

APRIL 17, 2025

EDUCATIONAL SPECIFICATIONS *2025 UPDATE*

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Fulton
County Schools
Where Students Come First

PURPOSE

- Provide an introduction to Educational Specifications
- Discuss the revision process and timeline
- Share proposed updates
 - Elementary Schools, Middle Schools and High Schools
 - Optional Programs
 - Non-Instructional Programs
- Explain the community engagement process
- Outline next steps



www.fultonschools.org/EdSpecs

EDUCATIONAL SPECIFICATIONS...



- Provide guidelines for laying out the individual program spaces at schools
- Describe the size of classrooms, labs, gyms, cafeteria, admin spaces, art spaces, etc.
- List the number of important spaces in the schools
- Have sizes that meet or exceed GADOE standards
- Are different for each level: Elementary, Middle and High
- Some programs may vary
- Are periodically reviewed and updated
 - Per Board Policy FD: Ed Specs must be reviewed periodically, but not less than every 5 years
 - Last full update was in 2020
 - Amendments in 2023 (FTE size adjustment; K-8 School ed spec) and 2024 (1,500 FTE High School ed spec)

WHAT ED SPECS ARE NOT

- Not a “one size fits all” approach
- Not to be confused with **Design Requirements**

Design requirements reflect which products and manufacturers are used, including aesthetic items, operating systems, accessibility features, etc.



ALIGNMENT WITH STRATEGIC PLAN



STRATEGIC PLAN

Instructional Initiatives and Requirements



STRATEGY FOR 2025 UPDATE



Process for 2025 Update

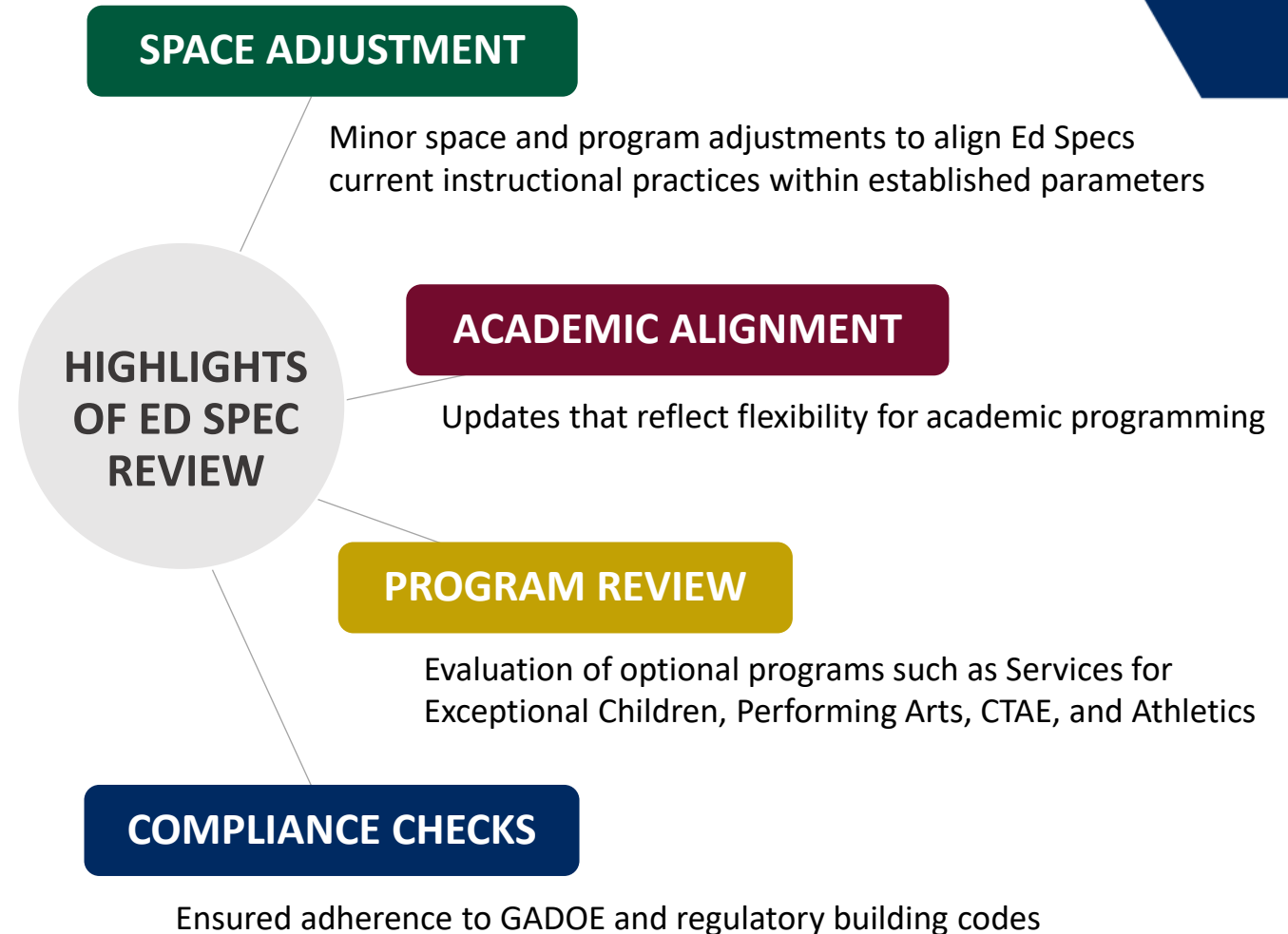
- Reviewed school inventory to assess existing spaces and specialty areas **(December 2024)**
- Met with FCS Subject Matter Experts to understand strengths and weaknesses of various program spaces **(December 2024 - March 2025)**
 - Core Academics
 - Exceptional Children
 - Media Center
 - Visual & Performing Arts
 - Physical Education
 - Career Technology (CTAE)
 - Administration & Counseling
 - Food services
 - Custodial
 - Building Services
 - Facilities
 - Maintenance
 - Outdoor Educational Spaces
 - Athletics
 - Safety & Security
- Public engagement period **(March - May 2025)**
- Presentation to School Board **(April 17, 2025)**
- Final vote by School Board **(May 13, 2025)**

HIGHLIGHTS OF 2025 ED SPECS REVIEW



Priorities of the 2025 Update

- Review and update current Ed Specs for Elementary Schools, Middle Schools and High Schools
- Develop Program Guide Specifications for K-5 L.E.A.P.
- Develop Ed Spec for FTE Alternative Sizes (future work)



ELEMENTARY SCHOOL (K-5)

[proposed update for 850 FTE/53 instructional units]



ACADEMICS REQUEST

- Media Center
 - Modify text to reference that Collaborative Spaces are student spaces
 - 1 out of 3 Collaborative Spaces allocated as a multipurpose space to serve programs such as podcasting

COMPLIANCE REQUIREMENT

- None

ELEMENTARY SCHOOL (K-5)

[proposed update for 850 FTE/53 instructional units]



Section Number	Space Summary K-5	Current	
		2020	
		IU	Total SF
1	Kindergarten Classroom w/ RR & 1st grade Classroom w/ RR	16	17,600
2	2nd Grade to 5th Grade Classrooms	27	25,700
3	Services for Exceptional Children	6	6,010
4	Media Center	1	5,550
5	Visual Arts	1	1,450
6	Performing Arts	1	1,120
7	Physical Education	1	5,400
8	Administration & School Counseling	0	4,940
9	Food Service	0	9,950
10	Custodial	0	1,015
11	Building Services	0	5,150
	Sub-Total	53	83,885

Proposed	
2025	
IU	Total SF
16	17,600
27	25,700
6	6,010
1	5,550
1	1,450
1	1,120
1	5,400
0	4,940
0	9,950
0	1,015
0	5,150
53	83,885

MIDDLE SCHOOL (6-8)

[proposed update for 1,200 FTE/75 instructional units]



ACADEMICS REQUEST

- **Media Center**
 - Collaborative Space updated for dual use as a Multipurpose collaborative space to serve as podcast space

COMPLIANCE REQUIREMENT

- **Building Services:** Increase to support building code requirement for multi-fixture restroom for sports and performance events open to the public

MIDDLE SCHOOL (6-8)

[proposed update for 1,200 FTE/75 instructional units]



Section Number	Space Summary 6-8	Current	
		2020	
		IU	Total SF
1	Core Academics 6-8	54	55,350
2	Exceptional Children	10	10,450
3	Media Center	1	5,750
4	Visual Arts	1	1,950
5	Performing Arts	3	6,725
6	Physical Education	3	18,900
7	Career Technology	3	5,900
8	Administration & School Counseling	0	10,500
9	Food Service	0	11,875
10	Custodial	0	1,250
11	Building Services	0	7,470
	Sub-Total	75	136,120

Proposed	
2025	
IU	Total SF
54	55,350
10	10,450
1	5,750
1	1,950
3	6,725
3	18,900
3	5,900
0	10,500
0	11,875
0	1,250
0	8,050
75	136,700

HIGH SCHOOL (9-12)

[proposed update for 1,850 FTE/96 instructional units]



ACADEMICS REQUEST

- **Media Center**
 - Collaborative Space updated for dual use as a Multipurpose collaborative space to serve as podcast space

COMPLIANCE REQUIREMENT

- **Site Facilities - Multipurpose Practice Field:** Update text to list flag football

HIGH SCHOOL (9-12)

[proposed update for 1,850 FTE/96 instructional units]



Section Number	Space Summary 9-12	Current	
		2020	
		IU	Total SF
1	Core Academics 9-12	65	66,740
2	Exceptional Children	9	11,000
3	Media Center	1	8,805
4	Visual Arts	3	6,550
5	Performing Arts Music	3	10,850
6	Performing Arts Auditorium	1	17,550
7	Physical Education	4	60,150
8	Career Technology (C.T.A.E.)	9	21,330
9	Administration & School Counseling	1	12,415
10	Food Service	0	20,365
11	Custodial	0	2,455
12	Building Services	0	10,820
	Sub-Total	96	249,030

Proposed	
2025	
IU	Total SF
65	66,740
9	11,000
1	8,805
3	6,550
3	10,850
1	17,550
4	60,150
9	21,330
1	12,415
0	20,365
0	2,455
0	10,820
96	249,030



OPTIONAL PROGRAMS

Optional Programs
align with the needs of
each individual school
and community.



11.19.2020
BOARD APPROVED

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K-5 L.E.A.P.

[proposed update]

Optional Program [instructional]

- Standard space that aligns with the existing K-5 L.E.A.P. schools
- Educational Specification space summary will meet the existing K-5 L.E.A.P programs at Vickery Mill Elementary School and College Park Elementary School



K-5 L.E.A.P.

[proposed update]

Optional Program [instructional]

- Standard space that aligns with the existing K-5 L.E.A.P. programs



LEAP PROGRAM (Optional Program) K-5	APPENDIX X-0.0
LEAP (Learning, Engagement and Assistance Program) program is a new behavioral support program designed to support elementary students in grades kindergarten through fifth grade who are exhibiting challenging behaviors that disrupt their learning and ability to be successful in a traditional classroom setting.	

X-0.0	LEAP PROGRAM K-5	Program Spaces			
		IU	Quantity	SF	Total
	Administration		1	800	800
	Secured Storage		2	50	100
	Multipurpose Room	1	1	800	800
	Secured Storage		2	50	100
	Classroom w/ RR	4	4	900	3,600
	Duplex Restroom Pair (Shared Vestibule, 2 Toilets)		4	100	400
	Secured Storage		4	100	400
	Quiet Room		1	280	280
	Teacher Toilet		2	75	150
	Provide in a secure corridor with emergency egress.				
	LEAP Program K-5 Sub-Total	5			6,630

OPTIONAL INSTRUCTIONAL PROGRAMS

[proposed update]



Optional Programs align with the needs of each individual school and community.

ELEMENTARY SCHOOLS *(850 FTE/53 instructional units)*

1 – Flex Classroom 1 IU – 1,000-SF

- Update Appendix to include STEAM Lab to allow flexibility in STEAM program above the needs allocated for the Multipurpose Projects Lab
- STEAM space in optional program guide to allow for re-designating a General Classroom count

MIDDLE SCHOOLS *(1200 FTE/75 instructional units)*

1 – Flex Classroom 1 IU – 1,700-SF

- Flex Music Lab to support curriculum for Music Tech
- Dance space to support curriculum for existing middle schools with dance programs
- Theatre space - Black Box Theater Space to support academic initiative to enhance music at the middle school level

HIGH SCHOOLS

- No proposed updates

S.A.F.E. CENTERS

[proposed update]

Optional Program [non-instructional]

- Standard space that aligns with existing S.A.F.E. Centers
- Currently in place at Banneker, North Springs and Tri-Cities high schools



S.A.F.E. CENTERS

[proposed update]

Optional Program

[non-instructional]:

- Standard space that aligns with the existing program spaces



General Description S.A.F.E. Center 9-12 (Optional Program)	APPENDIX E-1.1
The "Student and Family Engagement" Center is dedicated to providing a secure and supportive environment for all students at the school. The S.A.F.E. Center delivers essential services such as food, clothing, counseling, and mental health support, while addressing out-of-school barriers to learning through partnerships with social and health service agencies. The goal is to build a culture of professional learning, collective trust, and shared responsibility for the school and the surrounding community.	

E-1.1	S.A.F.E. Center 9-12	Program Spaces			
		IU	Quantity	SF	Total
	Office		3	120	360
	Conference Room		1	100	100
	Laundry / Changing area ***		1	360	360
	Reception Area		1	260	260
	Pantry * **		1	360	360
	Pantry Storage		1	640	640
	S.A.F.E. Center 9-12 Sub-Total	0			2,080

* Provide sink for produce

** The pantry should include the following: 1 freezer, 1 refrigerator, 5 metal shelves, and 1 wood produce bin.

*** The Laundry/Changing should include the following: 1 washer, 1 dryer, 1 clothing table, 1 partitioned changing space, and 8 clothing racks.

SCHOOL-BASED HEALTH CENTERS

[proposed update]



Optional Program [non-instructional]:

- Standard space that aligns with the existing program spaces within the district
- Standard Spaces: Health Centers utilize existing spaces within a school such as administrative conference rooms, office, book room and/or storage room



- Four (4) school-based health centers in the district
 - Lake Forest Elementary School (11+ years)
 - College Park Elementary School (6+ years)
 - Banneker High School (1+ years)
 - Love T. Nolan Elementary School (opening Spring 2025)



SCHOOL-BASED HEALTH CENTERS

[proposed update]

Optional Program [non-instructional]:

- Standard space that aligns with the existing program space within Love T. Nolan Elementary School

General Description School Based Health Center (Optional Program - Large Size)	APPENDIX E-3.3
SBHCs offer a range of services, including physical and behavioral health care, chronic disease management, and sports physicals. These centers make healthcare more accessible to students, potentially reducing the need for parents to take time off work for appointments. The center is part of a larger effort to create a supportive environment for students.	

E-3.3	School Based Health Center - Large Size	Program Spaces			
		IU	Quantity	SF	Total
	Reception / Waiting		1	150	150
	Exam Room * ***		3	110	330
	Lab**		1	75	75
	Storage		1	50	50
	ADA Toilet **		1	75	75
	Conference Room / Office		1	150	150
	Hallway / Circulation		1	100	100
	Programs will vary by individual school. Final determination of programs at each school will be established by Academic leadership.				
	School Based Health Center Large Size Sub-Total	0			930

* Provide Cabinets and Sink

** Provide Specimen Pass-thru

** Provide space for exam table.

SCHOOL-BASED HEALTH CENTERS

[proposed update]

Optional Program [non-instructional]:

- Standard space that aligns with the existing program space at Banneker High School



General Description School Based Health Center (Optional Program - Small Size)	APPENDIX E-3.2
SBHCs offer a range of services, including physical and behavioral health care, chronic disease management, and sports physicals. These centers make healthcare more accessible to students, potentially reducing the need for parents to take time off work for appointments. The center is part of a larger effort to create a supportive environment for students.	

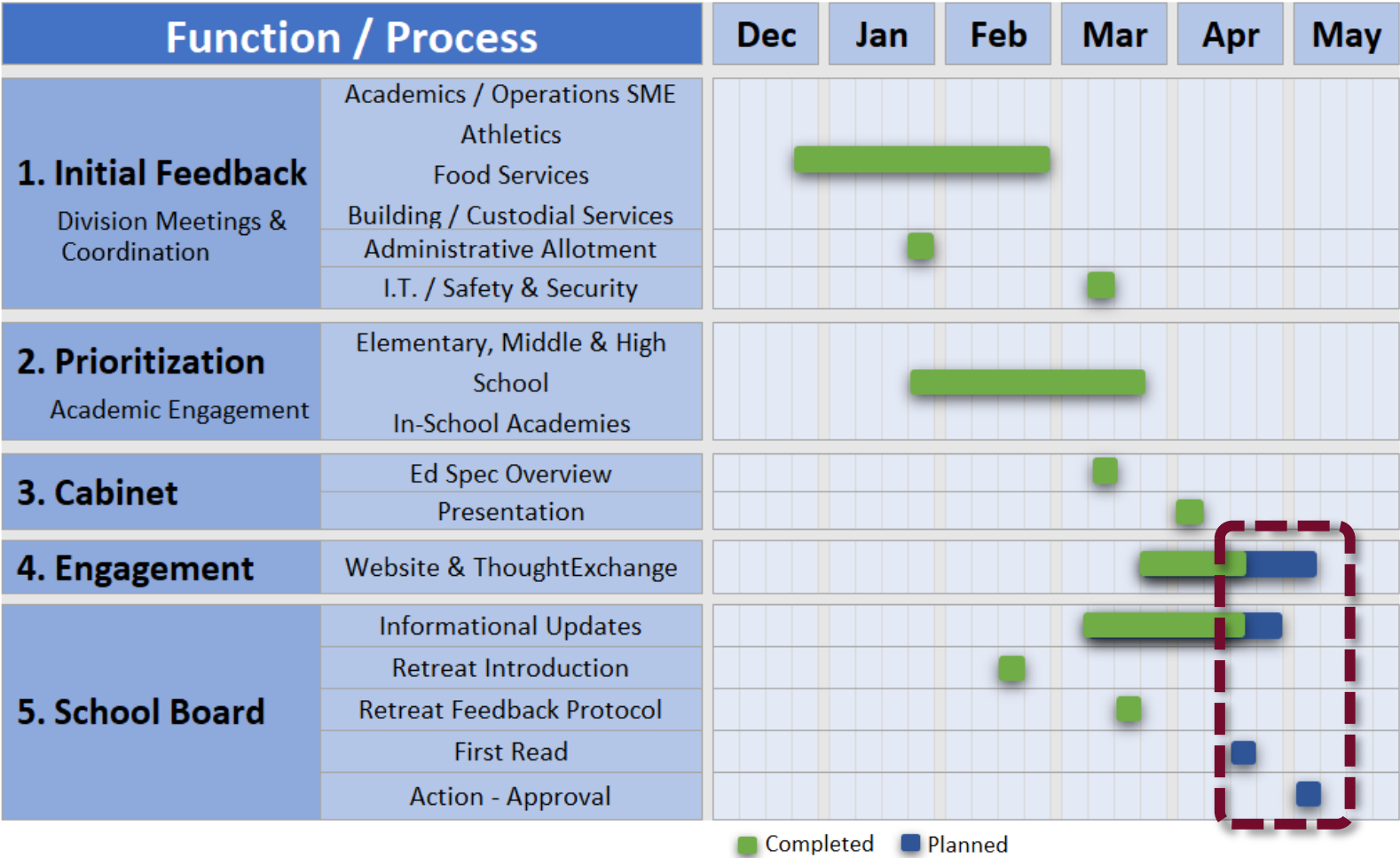
E-3.2	School Based Health Center - Small Size	Program Spaces			
		IU	Quantity	SF	Total
	Reception / Waiting		1	370	370
	Exam Room *. **		2	110	220
	Storage		1	50	50
	Closet		1	50	50
	ADA Toilets		2	55	110
	Programs will vary by individual school. Final determination of programs at each school will be established by Academic leadership.				
	School Based Health Center Small Size Sub-Total	0			800

* Provide cabinets
 ** Provide space for exam table



NEXT STEPS

- Continue collaboration for divisional approvals
- Finalize draft
(April 2025)
- Public engagement
(March - May 2025)
- Presentation to School Board
(April 17, 2025)
- Final vote by School Board
(May 13, 2025)



QUESTIONS AND ANSWERS



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