Board Policy 0441: Artificial Intelligence

Establishing Expectations and Safeguards

Board of Education

September 24, 2026



Why This is Necessary

- Students and staff already encounter AI in daily life
- Without districtwide guidance, expectations and protections will vary
- We must prepare students



What We Must Protect

- Student privacy and unequal access
- Accuracy, independent thinking, and sound judgment
- Academic integrity, foundational skills, and productive struggle



A Deliberate and Limited Approach

- District-provided generative AI access limited to high school students
- Teachers retain authority over use
- Approve, guide, and continually evaluate AI use

AI Must Support, Not Replace

- Student-centered learning
- Ethical and secure use
- Human oversight



Student and Staff Expectations

- Student responsibilities
- Staff guidelines

User Responsibilities and Restrictions

- Expectations and best practices
- Prohibited conduct



Our Work and Next Steps

Work Completed

- TK–12 AI Advisory Committee
- Introductory staff training
- Student AI literacy lessons and family resources

Current Implementation

- Gemini high school student access
- AI literacy instruction provided for students in grades 9–12
- District review of tools

Potential Next Steps

- Develop administrative regulation
- Continue staff, student, and family education
- Monitor implementation

