

## Area II Field Trip Plan

<b>Requisition # →</b>	74560		
<b>School Name:</b>	Evansdale Elementary School	<b>Departure Date/Time:</b>	March 3, 2025 6:00am
<b>Teacher Name(s):</b>	Jean Pace, Michael Vo, Brianna Friedman	<b>Return Date/Time:</b>	March 5, 2025 7:00pm
<b>Field Trip Location:</b> <i>(include complete address)</i>	Camp Jekyll 550 S. Beachview Drive, Jekyll Island, GA 31527		
<b>Topic:</b>	Animals, Plants, Ecology	<b>Content Area(s):</b>	Science, Math, & Reading
<b>Meal Stop (N/Y)?</b>	N	<b>Grade Level(s):</b>	5 <sup>th</sup>
<b>Private Carrier Name:</b>	Friendship Tours	<b># of DCSD Buses:</b>	0
<b>Number of Adults:</b>	8	<b>Number Students:</b>	65
<b>School to Pay?</b>	Yes	<b>District to Pay?</b>	No

### Aligned Georgia Standards and Elements:

**S5L1. Obtain, evaluate, and communicate information to group organisms using scientific classification procedures.** a. Develop a model that illustrates how animals are sorted into groups (vertebrate and invertebrate) and how vertebrates are sorted into groups (fish, amphibian, reptile, bird, and mammal) using data from multiple sources. b. Develop a model that illustrates how plants are sorted into groups (seed producers, non-seed producers) using data from multiple sources.

**S5L2. Obtain, evaluate, and communicate information showing that some characteristics of organisms are inherited and other characteristics are acquired.** a. Ask questions to compare and contrast instincts and learned behaviors. b. Ask questions to compare and contrast inherited and acquired physical traits. (Clarification statement: Punnett squares and genetics are taught in future grades.)

**S5L3. Obtain, evaluate, and communicate information to compare and contrast the parts of plant and animal cells.** a. Gather evidence by utilizing technology tools to support a claim that plants and animals are comprised of cells too small to be seen without magnification. b. Develop a model to identify and label parts of a plant cell (membrane, wall, cytoplasm, nucleus, chloroplasts) and of an animal cell (membrane, cytoplasm, and nucleus). c. Construct an explanation that differentiates between the structure of plant and animal cells.

**S5L4. Obtain, evaluate, and communicate information about how microorganisms benefit or harm larger organisms.** a. Construct an argument using scientific evidence to support a claim that some microorganisms are beneficial. b. Construct an argument using scientific evidence to support a claim that some microorganisms are harmful.

**S5E1. Obtain, evaluate, and communicate information to identify surface features on the Earth caused by constructive and/or destructive processes.** a. Construct an argument supported by scientific evidence to identify surface features (examples could include deltas, sand dunes, mountains, volcanoes) as being caused by constructive and/or destructive processes (examples could include deposition, weathering, erosion, and impact of organisms). b. Develop simple interactive models to collect data that illustrate how changes in surface features are/were caused by constructive and/or destructive processes. c. Ask questions to obtain information on how technology is used to limit and/or predict the impact of constructive and destructive processes

**Performance Tasks before the trip:**

Students will learn about various ecologies, plant and animal classifications, life cycles, team building, and outdoor skills.

**Learning activities during the trip:**

The students will participate in various classes centered on a variety of topics including Beach Ecology, Maritime Forest Ecology, Salt Marsh Ecology, animal habitats and life cycles, team building, and outdoor skills.

Nature hikes and hands on animal exploration are included.

Students are building relationships with their classmates and teachers and working as a team.

**Assessment(s) following the trip:**

Students will create a presentation of things they learned during the trip to present to their teachers, parents, and future 5th graders.

Georgia Milestones Science Assessment

**Trip Itinerary *(this section must be completed):***

3 Days/2 Nights

**March 3, 2025**

6:00 a.m.-Depart Evansdale

11:00 a.m.- Arrive at Camp Jekyll, Attend Orientation and Move-in

11:45 - 12:15 p.m. Kitchen Patrol Duty/Bathroom Break

12:15 - 1:15 p.m. Lunch

1:15 - 2:45 p.m. Attend Instructional Class #1

2:45 - 3:15 p.m. Break/Canteen

3:15 - 4:45 p.m. Attend Instructional Class #2

4:45 - 5:15 p.m. Kitchen Patrol Duty/Bathroom Break

5:15 - 6:15 p.m. Dinner

6:30 - 7:30 p.m. Attend Instructional Class #3

7:30 - 8:00 p.m. Break/Canteen

8:00 - 9:00 p.m. Attend Instructional Class #4

10:00 p.m. Quiet Time/In Rooms

10:30 p.m. Lights Out

**March 4, 2025**

7:15 - 7:30 a.m. Kitchen Patrol Duty/Bathroom Break

7:30 - 8:15 a.m. Breakfast

8:15 - 9:45 a.m. Attend Instructional Class #5

9:45 - 10:15 a.m. Break/Canteen

10:15 - 11:45 a.m. Class 6  
 11:45 - 12:15 p.m. Kitchen Patrol Duty/Bathroom Break  
 12:15 - 1:15 p.m. Lunch  
 1:15 - 2:45 p.m. Attend Instructional Class #7  
 2:45 - 3:15 p.m. Break/Canteen  
 3:15 - 4:45 p.m. Attend Instructional Class #8  
 4:45 - 5:15 p.m. Kitchen Patrol Duty/Bathroom Break  
 5:15 - 6:15 p.m. Dinner  
 6:30 - 7:30 p.m. Attend Instructional Class #9  
 7:30 - 8:00 p.m. Break/Canteen  
 8:00 - 9:00 p.m. Attend Instructional Class #10  
 10:00 p.m. Quiet Time/In Rooms  
 10:30 p.m. Lights Out Day

**March 5, 2025**

7:00 - 7:15 a.m. Check-out & Move-out of cabins (load up buses)  
 7:15 - 7:30 a.m. Kitchen Patrol Duty/Bathroom Break  
 7:30 - 8:15 a.m. Breakfast  
 8:15 - 9:45 a.m. Attend Instructional Class #11  
 9:45 - 10:15 a.m. Break/Canteen  
 10:15 - 11:45 a.m. Attend Instructional Class #12  
 11:45 - 12:15 p.m. Kitchen Patrol Duty/Bathroom Break  
 12:15 - 1:15 p.m. Lunch  
 1:30 p.m. - Depart Camp Jekyll  
 7:00 p.m. - Arrive at Evansdale Elementary

Names of Chaperones <i>(include teacher name(s))</i> :	Phone Numbers:
Jean Pace	404-353-8915
Michael Vo	470-715-6547
Brianna Friedman	757-705-8629
Katie Bond	404-713-6426
Angela Dunbar	404-312-3944
Emiley Ingram	404-476-9708
Mallory Clark	770-283-4606
Stacey Howard	404-281-4377

<i>*Important Note: 1 chaperone for every 10 students*</i>	

DRIVER: \_\_\_\_\_

PLEASE READ THOROUGHLY & SIGN BELOW- RETURN WITH DEPOSIT

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Office: 404-286-8856  
Fax: 404-608-1719  
Terry Glover  
Cell: 404-863-1299

WebSite: [www.friendship-tours.net](http://www.friendship-tours.net)  
Email: [friendship.tours@yahoo.com](mailto:friendship.tours@yahoo.com)

Charter#: 25016

## CHARTER CONFIRMATION

CONTACT: Michael Vo

GROUP NAME: Evansdale Elementary

ADDRESS: 2914 Evans Woods Dr, Doraville, GA 30340

FAX#: \_\_\_\_\_ CELL#: 470-715-6547 HOME#: \_\_\_\_\_ EMAIL: MICHAEL\_VO@DEKALBSCHOOLSGA.ORG

### WE RECOMMEND ALL PASSENGERS WEAR MASKS

CHARGES: \$ 10,400 (2-56 passenger coaches)  
(Subject to change with notice)

DEPOSIT: \$ 1,000 DUE 1/21/2025  
(Required to reserve bus)

ADDITIONAL HOURS: N/A

SECURITY DEPOSIT: N/A  
(Required on drinking parties - refundable after inspection of motor coach by cleaning parties.)

BALANCE:  
Due in *CASH* upon departure or *BY CHECK* two (2) weeks prior to departure.

DEPARTURE DATE: Monday, March 3, 2025

REPORT TIME: 5:00am

LEAVE TIME: 5:30am

PICKUP LOCATION: Evansdale Elementary, 2914 Evans Woods Dr, Doraville, GA 30340

DESTINATION: Camp Jekyll, 550 S Beachview Dr, Jekyll Island, GA 31527

RETURN DATE: Wednesday, March 5, 2025

RETURN TIME: 1:30pm

*Thank You*

### OFFICE USE ONLY

End Miles: \_\_\_\_\_ Start Miles: \_\_\_\_\_ Total Miles: \_\_\_\_\_ Amt. Rec'd: \_\_\_\_\_ Check No.: \_\_\_\_\_ Date: \_\_\_\_\_

#### CANCELLATION POLICY

1. Carrier requires a deposit to reserve bus. Automatic cancellation of reservation if deposit not received by due date. Deposit is nonrefundable.
2. If applicable, balance is due in the office two (2) weeks prior to departure date.

#### DISCLAIMER

1. All baggage and other personal property are handled at the passenger's own risk and only in the amount that it can be conveniently carried in the chartered coach.
2. Any damage to the coach done by the charter party will be charged by the carrier to the charter party.
3. NO KEGS, NO SMOKING, AND NO BOTTLED BEER will be allowed on motor coaches. There is a gratuity required on all "Drinking Parties". Please see above for "security deposit" requirements.
4. Friendship Tours reserves the right to substitute equipment if in our sole discretion a substitution is necessary.

#### PAYMENT POLICY

1. The client is responsible for all parking fees.
2. This order is not assigned a coach until a deposit is received.
3. Failure to adhere to our payment policy will result in the cancellation of this order.

YOUR CHARTER HAS BEEN SCHEDULED ACCORDING TO THE ABOVE INFORMATION. IF CORRECT, PLEASE SIGN AND RETURN ALONG WITH THE REQUIRED DEPOSIT.

**Signature:** \_\_\_\_\_

PLEASE NOTE \*\*\* IF OVERNIGHT STAY IS REQUIRED, GUEST MUST PROVIDE SEPARATE HOTEL ROOM FOR DRIVER.

DRIVERS ARE RELIEVED FROM DUTY ON REST, TOUR AND MEAL STOPS IN EXCESS OF 15 MINUTES WHERE THEY CAN SAFELY PARK AND LEAVE THE BUS.

DRIVER SIGNATURE: \_\_\_\_\_