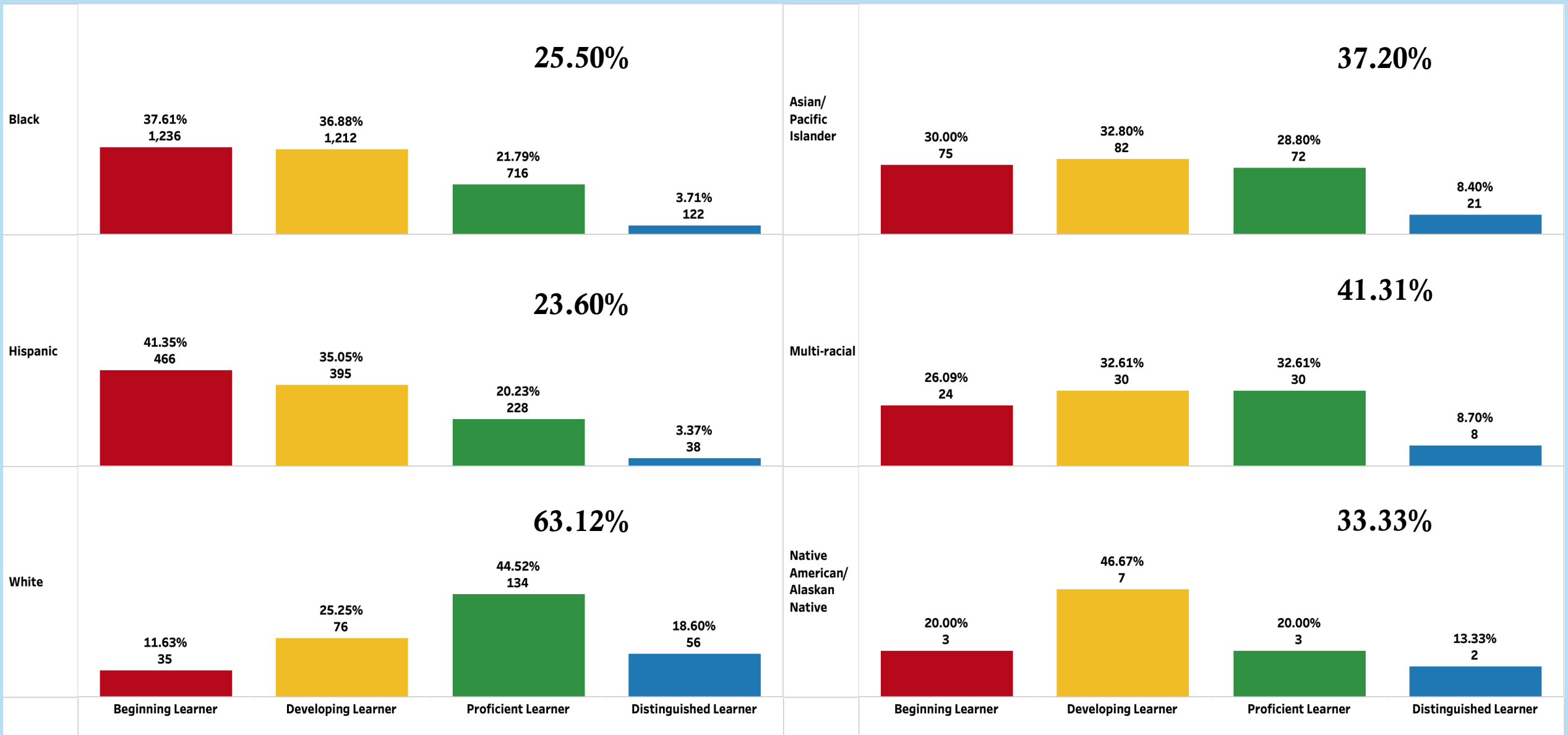
Achievement level totals may be off by 0.1 due to rounding.

2024 Georgia Milestones End-of-Course US History: Grades 9 - 12

Achievement Levels

- Beginning Learner
- Developing Learner
- Proficient Learner
- Distinguished Learner

Race/Ethnicity



ENGLISH/LANGUAGE ARTS OVERALL SUMMARY

	Grade	2023 Count	2024 Count	Difference 23 to 24	2023 Percent	2024 Percent	Difference 23 to 24
English Language Arts EOG	3	2,250	2,126	-124	31.7%	31.6%	-0.1%
	4	2,022	2,123	101	30.2%	30.5%	0.3%
	5	2,328	2,754	426	33.9%	40.8%	6.9%
	3-5	6,600	7,003	403	32.0%	34.2%	2.2%
	6	2,039	2,087	48	31.1%	32.5%	1.4%
	7	1,950	2,143	193	29.6%	31.9%	2.3%
	8	2,458	2,458	0	35.7%	37.2%	1.5%
	6-8	6,447	6,688	241	32.2%	33.9%	1.7%
	Total	13,047	13,691	644	32.1%	34.1%	2.0%
American Literature EOC	High	1,982	2,189	207	30.9%	33.7%	2.8%

- Six out of seven assessments (85.7%) showed improvement in students scoring proficient and distinguished.
- The most notable improvements were in 5th grade with an increase of 6.9% over the prior year, and on American Literature and Composition, with a 2.8% increase from 2023 to 2024.

SCIENCE OVERALL SUMMARY

	Grade	2023 Count	2024 Count	Difference 23 to 24	2023 Percent	2024 Percent	Difference 23 to 24
Science EOG	5	1,904	2,108	204	27.9%	31.4%	3.5%
	8	1,315	1,374	59	20.1%	21.9%	1.8%
	Total	3,219	3,482	263	24.1%	26.8%	2.7%
Physical Science EOC	8	114	122	8	63.7%	62.9%	-0.8%
Biology EOC	High	2,321	2,238	-83	32.6%	33.2%	0.6%

- Three out of four assessments (75.0%) showed improvement in students scoring proficient and distinguished.
 - The most notable improvement was in 5th grade with an increase of 3.5% over the prior year.
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SOCIAL STUDIES OVERALL SUMMARY

	Grade	2023 Count	2024 Count	Difference 23 to 24	2023 Percent	2024 Percent	Difference 23 to 24
Social Studies EOG	8	1,465	1,497	32	21.9%	23.5%	1.6%
United States History EOC	High	1,386	1,430	44	27.0%	28.2%	1.2%

- Both social studies assessments showed improvement in students scoring proficient and distinguished.
 - Eighth grade had an increase of 1.6% over the prior year, and United States History had a 1.2% increase from 2023 to 2024.
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MATH EOG OVERALL SUMMARY

	Grade	2023 Count	2024 Count	Difference 23 to 24	2023 Percent	2024 Percent	Difference 23 to 24
Mathematics EOG	3	2,389	2,156	-233	33.8%	32.1%	-1.7%
	4	2,264	2,381	117	33.9%	34.3%	0.4%
	5	1,736	2,049	313	25.3%	30.4%	5.1%
	3-5	6,389	6,586	197	31.0%	32.3%	1.3%
	6	1,287	1,262	-25	19.7%	19.8%	0.1%
	7	1,320	1,499	179	20.2%	22.4%	2.2%
	8	1,615	1,898	283	23.4%	28.9%	5.5%
	6-8	4,222	4,659	437	21.1%	23.7%	2.6%
	Total	10,611	11,245	634	26.2%	28.1%	1.9%

- Five out of six grade levels (83.3%) showed improvement in students scoring proficient and distinguished.
- The most notable improvements were in 8th grade with an increase of 5.5% over the prior year, and in 5th grade, with a 5.1% increase from 2023 to 2024.
- Overall, grades 3-5 increased by 1.3% and grades 6-8 increased by 2.6% over the prior year's assessments.

MATH EOC OVERALL SUMMARY

	Grade	2023 Count	2024 Count	Difference 23 to 24	2023 Percent	2024 Percent	Difference 23 to 24
Algebra: Concepts and Connections and Algebra I/ Coordinate Algebra EOCs	Middle	487	628	141	78.2%	78.9%	0.7%
	High	1,284	1,091	-193	17.2%	18.8%	1.6%
	Total	1,771	1,719	-52	21.9%	26.1%	4.2%

School year 2024 serves as the baseline year for the new mathematics end-of-course assessment, Algebra: Concepts and Connections.

- At the middle school level, the new assessment showed an increase in students scoring proficient and above, from 78.2 to 78.9 (+0.7).
 - Likewise, at the high school level, the new assessment showed an increase in students scoring proficient and above, from 17.2 to 18.8 (+1.6).
 - Overall, the secondary level math proficiency rate increased from 21.9 in 2023 to 26.1 in 2024, an increase of 4.2.
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NEXT STEPS - MAP

Overall, MAP quintiles are a tool for understanding where students fall on the achievement continuum and for providing data-driven, differentiated instruction.

Assessment Team offers

- School Testing Coordinators (STCs) support through weekly office hours
- Professional Learning
- Links to MAP Videos
- School visits
- Work sessions—virtually or in-person, and
- MAP resources available on the Assessment SharePoint Site.

Analyze MAP Data:

- Break down MAP scores to identify strengths, weaknesses, and trends in student performance. Focus on growth data, not just proficiency.
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NEXT STEPS – MAP

- **Data Analysis**: Teachers and administrators can use quintiles to group students by their performance level, making it easier to identify trends, track growth, and plan targeted instruction. **NWEA MAP Action Plans**
- **Differentiation**: Quintiles help educators tailor instruction to meet the needs of students in different performance ranges, ensuring that low performers receive intervention and high performers receive enrichment.
- **Goal Setting**: By using quintiles, schools can set growth goals for students across the spectrum, aiming for improvement within each quintile rather than just focusing on students who are below average. **Student Goal-Setting Worksheets**
- **Equity of Support**: Quintile data ensures that instructional support is distributed across all performance levels, not just those who are significantly behind or ahead.

NEXT STEPS – MAP

Professional Learning Communities (PLCs):

- Collaborate regularly in PLCs to discuss data, share effective instructional strategies, and monitor progress. Teachers can plan differentiated lessons based on MAP data to target specific student needs.

Literacy and Math Instruction:

- Ensure that core literacy and math instruction is aligned with state standards and emphasizes critical thinking, problem-solving, and comprehension.

Ongoing Professional Learning:

- Equip school leaders with knowledge of pulling and reading MAP reports and creating a plan of action on how to use the data once disaggregated.
- Equip teachers with strategies for using MAP data and improving instructional practices.

Formative Assessments:

- Use formative assessments alongside MAP to continuously gauge student progress and adjust instruction as needed.

NEXT STEPS – MAP

Goal Setting and Parent Involvement

- ***Engage Students in Setting Goals:*** Encourage students to set their own growth goals based on their MAP scores. Regular check-ins on progress motivate students to take ownership of their learning.
 - ***Celebrate Growth:*** Recognize and celebrate small growth increments to keep students motivated.
 - ***Communicate with Parents:*** Share MAP data with parents and explain how they can support their children's learning at home. Provide resources for additional practice in areas of need.
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NEXT STEPS – SCHOOLS AND LEADERSHIP

Targeted Interventions:

Group students based on their performance levels (low, average, high) and provide interventions or enrichment activities that meet their needs.

Tiered Instructional Support: (Principal +2; Individualized Coach)

Personalized Learning Plans: Use the data to create individual learning plans that address specific skill gaps or accelerate learning for advanced students.

Differentiated Instruction:

Tailor instruction to meet the diverse needs of students. This can include flexible grouping, scaffolding, and various learning modalities.

Small Group Instruction:

Provide focused, small-group instruction that targets specific skill deficits identified in the MAP data.

NEXT STEPS – SCHOOLS AND LEADERSHIP

SYSTEM 4 - PROGRESS MONITORING AND ANALYSIS OF STUDENT WORK

- Conduct Collaborative Calibration Visits (CCV), Reality Checks, and Learning Walks

LEARNING WALKS

- provide school-based leadership with Area feedback related to instruction,
- allow opportunities to observe strategies and best practices throughout the Area based on data,
- build the instructional capacity of school-based leaders, and
- provide insight to the Area Superintendent

SYSTEM 2: EFFECTIVE USE OF DATA - IMPROVE PERFORMANCE BY ANALYZING AND ACTING ON THE EVIDENCE

- Balanced Assessment System - Academic and Non-Academic data
- Consistent Assessment practices
- Data used in classroom, PLC, and school level to support all scholars and address academic and non-academic needs

- Training for building and district leaders on:
 - Data platforms and the information they provide
 - Understanding the available data
- Effective data analysis
- Development of a plan to respond

NEXT STEPS – CURRICULUM AND INSTRUCTION

Planning and Teaching:

- Utilize the DCSD curriculum - (Curriculum Support, Structured Literacy, New Georgia ELA Standards)
- Adhere to the instructional and content area frameworks - Monthly collaboration with Area ELA Coordinators and Academic Coaches
- Develop lesson plans that consider students' needs

Data Analysis:

- Learning environment/Instructional Factors – *What is/was happening or not happening in the classroom?*
- Personal/Family Factors – *What is/was happening with the student and/or the family?*
- Previous School Factors – *What are students' previous schooling experiences?*
- Cross-Cultural Factors – *Are there cultural and linguistic biases, prejudices, stereotypes, and/or other elements that could influence learning/performance?*

Professional Learning:

- Sheltered Instruction Observation Protocol (SIOP)
- Specially Designed Instruction (SDI)
- Science of Reading
- Super Saturday Mathematics and English Language Arts Conferences
- 3-Dimensional Science Skills
- Inquiry-based Instruction through Visual Literacy, Document-based Questioning, and Information Processing Skills
- Leadership Development and Coaching

NEXT STEPS – CURRICULUM AND INSTRUCTION

System of Supports and Accountability:

- Conduct Collaborative Calibration Visits (CCV), Reality Checks, and Learning Walks
 - Monitor implementation of structured literacy strategies and tier 1 resources
 - Provide unit-by-unit trainings in mathematics to ensure teachers understand the new K-12 Mathematics Standards
 - Push-in at Horizon CSI schools (collaborative planning, walkthroughs, modeling)
 - Improve the implementation of specially designed instruction (SDI) for students with a specific learning disability
 - Ensure teachers are familiar with English Language Learners' accommodations and that teachers are implementing the accommodations consistently in all classes
 - Provide academic and behavioral interventions (**MTSS, Academic Skills Centers, FACE Advocates, Behavioral Interventionists, Communities in Schools, Step 2/Naviance, and Student Engagement Coaches**)
 - Modify the existing curriculum to include multiple representation, multimodal experiences, differentiated instruction, and language support strategies
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THANK YOU

