



**San Diego Unified School District
Data Insights and Systems Support
Strategic Planning for Student Achievement**



DRAFT

**District Advisory Council for Compensatory Education Programs
General Meeting – September 16, 2026, 6:00-7:30 p.m.**

DRAFT

General Meeting Minutes

To contact DAC Leadership, please fill out this [Google form](#).

All meeting materials and audio recordings are posted on the DAC website.

Item	Description/Actions	Meeting Summary
A. Welcome and Call to Order		Meeting called to order at 6:02 pm
1. Listening to Interpretation in Zoom	Informational: Interpreters, Translation Department	Instructions were provided for accessing Spanish language interpretation services through Zoom.
2. Public Comment	Informational: Keashonna Christopher, DAC Chairperson	A parent member representing Patrick Henry High School and Language Academy requested that a standardized College Career Corner be included in school newsletters to increase awareness of district college and career resources. DAC will follow up on the recommendation.
3. Board Officer Updates	Informational: DAC Executive Officers	The LCFF survey is available, and members were encouraged to participate. An update was provided on efforts to secure approval for per-meeting attendance incentives to encourage consistent participation. Improved attendance was noted; however, establishing quorum continues to be a challenge and has delayed approval of previous meeting minutes. Technical issues with the attendance/sign-in process were also discussed.
B. Ongoing DAC Business		
1. DAC Report to the Board of Education - Review and Feedback	Informational: Keashonna Christopher, DAC Chairperson	The DAC Chair shared that the Executive Board and SPSA Department worked over the summer to identify DAC priorities and plan relevant training and topics for the year. Positive feedback from the Board of Education regarding DAC's previous work and advocacy was also shared. D. Gutierrez provided an update on the district's interest in how schools implement their School Plans for Student Achievement (SPSAs), including identifying practices that are working well and areas needing improvement. Eight schools undergoing Federal Program Monitoring (FPM) were selected

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2. Approval of Minutes: March 18, April 22, May 20, 2026	Action: Keashonna Christopher, DAC Chairperson	to participate in a Title I program alignment pilot. The selected schools are Crawford High School, Morse High School, Knox Middle School, Wagenheim Middle School, Mason Elementary, Horton Elementary, Wilson Middle School, and Porter Elementary.
3. Understanding Assessments: A Parent's Guide	Informational: Eileen Moreno, Senior Director, Data Insights and Systems Support	Members were asked to review the March, April, and May 2026 DAC General Meeting minutes. Crystal Trull, 1st Vice Chair, motioned to approve the minutes. Nathan Williams, 2nd Vice Chair, seconded the motion. A vote was conducted by poll, and all three sets of minutes were approved. E. Moreno provided an overview of formative, summative, screening, and diagnostic assessments and explained how each is used to monitor student learning and inform instruction. District assessments discussed included CAASPP, ELPAC, DIBELS/Lectura, and i-Ready. Districtwide i-Ready results and the use of assessment data to guide instructional decisions and resource allocation were reviewed. Information was also provided on how families can access assessment results, including i-Ready results sent by email and state assessment results available through the PowerSchool Parent Portal. E. Moreno encouraged families to use multiple sources of information when reviewing student progress and to connect with teachers to better understand each student's strengths and areas of need.
4. K-12 Writing Campaign: Just Write	Informational: Shawna Codrington, Director of Literacy, Future Ready Learning Department	S. Codrington presented the district's Just Write K–12 writing campaign, designed to strengthen students' writing stamina, confidence, and proficiency through 10 minutes of daily writing across content areas. The campaign will also include Spanish-language classrooms. Data from the 2025–26 CAASPP showed that 6,564 student essays were unscorable due to insufficient writing. The district's goal is to reduce the percentage of unscorable essays from 11% to 8% by spring 2027.

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5. Family Engagement News	Informational: Pamela King, Program Manager, Family Engagement	Teachers will receive resources and strategies to support daily writing, and family resources will be available to encourage writing practice at home. Members were encouraged to use school-level data to support conversations about literacy resources and supports through their SSCs. P. King provided an update on the district's new Family and Community Engagement Guardrail, which emphasizes authentic, ongoing family engagement and effective communication among students, educators, and families. Grade-specific strategies for supporting students at home were shared, along with multilingual family resources for communication and academic support. Families were invited to provide feedback on topics for future family engagement opportunities. P. King also highlighted upcoming community events and resources, including recognition of National Hispanic Heritage Month and a Candidate Community Forum for California State Superintendent of Public Instruction.
6. DAC Title I Priorities	Informational: Dario Gutierrez, Director, SPSA Department	D. Gutierrez provided an overview of the district's anticipated \$39.8 million in Title I funding for 2026–27, including approximately \$23.8 million allocated directly to qualifying Title I schools. Additional funding supports required reservations, family engagement, and districtwide initiatives serving eligible students. A new process was introduced to provide DAC and SSC members an opportunity to identify priorities for district-level Title I funding. A DAC Title I Priorities Committee will meet to develop proposed priorities aligned with Board goals, including student wellness, literacy, mathematics, and college and career readiness. District leadership will consider the committee's priorities as funding decisions are made. SSC members from both Title I and non-Title I schools were invited to participate, and a sign-up link was provided. Information was provided regarding nominations for DAC Executive Board positions. Nominations will remain open through October 2 and may be

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7. DAC Executive Board Nominations and Formation of DAC Nominee Eligibility Review Team	Informational: Stacie Johnson, Resource Teacher, SPSA Department	submitted through the online form linked in the meeting agenda. Members may self-nominate or nominate another individual with their consent. Executive Board officers serve one-year terms and are expected to attend both Executive and General meetings each month. An Eligibility Review Team will meet on October 6 to verify that nominees meet eligibility requirements.
C. New DAC business 1. Questions and Answers	Discussion: Keashonna Christopher, DAC Chairperson	A community resource link was shared with members in the chat. In response to a member question, it was confirmed that <i>Take It to Your SSC</i> will continue during the 2026–27 school year.
D. Attendance		
E. Adjourn		Meeting adjourned at 7:30 pm

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