

Piedmont Unified School District

M E M O R A N D U M

TO: Board of Education

FROM: Randall Booker, Superintendent
Cheryl Wozniak, Assistant Superintendent

DATE: October 13, 2021

RE: 2021-22 LCAP Progress Update #1

I. BACKGROUND INFORMATION

The Local Control Accountability Plan (LCAP) is a three-year plan that describes the goals, actions, services, and expenditures that public schools in California plan to use to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for local educational agencies (LEAs) like Piedmont Unified School District (PUSD) to share their stories of how, what, and why programs and services are selected to meet their local needs and includes (among other elements):

- Budget Overview that describes the significant expenditures
- Annual Update that details an LEA's progress towards realizing its plan
- Plan Summary that provides a general overview of the plan priorities
- Goals and Actions sections that detail what actions the LEA plans to take, and how they will measure success

PUSD uses the LCAP as its annual plan that describes all of the programs and priorities, including those that are not funded through state or federal funds.

PUSD's LCAP has three goals:

GOAL #1 - All students and staff will feel physically safe and emotionally supported as part of a caring and inclusive community.

GOAL #2 - All students will engage in relevant learning experiences that foster life-long curiosity, creativity, collaboration, critical thinking, communication, and responsible citizenship.

GOAL #3 - Teachers and staff, with district partners, will ensure an outstanding educational experience for every student through collaboration, innovation, and professional growth

PUSD's 2021-22 LCAP is organized into three goal areas, each with corresponding action areas that describe how we plan to carry out our priorities.

Goal Area	Action Area		
GOAL #1 - All students and staff will feel physically safe and emotionally supported as part of a caring and inclusive community.	Equity, Inclusion, and Social Justice	School Culture: SEL/PBIS/RJ	Wellness: Mental Health Services, Wellness Programming
GOAL #2 - All students will engage in relevant learning experiences that foster life-long curiosity, creativity, collaboration, critical thinking, communication, and responsible citizenship.	Standards- Aligned Instruction	Differentiated Learning Opportunities	Assessment
	Counseling	After-School Tutoring	English Learner Support
GOAL #3 - Teachers and staff, with district partners, will ensure an outstanding educational experience for every student through collaboration, innovation, and professional growth.	Staff Professional Learning	Partnerships with Parents and Families	Collaborate to Provide Diverse Learning Opportunities for Youth

Implementation of the LCAP

We have mapped our district- and school-level goals across the school year, aligned to key dates, teams, and actions that we believe will allow us to realize our ambitious plan. To ensure fidelity to our new Racial Board Policy and Administrative Regulations (0415.1) that focus on equity and inclusion, we have identified the specific elements of those policies within the plan. To ensure transparency and encourage community engagement in the LCAP process, we will:

- Host a bimonthly LCAP Committee that includes representatives from across PUSD

- Provide regular updates on progress towards our LCAP in Board Meetings
- Provide ongoing opportunities for staff and community feedback

The 2022-23 LCAP will be presented to the Board in the spring of 2022. This plan will include an analysis of how conditions during the 2021-22 year impacted our success towards realizing our goals and will detail how this year's progress on our actions and services will impact our plans for future years.

II. SUPPORT INFORMATION

The first LCAP Committee meeting was held on Tuesday, September 21, 2021. Members of the LCAP Committee include site and district administrators, PUSD staff, parents, community members, and high school students. Many members of the LCAP Committee also serve as members of the School Site Councils (SSC) given the overlap of goals and actions/services in school site plans and the district's strategic plan. The structure of each LCAP meeting is a combination of the entire LCAP Committee meeting as a whole group and SSC groups meeting in breakout rooms.

Role of the Site and District Administrators and PUSD Staff:

- Provide regular updates to the Committee and the community
- Provide opportunities for the Committee and community to provide feedback on the plan
- Make decisions based on the feedback gathered during the meetings (and between meetings)
- Do the work outlined in the LCAP and site plans

Role of the Parent, Community, and Student LCAP Committee Members:

- Participate in each meeting and provide feedback as requested about the content of the meetings
- Provide feedback on the LCAP and areas for district improvement, maintenance, or change
- Act as a representative for parent, community, and student members that are not on the Committee
- Provide updates and summaries of the content discussed in the Committee with the schools and/or committees they represent

PUSD created a committee and council structure to support a cohesive and aligned approach towards implementing the actions and services in our LCAP for the 2021-22 school year. The core elements of the work outlined in our LCAP will

be led by five distinct teams that are representative of the staff and families in Piedmont. The teams are as follows:

- Diversity, Equity, and Inclusion (DEI) Council
- LCAP Committee
- Multi-Tiered Systems of Support (MTSS) Leadership Team
- Curriculum Adoption Team
- Health Council

LCAP implementation timeline:

- Backwards-mapped implementation of our goals for this year so that we have a complete draft of the next LCAP by the end of April
- Subgroups and committees carry forward the main areas of focus for the year
- Regular updates and reviews of progress towards the plan will be provided during the LCAP Committee and in the board meeting immediately following the committee meeting

The content of the first LCAP meeting focused on the reopening of schools. Below is a summary of the notes from the first meeting.

- School administrators and teachers are excited to have students back on campus!
- A general theme across all schools is that students are still in an adjustment period. They are returning to campus after a long time away, which requires reacquainting students to school norms and paying special attention to student social-emotional well-being.
- COVID Contact Tracing is a laborious process that is an added duty over and above district and school staff responsibilities. The required efforts with contact tracing are taking time and attention away from other district priorities.
- The DEI Council is underway and has met twice.
- District-wide, we administered the social-emotional screener (BESS), which has given us a baseline of student social-emotional health. The results were presented during the 9/22/21 Board Meeting.

III. Presentation and Discussion

Assistant Superintendent, Dr. Cheryl Wozniak, will present LCAP Progress Update #1 which includes a summary of the first LCAP Committee meeting and highlights from the ongoing LCAP actions/services work happening at each level.