

Board Teaching and Learning Committee

Statement of Purpose

The primary purpose of the Board Teaching and Learning Subcommittee is to serve as an advisory and analytical body to the full Board of Education, dedicated to ensuring equitable access to a high-quality educational experience for all students. To support the district's transition into a high-functioning Professional Learning Community (PLC) model, this subcommittee conducts comprehensive, preliminary reviews of district-wide academic performance data, curriculum proposals, and instructional practices and interventions. By deeply analyzing multi-tiered graduation pathways, A-G completion rates, enrichment programs, and the alignment of LCAP goals with teaching practices, the subcommittee ensures that the full Board is equipped to make informed policy decisions that prioritize student outcomes, accelerate learning, and foster systemic continuous improvement.

Scope of Authority

The authority of the Teaching and Learning Subcommittee is advisory. Its functional scope is explicitly defined to include:

- **Data Analysis and Monitoring:** Conducting and initiating reviews and analyzing reports and aggregated student achievement data, including but not limited to mandated reports and action requiring board action or consideration, state assessments, ELPAC scores, and graduation rates prior to Board consideration.
- **PLC Implementation:** Operating as an extension of the Board as the Governance Professional Learning Team (PLT), the subcommittee will evaluate district-wide academic initiatives, LCAP goals, and overarching instructional policies by applying the four fundamental PLC questions at the governance level:
 1. What are the most important things our students need to learn?
 2. How will we assess if students are learning them?
 3. What systemic interventions will we fund and support when learning is not occurring?
 4. How will our policies extend learning for students who have achieved mastery?
- **Policy Review and Recommendation:** Initiating the review and making recommendations for changes to policies that are within the scope of teaching and learning in the district.
- **Curriculum and Pathway Review:** Conducting initial reviews of proposed curriculum, core instructional materials, digital assessment screeners, and new course proposals to ensure they align with state standards and district goals and policies.
- **Intervention and Support Systems:** Evaluating the structural frameworks supporting each and every student's ability to learn and be engaged in SRCS, including but not limited to Multi-Tiered Systems of Support (MTSS), Special Education inclusion, and Multilingual Learners.
- **Professional Development Alignment:** Reviewing major instructional contracts and

grants to ensure they provide educators with the current tools and professional development necessary to support pedagogical leadership and instructional innovation.

Limitations of Authority (Applicable to all board standing committees)

To maintain clear governance boundaries, protect the professional autonomy of staff, and respect the operational purview of the Superintendent, this subcommittee operates within the following strict limitations:

- **Advisory Capacity Only:** The subcommittee does not possess legislative authority and shall not take final action on policies, budgets, contracts, or curriculum adoptions, nor shall it authorize the issuance of debt. All final decisions remain the sole jurisdiction of the full Board of Education.
- **No Operational or Pedagogical Interference:** The subcommittee evaluates overarching district systems and outcomes; it shall not mandate specific classroom management strategies, direct the daily pedagogical choices of individual teachers, dictate instructional pacing, or direct the daily operational management of staff.
- **No Personnel Evaluation:** The subcommittee shall not request or review the performance data or evaluations of individual employees, nor will it participate in the hiring, assignment, or discipline of staff.
- **No Collective Bargaining Encumbrance:** The subcommittee shall not engage in labor negotiations. The committee may convene in closed session per board Bylaw 9130.
- **Jurisdictional Routing & Efficiency:** To prevent structural bottlenecks, items or policies bearing significant and immediate financial or pedagogical implications may bypass initial review by the Policy Subcommittee and be routed directly to the Finance or Teaching & Learning subcommittees, respectively, by the Chair of the Policy Committee or Board President.
- **Standardized Reporting:** To ensure Brown Act compliance and full Board transparency, the subcommittee shall not rely on ad-hoc verbal reports; instead, it will provide a brief, agendaized written summary to the full Board following its meetings.