

Santa Rosa City Schools ESSER III Expenditure Plan Introduction and DRAFT

October 13, 2021

Presentation Items

- American Rescue Plan (ARP) Act & Elementary and Secondary School Emergency Relief III (ESSER III) Fund
- Santa Rosa City Schools ESSER III allocations and timeline for use
- Three actions needed to receive ESSER III Funds
- ESSER III Expenditure Plan overview
- DRAFT Plan section on Other LEA Plans Referenced in this Plan
- DRAFT Plan section on Summary of Planned ESSER III Expenditures
- DRAFT Plan section on Community Engagement
- DRAFT Plan section on Actions and Expenditures for Continuous and Safe In-Person Learning
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- DRAFT Plan section on Use of Any Remaining Funds
- DRAFT Plan section on Ensuring Interventions are Addressing Student Needs

American Rescue Plan (ARP) Act & Elementary and Secondary School Emergency Relief III (ESSER III) Fund

- ❑ American Rescue Plan (ARP) Act, which was signed into law on March 11, 2021. This federal stimulus funding is the third act of federal relief in response to COVID-19
- ❑ The main funding source for School Districts in the ARP Act is the Elementary and Secondary School Emergency Relief III (ESSER III) Fund.
- ❑ The ARP Act requires the U.S. Department of Education to allocate the ESSER III Funds to School Districts based on the proportion that each District received under Title I, Part A of the Elementary and Secondary Education Act of 1965 (ESEA) in fiscal year 2020–21 based on their unduplicated eligible free/reduced meal count students.

Santa Rosa City Schools ESSER III allocations and timeline for use

Santa Rosa City Schools ESSER III funding allocations are:

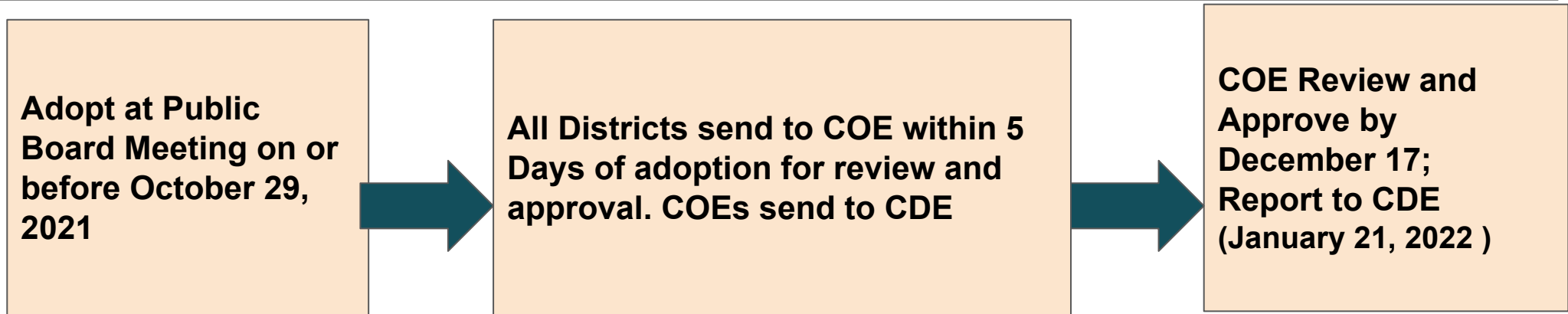
- ❑ Santa Rosa Elementary District: \$9,125,790
- ❑ Santa Rosa High District: \$13,147,960
- ❑ **Total Combined Santa Rosa City Schools Allocation: \$22,273,750**

Funds may be used for pre-award costs dating back to March 13, 2020, when the national emergency was declared. These funds are available for use through September 30, 2024.

Three actions needed to receive ESSER III Funds

1. Submit to the California Department of Education the ESSER III Legal Assurances, this was completed on June 25, 2021.
2. Submit to the California Department of Education the Safe Return to In-Person Instruction Local Educational Agency Plan, this was completed on September 23, 2021.
3. The ESSER III Expenditure Plan must be adopted by the Governing Board at a public meeting by **October 29, 2021** and submitted to the County Office of Education within five days of Board approval.

ESSER III Expenditure Plan overview



Living Document - may update

- Updates do not need to be approved by COE
- Board approval of updates is local decision

Reporting and “Annual Update”

- Section on implementation in AU supplement
- Federal Reporting - Advocacy to adjust

ESSER III Expenditure Plan overview

California Department of Education Website Resources on ARP Act Funding:

<https://www.cde.ca.gov/fg/cr/arpact.asp>

ESSER III Expenditure Plan Template and Instructions

ESSER III Fund Frequently Asked Questions

American Rescue Plan (ARP) Act Elementary and Secondary

[Expand All](#) | [Collapse All](#)

1. [How much funding was California awarded for ESSER III?](#)
2. [Do LEAs need to apply for ESSER III funds?](#)
3. [When is the last date that ESSER III Assurances can be submitted?](#)
4. [Will the CDE post preliminary allocations?](#)
5. [Are LEAs that did not receive Title I funds in the most recent year eligible for ESSER III funds?](#)
6. [Is there anything other than the ESSER III Assurances that LEAs need to submit?](#)
7. [How do we submit our Safe Return to In-Person Instruction Plan?](#)
8. [How do we submit our Expenditure Plan?](#)
9. [Do any supplement not supplant requirements apply to ESSER III funds?](#)
10. [Will LEAs be required to track ESSER I, ESSER II and ESSER III funds?](#)
11. [Why are there two resource codes for ESSER III funds?](#)
12. [What are the allowable uses of ESSER III funds?](#)
13. [What does it mean for an intervention to be "evidence-based?"](#)

ESSER III Expenditure Plan FAQ

American Rescue Plan (ARP) Act Elementary and Secondary Education Act (ESEA) Title I, II, III, and IV responses.

[Expand All](#) | [Collapse All](#)

1. [What is the ESSER III Expenditure Plan?](#)
2. [Where can questions regarding the ESSER III Expenditure Plan be directed?](#)
3. [Is there a template that must be used for the ESSER III Expenditure Plan?](#)
4. [When must the ESSER III Expenditure Plan be adopted?](#)
5. [What are the timelines for the ESSER III Expenditure Plan?](#)
6. [Who is the LEA's Reviewing Authority for the ESSER III Expenditure Plan?](#)
7. [Will the reviewing authority also review and approve the LEA's Services Plan?](#)
8. [Who are the community members that LEAs must engage in developing the ESSER III Expenditure Plan?](#)
9. [Are LEAs required to update their ESSER III Expenditure Plans?](#)
10. [Are LEAs allowed to update their ESSER III Expenditure Plans?](#)

California Department of Education
July 2021

ESSER III Expenditure Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
[Insert LEA Name here]	[Insert Contact Name and Title here]	[Insert Email and Phone here]

School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address students' academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic. An LEA may also use its ESSER III funds in other ways, as detailed in the Fiscal Requirements section of the Instructions. In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP), provided that the input and actions are relevant to the LEA's Plan to support students.

For more information please see the Instructions.

Other LEA Plans Referenced in this Plan

Plan Title	Where the Plan May Be Accessed
[Insert plan name here]	[Insert description of where the plan may be accessed here]
[Insert plan name here]	[Insert description of where the plan may be accessed here]

Summary of Planned ESSER III Expenditures

Below is a summary of the ESSER III funds received by the LEA and how the LEA intends to expend these funds in support of students.

ESSER III Expenditure Plan overview

ESSER III Allowable Uses

Full list can be found at California Department of Education Website Resources on ARP Act Funding: <https://www.cde.ca.gov/fg/cr/arpact.asp>

- ❑ A District may use up to 80% of ESSER III funds (Resource Code 3213) for the broad range of activities listed in section 18003(d) of the CARES Act, section 313(d) of the CRRSA Act, and section 2001(e) of the ARP Act.
- ❑ Additionally, Section 2001(e)(1) of the ARP Act requires a District to reserve not less than 20% of its ESSER III allocation (Resource Code 3214) to address the academic impact of lost instructional time through the implementation of evidence-based interventions.

The ESSER III Fund does not include a local supplement, not supplant, requirement. Thus, there is no prohibition on a District using ESSER III funds to pay expenses formerly funded by another source.

ESSER III Expenditure Plan overview

Section 1: ESSER III Expenditure Plan Title Page

Section 2: Other LEA Plans Referenced in this Plan

Section 3: Summary of Planned ESSER III Expenditures

Section 4: Community Engagement

Section 5: Actions and Expenditures to Address Continuous and Safe In-Person Learning

Section 6: Actions and Expenditures to Addressing the Impact of Lost Instructional Time

Section 7: Actions and Expenditures to Use of Any Remaining Funds

Section 8: Ensuring Interventions are Addressing Student Need

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Section 2: Other LEA Plans Referenced in this Plan

- ❑ **Expanded Learning Opportunities (ELO) Grant Plan** - 5/26/2021 Board Meeting Action Item 6. Expanded Learning Opportunities Grant Plan
- ❑ **Local Control and Accountability Plan (LCAP)** - 9/8/2021 Board Meeting Action Item 5. Approval of Revisions to the Adopted Santa Rosa City Schools LCAP
- ❑ **COVID-19 Safety Student & Family Handbook** - 9/22/2021 Board Meeting Action Item 5. Updated COVID Handbook

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Section 3: Summary of Planned ESSER III Expenditures

- ❑ Total ESSER III Funds \$22,273,750
- ❑ Total Funds allocated in the plan for Strategies for Continuous and Safe In-Person Learning actions \$11,250,000
- ❑ Total Funds allocated in the plan for Addressing Lost Instructional Time \$11,123,750
- ❑ Total Funds allocated in the plan for Use of Any Remaining Funds \$0
- ❑ Total funds included in the plan \$22,273,750

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Section 4: Community Engagement

- ❑ This section will be filled out with the final plan presented to the board for adoption

- ❑ Engage in consultation with:
 - ❑ Students
 - ❑ Families, including families that speak languages other than English
 - ❑ School and district administrators, including special education administrators
 - ❑ Teachers, principals, school leaders, other educators, school staff, and local bargaining units
 - ❑ Tribes, civil rights groups, and disability rights groups

- ❑ A Google Form will be distributed to the SRCS Community to provide feedback on the Action Items as part of the ESSER III Expenditure Plan.

ESSER III Expenditure Plan DRAFT

Section 5: Actions and Expenditures to Address Continuous and Safe In-Person Learning

- ❑ Action: Recruit, attract, hire, and retain certificated and classified personnel to ensure staff is on hand to provide instruction and supports during these vital times for student instruction under a teacher and labor shortage environment. Agreements with bargaining units that result in a fiscal impact and provide for safe and continuous in-person learning \$8,000,000
- ❑ Action: Create and maintain the District COVID-19 Safety Plan Student & Family Handbook \$250,000
- ❑ Action: Replenish and maintain PPE supply for students, staff, and visitors \$500,000
- ❑ Action: Resources necessary to meet any regulation requirements for coronavirus testing and vaccinations the District will need to operate \$500,000
- ❑ Action: Purchase new, maintain, replace, and repair educational technology for student learning and student and teacher interaction \$1,000,000
- ❑ School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission \$1,500,000

ESSER III Expenditure Plan DRAFT

Section 6: Actions and Expenditures to Addressing the Impact of Lost Instructional Time

- ❑ Action: Develop and implement programs that meet the social, emotional, mental health and academic needs of students \$10,123,750
- ❑ Action: Provide staff professional development on the developed plans that meet the social, emotional, mental health and academic needs of students \$1,000,000

Living Document - may update

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ESSER III Expenditure Plan DRAFT

Section 7: Actions and Expenditures to Use of Any Remaining Funds

- ❑ None in the DRAFT

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Section 8: Ensuring Interventions are Addressing Student Need

- This section will be filled out with the final plan presented to the board for adoption

ESSER III Expenditure Plan

Questions and/or Comments?