

SRCS Board Self-Evaluation 2021

SRCS Vision Statement: SRCS will send students into the world who are empowered to work together, find purpose, think critically, embrace diversity, adapt to our changing planet, and live healthy and fulfilling lives

SRCS Mission Statement: SRCS ensures equitable access to a transformative educational experience grounded in the assets of our students, staff, and community. We nurture the whole student in an engaging, challenging, and safe environment. We recognize and value each student's individuality and our community's cultural wealth.

* Required

SRCS Board Self-Evaluation: BP 9400

Introduction to Board self-evaluation:

The trustees of the SRCS Board believe that a Board self-evaluation leads to a stronger Governance Team that will more ably support our District's performance.

From the California School Boards Association:

School boards evaluate themselves to demonstrate that the district's leadership is committed to continuous learning at every level. To do this, districts must invest in the professional development of every adult in the system, including the district's governing board.

School boards evaluate themselves to create a culture of using feedback to get better. If districts need to be data-driven, so do boards. By conducting the self-evaluation, boards help create the culture that makes it safe to reflect on performance in order to improve it.

School boards evaluate themselves to demonstrate accountability to the community that elected them. As an elected entity, the board has an obligation to report back to the community on how well the board is performing in its service to the students and the district that serves them.

Completing the Self-Evaluation

Your answers will be confidential. If you provide comments, your text may be edited to preserve confidentiality, unless you explicitly give permission to share as written. Per BP 9400, "any discussion of the Board's self-evaluation shall be conducted in open session."

Instructions: Please indicate your level of agreement or disagreement with the following statements. Please answer the questions thinking about your experience since January 1, 2020.

(survey will use the metric below for answers:)

1 2 3 4 5
Strongly agree Agree Neither agree or disagree Disagree Strongly disagree

1. Trustee Preparation 1: I read through the Board's packet of supporting and background material prior to meetings so that I am prepared to discuss and make decisions on agenda items. *

Mark only one oval.

- Strongly agree
 Agree
 Neither agree or disagree
 Disagree
 Strongly disagree

2. Trustee Preparation 1: Comments (If you have suggestions on how to improve the Board's packet so that you can be better prepared, please describe them here.)

3. Trustee Preparation 2: I ask sufficient questions of the Superintendent, staff, and other stakeholders to prepare me to understand staff presentations at the Board meetings; I take the time to learn about important issues facing schools to increase my contextual knowledge. *

Mark only one oval.

- Strongly agree
 Agree
 Neither agree or disagree
 Disagree
 Strongly disagree

4. Trustee Preparation 2: Comments

5. Trustee Preparation 3: I work to increase my effectiveness as a Governance Team member: I attend CSBA Masters in Governance courses and various webinars for deeper learning on Board issues. *

Mark only one oval.

- Strongly agree
- Agree
- Neither agree or disagree
- Disagree
- Strongly disagree

6. Trustee Preparation 3: Comments

7. Board Logistics 4: The Board avoids extensive inquiry or debate on non-critical operational or administrative details that should be left to the discretion of the administration and staff. *

Mark only one oval.

- Strongly agree
- Agree
- Neither agree or disagree
- Disagree
- Strongly disagree

8. Board Logistics 4: Comments

9. Board Logistics 5: In general, Board members have adequate opportunity to discuss and understand the impact of decisions before taking action. *

Mark only one oval.

- Strongly agree
- Agree
- Neither agree or disagree
- Disagree
- Strongly disagree

10. Board Logistics 5: Comments

11. Board Logistics 6: The Board stays aware of its debt limitations and sets priorities based on total financial needs of the system and maintaining an adequate financial reserve. *

Mark only one oval.

- Strongly disagree
- Disagree
- Neither agree or disagree
- Agree
- Strongly agree

12. Board Logistics 6: Comments

13. Board Logistics 7: The Trustees model mutual respect, effective interpersonal communication, and professional behavior (e.g. convictions, criticisms, and concerns are presented in a constructive, rather than confrontational or personalized, manner) in each meeting. *

Mark only one oval.

- Strongly disagree
- Disagree
- Neither agree or disagree
- Agree
- Strongly agree

14. Board Logistics 7: Comments

15. Board as a Governance Team 8: At Board meetings, there is at least as much dialogue among members of the Board as there is with members and staff. *

Mark only one oval.

- Strongly disagree
- Disagree
- Neither agree or disagree
- Agree
- Strongly agree

16. Board as a Governance Team 8: Comments

17. Board as a Governance Team 9: There is respect among Board members for time and process: Board members balance air time, giving adequate time for questions and input of the seven Board members. *

Mark only one oval.

- Strongly disagree
- Disagree
- Neither agree or disagree
- Agree
- Strongly agree

18. Board as a Governance Team 9: Comments

19. Board as a Governance Team 10: Board members are analytical: we examine the unintended consequences of important decisions; we “brainstorm” for creative approaches to important problems; and, we request input from staff and stakeholders likely to be affected by decisions.

*

Mark only one oval.

- Strongly disagree
- Disagree
- Neither agree or disagree
- Agree
- Strongly agree

20. Board as a Governance Team 10: Comments

21. Board as a Governance Team 11: It is probable that each of the meetings, taken as a whole, serve as evidence to the community that the district is governed by a committed leadership team working together toward common goals. *

Mark only one oval.

- Strongly disagree
- Disagree
- Neither agree or disagree
- Agree
- Strongly agree

22. Board as a Governance Team 11: Comments

23. Board as a Governance Team 12: Strategically, the Board asks the Superintendent to articulate her/his vision for the district's future and the Board makes explicit use of long-term priorities of the District in dealing with current issues. *

Mark only one oval.

- Strongly disagree
- Disagree
- Neither agree or disagree
- Agree
- Strongly agree

24. Board as a Governance Team 12: Comments

25. Board - Other 13: The Board proactively works to address our Mission, Vision, and Priorities. As a trustee, I look for data that shows the Board if we are on track with our goals. *

Mark only one oval.

- Strongly disagree
- Disagree
- Neither agree or disagree
- Agree
- Strongly agree

26. Board - Other 13: Comments

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