
Facilities Committee Presentation

Pleasanton Unified School District

September 2026

Agenda

Overview of today's presentation topics

01 Project Background & Work to Date

02 Project Scope

03 Site Circulation Options

04 Discussion

Background & Work to Date

Project Goals

Key objectives for campus modernization and facility improvements

01

Modernize Campus & Replace Aging Classrooms

The campus built in the 1950s and last renovated in the 1990s.

02

Right-Size Core Facilities

Build appropriately sized core spaces—including library, MPR, and offices—to serve current student population.

03

Address Traffic and Safety Concerns

Enhance overall site safety and streamline drop-off/pick-up traffic flow around surrounding streets.

04

Improve Pedestrian & Cyclist Access

Create safer walkways and bicycle routes to encourage active student transportation to campus.

Community Outreach to Date

Summary of engagement activities and public feedback channels



May 2026 Community Meeting



June 2026 Community Meeting



Article in Pleasanton Weekly



Updated Website



Presentation at Joint City Council / Board of Trustees Meeting in September 2026 & Ongoing Coordination with the City of Pleasanton



Ongoing Email Engagement and Mailed Notifications As Needed



Updates Presented at Facility Committee Meetings in 2025 & 2026



Email Aaron Kael to provide additional feedback
akael@pleasantonusd.net

Community Input Received

What we heard from neighbors and community members regarding campus plans

Traffic Impact

Traffic on Santa Rita, Nevis, Kolln, and surrounding neighborhoods is problematic.

Pedestrian Safety

Neighbors expressed a clear goal to significantly improve pedestrian and cyclist safety.

Walk & Bike to School

Design the project to actively encourage students to walk or bike to school.

Nevis St. Access

Desire to eliminate direct student access to the pedestrian walkway at Nevis St.

Trees & Environment

Landscaping, shade, and tree preservation are prioritized as important values.

Site & Building Placement

Careful consideration requested regarding building placement relative to adjacent homes.

Design Revisions Based on Community Input



Drive Lane Buffer

Created landscape buffer at drive lane off of Kolln



TK Building Height & Views

Lowered building height of TK buildings and created a landscape buffer to preserve neighbor views



Tree Preservation

Studied building layout and worked to preserve trees to the greatest extent possible



Pedestrian & Bicycle Access

Added bike racks and widened the sidewalk at the entrance at Kolln to encourage cycling and walking to school



Parking Expansion & Circulation

Expanded parking lots to provide dedicated teacher parking and expanded visitor parking - studied traffic improvements options

Project Scope

Classroom Counts and Enrollment

	Current Condition	Planned Project
Teaching Spaces		
Classrooms (TK / K)	5	6
Classrooms (1-5)	15	20 (*)
SDC	4	4
Total Classrooms	24	30

Additional Spaces that do not Count Toward Capacity		
Science Lab	1	1
Computer Lab	1	0
Music Lab	1	1
After School Care	2	2

Current Capacity

554

2019 Enrollment

650

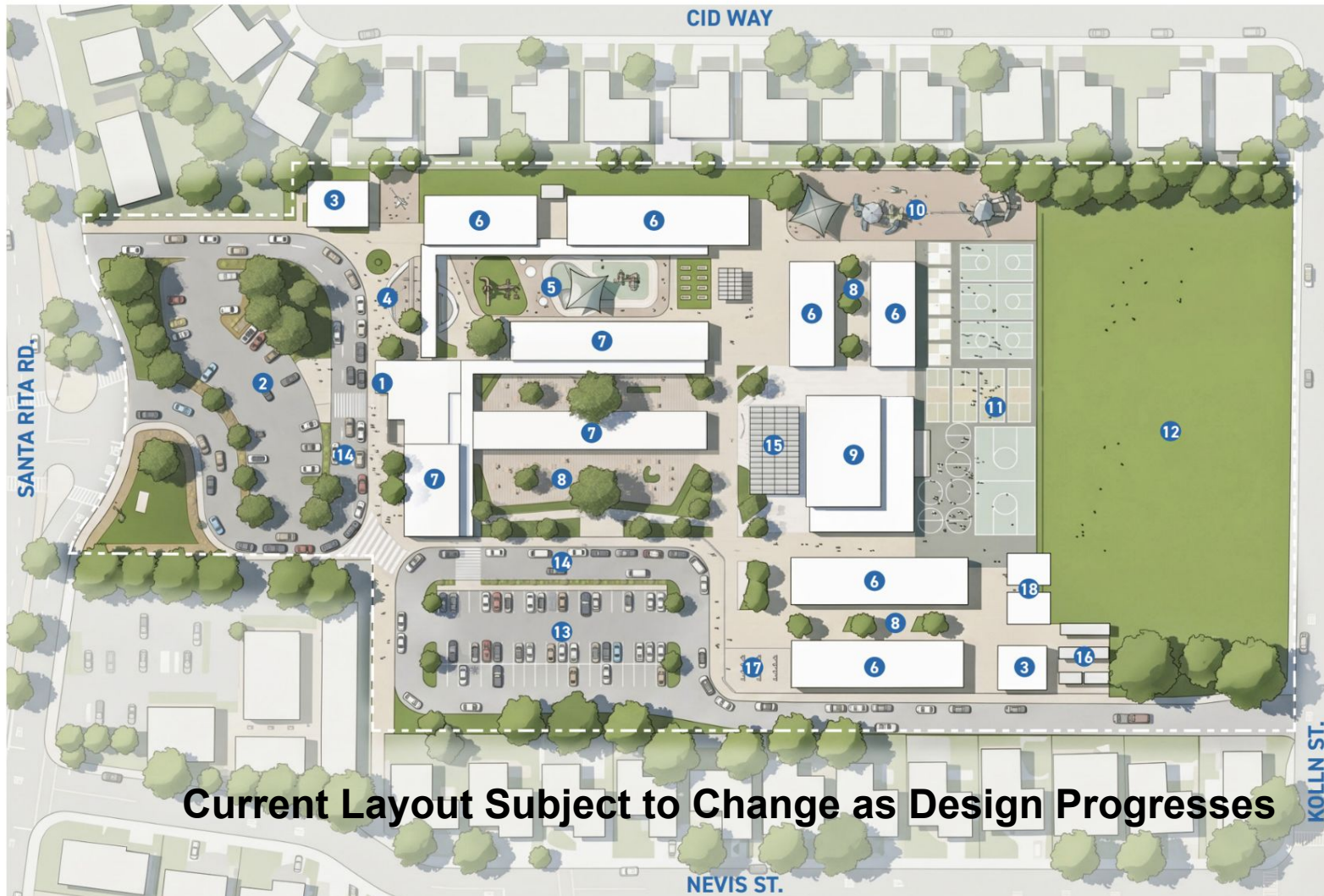
Projected Enrollment (2032)

676

Future Capacity

696

(*) The District may postpone construction of multiple classrooms to better align with future development



LEGEND

- 1 MAIN SCHOOL ENTRY
- 2 EXISTING PARKING (42 SPACES)
- 3 KIDS CLUB
- 4 TK/K PICK-UP ENTRY PLAZA
- 5 TK/K PLAY AREA
- 6 NEW CLASSROOM BUILDING
- 7 RENOVATED EXISTING BUILDING
- 8 OUTDOOR LEARNING
- 9 NEW MPR BUILDING
- 10 UPPER GRADE PLAYGROUND
- 11 HARDTOP PLAY AREA
- 12 PLAY FIELD
- 13 NEW PARKING (60 SPACES)
- 14 PICK-UP/DROP-OFF LANE
- 15 OUTDOOR DINING AREA
- 16 STORAGE CONEX BOXES
- 17 SECURED BIKE STORAGE
- 18 FUTURE PORTABLE LOCATION

Current Layout Subject to Change as Design Progresses

Summary Schedule

ALISAL ELEMENTARY SCHOOL PUSD, OVERAA, PBK	2026	2027	2028	2029
Design				
DSA Review & Approval				
Construction				

Site Circulation & Parking



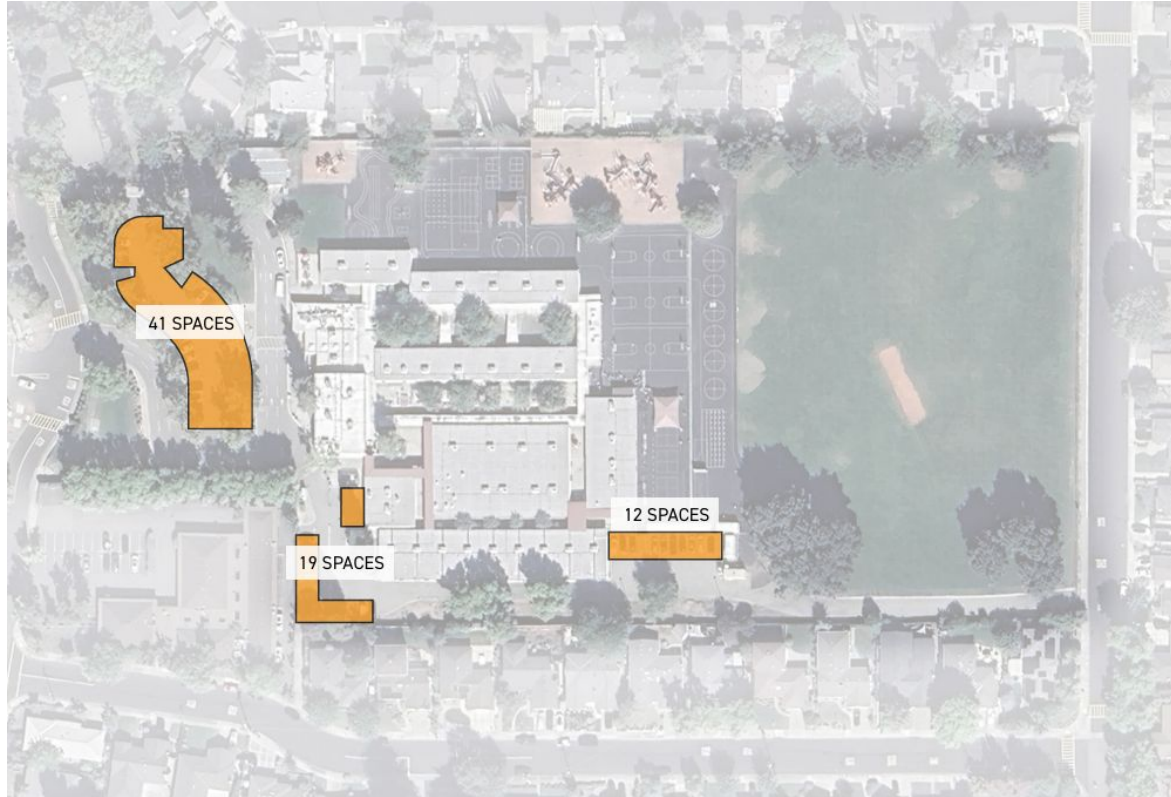
Forces staff and parents to park in surrounding neighborhoods.

Students cross high-traffic Santa Rita Rd and Frontage Rd to reach parents.

Vehicle backups queue on Frontage Road and Santa Rita during pickup times.

25% – 40% of all students are currently picked up within the neighborhood and not on site.

Current Parking — 72 +/- Spaces



Staff Parking Impact

Limited parking forces staff to park in neighborhood



Pickup & Drop-off

Limited pickup dropoff loop results in parents picking up in various locations throughout the neighborhood causing more vehicles to circulate in the neighborhood resulting in traffic

Proposed Parking — 101 Spaces



Visitor Parking

Visitor parking at Santa Rita lot



Staff Parking

Staff parking at Kolln lot



Community Impact

Increased parking will reduce parking in neighborhood and allow more pickup / dropoff on District property

What Are We Trying to Accomplish

Any proposed circulation plan should:

GOAL 01

Improve student pedestrian safety

GOAL 02

Move more pickup/dropoff activity onto District property

GOAL 03

Reduce parents and staff parking in surrounding neighborhoods

GOAL 04

Recognize and minimize impacts to our neighbors

No option will address each of these goals equally. There is no option that eliminates traffic. The question we are trying to answer is which arrangement creates the safest and most manageable condition for students, families and our neighbors.

Current Considerations

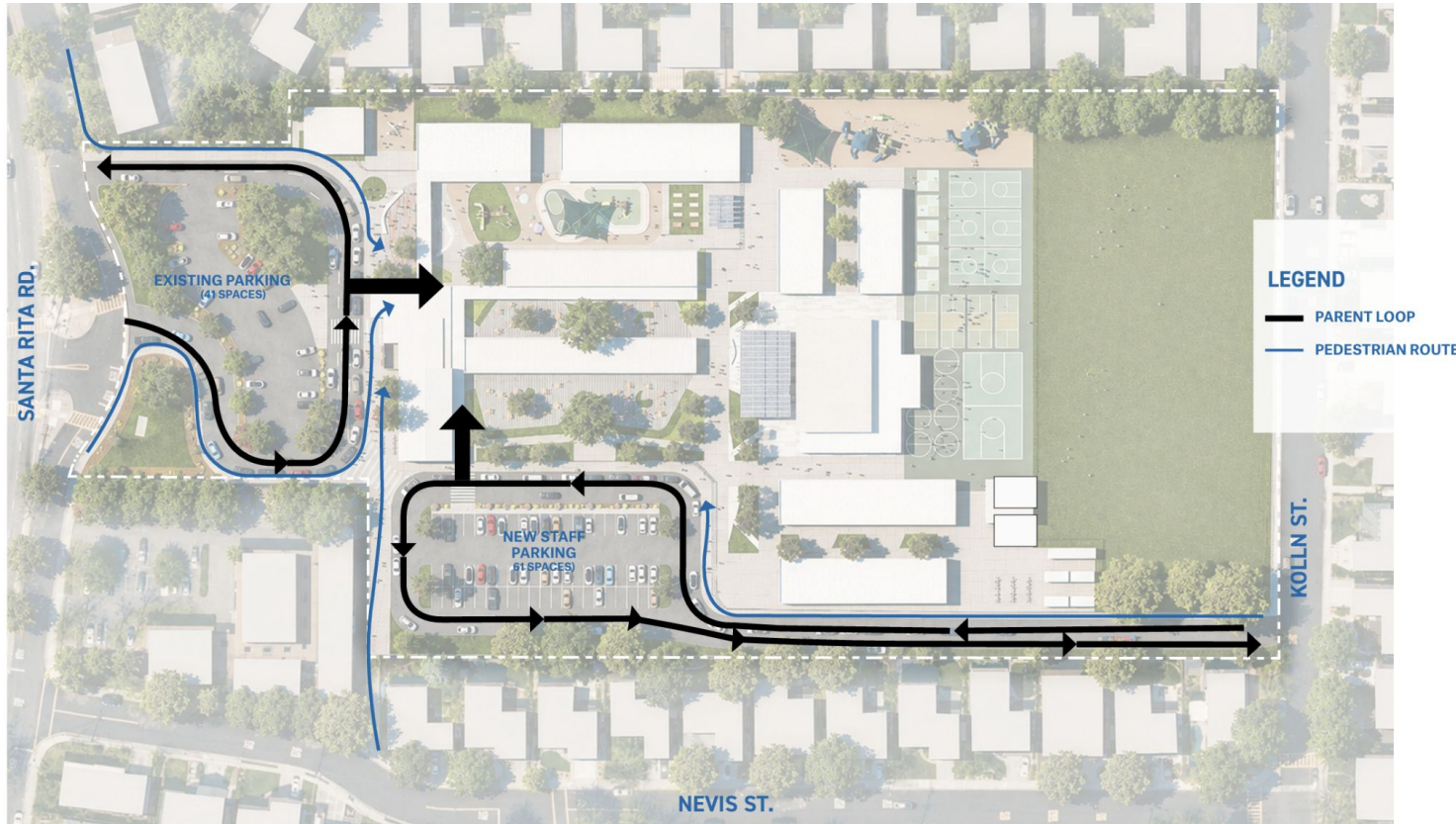
✓ What is NOT changing

- **Traffic barricade at Valley will remain**
- Santa Rita Road pickup / dropoff
- Pedestrian and bicycle access remains available from entrances at Santa Rita, Kolln and Nevis.
- Fire Department access remains from Kolln Street.

What IS being evaluated

- Where parents enter campus for pickup/dropoff
- Where vehicles queue on campus
- Where staff and visitor parking are located
- How to reduce parents parking in the surrounding neighborhood
- How to improve pedestrian and bicycle safety

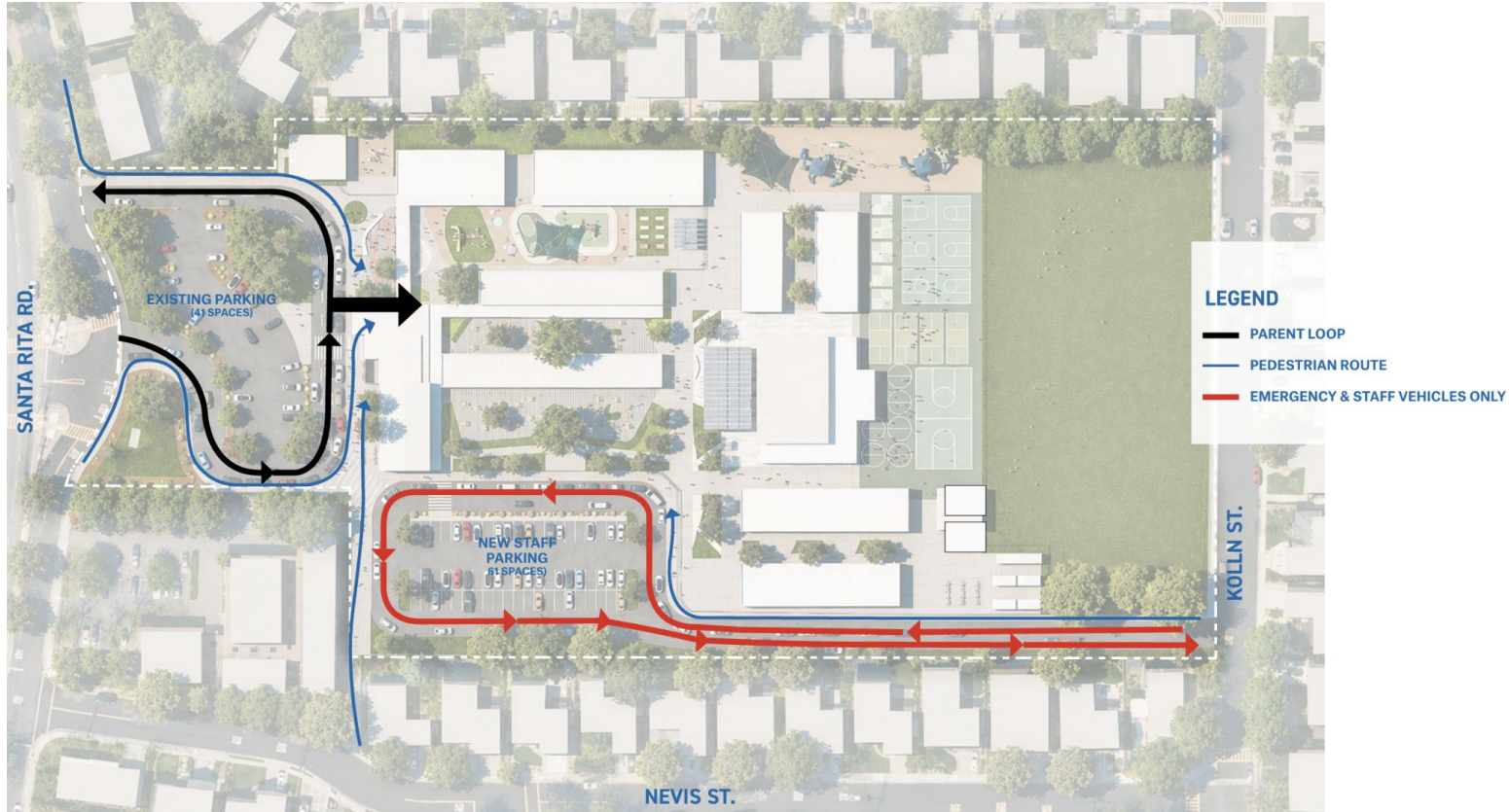
Site Circulation - Option 1



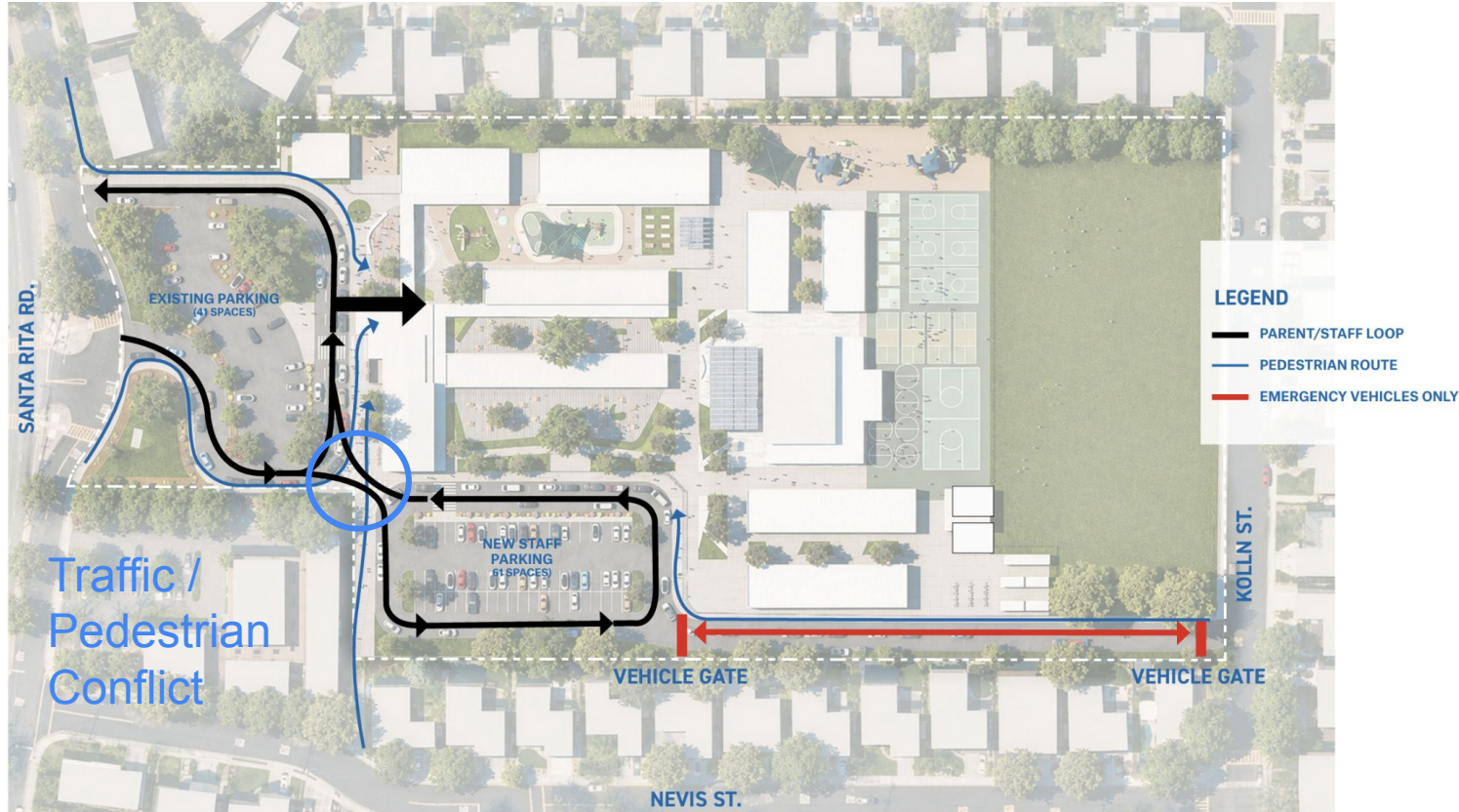
Santa Rita
Loop will
likely provide
pickup /
dropoff for TK
- 1

Koln pickup /
dropoff likely
for grades 2 -
5

Site Circulation Option 2



Site Circulation - Option 3



Circulation Options Analysis

Evaluation Criteria	Option 1	Option 2	Option 3
Creates Separate Pathways for Vehicles, Pedestrians and Cyclists	Yes	Yes	⚠ Creates Pedestrian / Vehicle Conflict which Creates Safety Concerns
Moves Pickup / Dropoff Activity onto District Property	Greatest Improvement (Separates TK - 1 from grades 2 - 5)	No Change	No Change
Reduces Neighborhood Parking	Greatest Improvement	Limited Improvement	Limited Improvement
KolIn Traffic Change	Increases - Student & Staff Arrival / Departure	Increases - Staff Arrival / Departure	No Change
Traffic Impact to Santa Rita	Decreases Traffic at Santa Rita Entrance	No Change	No Change

Benefits and Tradeoffs

Option 1

PRIMARY BENEFIT

Offers the greatest improvement to student safety and moves the Pickup / Dropoff process onto the District property where students can be supervised

PRIMARY TRADEOFF

Adds parent and staff traffic to Kolln Street and the surrounding neighbourhoods to access new Pickup / Dropoff loop

Option 2

PRIMARY BENEFIT

Creates additional parking while minimizing, but not eliminating, impacts to traffic on Kolln

PRIMARY TRADEOFF

25% - 40% of our students may still be picked up off site creating safety concerns and leaving the existing pedestrian and neighborhood impacts unresolved

Option 3

PRIMARY BENEFIT

Creates additional parking while minimizing impacts to traffic on Kolln

PRIMARY TRADEOFF

Continues the pedestrian / vehicle conflict and does not address the issue of off site pickup / dropoff

Key Takeaways and Next Steps

Key Takeaways

1. Community feedback has resulted in changes to various elements including building height, landscaping, tree preservation, pedestrian access, etc.
2. **The traffic barricade on Valley will remain in place**
3. We are evaluating multiple circulation options.
4. We recognize that every option involves tradeoffs.
5. We will continue coordinating with the City and community as the design progresses.
6. Future updates will be provided on the District's Facilities website.



Next Steps

- 1 **Select a design option**
- 2 File CEQA findings at a future Board of Trustees Meeting
- 3 Complete the design
- 4 Submit to the Division of the State Architect for a permit
- 5 **Begin construction Summer 2027**

Trustee Q & A / Public Comment