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Instructional Framework Update

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Instructional Framework Update

NCS 2024-2025 Priorities

ACADEMICS

- Develop a clear and comprehensive literacy strategy, prepared for launch in 2025 – coupled by the identification of essential, research-based supportive resources
- **Strengthen the district's instructional core by clarifying common expectations for curriculum usage, instructional planning and delivery, academic intervention, and assessment**
- Implement clear and consistent systems of support, coaching and development, and supervision for teaching and learning personnel; invest in the development of key instructional support personnel

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Instructional Framework Update

An instructional framework is not a rigid set of rules or a single prescribed method for teaching; it's a guiding structure that provides principles and guidelines for teachers to make informed decisions about instruction, allowing flexibility to adapt to different contexts and student needs.

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Instructional Framework Update

Discrete Academic Goal: Design + Implement a Universally Applied Instructional Framework

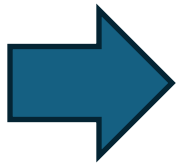
Key Actions Taken for Research + Planning in the Fall Semester:

- School Visits
- Classroom Observations
- Discussions with school administrators and instructional coaches
- Study of the instructional frameworks currently in place
- Research on external instructional frameworks used nationwide

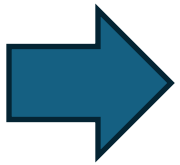
Instructional Framework Update

Instructional Framework Impact: Theory of Change

High-quality instruction with daily opportunities for critical thinking, peer collaboration, active engagement, and real-world connections.



Increased student mastery of grade-level standards and decreased achievement gaps across subgroups.



Increased student college and career readiness & access to post-secondary options of choice.

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Instructional Framework Update

Study of Current Practices

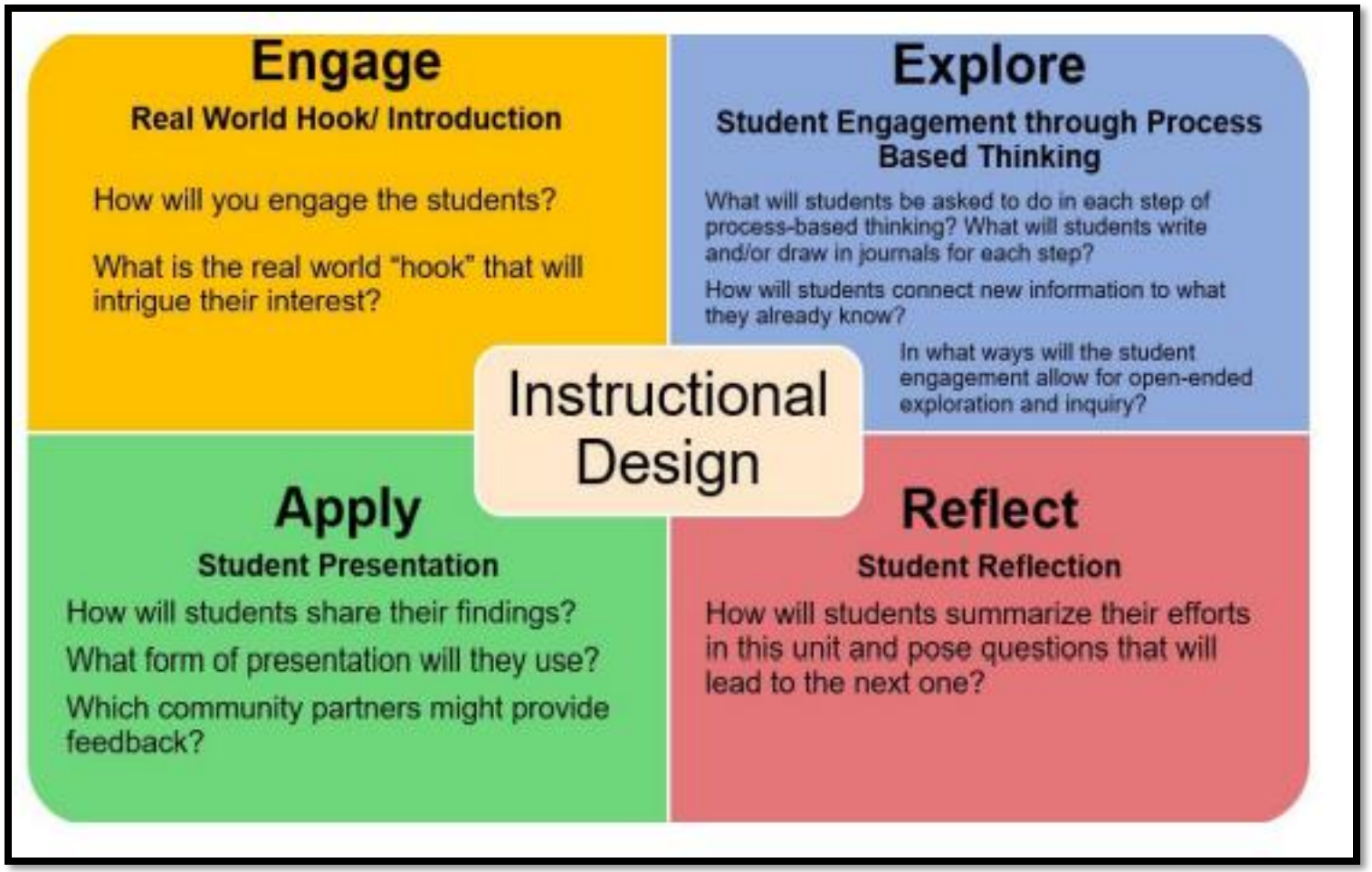
Our current instructional frameworks, adopted from the Georgia DOE, are different for each content area. With varied expectations across subject areas, it is difficult for district leaders, school leaders, and instructional coaches to effectively support teachers with some of the core functions of instructional delivery, such as lesson planning.



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Instructional Framework Update

GADOE Math Instructional Framework



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Instructional Framework Update

The 5E Model

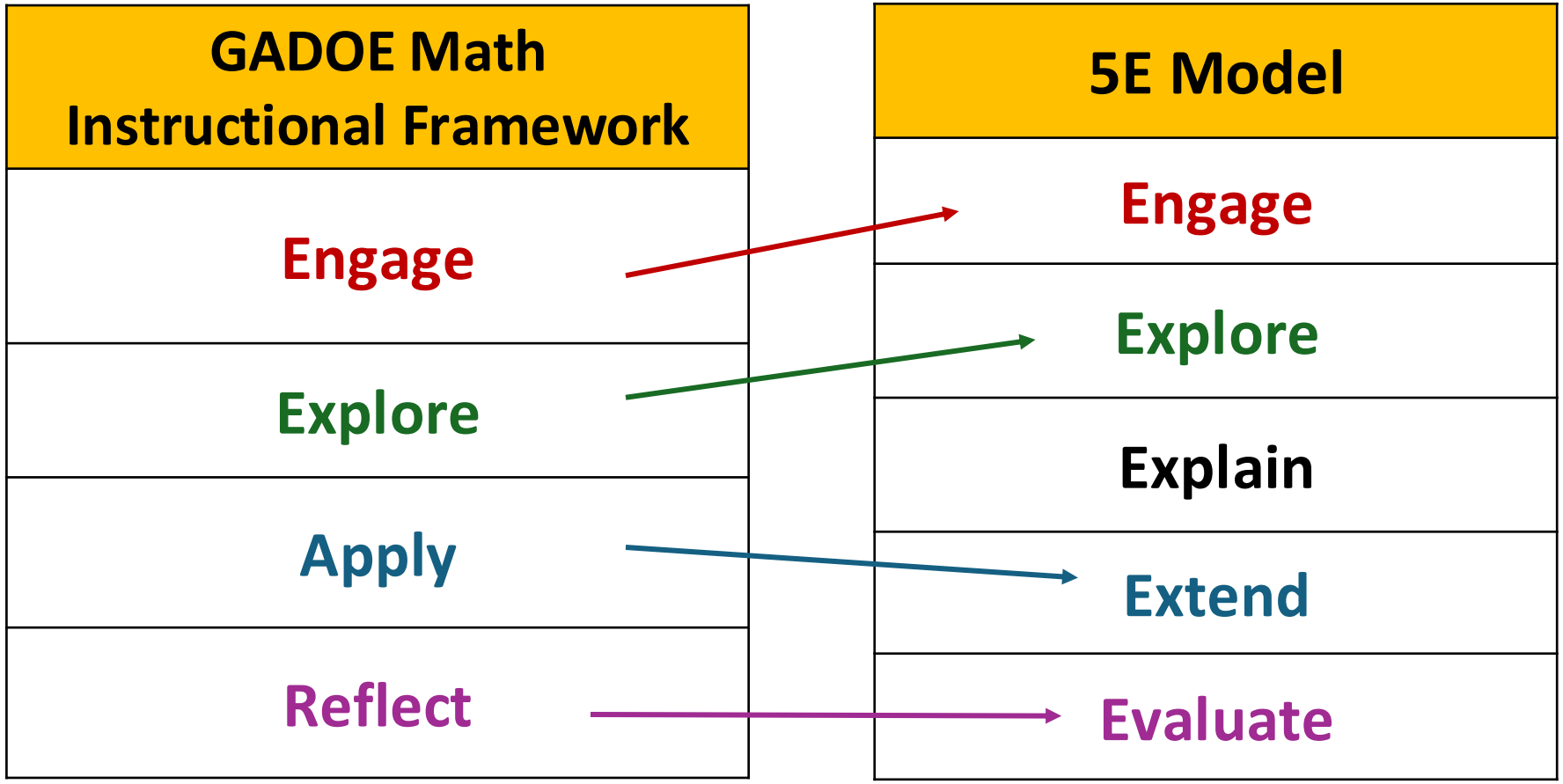
The 5E Model emphasizes hands-on, inquiry-based learning, where students are actively involved in the process.

By engaging students from start and allowing them to explore concepts, the model fosters curiosity and a deeper interest in learning.



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Responses from 5E Model Proposal Feedback Survey:

"The 5E Model is similar to some of the instructional strategies Newton Co Schools have implemented before so I know that this model will work. I truly believe we can grow academically as a district with intentional focus on teaching and learning as well as leader who are modeling what GOOD instruction should be." **(NCS Asst. Principal)**

"Puts a name to a practice that's in action in many classrooms." **(NCS Asst. Principal)**

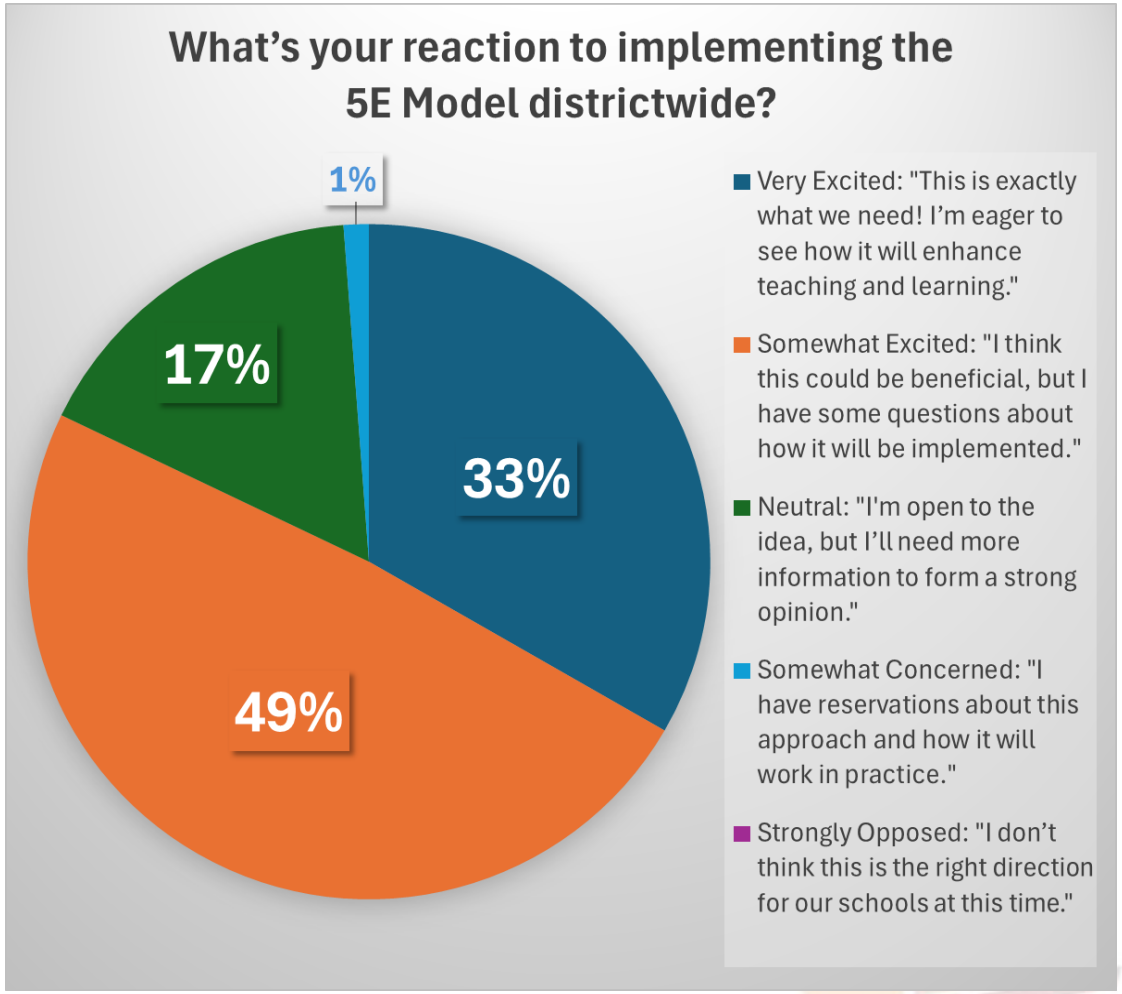
"We've been doing this in CTAE and see the benefits and how it would help academic classes." **(NCS Teacher)**

"I am a former science teacher and have taught on the 5E model before. I know that it will result in increased student achievement. I cannot wait to see how we will roll it out to ensure that all educators are able to use this model." **(NCS Asst. Principal)**

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Stakeholder Feedback

The 5E Model was presented to principals, district leaders, assistant principals, instructional coaches, and teachers. At the end of the presentation, participants completed a survey to gauge their reaction to implementing the 5E Model districtwide.



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Resources + Supports Needed for Full Implementation of a Universally Applied Instructional Framework:

- Extensive training + ongoing professional development
- Instructional Playbooks for guidance
- Exemplary lesson plans
- Aligned curriculum maps / unit plans
- Model classrooms to visit
- Lots of opportunities for teachers to practice & experiment with implementation in their own classrooms







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Instructional Framework Update

Our Path to Full Implementation

SY2024-25	SY2025-26	SY2026-27
Research & Planning Year	**Learning Year**	**Full Implementation Year**
✓ Visited classrooms to study current instructional practices across the district ✓ Researched external instructional frameworks ✓ Discussed 5E Model with stakeholders for feedback. • Develop instructional playbooks, guides, and tools to support implementation • Provide initial training + PL to leaders and teachers who are ready.	• School Guiding Coalitions will develop year-long plan leading to full implementation in 26-27. • Training & ongoing PL for teachers, ICs, & leaders. • Teachers can practice implementation freely, without fear of penalization. • "Early adopter" teachers will help us build internal models and catalog best practices & lessons learned to share across schools. • Cycles of practice, reflection, & refinement	• Teachers plan and deliver daily lessons aligned to the districtwide instructional framework. • ICs and leaders provide tiered coaching, development, and support to teachers. • District provides ongoing training, PL, and support for deeper implementation.







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HIGHLY SKILLED TEACHER & LEADER WORKFORCE

working tirelessly

on behalf of children for the benefit of our community

and **PRODUCING BREAKTHROUGH RESULTS**

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