

PIEDMONT UNIFIED SCHOOL DISTRICT

M E M O R A N D U M

TO: Board of Education

FROM: Randall Booker, Superintendent
Stephanie Griffin, Director of Instructional Technology

DATE: October 13, 2021

RE: PRESENTATION ON THE LOCAL INDICATORS REPORTED FOR THE CALIFORNIA DASHBOARD ACCOUNTABILITY SYSTEM

I. SUPPORT INFORMATION

As part of the accountability model in California, districts are required to measure their progress in state defined areas based on locally available information and report the results at a regularly scheduled public meeting of the local governing board. These "Local Indicators" for the 2020-21 school year will be shared with the Board and uploaded to the California School Dashboard website.

California's accountability reporting system is known as the California School Dashboard (referred to as the "Dashboard" from this point forward). The [Dashboard](#) is an online tool to help districts and schools identify strengths and weaknesses and pinpoint student groups that may be struggling. It reports performance and progress on the **state and local indicators**. The Dashboard's measures align with the state's local control funding formula (LCFF) priorities. These priority areas form the basis for California's integrated accountability system, which meets both state and federal requirements. Unlike the former Academic Performance Index (API), which was based solely on testing results, this new accountability system uses **multiple measures** to determine performance and progress and emphasizes equity by focusing on student group performance.

On September 27th, 2017 the board was presented with an overview of the *state collected* indicators on the Dashboard. Background: <https://agendaonline.net/public/Meeting/Attachments/DisplayAttachment.aspx?AttachmentID=223230&IsArchive=1> Slideshow: <https://goo.gl/iQdHhB>

Unlike state-collected indicators, local indicators are based on info collected or known locally. Many of these items have been previously reported at school board meetings.

- Basic Services (priority 1)
 - Teacher mis-assignments reported in School Accountability Report Cards
 - Student access to instructional materials/books as reported to the School Board
 - Conditions of school facilities as reported in School Accountability Report Cards

- Implementation of State Academic Standards (priority 2)
- Parent Engagement (priority 3)
- School Climate (priority 6) as reported in California Healthy Kids surveys
- Access to a broad course of study

There are three performance levels for the local indicators that indicate whether the school reported the local status, did not report, or did not report two or more years:

- Met,
- Not Met,
- or Not Met for Two or More Years.

Unlike state indicators which can be drilled down to the school and student group level, local indicators do not apply to individual schools.

Local Indicators reflect the emphasis on 'local control' in the State's Local Control Funding Formula philosophy. They are also useful for measuring priorities that are oriented more to reflection rather than summative outcomes. Local Indicators are also useful for the local community to better understand the holistic picture of a district's progress.

Local Indicator status, along with state collected indicators, will become public on the Dashboard in December 2021.

II. RECOMMENDATION: REVIEW AND DISCUSSION

The Board will be informed of the results as the self-assessment tools utilized to measure our progress in each local indicator. No action is required from the Board.