

SUPERINTENDENT'S PROPOSED BUDGET

FISCAL YEAR JULY 1, 2019 - JUNE 30, 2020



What Starts Here Changes Everything.

CARY, NORTH CAROLINA

Superintendent's Proposed 2019-20 Operating Budget

April 2, 2019

Superintendent's Proposed 2019-20 Operating Budget

Background Landscape on Operating Budget

- Development begins late fall of prior year
- 2019-20 Budget update to Finance Committee, February 19, 2019
- Review of Governor's Proposed Budget to Finance Committee, March 19, 2019
- Presentation of Superintendent's Proposed Budget to Board, April 2, 2019

Superintendent's Proposed 2019-20 Operating Budget

What's new this cycle?

- Net student growth has slowed, however
- The need for new schools continues
- Increased Operating costs of new schools independent of student growth
- New funding Categories
 - New Schools
 - Growth in Student Membership
 - Special Education Services
 - Deferred Operational Needs

Superintendent's Proposed 2019-20 Operating Budget

What's new this cycle?

- Deferred Operational Needs → New Category
- Slowing of net student growth relieves some pressure
- Great Recession and continued growth directed funding towards core business
- Support services & some core business areas have been a secondary priority
- Begin focus on multi-year phase for these areas

Superintendent's Proposed 2019-20 Operating Budget

Priority Areas

- Significant funding requirements
- Multi-year approach for phasing & planning
- Non-Certified Salary Increase
- Facilities Maintenance and Operations Formula Alignment
- School Support for Social Emotional Learning
- K-3 Class Size

Superintendent's Proposed 2019-20 Operating Budget

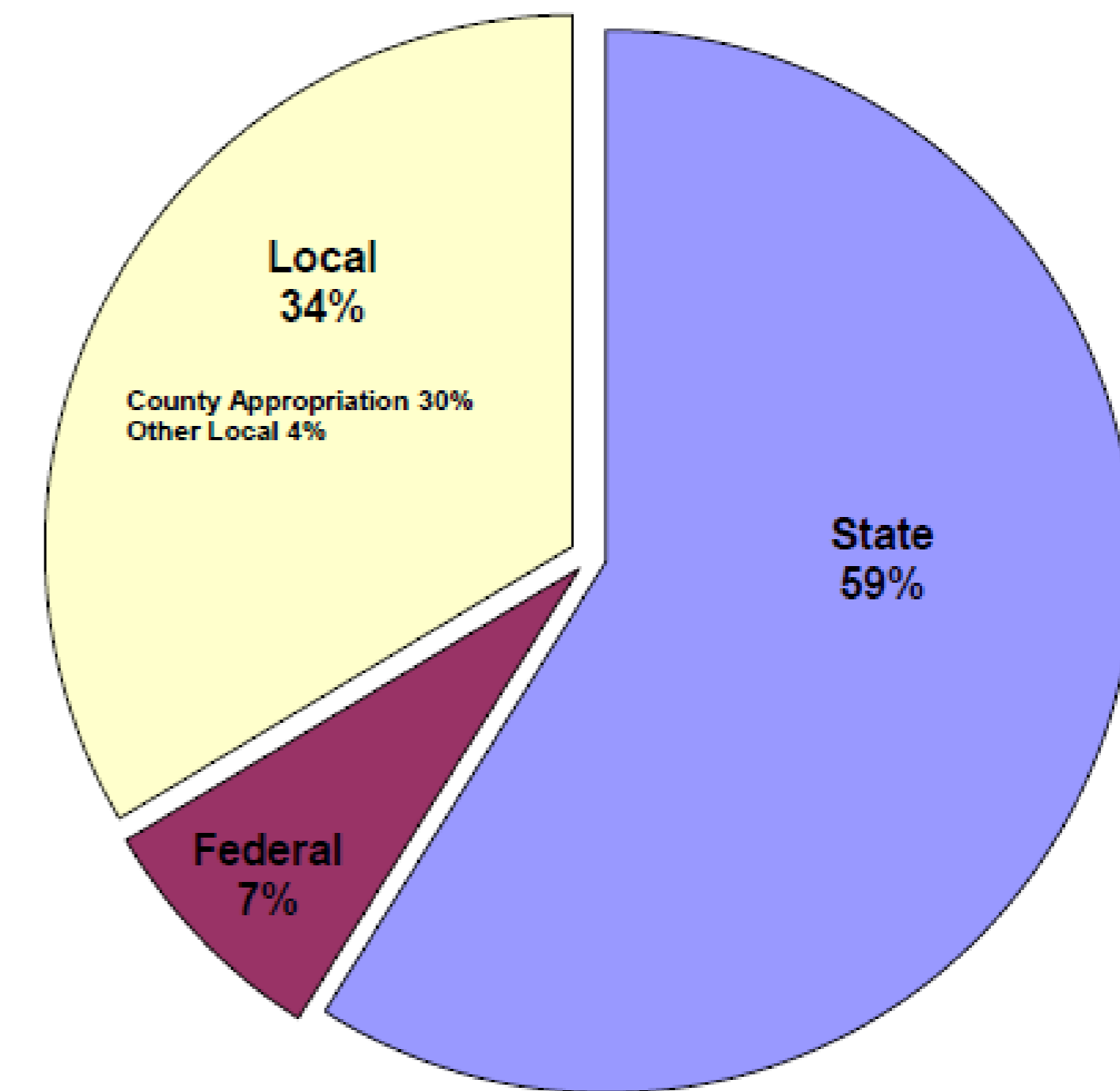
What's not new this cycle?

- Local, State, and National Economies remain robust
- Local funding needs resulting from State requirements remain significant
- Local funding required to operate new schools is significant
- Requests for New or Expanding Programs are limited
- Level of State Legislated support for Non-Certified Staff remains.....?

Overall Proposed Budget

- \$1.7 billion total operating budget
- Invests \$6 million of fund balance*
- Requests increase of \$48.8 m local funding

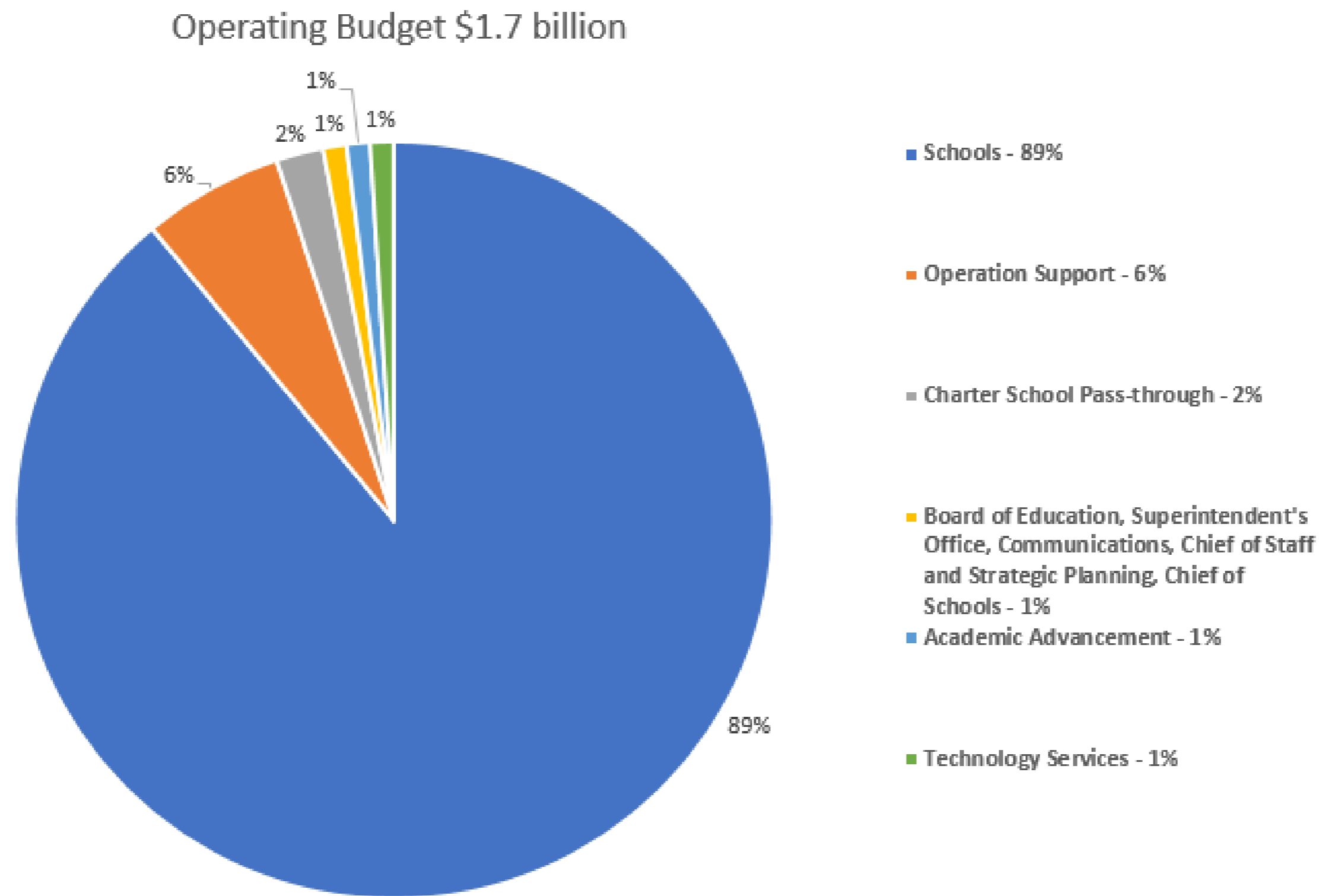
OPERATING BUDGET



Superintendent's Proposed 2019-20 Operating Budget

Overall Proposed Budget

- \$1.7 billion total operating budget



Superintendent's Proposed 2019-20 Operating Budget

Legislative Impact

- \$19.6 m local funding requested including:
- \$7 m not for WCPSS → Charter School Payments
- \$4.5 m for K-3 class size phase-in to maintain WCPSS formulas
- \$2.2 m for Employer State Benefit rate increases
- \$4.2 m for local portion of estimated Certified Staff Salary increases
- \$0.9 m for local portion of estimated Non-Certified Staff increases

Superintendent's Proposed 2019-20 Operating Budget

Operating Costs of New Schools

- Four new schools opening
 - Parkside ES
 - Southeast Raleigh ES
 - Alston Ridge MS
 - Green Level HS
- \$8.2 m local funding required to operate
- Utilities, Maintenance, Transportation Services, CNS Services, Custodial, Security, Staffing independent of student counts, etc.
- Does not include per pupil costs associated with net student growth

Superintendent's Proposed 2019-20 Operating Budget

Growth

- \$2.9 million local funding requested
- Based upon net student growth
- Maintains existing resource allocation formulas

Superintendent's Proposed 2019-20 Operating Budget

Special Education Services

- \$2.8 million local funding requested
- Majority of funding based upon needs for EC Contract Transportation

Superintendent's Proposed 2019-20 Operating Budget

Program Continuity

- \$4.2 million local funding requested
- Majority of funding for final phase-in of Extra Duty Salary Schedule

Superintendent's Proposed 2019-20 Operating Budget

Property Costs

- \$3.5 million local funding requested
- \$2.5 million resulting from Duke Energy rate increase
- Lease escalation costs, property insurance rate increases, security contract rate increases

Superintendent's Proposed 2019-20 Operating Budget

Deferred Operational Needs

- \$8 million local funding requested
- \$708 k for Teacher Salary Supplement Schedule
- \$3.8 m for Non-Certified staff compensation 5 year phase in
- \$2.5 m for Maintenance & Operations formula alignment 5 year phase in
- \$600 k for Instructional Support Technician formula alignment 5 year phase in

Superintendent's Proposed 2019-20 Operating Budget

New or Expanding Programs

- \$2.1 m additional local funding requested
- \$868 k local funding requested for Elementary AP Formula*
- \$916 k local funding requested for School Support for Social Emotional Learning – Assumes State Funds majority of 5 year phase-in need

Superintendent's Proposed 2019-20 Operating Budget

Orientation to the Budget Document

- Budget document now posted at www.wcpss.net
- PDF available to view or download
- All budget documents posted online:
 - Superintendent's Proposed Budget
 - Board's Proposed Budget
 - Board's Adopted Budget

Superintendent's Proposed 2019-20 Operating Budget

Orientation to the Budget Document

Front of document – Superintendent's Message



Cathy Q. Moore
Superintendent
Crossroads I
5625 Dillard Drive
Cary, NC 27516

tel: (919) 533-7760

April 2, 2019

Wake County Board of Education:

On countless occasions during my first nine months as superintendent of the Wake County Public School System, I have witnessed a commitment to learning among our teachers, students and families that is truly inspirational.

When I see this, it reminds me of the first core belief in the school system's Vision 2020 Strategic Plan. "Every student is uniquely capable and deserves to be challenged and engaged in relevant, rigorous, and meaningful learning each day."

"Every student...each day" has become the shorthand phrase for some – a simple and direct expression of our heavy burden of responsibility. My first annual budget proposal underscores that belief and the compelling needs of our 160,000 students.

I am not suggesting this budget meets all those needs. As a North Carolina school district without taxing authority, we greatly appreciate the past several years of steady and generous support from our Wake County Commissioners. But an increase in financial obligations required by the state, coupled with a loss of budget flexibility approved by the General Assembly, has restricted our ability to provide children with the support we believe they need.

In fact, 40 percent of my proposed request for increased local funding addresses only state requirements, such as money passed directly to charter schools, consequences of new class-size legislation and the local share of pay increases, retirement funding and hospitalization costs.

More specifically, I am requesting a total increase in local funding of \$48,851,521. Of that amount, \$19,560,210 is driven by state requirements.

The next two largest items in this budget request also illustrate an important change from past years.

The first amounts to nearly \$8.2 million in additional local funding for new schools. As you know, our overall enrollment growth was quite small in 2018-2019. If one were to consider only the overall enrollment, it would understandably lead to questions about the need for new schools.

It would also overlook the fact that dozens of our schools exceed 100 percent capacity, nearly 1,000 classroom trailers are used each day and residential growth in western Wake County continues unabated. All of these factors help explain why four new schools are opening next year. The cost to open them is \$8.2 million. More new schools will follow in future years.



The next largest item in this proposed budget helps cover the costs of deferred maintenance and operational needs. This budget category will also remain for years. It is accurate to think of it as needs that went unaddressed while we chased the rapid enrollment growth of previous years.

This category covers not only physical needs, but also wages for non-certified staff such as bus drivers, custodians, fleet mechanics and others who support the school. Salaries in these areas have eroded to the point where some vacancies now linger for months. At the same time, the amount of money spent on maintenance has fallen well below industry standards.

Indeed, some costs are so significant that a multi-year funding plan is the only practical approach. You can find additional detail about the district's multi-year needs in the pages that immediately follow this letter. In addition to maintenance and operations, the summary includes areas such as the personnel costs of K-3 class size and the need to hire more counselors, social workers and psychologists.

By default, a proposed annual budget request highlights needs. But we should not allow these needs to overshadow the accomplishments of our teachers, students and families.

- Our graduation rate is the highest in the district's history at 89.1 percent. For the fifth consecutive year, the rate of improvement for minority students exceeded the district's growth rate.
- The graduation rate at more than two-thirds of our high schools now exceeds 90 percent. Five schools posted graduation rates of 100%.
- More than 97 percent of teachers met or exceeded NC academic growth standards this past year. We have led the nation in the number of National Board Certified teachers for 13 consecutive years.
- A large majority of our schools are diverse and thriving. In addition, Magnet Schools of America named 36 of 51 Wake County magnet schools as either Schools of Excellence or Schools of Distinction.
- We continue to remain an economic engine for our community, helping to attract and retain families who, in turn, help sustain the county's overall progress.

"Well-supported, highly effective, and dedicated principals, teachers, and staff are essential to success for all students." This is the third core belief of our Vision 2020 Strategic Plan. It was written in part by a broad cross-section of the community almost five years ago.

I urge all of us to reflect on that belief as we strive to meet our community's expectations that every student has access to a public education system that prepares them for life. Every student ... each day.

Respectfully,

Cathy Moore
WCPSS Superintendent

Superintendent's Proposed 2019-20 Operating Budget

Orientation to the Budget Document

Front of document – Multi-year funding needs

Multi-year funding needs

While an annual budget proposal is required and necessary, the details provide limited insight into expected costs facing the school district in coming years. This makes it difficult for the community to understand the district's long-term needs and more challenging for Wake County Commissioners to plan effectively.

The following summary is designed to provide an overview of longer-term needs facing our teachers, students and support staff.

Given the large number of variables that affect any forecast, both the timeframes and total costs shown here are simply estimates. Moreover, the source of funding will vary depending on how much – or how little – of the expense is covered by the state.

The needs themselves, however, are unlikely to vary. Many have been deferred repeatedly since the Great Recession while others have emerged fairly recently. The list, which is presented in two sections, is not exhaustive. The first section lists the most pressing financial needs. The second section, while less pressing, lists long-term expenses that will inevitably factor into future budgets.

Priority areas:

K-3 Class Size Phase-In: State funding for the legislation that requires smaller classes in kindergarten through third grade falls short of local needs in several key areas. The General Assembly responded to immediate concerns last year by giving school districts until 2021-2022 to reach the smaller class sizes required by the new law.

But unless those changes are tightly managed over time, the final class size requirements cannot be reached without large scale student reassignments and possible school calendar changes.

The district's estimated cost in additional local funding for the 2019-2020 school year is \$4.6 million. The next year of the phase-in would cost about \$2 million in additional local money. The final year would cost about \$3.4 million. The money is being spent on additional teachers needed to reduce class size. The costs do not include other challenges of the K-3 class size law such as finding classroom space and a sufficient number of qualified teachers.

Non-Certified Salary Increase: The pay of most employees who are not certified to teach has lagged behind inflation since the Great Recession. This is especially true for the lowest-paid employees such as custodians, child nutrition workers and bus drivers, but the effect has been particularly harsh for skilled laborers who keep buses rolling, buildings operating, books balanced and assume countless clerical duties that otherwise fall to teachers.

For the lowest-paid workers, the issue is one of a living wage. For those who make more, the challenge is providing a competitive wage. Vacancies can take months to fill and turnover is a constant challenge. An increase of \$3.8 million is requested in 2019-2020. A five-year estimate to bring salaries in line with the current job market tops \$35 million.

School Support for Social Emotional Learning: One of the surest paths to safe, secure and academically successful children is an appropriate number of counselors, psychologists, social workers and nurses. This topic, singled out as part of last year's local budget request, has received attention this year at the state level. As such, the 2019-2020 budget proposal shows the state covering much of the cost in the coming year.

Regardless of who provides the funding, a five-year estimate suggests about \$30 million would be needed to meet recommended national ratios in our schools. Most elementary schools have fewer than half of the recommended counselors. Middle and high schools employ roughly 70 percent of the recommended number.

Maintenance and Operations Formula Alignment: While the salaries of maintenance and operation employees have fallen significantly below market rates, the maintenance needs of the buildings themselves have also been deferred to create and maintain funding for teachers and classrooms. This has resulted in a constant backlog of work orders, many of which involve regular repairs to heating and cooling systems stretched beyond normal and recommended life spans. The current budget proposal requests \$2.5 million in 2019-2020 as part of a five-year estimate of about \$25 million.

Growth: While the rapid enrollment growth of past decades has abated, some areas of the county continue to attract new students every week. Capacity caps prohibit the enrollment of new students at more than 20 schools this year, about 14% of all students attend classes in approximately 1,000 classroom trailers and dozens of schools exceed the capacities for which they were built.

This challenge will become larger if the K-3 class size legislation is carried out on its current schedule. The building costs of this item can be found in the seven-year rolling construction plan created by the county and school district's core planning team. The costs for staffing and equipping the schools would be in addition to those expenses.

Standing needs:

Elementary School Assistant Principals: To save tax dollars and accommodate as many students as possible, some elementary schools in Wake County now enroll more than 1,100 children. The need for an additional assistant principal is obvious well before enrollments reach that level. The 2019-2020 budget proposal includes \$867,000 to hire an additional assistant principal for schools with more than 900 students. It is part of a two-year effort to provide an

additional assistant principal when enrollment exceeds 850 students. A similar proposal for high school assistant principals was cut from the 2019-2020 budget proposal cost to reduce this year's overall request.

Instructional Support Technicians: During the past five years the school system added approximately 52,000 laptops through Capital Improvement Plan (CIP) 2013. During that time, no additional technology support staff was added.

During the next seven years, an estimated \$22 million to \$25 million will be spent annually on devices and classroom technology. It will cost at least \$5 million over the next five years to bring technology support in line with the ratios recommended by the state. The 2019-2020 budget request for this item was cut to \$603,000 to reduce this year's overall budget request.

Transportation District Offices: The bus transportation system is currently organized around the district's large comprehensive high schools. In general, they follow the feeder patterns of schools and magnet school draw areas. A new district tied to the opening of Green Level High School was eliminated this year to help reduce the overall budget request by \$608,000. But the opening of a new district is likely unavoidable next year.

New transportation districts are not needed annually because new high schools do not open each year. However, three high schools are scheduled to open by 2023-2024 in addition to the delayed opening of the Green Level High School district office.

Charter Schools: While the school district has no control over the approval or operation of new charter schools, they have a significant effect on the district's budget. The 2019-2020 budget proposal estimates \$7 million in additional local money will pass through the school district's budget and be given to charters as required by state law. That would bring the county's total annual expense for charter schools to about \$45 million.

Charters often fail to open as scheduled and routinely open with fewer students than projected. However, the dates they are approved to open is public information and can be shared to help improve budget planning. As many as eight new charter schools could open in 2020.

Superintendent's Proposed 2019-20 Operating Budget

Orientation to the Budget Document

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Page 1-6 – Budget at a Glance

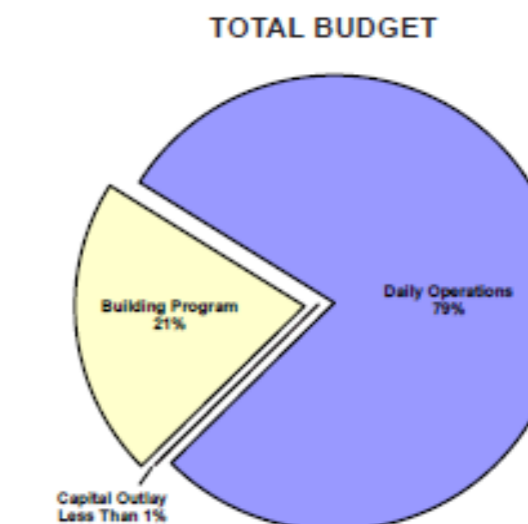
Budget at a Glance

There are two major components of the Total Budget: Operating Budget and Capital Improvements Budget.

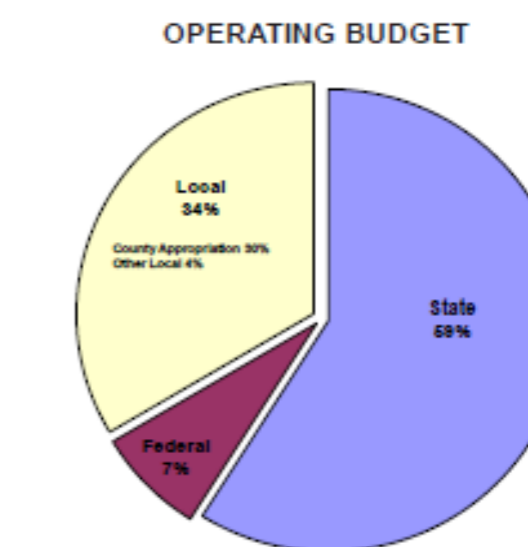
The Operating Budget pays for the day-to-day costs of operating the school system, such as salaries and benefits, purchased services, supplies and materials, maintenance, transportation, and utilities. This is the current expense portion of the operating budget. The capital outlay portion of the operating budget includes vehicles and equipment. The primary sources of funding for the operating budget are state, federal, and county tax dollars, as well as, grants, fees, fines and forfeitures, and interest income.

The Capital Improvements Budget, or the building program, pays for design and construction of new schools, expansion of existing schools, and major renovation and replacement of older facilities to meet educational standards. The issuance of bonds, where voters authorize the state or county to borrow money, pays these costs. County revenues pay the bonds over a number of years.

TOTAL BUDGET FOR 2019-20		
DAILY OPERATIONS	\$ 1,744,116,241	79%
+ Capital Outlay (vehicles and equipment)	\$ 465,961	<1%
EQUALS OPERATING BUDGET	\$ 1,744,582,202	79%
+ Building Program (provided by taxpayer bonds)	\$ 472,310,000	21%
EQUALS TOTAL BUDGET	\$ 2,216,892,202	100%



OPERATING BUDGET FOR 2019-20			
	Operating Budget	Per Pupil Budget	
State	\$ 1,032,471,143	59%	\$ 6,412
County Appropriation	\$ 519,357,943	30%	\$ 2,946
Enterprise Funds	\$ 43,634,674	3%	\$ 271
Other Local	\$ 14,397,152	1%	\$ 89
Fund Balance Appropriation	\$ 6,000,000	<1%	\$ 37
Local - Current Expense Non-restricted	\$ 4,980,000	<1%	\$ 28
Local	\$ 588,369,769	34%	\$ 3,371
Federal	\$ 123,741,290	7%	\$ 768
TOTAL	\$ 1,744,582,202	100%	\$ 10,551



Superintendent's Proposed 2019-20 Operating Budget

Orientation to the Budget Document

Page 7 – Budget Development

Budget Development

BUDGET PROCESS

Budget development is a year-round process beginning in the fall and culminating with the adoption of the budget resolution in June by the Wake County Board of Education. The strategic plan drives the budget.

Each area submitted funding requests to propose an increase or decrease to the budget based on variables such as student membership, new schools, and calendar and rate changes. Chief officers determine which requests to submit for consideration. Funding requests are organized into the following categories and then grouped by area:

- Legislative Impact
- New Schools and School Changes
- Growth
- Special Education Services
- Program Continuity
- Increasing Property Costs
- Deferred Operational Needs
- Removal of Prior Year One-Time Costs
- Program Reduction, Elimination, or Savings
- New or Expanding Program
- Changes to Grants, Donations, and Fees
- Grants, Donations, and Fees Ending
- Capital Building Program

The superintendent and chief officers met on a weekly basis from January through March to prioritize requests and prepare a proposed budget. The superintendent will deliver her budget to the Wake County Board of Education on April 2. Following review, a public hearing, and any changes, the board will approve the Board of Education's Proposed Budget and deliver it to the Wake County Board of Commissioners by May 15.

The General Assembly may approve a budget by June 30, or their session may extend into the summer. The county commissioners will approve a budget in June. The Wake County Board of Education will need time to make decisions to adjust their budget estimates and requests to funding approved by these external funding sources. It is likely the board will approve an interim budget resolution in June to allow the start of the fiscal year. After the board makes funding decisions, they will approve a budget resolution after the start of the fiscal year.

BUDGET ACTIVITIES IN 2018-19

October 2018	Provide instructions and budgetary assumptions for the development of the Superintendent's Proposed Budget.
October - November 2018	Budget development training with budget managers and funding request review meetings.
November 16, 2018	Each division submits funding requests for the 2019-20 budget.
December 2018	Budget staff provide an unbalanced budget for the superintendent's review.
January 2019 - March 2019	Superintendent and chief's weekly work sessions to balance the budget.
February 19, 2019	Budget development process review and discussion of high level multi-year priorities and process at the budget/finance committee meeting.
March 19, 2019	Review of the Governor's Proposed Budget at the budget/finance committee meeting.
March 20, 2019	Budget review at the Board of Education and Wake County Commissioners meeting.
April 2, 2019	Deliver the Superintendent's Proposed Budget to the Wake County Board of Education.
April 23, 2019	Public hearing and work session on the Superintendent's Proposed Budget.
May 7, 2019	Wake County Board of Education approves their proposed budget.
May 15, 2019	Deliver the Board of Education's Proposed Budget to the county commissioners.

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Superintendent's Proposed 2019-20 Operating Budget

Orientation to the Budget Document

Page 13 – Operating Budget Changes by Category

Operating Budget Changes by Category

Category	State Sources	Local Sources	Federal Sources	Total
LEGISLATIVE IMPACT Budget changes due to requirements approved or anticipated to be approved by the General Assembly	\$ 48,930,301	\$ 19,560,210	\$ -	\$ 68,490,511
NEW SCHOOLS AND SCHOOL CHANGES New schools, calendar changes, and facility changes	3,795,266	8,171,488	175,052	12,141,806
GROWTH Increase in student membership	(110,438)	2,893,425	-	2,782,987
SPECIAL EDUCATION SERVICES Costs for special needs students	1,010,648	2,733,896	2,154,118	5,898,662
PROGRAM CONTINUITY Provide the same level of service as prior year	1,098,705	4,263,973	12,642	5,375,320
INCREASING PROPERTY COSTS Increase costs due to higher rates	-	3,459,120	50,000	3,509,120
DEFERRED OPERATIONAL NEEDS Alignment of maintenance formulas, competitive non-certified compensation, and related needs	57,349	8,004,856	120,634	8,182,839
REMOVAL OF PRIOR YEAR ONE-TIME COSTS Removal of one-time costs from the previous year	-	(11,209,141)	(291,772)	(11,500,913)
PROGRAM REDUCTION, ELIMINATION, OR SAVINGS Savings due to changes in program	(2,742,818)	(751,418)	-	(3,494,236)
NEW OR EXPANDING PROGRAM Costs to increase the level of service from prior year	5,084,345	2,122,651	908,079	8,115,075
CHANGES TO GRANTS, DONATIONS, AND FEES Fluctuations in funding and carryover balances	55,116	(1,464,350)	(11,458,559)	(12,867,793)
GRANTS, DONATIONS, AND FEES ENDING Funding cycles ending	(644,752)	(947,098)	(514,805)	(2,106,655)
OPERATING BUDGET CHANGES	\$ 56,533,722	\$ 36,837,612	\$ (8,844,611)	\$ 84,526,723

Superintendent's Proposed 2019-20 Operating Budget

Orientation to the Budget Document

Page 14-21 – Summary of Funding Requests

Summary of Funding Requests

The Summary of Funding Requests section provides a list of funding requests for budget increases or decreases within each category. There are page references to each funding request to find detailed descriptions and calculations for budget changes recommended for 2019-20.

Funding Request Name	Page	State Sources	Local Sources	Federal Sources	Total
LEGISLATIVE IMPACT					
SYSTEMWIDE					
Charter Schools	65	\$ -	\$ 7,000,000	\$ -	\$ 7,000,000
Class Size Phase-In	66	4,109,246	4,571,138	-	8,680,384
Employer Matching Rate Increases	67	7,596,492	2,169,506	-	9,765,998
Salary Increase - Certified Personnel	68	31,306,544	4,206,361	-	35,512,905
Salary Increase - Non-Certified Personnel	69	3,164,596	937,570	-	4,102,166
Salary Increase - School-Based Administrators	70	2,753,423	18,702	-	2,772,125
Teacher - Regular Classroom - Middle School Formula Change	71	-	656,933	-	656,933
LEGISLATIVE IMPACT TOTAL		\$ 48,930,301	\$ 19,560,210	\$ -	\$ 68,490,511
NEW SCHOOLS AND SCHOOL CHANGES					
SCHOOLS					
School-Based Administrators	72	\$ 465,082	\$ 776,635	\$ -	\$ 1,241,717
Clerical Support	73	32,346	756,345	-	788,691
New Schools - Early Hires and Professional Learning	74	(103,951)	(402,900)	-	(506,851)
ACADEMICS					
Academically/Intellectually Gifted (AIG) Teachers	75	(17,307)	160,628	-	143,321
AdvancED Accreditation and Membership Fees	76	-	750	-	750
Area Superintendent Non-Personnel Budgets	77	-	3,100	-	3,100
Athletics	78	-	14,530	-	14,530
Career Technical Education (CTE) MOE	79	253,523	40,739	-	294,262
GradPoint Teacher	80	50,858	8,194	-	59,052
High School Intervention Coordinator	81	25,429	4,097	-	29,526
Instructional Facilitators (K-8)	82	-	82,672	-	82,672
Instrument Repair	83	-	2,000	-	2,000
Intervention Teachers (K-8)	84	137,314	22,121	-	159,435
Literacy Coach (K-2)	85	-	59,051	-	59,051
Middle School Foreign Language Teacher	86	-	48,564	-	48,564
Middle School Year-Round	87	-	(70,861)	-	(70,861)
Program Enhancement Teachers	88	-	64,957	-	64,957
Southeast Raleigh Elementary School	89	-	116,304	-	116,304
SPECIAL EDUCATION					
Special Education Teachers and Instructional Assistants - New Schools	90	813,712	149,235	175,052	1,137,999

Superintendent's Proposed 2019-20 Operating Budget

Orientation to the Budget Document

Page 23-42 – Organization Section

Board's Strategic Plan

Organizational Charts

Board's Budget Policies

Board of Education

The Wake County Board of Education is the local governing body of the Wake County Public School System. Its nine members are currently elected from separate county districts.

The school board sets policy for the school system that is implemented by the superintendent and administrative staff. The board also adopts an annual budget proposal that includes its request for local funding from the Wake County Board of Commissioners as well as its plan for using state and federal funds. The school board does not have taxing authority.

The North Carolina State Board of Education, as legislated by the North Carolina General Assembly, provides statewide public school governance. The state is responsible for the majority of the district's funding as well as oversight of core academic curricula.



Board of Education District Map



Visit the Wake County Public School System website for a list of meeting dates and times:
<http://www.wcpss.net/domain/2754>

Superintendent's Proposed 2019-20 Operating Budget

Orientation to the Budget Document

Page 43-62 – Financial Section

Revenues

Budget by Object Code

Staff Budget

Changes in Staff

Revenues

Source of Income	Budget 2018-19	Proposed Budget 2019-20	Increase/ Decrease	% Change
STATE SOURCES				
State Public School Fund				
Position Allotments				
Classroom Teachers	\$ 457,305,981	\$ 486,815,304	\$ 29,509,323	
Instructional Support Personnel - Certified	57,755,567	66,283,808	8,528,241	
Career Technical Education - Months of Employment	44,984,188	48,269,101	3,284,913	
School Building Administration	32,976,342	35,428,370	2,452,028	
Subtotal Position Allotments	\$ 593,022,078	\$ 636,796,583	\$ 43,774,505	7%
Dollar Allotments				
Non-Instructional Support Personnel	\$ 54,508,946	\$ 57,118,379	\$ 2,609,433	
Instructional Assistants	31,935,966	32,948,152	1,012,186	
Central Office Administration	2,999,767	3,035,556	35,789	
Classroom Materials/Instructional Supplies and Equipment	-	6,193	6,193	
Subtotal Dollar Allotments	\$ 89,444,679	\$ 93,108,280	\$ 3,663,601	4%
Categorical Allotments				
Children with Special Needs	\$ 90,488,797	\$ 94,175,701	\$ 3,686,904	
Transportation of Pupils	61,422,015	63,800,587	2,378,572	
At-Risk Student Services/Alternative Programs and Schools	9,601,092	11,317,700	1,716,608	
Limited English Proficiency	9,507,675	10,409,344	901,669	
Academically/Intellectually Gifted	8,654,763	9,085,306	430,543	
School Technology Fund	5,645,867	4,013,197	(1,632,670)	
Test Result Bonus	3,486,016	3,486,016	-	
Driver Training	3,084,564	3,157,433	72,869	
School Connectivity	3,098,296	3,143,576	45,280	
Summer Reading Camps	2,386,291	2,349,568	(36,723)	
Career Technical Education - Program Support Funds	2,678,128	2,055,750	(622,378)	
Children with Special Needs - Developmental Day and Community Residential	2,039,357	1,895,988	(143,369)	
Cooperative Innovative High Schools	1,080,000	1,080,000	-	
Third Grade Reading Teacher Bonus 2017-18	939,835	939,835	-	
Assistant Principal Intern Full-Time MSA Student	448,360	448,360	-	
Behavioral Support	237,320	246,742	9,422	
Assistant Principal Intern	215,208	215,208	-	
School Safety Grant Programs	569,752	-	(569,752)	
Digital Learning	75,000	-	(75,000)	
Subtotal Categorical Allotments	\$ 205,658,336	\$ 211,820,311	\$ 6,161,975	3%

Superintendent's Proposed 2019-20 Operating Budget

Orientation to the Budget Document

Page 63-196 – Funding Request & Changes

Legislative Impact

New Schools and School Changes

Growth

Special Education Services

Program Continuity

Increasing Property Costs

Deferred Operational Needs

Removal of Prior Year One-Time Costs

Program Elimination / Reduction

New / Expanding Program

Changes to Grants, Donations, Fees

Funding Requests

Introduction

The Wake County Public School System's budget process emphasizes aligning resources as needed to support the system's strategic plan. Budget managers submit funding requests to propose changes to the current year budget that are conducive to accomplishing the system's strategic objectives.

Chief officers review funding requests for their divisions and determine which requests to submit for consideration for the Superintendent's Proposed Budget. The superintendent and chief officers meet in multiple work sessions to prioritize requests across all divisions to prepare a proposed budget for the superintendent.

This section of the budget includes all funding requests included in the proposed budget. Each request shows increases or decreases recommended for the next fiscal year.

Categories

Funding requests are organized into the following categories to indicate the reason for the budget adjustment:

- Legislative Impact
- New Schools and School Changes
- Growth
- Special Education Services
- Program Continuity
- Increasing Property Costs
- Deferred Operational Needs
- Removal of Prior Year One-Time Costs
- Program Reduction, Elimination, or Savings
- New or Expanding Program
- Changes to Grants, Donations, and Fees
- Grants, Donations, and Fees Ending
- Capital Building Program

Areas

Within each category, requests are grouped together in the following areas:

- Systemwide
- Schools
- Academic Advancement
- Area Superintendent
- Academics
- Special Education
- Student Services
- Chief of Staff and Strategic Planning
- Communications
- Child Nutrition
- Transportation
- Facilities
- Maintenance and Operations
- Administrative Services
- Human Resources
- Technology

Employment Lengths

Several funding requests include an increase in Months of Employment (MOE). Different positions have different employment lengths. The chart below shows typical employment lengths for common position types.

Position	MOE
Principal	12.00
Assistant Principal	11.00 or 12.00
Teacher	10.00
Instructional Assistant	9.30
Bus Driver	10.00
Non-Certified Staff	12.00

Superintendent's Proposed 2019-20 Operating Budget

Next Steps

- Board Work-Session TBD next two weeks
- Board Work-Session - April 23 Finance Committee Meeting
- Public Hearing – April 23 Board Meeting
- Joint Board's Meeting – April 24
- Additional work-sessions as required
- Board approves Proposed Budget – May 7
- Proposed Budget to County by May 15

Superintendent's Proposed 2019-20 Operating Budget

Board Work-Sessions

- Board discussion & direction to Superintendent & Staff to make changes
- Direct questions to Terri Kimzey, Sr. Director of Budget at tkimzey@wcpss.net
- Questions & responses to be reviewed in Work-Sessions and posted on-line

SUPERINTENDENT'S PROPOSED BUDGET

FISCAL YEAR JULY 1, 2019 - JUNE 30, 2020



What Starts Here Changes Everything.

CARY, NORTH CAROLINA

Superintendent's Proposed 2019-20 Operating Budget

April 2, 2019