

Monday, June 2

6:30–8:00 a.m.	Registration and Continental Breakfast	Rooms TBD
8:00–9:45 a.m.	Keynote —Mike Mattos <i>All In! Digging Deeper Into Becoming a True Professional Learning Community</i>	
9:45–10:00 a.m.	Break	
10:00–11:30 a.m.	Breakout Sessions	See pages 2–3.
11:30 a.m.–1:00 p.m.	Lunch (on your own)	
1:00–2:30 p.m.	Breakout Sessions	See pages 2–3.
2:30–2:45 p.m.	Break	
2:45–3:45 p.m.	Keynote —Jeanne Spiller <i>Courage to Lead, Focus to Achieve</i>	

Tuesday, June 3

7:00–8:00 a.m.	Registration and Continental Breakfast	Rooms TBD
8:00–9:45 a.m.	Keynote —Jasmine K. Kullar <i>What Does Answering the Four PLC Questions Look and Sound Like?</i>	
9:45–10:00 a.m.	Break	
10:00–11:30 a.m.	Breakout Sessions	See pages 2–3.
11:30 a.m.–1:00 p.m.	Lunch (on your own)	
1:00–2:30 p.m.	Breakout Sessions	See pages 2–3.
2:30–2:45 p.m.	Break	
2:45–3:45 p.m.	Team Time —Presenters aid in your collaborative team discussions.	

Wednesday, June 4

7:00–8:00 a.m.	Continental Breakfast	Rooms TBD
8:00–9:30 a.m.	Breakout Sessions	See pages 2–3.
9:30–9:45 a.m.	Break	
9:45–11:45 a.m.	Keynote —Luis F. Cruz <i>Resistance to PLC Implementation: How to Confront It and Win</i>	

Agenda is subject to change.

Breakout Sessions at a Glance

Rooms are listed beneath titles in *blue italics*.

A red asterisk* indicates a repeat session.

Presenter	Monday, June 2		Tuesday, June 3		Wednesday, June 4
	10:00–11:30 a.m.	1:00–2:30 p.m.	10:00–11:30 a.m.	1:00–2:30 p.m.	8:00–9:30 a.m.
Jack Baldermann	Inspiring Your Team to PLC Excellence <i>Room TBD</i>	Outstanding Results in a High School PLC <i>Room TBD</i>	Motivating Disengaged Students: Supporting Champions of Hope and Learning for All <i>Room TBD</i>	Mindsets and Leadership Moves to Ensure PLC Success <i>Room TBD</i>	Motivating Disengaged Students: Supporting Champions of Hope and Learning for All* <i>Room TBD</i>
Luis F. Cruz	Breaking Through the Initialisms: Connecting PLC and RTI to Ensure High-Quality Learning for Every Student <i>Room TBD</i>	Tweaking the PLC Process to Support Emergent Bilingual Students <i>Room TBD</i>	PLC Versus PLC Process: The Difference Between PLC as a Noun and a Verb <i>Room TBD</i>	Breaking Through the Initialisms: Connecting PLC and RTI to Ensure High-Quality Learning for Every Student* <i>Room TBD</i>	All Done—Now What? Turning Your PLC Institute Experience Into Action at Your Site <i>Room TBD</i>
Emily Feltner	We've Established the Essentials; What's Next? <i>Room TBD</i>	They're All Over the Place! Strategies to Support Reading Comprehension at Grade Level and Beyond <i>Room TBD</i>	Collaboration Revolution: Transforming Team Tensions Into Total Commitment <i>Room TBD</i>	From Vision to Practice: Leading a Culture of Learning <i>Room TBD</i>	Collaboration Revolution: Transforming Team Tensions Into Total Commitment* <i>Room TBD</i>
Jasmine K. Kullar	Training Teacher Leaders in a PLC <i>Room TBD</i>	Tough Conversations With Resisters, Fake Supporters, and the Eternally Crabby <i>Room TBD</i>	Meetings, Meetings, and More Meetings <i>Room TBD</i>	Tough Conversations With Resisters, Fake Supporters, and the Eternally Crabby* <i>Room TBD</i>	Training Teacher Leaders in a PLC* <i>Room TBD</i>
Michael J. Maffoni	I Think They Are, Aren't They? The Role of Leadership in Monitoring the Development of PLCs <i>Room TBD</i>	Energize Your Teams: Coaching Collaborative Teams From Next Practice to Best Practice <i>Room TBD</i>	From <i>Lite</i> to <i>Right</i> : Taking Strategic Action to Build Transformative PLCs <i>Room TBD</i>	Energize Your Teams: Coaching Collaborative Teams From Next Practice to Best Practice* <i>Room TBD</i>	The Five Keys to Effective Team Meetings: Keeping Focused on the Right Work <i>Room TBD</i>

Presenter	Monday, June 2		Tuesday, June 3		Wednesday, June 4
	10:00–11:30 a.m.	1:00–2:30 p.m.	10:00–11:30 a.m.	1:00–2:30 p.m.	8:00–9:30 a.m.
Mike Mattos	Are We a Group or a Team? <i>Room TBD</i>	MTSS and PLCs: Leveraging Collaboration to Effectively Intervene <i>Room TBD</i>	Raising the Bar and Closing the Gap: Whatever It Takes in Secondary Schools <i>Room TBD</i>	Behavior Solutions: Using the PLC at Work Process to Teach Essential Behaviors <i>Room TBD</i>	Guiding Principles for Principals: Tips and Tools for Leading the PLC at Work Process <i>Room TBD</i>
Regina Stephens Owens	The <i>Why</i> Effect: Intentional Systems Drive Inspirational Cultures <i>Room TBD</i>	Data Discussion for Instructional Leaders: From Data to Design to Demonstration of Learning <i>Room TBD</i>	Cultivating Educator Wellness for Leading and Living the PLC Life! <i>Room TBD</i>	Small Schools and Singletons: Wired for Rigor and Relevance <i>Room TBD</i>	The Learning Professional: Coaching Competence, Not Compliance <i>Room TBD</i>
Jeanne Spiller	Mapping the Path to Mastery: Designing Learning Progressions and Formative Assessments <i>Room TBD</i>	All Means All: Essential Actions for General and Special Educators to Ensure High Levels of Learning for All <i>Room TBD</i>	Raising the Bar and Closing the Gap: Whatever It Takes in Elementary Schools <i>Room TBD</i>	High-Impact Strategies for Low-Performing Schools Through the PLC Process <i>Room TBD</i>	High-Impact Strategies for Low-Performing Schools Through the PLC Process* <i>Room TBD</i>
Mona Toncheff	Crafting a Guaranteed and Viable Curriculum: Answering the First Critical Question in a PLC <i>Room TBD</i>	Math Success for All: Team-Based Tier 1 and Tier 2 Interventions That Work! <i>Room TBD</i>	Assessments in Action <i>Room TBD</i>	Taking Action With Data: Making the Process Easy, Efficient, and Effective <i>Room TBD</i>	From Scores to Learning: Effective Grading Practices <i>Room TBD</i>

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